

Impersonation in a Quiz

The purpose of writing this story is to demonstrate the possibilities of **what could happen** when making the choice of engaging in academic dishonesty. At the time of the infraction I was a student in the Faculty of Education. I was **very close to finishing my year** at the faculty but unfortunately my choices jeopardized my graduating this year. I made the **poor decision** of impersonating another person during a quiz. **Because of this choice I now am not able to graduate.**

On the day of the quiz I came to class ready to write the quiz. At that point I did not have any intention of writing the quiz for anybody other than myself. During the beginning of the quiz a friend who was sitting next to me told me that she told another friend of ours that she would write the test for her. The friend sitting next to me said that she was not able to write the test for the other friend. She was afraid of doing it as she was **worried about being caught**. She asked me to impersonate the other student and write the test. Under normal circumstances I would have never agreed to do this. However, I knew the friend that could not make it to class was struggling in various areas of her life and she was counting on the test to be written on her behalf. **I quickly wrote her quiz** and submitted it and left class.

Another student witnessed what had happened and told the professor. A few days later I found out that the friend who asked me to write the quiz had been contacted by the professor. Both the friend who asked me to write the quiz and the other friend who I impersonated were accused of academic dishonesty. I was bothered by the fact that someone else had been accused for my actions; my **conscience led me to contact the professor** and let him know it was me who had written the quiz. The professor quickly replied to me through email and asked me questions regarding the circumstances. After I responded to his questions, I received another email which stated I would receive a mark of zero on the quiz and I should continue going to class. I thought this issue was resolved and I would be punished with the mark of zero on the quiz. However I was wrong.

A few weeks later, I was preparing to go into my last teaching block when I received an email telling me not to show up to my teaching block as it was postponed until further notice. I was extremely shocked by this email. This caused **great anxiety and disappointment** as I was looking forward to completing my placement and graduating with my class. I knew I had committed **acts that were unethical** and consequences would be severe. **I wanted to be honest and cooperate fully** in order to finally resolve this situation. I was told that I would have faced a greater punishment if I had not been honest about my actions. Although I **used poor judgment** when I committed the academic dishonesty, **cooperation and honesty led to a shorter suspension.**

I have greatly **learned my lesson**. I know that I did wrong regardless if I was trying to help myself or anybody else. I have **jeopardized my career** for others but I only have **myself to blame** as it was **my poor decision** which had led me to this point. I will not graduate with my fellow classmates as I will have to wait until my suspension is over to complete my final teaching block.

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Winter 2008