

# Education

*Made in Windsor.*

**CONSECUTIVE EDUCATION PROGRAM**

**BEd TECHNOLOGICAL STUDIES/  
DIPLOMA IN EDUCATION - TECHNOLOGICAL STUDIES**

**CONCURRENT EDUCATION PROGRAMS**



[uwindsor.ca/education](http://uwindsor.ca/education)



**Education  
Experience Map**



**University  
of Windsor**

## Highlights and Skills

### PROGRAM HIGHLIGHTS

**Consecutive Program - Bachelor of Education (BEd)** - Our two-year consecutive program is for candidates with an existing degree. It integrates on-campus classes with a minimum of 80 days of classroom observation and teaching and qualifies you to teach in one of three possible divisions of teaching specialization: Primary/Junior (JK to Grade 6), Junior/Intermediate (Grades 4 to 10), or Intermediate/Senior (Grades 7-12). Min Avg: 70% with existing degree

**BEd in Technological Studies/Diploma in Education - Technological Studies** - This unique program is offered in blended delivery over the course of fourteen months, with practical face-to-face courses being held on campus during July of Summer I and August of Summer II. Depending upon previous university/college education and years of work experience, candidates will receive either a BEd. degree in Technological Studies or a Diploma in Education - Technological Studies. All successful candidates will qualify for certification by the Ontario College of Teachers for teaching Technological Studies in Ontario High Schools. No Direct Entry.

#### Concurrent Programs (Primary/Junior)

Successful completion of these intensive 5-year programs will earn you two degrees and eligibility to teach at the primary/junior level (JK - Grade 6). The Concurrent Psychology/Education/ECE program is offered in co-operation with St. Clair College and will prepare you to teach at the preschool and primary/junior levels (JK - Grade 6).

- Modern Languages with Second Language Education (BA - Honours) **H**/Concurrent Education (BEd)
- Psychology (BA) **G**/Concurrent Education (BEd)/Early Childhood Education (ECE)

**Concurrent Programs (Intermediate/Senior)** - Successful completion of these 5-year programs will earn you two degrees and eligibility to teach at the intermediate/senior level (Grades 7-12).

- Communication, Media and Film (BA) **G**/Concurrent Education (BEd)
- Drama (BA) **G**/Concurrent Education (BEd)
- English Language and Literature (BA) **G**/Concurrent Education (BEd)
- French Studies (BA) **G**/Concurrent Education (BEd)
- General Science (BSc) **G**/Concurrent Education (BEd)
- History (BA) **G**/Concurrent Education (BEd)
- Mathematics (BMath) **G**/Concurrent Education (BEd)
- Music Education (BMus) **H**/Concurrent Education (BEd)
- Political Science (BA) **G**/Concurrent Education (BEd)
- Visual Arts (BA) **G**/Concurrent Education (BEd)

ENG4U is required. Admission is to first-year only with a minimum average of 75%. For more info on current education program and admission requirements visit: [future.uwindsor.ca/education](http://future.uwindsor.ca/education)




### FUNCTIONAL KNOWLEDGE

- Understanding in detail the structure and organization of school systems
- Speaking to a live audience and engaging with youth from Junior Kindergarten to Grade 12
- Making appropriate curricular accommodations and modifications to provide adequate learning opportunities to students with exceptional learning profiles
- Designing and executing creative, engaging, and time-managed original lesson plans that successfully address given learning outcomes
- Exercising emotional intelligence to intuitively provide appropriate support for students when required
- Understanding and applying best practices for equity and diversity in the classroom, being sensitive to relevant legislation and board policies

**G** General - 3-year program **H** Honours - 4-year program \* Minimum grade point average for admission to program. A higher average may be required.

## Build your Skills and Experience

Your UWindsor experience is more than attending classes. It is a combination of academics, co-curricular activities, and extracurricular involvement. By making the most of all three elements of your university experience, you will maximize your opportunities to build your skills, broaden your personal network, and clarify your long term academic and career goals.

	<b>CURRICULUM</b> Courses of study specific to each program
	<b>CO-CURRICULAR</b> Activities and experiences that complement coursework (Outstanding Scholars, peer mentoring, VIP)
	<b>EXTRACURRICULAR</b> Activities falling outside the scope of set curriculum (Part-time job, clubs, volunteering, athletics)

## Career Planning Cycle

Intentional career planning will help you prepare for your next step after graduation and beyond. It is a fluid, dynamic, and lifelong process. You can move on or return to an earlier stage in the cycle at any time.





Academics  
Your Coursework



First/Second Year  
Concurrent Students

- Take required courses for your undergraduate degree plus Teaching and Learning Part I (Concurrent Education course) in Year 1 and Community Service Concurrent Education (Concurrent Education course) in Year 2 (except for Psychology/Concurrent Education/ECE and Music/Concurrent Education)
- Confirm second teachable and begin taking courses in this area in first year (Intermediate/Senior students)
- Meet with an academic advisor from your undergraduate and Concurrent Education degree programs and review degree requirements
- In Year 2, Psychology/Education/ECE Concurrent attend **St. Clair College** to complete the ECE Diploma

Third Year  
Concurrent Students

- First Full Year of Education! Take required Education courses (except Concurrent Music Education students).
- Explore completing a research project in final year **HIP**
- Research potential international practicum courses (England, China, Tanzania, etc.) **HIP**
- Consider taking **International Educator Certificate (IEC)** to qualify to teach in an **International Baccalaureate Organization** school

Fourth Year  
Concurrent Students

- First Full Year of Education for Concurrent Music degree plus Teaching and Learning Part II-Concurrent Education (except for Psychology/Concurrent Education/ECE and Music/Concurrent Education)
- Meet with academic advisor early in the year from your undergraduate and Concurrent Education degree programs to make sure you are on the right path
- For those in Intermediate-Senior Concurrent programs, complete courses for second teachable
- Consider declaring a minor and/or specialization

Fifth Year  
Concurrent Students

- Second and Final Year of Education! Take all required courses to complete your B.Ed. degree
- Apply to graduate through **UWinsite Student Portal**
- Consider a research project and the possibility of applying for funding through **MITACS** **HIP**
- Explore professional development opportunities such as International **Educator Certificate for IB Qualification** or **Additional Qualification** courses through the **Faculty of Education**, or **TESOL** through **Continuing Education**

Experience  
Ways To Get Involved



- Explore which school board you would like to select for your first field placement with the **GECDSB, WECDSB, LKDSB** or **SCCDSB** **HIP**
- Volunteer at local school or with a former teacher (events, coaching, etc.)
- Investigate research opportunities as part of the **Outstanding Scholars** program **HIP**
- Join a club like the **Concurrent Education Society** or **UWSA**
- Participate in the **Bystander Initiative** workshop
- Consider applying for **Ignite: Work Study** position

- Participate in the **UWill Discover** undergraduate research conference **HIP**
- Attend required Education program events such as the **Professional Learning Series**, social justice events, conferences, workshops, and fundraisers
- Expand your skills by taking on a summer, part-time or volunteer position such as tutoring or coaching sports teams **HIP**
- Look for a leadership role in a club or society
- Consider applying for **Ignite: Work Study** position
- Participate in **Faculty of Education** sponsored community initiatives such as **Windsor Symphony Orchestra's Educational Programming** and **Concerts for Kids** or **Cogeco Television's Let's Talk** series.

- Participate in the **UWill Discover** undergraduate research conference **HIP**
- Expand your skills by taking on a summer, part-time or volunteer position such as tutoring or coaching sports teams **HIP**
- Look for a leadership role in a club or society
- Consider applying for **Ignite: Work Study** position

- Complete required placement with local school board **HIP**
- Attend required Education program events such as the **Professional Learning Series**, Social Justice events, conferences, workshops, and fundraisers
- Attend the **Education Career Fair**
- Attend the **Concurrent Education Society Gala**
- Become a tutor for **Students Offering Support (SOS)** **HIP**
- Work with a local non-profit organization through our **Social Justice Service Learning** course **HIP**
- Consider teaching in international contexts (e.g., in China through the **Reciprocal Learning Program**)
- If you are considering applying to graduate school, be aware of early application deadlines

Career  
Plan Ahead For  
What's Next



- Begin researching local, national, and international teaching opportunities and the requirements for obtaining them
- Meet with a career advisor in **Career Development and Experiential Learning (CDEL)** for help developing a plan for your future years
- Get involved with a part-time job, volunteer opportunity, campus group, or research assistantship
- Attend **CDEL workshops** to learn how to find a summer or part-time job and write a university level resumé

- Research all career fields and occupations with the help of a **CDEL** career advisor
- Explore opportunities and meet potential employers by participating in job fairs and industry networking events
- Create a **LinkedIn** profile and have it critiqued by **CDEL**
- Take part in informational interviews and join online communities like **LinkedIn** and **Ten Thousand Coffees** to connect with people in your targeted profession or industry

- Research career fields and occupations with the help of a **CDEL** career advisor
- Explore employer networking events and career fairs
- Explore further educational opportunities by attending the **Graduate and Professional Schools Fair** and researching admission requirements
- Create a **LinkedIn** profile and have it critiqued by **CDEL**
- Become familiar with deadlines and requirements for unique international teaching opportunities (e.g., **Japan's JET Programme**)

- Meet with **CDEL** to prepare application documents like a resumé, cover letter, CV, or personal statement for jobs or other graduate programs you are applying to
- Attend **CDEL's workshops** on interview skills and job search strategies
- Set up a mock interview with a career advisor for professional school or job applications
- Compose a portfolio of relevant academic and work experience, including finalizing your field experience e-portfolio
- Attend the **Education Career Fair** in January

Explore  
Opportunities  
Using  
This Chart

Explore a selection of opportunities recommended for students in your program. This chart shows some of your many options – you don't have to do everything on it or limit yourself to it. Engage in opportunities from each of the three categories to set yourself up for success.

High-Impact  
Practice (HIP) **HIP**

A HIP is an enriching educational experience that can be life-changing and often includes learning outside of the classroom while encouraging meaningful interaction and collaboration, such as:

- Co-op, internship or field experiences
- Research with faculty
- Culminating senior experience
- Capstone courses
- Service-learning
- Learning communities
- Study abroad

# Life After Graduation

**92%** Employment  
Rate of Graduates

(OUGS Education, 2019)

## Career Tracks\*

Academic administrator  
Academic advisor  
Child and youth worker  
Department head  
Doctor  
Educational assistant  
Elementary teacher

Guidance counsellor  
Health educator  
Industry trainer  
Journalist  
Lawyer  
Learning strategist  
Life coach

Organization director  
Personal trainer  
Principal  
Professor  
Program developer  
Project manager  
Public affairs officer

Public official  
Research co-ordinator  
Secondary teacher  
Special education teacher  
Speech language pathologist  
Superintendent  
Tutoring services co-ordinator

\*Additional education and/or training required for some of the above careers.



## Common Sectors For Graduates

- **Academia:** Advanced social research
- **Business:** Human resources, training, management
- **Concurrent Educational Materials Industry:** Publishing and sales
- **Elementary/secondary school teaching**
- **Government**
- **Community and youth services**
- **Private teaching/tutoring**
- **Teaching overseas:** ESL, international schools
- **Training, team building, corporate instruction**
- **Media, marketing, journalism, and publishing**

## Career-Readiness Competencies



Critical Thinking &  
Problem Solving



Professionalism &  
Work Ethic



Teamwork &  
Collaboration



Communication



uwindsor.ca





# Campus Resources

- Research undergraduate scholarships and bursaries through the **Student Awards and Financial Aid Office**
- Visit **Leddy Library** and the **Writing Support Desk** for help with academic assignments
- Check out the **Bounce Back** program designed to improve academic performance as well as decrease feelings of stress and anxiety through both effective learning strategies and life skills acquisition
- Build leadership skills and find leadership opportunities at the **Leadership Hub**
- Get advice and support about your academic status by making an appointment with **Central Academic Advising**
- Seek out assistance with academic accommodation from **Student Accessibility Services**
- Discover ways to get involved on campus through the **Student Success and Leadership Centre**
- Broaden your cultural awareness through the **International Student Centre** and **Student Exchange Office**
- Look into the **Ignite: Work Study** program for on-campus employment
- Get assistance developing your career plan and job search skills from **Career Development and Experiential Learning**
- Develop your entrepreneurial skills and learn how to start your own business at **EPICentre**
- Find support for Indigenous learners and broaden your understanding of Indigenous culture by visiting the **Aboriginal Education Centre - Turtle Island**
- Tend to your health and wellness with support from **Student Health Services**, the **Wellness Outreach Office** and **Lancer Recreation**
- Receive confidential mental health counselling delivered by trained professionals at the **Student Counselling Centre**
- **Prevent.Resist.Support.** Seek personal support or learn more about sexual violence prevention and resistance education through the **Office of Sexual Violence Prevention, Resistance & Support**
- Explore professional development opportunities through **Continuing Education**



[experience.uwindsor.ca](https://experience.uwindsor.ca)

## Student Recruitment

**Phone:** 519-973-7014

**Toll-Free:** 1-800-864-2860

**Email:** [info@uwindsor.ca](mailto:info@uwindsor.ca)

## Faculty of Education

**Phone:** 519-253-3000, Ext. 3800

**Email:** [educ@uwindsor.ca](mailto:educ@uwindsor.ca)

## Career Development and Experiential Learning

**Web:** [uwindsor.ca/cdel](https://uwindsor.ca/cdel)

**Email:** [careerservices@uwindsor.ca](mailto:careerservices@uwindsor.ca)