



**BIOLOGY** 

MOLECULAR BIOLOGY AND BIOTECHNOLOGY

**BIOLOGY AND BIOCHEMISTRY (HEALTH AND BIOMEDICAL STREAM)** 

**GENERAL SCIENCE** 

# **Skills and Knowledge of Biological Sciences Graduates**

#### **PROGRAM HIGHLIGHTS**

**Biology** – Our program applies modern investigative techniques in several biological areas with specializations in: microbiology, cellular, developmental, environmental and evolutionary biology, population and ecosystem ecology, or a combination of these areas. You will acquire the tools and skills to successfully compete for positions in industry, government, education, medicine, dentistry, pharmacy, veterinary medicine and physical therapy—just to name a few.

**Molecular Biology and Biotechnology** – Investigates biological systems at the cellular and molecular levels. This involves the use of living cells and the materials they produce to create products for pharmaceutical, diagnostic, agricultural and environmental applications. It provides an excellent foundation for a career in industry, government, education, medicine, dentistry, pharmacy, veterinary medicine, physical therapy.

**Biology and Biochemistry (Health and Biomedical Stream) -** Our Health and Biomedical Sciences stream provides a clear pathway to medicine, pharmacy or graduate research in a health-related science. This program builds on the strengths of both biology and biochemistry and integrates lab components with course selection flexibility.

**General Science** – Although this is not specifically a Biology program, the General Science program gives you flexibility to explore biological sciences in a three-year degree program. You'll have the opportunity to build a solid academic foundation in an additional science area chosen from chemistry and biochemistry, earth and environmental sciences, computer science, mathematics, physics, or economics. This program can be used as a stepping stone to four year honours degrees.

#### **FUNCTIONAL KNOWLEDGE**

- Understanding and analyzing biological systems from the level of DNA up to and including ecosystem processes
- Operating advanced scientific laboratory equipment and instruments
- Taking careful measurements and recording precise observations using best practices/field techniques
- Communicating interpreted technical and scientific data to various audiences
- Understanding relevant topics in the medical and health sciences with depth and nuance

Degree Title / Program	Minimum Average	Admission Requirements
BIOLOGICAL SCIENCES	75%	ENG. ADV. FUNC CHEM. BIO. required. CALC. VEC. strongly recommended.  PHYS. recommended. 70% average in all attempted Science and Math courses, excluding DATA M.



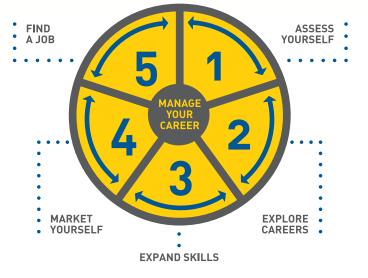
- Courses of study specific to each program
- Activities and experiences that complement coursework (Outstanding Scholars, peer mentoring, VIP)
- Activities falling outside of the scope of set curriculum (Part-time job, clubs, volunteering, athletics)

# **Build your Skills and Experience**

Your UWindsor experience is more than attending classes. It is a combination of academics, co-curricular activities, and extracurricular involvement. By making the most of all three elements of your university experience, you will maximize your opportunities to build your skills, broaden your personal network, and clarify your long term academic and career goals.

# **Career Planning Guide**

Intentional career planning will help you prepare for your next step after graduation. It is a fluid, dynamic, and continuous process, meaning you can move on or return to an earlier stage at any time. You can even work through simultaneous cycles, like one for your long-term dream job and another for a summer job.



# **Opportunities Using This Guide**

Explore a selection of opportunities recommended for students in your program. This chart shows some of your many options – you don't have to do everything on it or limit yourself to it. Engage in opportunities from each of the three categories to set yourself up for success:



#### Academics

Your coursework



### **L** Experience

Ways to get involved



#### Career

• Plan ahead for what's next



# High-Impact Practice (HIP)

A HIP is an enriching educational experience that can be life-changing and often includes learning outside of the classroom while encouraging meaningful interaction and collaboration, such as:

- Co-op, internship or field experiences
- Research with faculty
- Culminating senior experience
- Capstone courses
- Service-learning
- Learning communities
- Study abroad

# **First Year**



- Review degree course requirements for all years of study and mesh them with professional or graduate school aspirations
- Meet with a dedicated Biology academic advisor
- Learn more about your program and campus during Welcome Week, including participating in the PASS program that will coach you on skills necessary to be a successful Faculty of Science student
- Receive peer mentorship from an upper-year MySci advisor

# **Middle Years**

- Take required courses, including those that focus on a specialization such as microbiology, physiology, molecular biology or environmental and ecosystem
- Consider declaring a minor and/or specialization
- Check in with academic advisor to make sure you are on the right path
- Meet professors you are considering working with if completing an undergraduate research project in your final year HIP
- Seek out courses that offer experiential learning
- Continue taking courses required as preparation for professional schools
- Study for and take professional school admission tests of

- **Final Year** 
  - Complete all required courses for your degree
  - Undertake an undergraduate research project with faculty member, a requirement if program includes a thesis
  - Consider completing a minor in a second discipline
  - Meet with an academic advisor to review graduation requirements
  - Apply to graduate through MyUWindsor Portal
  - Apply your knowledge through a field work or practicum course to culminate your senior experience



**Academics** 

- Join clubs such as the Science Society or Students Offering Support
- Begin the process of becoming a **LEAD Medallion Scholar** in accordance with *Leadership*, *Engagement*, Application, Discover - participate in credit and volunteer activities such as being *Engaged* by volunteering in a lab or at the Great Lakes Institute of Environmental **Research (GLIER)** to help with research for professors and graduate students and/or *Discover* research opportunities as part of the **Outstanding Scholars**
- Apply for a co-curricular experience such as VIP III
- Join the **USci Network** to take part in collaborative and integrative science experiences
- Participate in the **Bystander Initiative** workshop to gain skills that will help you be an effective and supportive ally to prevent sexual assault on campus

- Continue the process of becoming a **LEAD Medallion Scholar** in ways such as *Applying* your knowledge through a summer research assistant or teaching assistant position within the Biology Department, becoming *Engaged* through service learning opportunities with **Let's Talk Science** and Science Rendezvous, and gaining valuable *Leadership skills* through roles within a club or society HP
- Participate in **UWill Discover** undergraduate research conference HIP
- Gain a Global Perspective of Science (GPS) through an international exchange or by studying abroad HP
- Expand your skills by taking on a summer, part-time or volunteer position

- Conduct field/lab research with a faculty member
- Join a professional association in your field such as the Canadian Society for Molecular Biosciences or Association of Professional Biology
- Attend **Ontario Biology Day** to present thesis research
- Become a **MySci** advisor to provide academic support and mentorship for first year students
- Become a tutor for Students Offering Support (SOS)
- Complete **LEAD Medallion Scholars** in two areas for Bronze, three areas for Silver, or four areas for Gold in accordance with Leadership, Engagement, Application, Discover



- Analyze the requirements for graduate or professional
- Create lists of things that you enjoy, areas in which you excel, and your skills
- Get involved with a part-time job, volunteer opportunity, campus group, or research assistantship
- Meet with a career advisor in Career Development and **Experiential Learning (CDEL)** for help developing a plan for your future years, including attending a career assessment workshop or appointment, attending workshops to learn how to find a summer or part-time job and write a resumé and cover letter, and dropping in to meet with one of **CDEL**'s peer advisors to get answers to your career and job search questions
- Explore further educational opportunities by attending the **Graduate and Professional Schools Fair** and researching admission requirements for programs you are interested in
- If you are considering applying to graduate or professional school, be aware of early application deadlines
- Explore opportunities and meet employers through job fairs and employer networking events
- Research career fields and occupations with the help of a CDEL career advisor, including attending the Using Social Media to Leverage Your Career workshop
- Create a **LinkedIn** profile and have it critiqued

- Compose a portfolio of relevant academic and work
- Set up an in-person mock interview with a career advisor for professional school or job applications
- Meet employers at the annual job fair in January
- Meet with CDEL to prepare application documents like a resumé, cover letter, CV, or personal statement for jobs and education programs you are applying to
- Attend an Interview Skills Workshop and Job Search Tips Workshop
- Use InterviewStream to practice your interview skills online

# **Biological**

**Life After Graduation** 

Number of Biologica Sciences Graduates (2017)

**Number of Biological** 

89.4%

"The Biology department at the University of Windsor is an outstanding organization to be a part of, in terms of both learning and research. The professors are passionate about their jobs and are willing to go the extra mile to facilitate a great learning experience. The department is also representative of a tight knit community, which allows for numerous collaborative opportunities."

> Megan Mickle - BSc (Honours) in Biological Sciences with Thesis [2015] MSc in Biological Sciences [2017]

**Employment rate of graduates 2** years following degree completion

(OUGS Biological Sciences, 2014)



# **COMMON INDUSTRIES FOR BIOLOGICAL SCIENCES GRADUATES**

- Academia: advanced biological research
- Biomedical and biotechnical research
- Education: curriculum design, teaching
- Food sciences, production, and regulation
- Government: research and policy development

- Industry: consultation, product development/testing
- Medicine and dentistry
- Other health-care professions
- Veterinary science

#### **CAREER TRACKS\***

Agricultural scientist Animal care specialist Audiologist Chiropractor Conservation officer **Dentist** 

Doctor

Ecologist Entomologist Environmental assessor Fisheries scientist Food inspector Lab technician Laboratory supervisor

Medical director Nutritionist Optometrist Pharmacist Physiotherapist Policy advisor Professor

Project manager Public health educator Quality assurance supervisor Radiation therapy Research co-ordinator Teacher Veterinarian

\* Additional education and/or training required for some of the above careers.

#### **CAREER-READINESS COMPETENCIES**



# **Critical Thinking and Problem Solving**

Using strategic and creative thinking to make decisions and evaluate solutions



## **Professionalism and Work Ethic**

**Demonstrating personal** management practices and a high level of integrity and ethical behaviour



## **Teamwork and** Collaboration

Working as a productive member of a group and collaborating with others to achieve set goals



### Communication

Appropriate and effective articulation of ideas and information to a range of audiences



# **Campus Resources**

- Research scholarships and bursaries through the Student Awards and Financial Aid Office
- Visit Leddy Library and the Writing Support Desk for help with academic assignments
- Explore mentorship opportunities through the Connecting4Success (C4S) and Bounce Back programs
- Improve study skills through the Skills to Enhance Personal Success (STEPS) program
- Get advice and support about your academic status by making an appointment with Academic Advising
- Seek out assistance with academic accommodation from **Student Accessibility Services**
- Discover ways to get involved on campus through the Student Success and Leadership Centre
- Look into the **Ignite: Work Study** program for on-campus employment opportunities

- Apply to VIP to get involved in a community service learning experience
- Get assistance developing your career plan and job search skills from Career Development and Experiential Learning
- Consult with the EPICentre if you are interested in starting your own business
- Broaden your cultural awareness through the International Student Centre and Student Exchange Office
- Find support for Indigenous learners and broaden your understanding of Indigenous culture by visiting **Turtle Island**
- Tend to your health and wellness with support from **Student Health Services** and **Lancer Recreation**
- Receive confidential mental health counselling delivered by trained professionals at the Student Counselling Centre
- Seek personal support or learn more about sexual violence education through the Sexual Misconduct Response and Prevention Office

**Student Recruitment** 

Phone: 519-973-7014 Toll-Free: 1-800-864-2860 Email: info@uwindsor.ca **Department of Biological Sciences** 

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FUTURE FULL OF PROMISE.