



EXPERIENCE MAP

Concurrent Education



**FUTURE FULL
OF PROMISE.**



University
of Windsor

CONCURRENT BA/BED PROGRAMS

CONCURRENT BSC/BED PROGRAMS

CONCURRENT PSYCHOLOGY/EDUCATION/ECE

EDUCATION TWO-YEAR CONSECUTIVE PROGRAM (INFO AVAILABLE IN PROGRAM FLYER)

EXPERIENCE.UWINDSOR.CA

Skills and Knowledge of Concurrent Education Graduates

PROGRAM HIGHLIGHTS

Consecutive Program – Our two-year consecutive program integrates on-campus classes with 80 to 110 days of classroom observation and teaching. For candidates with an existing degree.

Concurrent BA or BSc/BEd – Want a challenge? These intensive programs are for you if you wish to pursue a BA (General) or BSc (General), while concurrently studying concurrent Education and completing field experience in schools. You'll receive two degrees and be eligible to teach at the intermediate/senior (Grades 7-12) level.

Concurrent Psychology/Education/ECE – Offered jointly over five years in co-operation with St. Clair College, this joint program will prepare you to teach at the preschool and primary-junior levels (K-6).

FUNCTIONAL KNOWLEDGE

- Understanding in detail the structure and organization of school systems
- Speaking to a live audience and engaging with youth from Kindergarten to grade 12
- Making appropriate curricular accommodations and modifications to provide adequate learning opportunities to students with exceptional learning profiles
- Designing and executing creative, engaging, and time-managed original lesson plans that successfully address given learning outcomes
- Exercising emotional intelligence to intuitively provide appropriate support for students when required
- Understanding and applying best practices for equity and diversity in the classroom, being sensitive to relevant legislation and board policies



- Courses of study specific to each program
- Activities and experiences that complement coursework (Outstanding Scholars, peer mentoring, VIP)
- Activities falling outside of the scope of set curriculum (Part-time job, clubs, volunteering, athletics)

Build your Skills and Experience

Your UWindsor experience is more than attending classes. It is a combination of academics, co-curricular activities, and extracurricular involvement. By making the most of all three elements of your university experience, you will maximize your opportunities to build your skills, broaden your personal network, and clarify your long term academic and career goals.

Career Planning Guide

Intentional career planning will help you prepare for your next step after graduation. It is a fluid, dynamic, and continuous process, meaning you can move on or return to an earlier stage at any time. You can even work through simultaneous cycles, like one for your long-term dream job and another for a summer job.



Explore Opportunities Using This Guide

Explore a selection of opportunities recommended for students in your program. This chart shows some of your many options – you don’t have to do everything on it or limit yourself to it. Engage in opportunities from each of the three categories to set yourself up for success:

**Academics**
• *Your coursework*

**Experience**
• *Ways to get involved*

**Career**
• *Plan ahead for what’s next*

HIP

High-Impact Practice (HIP)

A HIP is an enriching concurrent Educational experience that can be life-changing and often includes learning outside of the classroom while encouraging meaningful interaction and collaboration, such as:

- Co-op, internship or field experiences
- Research with faculty
- Culminating senior experience
- Capstone courses
- Service-learning
- Learning communities
- Study abroad

	First/Second Year	Third Year	Fourth Year	Fifth Year
Academics	<ul style="list-style-type: none">• Take required courses for your undergraduate degree plus Teaching and Learning Part I (Concurrent Education course) in Year 1 and Community Service Concurrent Education (Concurrent Education course) in Year 2 (except for Psychology/Education/ECE Concurrent)• Research second teachable options for those in intermediate-senior concurrent programs (and begin taking required courses for second teachable by Year 2)• Meet with an academic advisor from your undergraduate and Concurrent Education degree programs and review degree requirements• In Year 2, Psychology/Education/ECE Concurrent attend St. Clair College to complete the ECE Diploma	<ul style="list-style-type: none">• First Year of Concurrent Education! Take required courses in Concurrent Education• Explore completing a research project in final year HIP• Research potential international practicum courses (England, China, Tanzania, etc.) HIP• Consider taking International Educator Certificate (IEC) to qualify to teach in an International Baccalaureate Organization school	<ul style="list-style-type: none">• Take required courses to complete your undergraduate degree plus Teaching and Learning Part II (Concurrent Education course)• Meet with academic advisor early in the year from your undergraduate and Concurrent Education degree programs to make sure you are on the right path• For those in Intermediate-Senior Concurrent programs, complete courses for second teachable• Consider declaring a minor and/or specialization	<ul style="list-style-type: none">• Second and Final Year of Concurrent Education! Take all required courses to complete your B.Ed. degree• Apply to graduate through MyUWindsor Portal• Begin or complete required courses for International Educator Certificate (IEC)• Research Additional Qualifications (AQs) possibilities• Consider a research project and the possibility of applying for funding through MITACS HIP
Experience	<ul style="list-style-type: none">• Explore which school board you would like to select for your first field placement with the GECDSB, WECDSB, LKDSB or SCCDSB HIP• Apply for a co-curricular experience such as VIP HIP• Volunteer at local school or with a former teacher (events, coaching, etc.)• Investigate research opportunities as part of the Outstanding Scholars program HIP• Join a club like the Concurrent Education Society or UWSA• Participate in the Bystander Initiative workshop• Consider applying for Ignite: Work Study position	<ul style="list-style-type: none">• Participate in the UWill Discover undergraduate research conference HIP• Attend Concurrent Education program events such as the Professional Learning Series, social justice events, conferences, workshops, and fundraisers• Expand your skills by taking on a summer, part-time or volunteer position such as tutoring or coaching sports teams HIP• Look for a leadership role in a club or society• Consider participating in the Alternative Spring Break (ASB)• Consider applying for Ignite: Work Study position	<ul style="list-style-type: none">• Participate in the UWill Discover undergraduate research conference HIP• Expand your skills by taking on a summer, part-time or volunteer position such as tutoring or coaching sports teams HIP• Look for a leadership role in a club or society• Consider applying for Ignite: Work Study position	<ul style="list-style-type: none">• Complete required placement opportunity with local school board HIP• Attend Concurrent Education program events such as the Professional Learning Series, Social Justice events, conferences, workshops, and fundraisers• Attend the Education Career Fair• Attend the Concurrent Education Society Gala• Become a tutor for Students Offering Support (SOS) HIP• Work with a local non-profit organization through our Social Justice Service Learning course HIP• Consider teaching in international contexts (e.g., in China through the Reciprocal Learning Program)
Career	<ul style="list-style-type: none">• Begin researching local, national, and international teaching opportunities and the requirements for obtaining them• Meet with a career advisor in Career Development and Experiential Learning (CDEL) for help developing a plan for your future years• Get involved with a part-time job, volunteer opportunity, campus group, or research assistantship• Attend CDEL workshops to learn how to find a summer or part-time job and write a resumé and cover letter	<ul style="list-style-type: none">• Research all career fields and occupations with the help of a CDEL career advisor• Explore opportunities and meet employers through job fairs and employer networking events• Attend CDEL's Using Social Media to Leverage Your Career workshop• Create a LinkedIn profile and have it critiqued	<ul style="list-style-type: none">• Research career fields and occupations with the help of a CDEL career advisor• Explore employer networking events and career fairs• Explore further Concurrent Educational opportunities by attending the Graduate and Professional Schools Fair and researching admission requirements• Create a LinkedIn profile and have it critiqued• Become familiar with deadlines and requirements for unique international teaching opportunities (e.g., Japan's JET Programme)	<ul style="list-style-type: none">• If you are considering applying to graduate school, be aware of early application deadlines• Meet with CDEL to prepare application documents like a resumé, cover letter, CV, or personal statement for jobs and Concurrent Education programs you are applying to• Use InterviewStream to practice your interview skills online• Set up an in-person mock interview with a career advisor for professional school or job applications• Compose a portfolio of relevant academic and work experience, including finalizing your field experience e-portfolio

Concurrent Education

Life After Graduation

94.7%

Employment rate of graduates 2 years
following degree completion

(OUGS Education, 2014)



COMMON INDUSTRIES FOR CONCURRENT EDUCATION GRADUATES

- **Academia:** Advanced social research
- **Business:** Human resources, training, management
- **Concurrent Educational Materials Industry:** Publishing and sales
- **Elementary/secondary school teaching**
- **Government**
- **Community and youth services**
- **Private teaching/tutoring**
- **Teaching overseas:** ESL, international schools
- **Training, team building, corporate instruction**
- **Media, marketing, journalism, and publishing**

CAREER TRACKS*

Academic administrator
Academic advisor
Child and youth worker
Department head
Doctor
Educational assistant
Elementary teacher

Guidance counsellor
Health educator
Industry trainer
Journalist
Lawyer
Learning strategist
Life coach

Organization director
Personal trainer
Principal
Professor
Program developer
Project manager
Public affairs officer

Public official
Research co-ordinator
Secondary teacher
Special education teacher
Speech language pathologist
Superintendent
Tutoring services co-ordinator

* Additional education and/or training required for some of the above careers.

CAREER-READINESS COMPETENCIES



Critical Thinking and Problem Solving

Using strategic and creative thinking to make decisions and evaluate solutions



Teamwork and Collaboration

Working as a productive member of a group and collaborating with others to achieve set goals



Professionalism and Work Ethic

Demonstrating personal management practices and a high level of integrity and ethical behaviour



Communication

Appropriate and effective articulation of ideas and information to a range of audiences



Campus Resources

- Research scholarships and bursaries through the **Student Awards and Financial Aid Office**
- Visit **Leddy Library** and the **Writing Support Desk** for help with academic assignments
- Explore mentorship opportunities through the **Connecting4Success (C4S)** and **Bounce Back** programs
- Improve study skills through the **Skills to Enhance Personal Success (STEPS)** program
- Get advice and support about your academic status by making an appointment with **Academic Advising**
- Seek out assistance with academic accommodation from **Student Accessibility Services**
- Discover ways to get involved on campus through the **Student Success and Leadership Centre**
- Look into the **Ignite: Work Study** program for on-campus employment opportunities
- Apply to **VIP** to get involved in a community service learning experience
- Get assistance developing your career plan and job search skills from **Career Development and Experiential Learning**
- Consult with the **EPICentre** if you are interested in starting your own business
- Broaden your cultural awareness through the **International Student Centre** and **Student Exchange Office**
- Find support for Indigenous learners and broaden your understanding of Indigenous culture by visiting **Turtle Island**
- Tend to your health and wellness with support from **Student Health Services** and **Lancer Recreation**
- Receive confidential mental health counselling delivered by trained professionals at the **Student Counselling Centre**
- Seek personal support or learn more about sexual violence concurrent Education through the **Sexual Misconduct Response and Prevention Office**

Student Recruitment

Phone: 519-973-7014
Toll-Free: 1-800-864-2860
Email: info@uwindsor.ca

Faculty of Education

Phone: 519-253-3000, Ext. 3800
Email: educ@uwindsor.ca

Career Development and Experiential Learning

Phone: 519-253-3000, Ext. 3895
Email: careerservices@uwindsor.ca
experience.uwindsor.ca



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