



EXPERIENCE MAP

History



**FUTURE FULL
OF PROMISE.**



University
of Windsor

HISTORY

CONCURRENT HISTORY/EDUCATION

INTERDISCIPLINARY ARTS AND SCIENCE

EXPERIENCE.UWINDSOR.CA

Skills and Knowledge of History Graduates

PROGRAM HIGHLIGHTS

History - Study the great stories of the human past and improve your critical thinking and writing skills. Take advantage of co-op opportunities and study history's role in the digital world. Choose from a diverse array of courses from North American, European, Middle Eastern, African, and Latin American History and study women's history, Aboriginal history, the Atlantic World, and popular culture. History graduates are well prepared to work in a wide range of professions including civil service, law, education, journalism, archival or museum studies.

Concurrent History/Education - Want a challenge? This intensive program is for you if you wish to pursue a BA (General) or a BA (Honours) in history, while concurrently studying education and completing field experience in schools. You'll receive two degrees and be eligible to teach at the intermediate/senior (Grades 7-12) level.

Interdisciplinary Arts and Science - If you're a highly motivated student who wants knowledge and skills that will familiarize you with the humanities, social sciences and natural sciences, this elite program is for you. Design your program to match your interests

and career aspirations. From here, consider a master's program, professional school (medicine, optometry, dentistry, occupational therapy, naturopathic medicine, law, MBA, pharmacy), or teaching (with additional studies).

FUNCTIONAL KNOWLEDGE

- Producing well-researched written and oral material that integrates contemporary and historical perspectives and engages diverse audiences
- Researching at a high level by collecting data and processing/synthesizing substantial information
- Articulating the nature and importance of events in appropriate cultural, social, and historical contexts
- Identifying historic precedents for governmental and institutional policies and strategic plans
- Acquiring skillsets that facilitate the creation of public and digital exhibitions, datasets and websites
- Appreciating, understanding, internalizing, and applying various historical and cultural perspectives to real-world situations

Degree Title / Program	Minimum Average	Admission Requirements
HISTORY	75%	ENG. required.



- Courses of study specific to each program
- Activities and experiences that complement coursework (Outstanding Scholars, peer mentoring, VIP)
- Activities falling outside of the scope of set curriculum (Part-time job, clubs, volunteering, athletics)

Build your Skills and Experience

Your UWindsor experience is more than attending classes. It is a combination of academics, co-curricular activities, and extracurricular involvement. By making the most of all three elements of your university experience, you will maximize your opportunities to build your skills, broaden your personal network, and clarify your long term academic and career goals.




Career Planning Guide

Intentional career planning will help you prepare for your next step after graduation. It is a fluid, dynamic, and continuous process, meaning you can move on or return to an earlier stage at any time. You can even work through simultaneous cycles, like one for your long-term dream job and another for a summer job.



Explore Opportunities Using This Guide

Explore a selection of opportunities recommended for students in your program. This chart shows some of your many options – you don’t have to do everything on it or limit yourself to it. Engage in opportunities from each of the three categories to set yourself up for success:

- **Academics**
 - Your coursework
- **Experience**
 - Ways to get involved
- **Career**
 - Plan ahead for what’s next

HIP

High-Impact Practice (HIP)

A HIP is an enriching educational experience that can be life-changing and often includes learning outside of the classroom while encouraging meaningful interaction and collaboration, such as:

- Co-op, internship or field experiences
- Research with faculty
- Culminating senior experience
- Capstone courses
- Service-learning
- Learning communities
- Study abroad

	First Year	Middle Years	Final Year
Academics	<ul style="list-style-type: none">• Take required course Past to Present, which includes weekly mentorship with an upper-year history student to answer all your questions regarding your first-year experience• Take two first year history courses. Choose courses from the series on modern world history from WWI to the present, or the series on the pre-modern world from 1000 to 1800• Review degree course requirements• Enrol in a variety of History courses to determine your core interests• Meet with an academic advisor• Receive further peer mentorship from members of the History Students’ Association	<ul style="list-style-type: none">• Take required courses and check in with academic advisor to make sure you are on the right path• Look into completing a research project in final year HIP• Seek out courses that offer field experience HIP• Start taking courses required as pre-requisites for graduate/professional school• Consider declaring a minor and/or specialization	<ul style="list-style-type: none">• Meet with an academic advisor to go over degree requirements• Complete all required courses for your degree• Apply to graduate through MyUWindsor Portal• Work with a faculty member on a research project or publication HIP• Take a capstone or practicum course to optimize your senior experience HIP
Experience	<ul style="list-style-type: none">• Apply for a co-curricular experience such as VIP HIP• Volunteer with local museum or a non-profit organization• Investigate research opportunities as part of the Outstanding Scholars program HIP• Research student exchange opportunities for middle years HIP• Join a club like the History Students’ Association, UWSA, or Pre-Law Society• Participate in the Bystander Initiative workshop to gain skills that will help you be an effective and supportive ally to prevent sexual assault on campus	<ul style="list-style-type: none">• Join a professional association in your field such as the Canadian Historical Association• Join the Debate Team to compete locally and internationally• Present original research in the Borderland Stories local history conference HIP• Publish your best paper in The Great Lakes Journal of Undergraduate History• Participate in the UWill Discover undergraduate research conference HIP• Apply for student exchange program HIP• Expand your skills by taking on a summer, part-time or volunteer position• Look for a leadership role in a club or society	<ul style="list-style-type: none">• Explore available History internships or field placements HIP• Run for a UWSA executive position• Conduct field research with faculty member HIP• Become a tutor for Students Offering Support (SOS) HIP• Join the UWindsor Model NATO or Model United Nations• Work with a local organization, heritage society, or museum• Work as an editor on the Great Lakes Journal of Undergraduate History
Career	<ul style="list-style-type: none">• Create a list of things that you enjoy, areas in which you excel, and your skills• Meet with a career advisor in Career Development and Experiential Learning (CDEL) for help developing a plan for your future years• Consider a career assessment workshop or appointment to help you identify possible career paths• Get involved with a part-time job, volunteer opportunity, campus group, or research assistantship• Attend CDEL workshops to learn how to find a summer or part-time job and write a resumé and cover letter• Drop in to meet with one of CDEL’s peer advisors to get answers to your career and job search questions	<ul style="list-style-type: none">• Research career fields and occupations with the help of a CDEL career advisor• Explore opportunities and meet employers through job fairs and employer networking events• Explore further educational opportunities by attending the Graduate and Professional Schools Fair and researching admission requirements for programs you are interested in• Attend CDEL’s Using Social Media to Leverage Your Career workshop• Create a LinkedIn profile and have it critiqued• Take part in informational interviews and use sources like LinkedIn and Ten Thousand Coffees to meet people in your targeted profession• Search job postings to learn what skills, knowledge, and credentials you will need for potential careers	<ul style="list-style-type: none">• If you are considering applying to graduate or professional school, be aware of early application deadlines• Meet with CDEL to prepare application documents like a resumé, cover letter, CV, or personal statement for jobs and education programs you are applying to• Attend an Interview Skills Workshop and Job Search Tips Workshop• Use InterviewStream to practice your interview skills online• Set up an in-person mock interview with a career advisor for professional school or job applications• Meet employers at the annual job fair in January• Compose a portfolio of relevant academic and work experience

History

Life After Graduation

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Number of History
Graduates (2017)



"Choosing History at UWindsor was the best decision I ever made. My degree was as unique as they come—balancing History with Biological Sciences—but from day one, I was encouraged that my diverse interests were a strength. The History department gave me every opportunity to succeed, from office hours spent going line-by-line through my papers teaching me to write like a historian to a hands-on research assistantship. The skills I gained are not abstract. I use them every day in my career as a history editor—a job I owe to my professors who invested in me."

Sharon Hanna - Bachelor of Arts and Science (Major Concentration: History; Minor Concentration: Biology)



"In retrospect, studying history at the University of Windsor provided me with the foundational skills on which to continue growing, as a student and, perhaps more importantly, as a human being. I use skills such as critical analysis, collecting and assessing evidence, and articulating arguments orally and in writing every day in my personal and professional life. One thing is for certain: in today's social and political climate, these skills are at a premium."

Cal Murgu - BA (Honours) in History [2014]



COMMON INDUSTRIES FOR HISTORY GRADUATES

- **Academia:** University libraries, professorships
- **Arts and Culture:** Cultural societies and initiatives
- **History:** Archives, historical sites and societies
- **Education:** Teaching, corporate training
- **Government and Civil Service**
- **Law**
- **Marketing**
- **Media and Communication:** Publishing, web content
- **Museum and Institution:** Galleries, public exhibitions
- **Public relations**

CAREER TRACKS*

Archivist	Historical projects co-ordinator	Museum curator	Publishing sales representative
Border services officer	Information manager	Political aide	Research co-ordinator
Communications specialist	Journalist	Post-secondary administrator	Scriptwriter/screenwriter
Financial researcher	Judicial clerk	Project manager	Teacher
Government official	Lawyer	Public policy advisor	Tourism consultant
Heritage interpreter	Librarian	Publishing editor	TV/radio research assistant

* Additional education and/or training required for some of the above careers.

CAREER-READINESS COMPETENCIES



Critical Thinking and Problem Solving

Using strategic and creative thinking to make decisions and evaluate solutions



Teamwork and Collaboration

Working as a productive member of a group and collaborating with others to achieve set goals



Professionalism and Work Ethic

Demonstrating personal management practices and a high level of integrity and ethical behaviour



Communication

Appropriate and effective articulation of ideas and information to a range of audiences



Campus Resources

- Research scholarships and bursaries through the **Student Awards and Financial Aid Office**
- Visit **Leddy Library** and the **Writing Support Desk** for help with academic assignments
- Explore mentorship opportunities through the **Connecting4Success (C4S)** and **Bounce Back** programs
- Improve study skills through the **Skills to Enhance Personal Success (STEPS)** program
- Get advice and support about your academic status by making an appointment with **Academic Advising**
- Seek out assistance with academic accommodation from **Student Accessibility Services**
- Discover ways to get involved on campus through the **Student Success and Leadership Centre**
- Look into the **Ignite: Work Study** program for on-campus employment opportunities
- Apply to **VIP** to get involved in a community service learning experience
- Get assistance developing your career plan and job search skills from **Career Development and Experiential Learning**
- Consult with the **EPICentre** if you are interested in starting your own business
- Broaden your cultural awareness through the **International Student Centre** and **Student Exchange Office**
- Find support for Indigenous learners and broaden your understanding of Indigenous culture by visiting **Turtle Island**
- Tend to your health and wellness with support from **Student Health Services** and **Lancer Recreation**
- Receive confidential mental health counselling delivered by trained professionals at the **Student Counselling Centre**
- Seek personal support or learn more about sexual violence education through the **Sexual Misconduct Response and Prevention Office**

Student Recruitment

Phone: 519-973-7014
Toll-Free: 1-800-864-2860
Email: info@uwindsor.ca

Department of History

Phone: 519-253-3000, Ext. 2318
Email: history@uwindsor.ca

Career Development and Experiential Learning

Phone: 519-253-3000, Ext. 3895
Email: careerservices@uwindsor.ca
experience.uwindsor.ca



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