

uwindsor.ca/nursing





UWindsor Life

Highlights and Skills

PROGRAM HIGHLIGHTS

Nursing - Our program combines hands-on learning and academic excellence with a 1:8 instructor student ratio in clinical placements.

The UWindsor Faculty of Nursing Experience:

- Students start their practicum in year one.
- Practicums are offered in a variety of healthcare settings throughout the first three years of the program.
- In the final year, students gain independence as they work alongside a preceptor (1:1 ratio), completing a total of 384 hours in both hospital and community settings.
- Faculty of Nursing is partnered with 250+ hospital and community agencies throughout southwestern Ontario.
- Series of seven experiential learning labs designed to apply theory to clinical practice employing a variety of interactive and simulated activities.
- Specialty simulation labs with high-fidelity mannequins that mimic a variety of human functions, such as breathing and pulses.
- Access to academic and career advising throughout the program.

• Counselling available for free with a dedicated clinical therapist.

After graduation, students write the National Council Licensure Examination (NCLEX) to be eligible for membership with the College of Nurses of Ontario.

In 2019, 99% passed the NCLEX by the end of the year in which they graduated. This is because students receive outstanding instruction from award-winning professors who are dedicated to student success. At an undergraduate level, students are engaged in professional development activities designed to provide them with the skills needed to provide the best quality care. The NCLEX is the same exam that American students write. Graduates from the program may choose to pursue employment opportunities in the United States and would not need to write an alternate exam. Other eligibility criteria may be requested and may differ by state.

Admission Requirements

Minimum average 70%. ENG4U, SBI4U, SCH4U, and one Grade 12 mathematics required. A minimum average of 70% in chemistry and biology and a minimum grade of 65% in Grade 12U English is also required.

This is a very competitive program. An 85% average is recommended for the top six Grade 12 U or M courses along with a minimum average of 80% in chemistry and biology.

Students admitted into the program in 2018 and 2019 had an 89% average or greater for their top 6 U or M courses.

FUNCTIONAL KNOWLEDGE

- Appreciating critical biological, social, cultural, ethical, and psychological factors that influence health
- Understanding the structure and organization of the public health-care system in Ontario and Canada
- Exercising emotional intelligence to make useful observations, generate insights, and modify behaviour in a professional work setting
- Collaborating with patients/clients, families, interdisciplinary health professionals to achieve positive health outcomes
- Critical analysis and decision making; considering information from a variety of sources to solve problems and make decisions impacting individuals, families, communities, and health care systems.

Build your Skills and Experience

Your UWindsor experience is more than attending classes. It is a combination of academics, co-curricular activities, and extracurricular involvement. By making the most of all three elements of your university experience, you will maximize your opportunities to build your skills, broaden your personal network, and clarify your long term academic and career goals.

CURRICULUM

Courses of study specific to each program



CO-CURRICULAR

Activities and experiences that complement coursework (Outstanding Scholars, peer mentoring, VIP)



EXTRACURRICULAR

Activities falling outside the scope of set curriculum [Part-time job, clubs, volunteering, athletics]

Career Planning Cycle

Intentional career planning will help you prepare for your next step after graduation and beyond. It is a fluid, dynamic, and lifelong process. You can move on or return to an earlier stage in the cycle at any time.



Explore Opportunities Using This Chart

Explore a selection of opportunities recommended for students in your program. This chart shows some of your many options – you don't have to do everything on it or limit yourself to it. Engage in opportunities from each of the three categories to set yourself up for success.

High-Impact Practice (HIP)

A HIP is an enriching educational experience that can be life-changing and often includes learning outside of the classroom while encouraging meaningful interaction and collaboration, such as:

- Co-op, internship or field experiences
- Research with faculty
- Culminating senior experience
- Capstone courses
- Service-learning
- Learning communities
- Study abroad

First Year

- Take required courses including Professional Nursing I and II, Writing for the Professional Nurse, Human Anatomy & Physiology Land II. and Holistic Health Assessment I
- Consider visiting the **Nursing Student Support Centre** for information about program advising, counselling, and clinical
- Meet with the Student Success Coordinator for program advising and information about individualized academic support services
- Visit the Clinical Learning Centre to meet peer mentors and spend time practicing health assessment skills

Middle Years

- Take required and option courses as outlined on the **BScN Collaborative Nursing Course Sequence Guide**
- Meet with the **Student Success Coordinator** for program advising, to review degree requirements, and information about individualized academic support services
- Gain an abundance of field experience through clinical practicum courses (III)
- Begin thinking about your future nursing career including graduate school options
- Ask about opportunities to work with a faculty member on a research project or publication III
- Connect with the Student Success Coordinator to consider participating in the Tutor Match Program

Final Year

- Complete all required courses to fulfill degree requirements
- Meet with the **Student Success Coordinator** for program advising, to review degree requirements, and information about individualized academic support services
- Ask about opportunities to work with a faculty member on a research project or publication
- Apply to graduate through UWinsite Student Portal
- Begin studying for the **National Council Licensure Examination**
- Explore professional development opportunities through **Continuing Education**

Experience Ways To Get Involved

Academics

Your Coursework





- Complete required hours for Clinical Practicum Courses; begin learning in Experiential Learning Labs
- Become acquainted with the Nursing Student Handbook and Clinical Placement Policies
- Investigate research opportunities such as the **Outstanding** Scholars program (III)
- Attend extra-curricular nursing workshops such as the Institute for Healthcare Improvement (IHI) Open School events
- Become active in the **Nursing Society**; consider running for class representative or taking another position
- Apply for a co-curricular experience such as **VIP-Community** Service Learning
- Join an association such as the Registered Nursing Association of Ontario and the Canadian Nursing Students Association

- Complete required hours for Clinical Practicum Courses: practice in the Clinical Learning Centre and learn in the Nursing Simulation Lab
- Investigate opportunities to work as a peer mentor in the Clinical **Learning Centre** or peer tutor for nursing theory courses
- Participate in **Nursing Society** events such as the annual provincial **Nursing Games** and charity fundraisers
- Seek leadership roles in **Nursing Society** or other campus clubs/
- Volunteer on a **Faculty of Nursing Committee** (Appointments or Curriculum Committees)
- Participate in extra-curricular events such as the **UWill Discover Undergraduate Research Conference** and **Science** Rendezvous @
- Apply for student exchange opportunities in locations such as Sweden or Australia

- Complete required hours for Clinical Practicum Courses in hospital and community settings; learn in the Nursing Simulation Lab
- Refine skills in the **Clinical Learning Centre** with a peer mentor
- Investigate opportunities to peer tutor for nursing theory courses III
- Participate in **Nursing Society** events such as the annual provincial **Nursing Games** and charity fundraisers
- Conduct field research with a faculty member
- Volunteer on a **Faculty of Nursing Committee** (Appointments or Curriculum Committees)
- Explore the employment portal for the **New Graduate** Guarantee Initiative (NGGI)
- Apply to the Tau Upsilon Chapter of Sigma International **Honor Society of Nursing**
- Become a tutor for Students Offering Support (SOS)



- Meet with a career advisor in Career Development and Experiential Learning (CDEL) for help developing a plan for your
- Apply for a co-curricular experience such as **VIP-Community** Service Learning program

future years

- Attend extra-curricular nursing workshops such as the Career **Exploration Series**
- Chat with an advisor during **CDEL's Drop In hours** to get answers to your career and job search questions
- Considering scheduling an appointment with the **Student Success Coordinator** to have a conversation about your career options as a Registered Nurse
- Attend CDEL workshops to learn how to find a summer or parttime job and write a university-level resumé
- Get involved with a part-time job, volunteer opportunity, campus group, or research assistantship

- Research career fields and occupations with the help of a CDEL career advisor
- Create a **LinkedIn** profile and have it critiqued by **CDEL**
- Take part in informational interviews and use sources like **LinkedIn** and **Ten Thousand Coffees** to connect with people in your targeted profession or industry
- Search job postings to learn what skills, knowledge, and credentials you will need for potential careers
- Explore further educational opportunities by attending the **Graduate and Professional Schools Fair** and researching admission requirements for programs that interest you
- Take part in recruitment events and job fairs hosted by **CDEL** and other organizations

- If you are considering applying to graduate or professional school, be aware of early application deadlines
- Take part in recruitment events and job fairs hosted by CDEL and other organizations
- Attend **CDEL's workshops** on interview skills and job search
- Attend extra-curricular nursing workshops such as the **Career Exploration Series**
- Attend the **Nursing Career Fair** to build professional network and find future employment
- Explore opportunities to meet potential employers by participating in industry networking events
- Attend CDEL's workshops on interview skills and job search
- Set up a mock interview with a career advisor for professional school or job applications
- Compose a portfolio of relevant academic and work experience

Career Plan Ahead For

What's Next



Life After Graduation



My time at the University of Windsor and particularly in the Faculty of Nursing has given me the skills and knowledge to care for patients and families in a safe, caring and professional manner. There have been so many opportunities at the University of Windsor to get involved and to really develop your leadership skills. I feel very prepared to step into the workforce as a competent and compassionate nurse. The faculty are so student focused and mentor all of their students to be the best nurse they can be! I am very proud to be a Windsor Lancer!"

Nick Tales RN, BScN

99% Employment Rate of Graduates

2 years following degree completion (OUGS Nursing, 2019)

Career Tracks*

Acute Care Nurse Case Manager Clinic Nurse Clinical Information Specialist Community Care Nurse Critical Care Nurse

Health-Care Administrator Health and Safety Coordinator Hospice Nurse Labour and Delivery Nurse Mental Health Nurse Northern/Remote Nursing

Nursing Anesthetist Nurse Educator/Professor Nurse Informatics Specialist Nurse Practitioner Nurse Scientist/Researcher Occupational Health Nurse

Oncology Nurse Operating Room Nurse Pediatric Nurse Public Health Nurse Travel Nurse

Graduates who combine nursing degrees with other degrees and experience can become health-care lawyers, software designers, nurse executives, policy analysts, clinical information specialists, or health-care project managers. The possibilities are endless.

* Additional education and/or training required for some of the above careers.



Common Sectors For Graduates

- Nursing Service: Direct & indirect care
- Academia: Teaching, research
- Consulting
- Entrepreneurship
- Government: Health policy

- Health-care administration
- · Insurance companies
- · Occupational health
- Sales: Pharmaceuticals, medical devices

Career-Readiness Competencies













- Research undergraduate scholarships and bursaries through the Student Awards and Financial Aid Office
- Visit Leddy Library and the Writing Support Desk for help with academic assignments
- Check out the **Bounce Back** program designed to improve academic performance as well as decrease feelings of stress and anxiety through both effective learning strategies and life skills acquisition
- Build leadership skills and find leadership opportunities at the Leadership Hub
- Get advice and support about your academic status by making an appointment with Central Academic Advising
- Seek out assistance with academic accommodation from Student Accessibility Services
- Discover ways to get involved on campus through the **Student Success** and **Leadership Centre**
- Broaden your cultural awareness through the International Student Centre and Student Exchange Office

- Look into the **Ignite: Work Study** program for on-campus employment
- Get assistance developing your career plan and job search skills from Career Development and Experiential Learning
- Develop your entrepreneurial skills and learn how to start your own business at EPICentre
- Find support for Indigenous learners and broaden your understanding of Indigenous culture by visiting the Aboriginal Education Centre -Turtle Island
- Tend to your health and wellness with support from Student Health Services, the Wellness Outreach Office and Lancer Recreation
- Receive confidential mental health counselling delivered by trained professionals at the Student Counselling Centre
- Prevent.Resist.Support. Seek personal support or learn more about sexual violence prevention and resistance education through the Office of Sexual Violence Prevention, Resistance & Support
- Explore professional development opportunities through Continuing Education



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Student Recruitment

Phone: 519-973-7014 **Toll-Free:** 1-800-864-2860 **Email:** info@uwindsor.ca **Faculty of Nursing**

Phone: 519-253-3000, Ext. 2258 Email: nurse@uwindsor.ca

Career Development and Experiential Learning

Web: uwindsor.ca/cdel

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