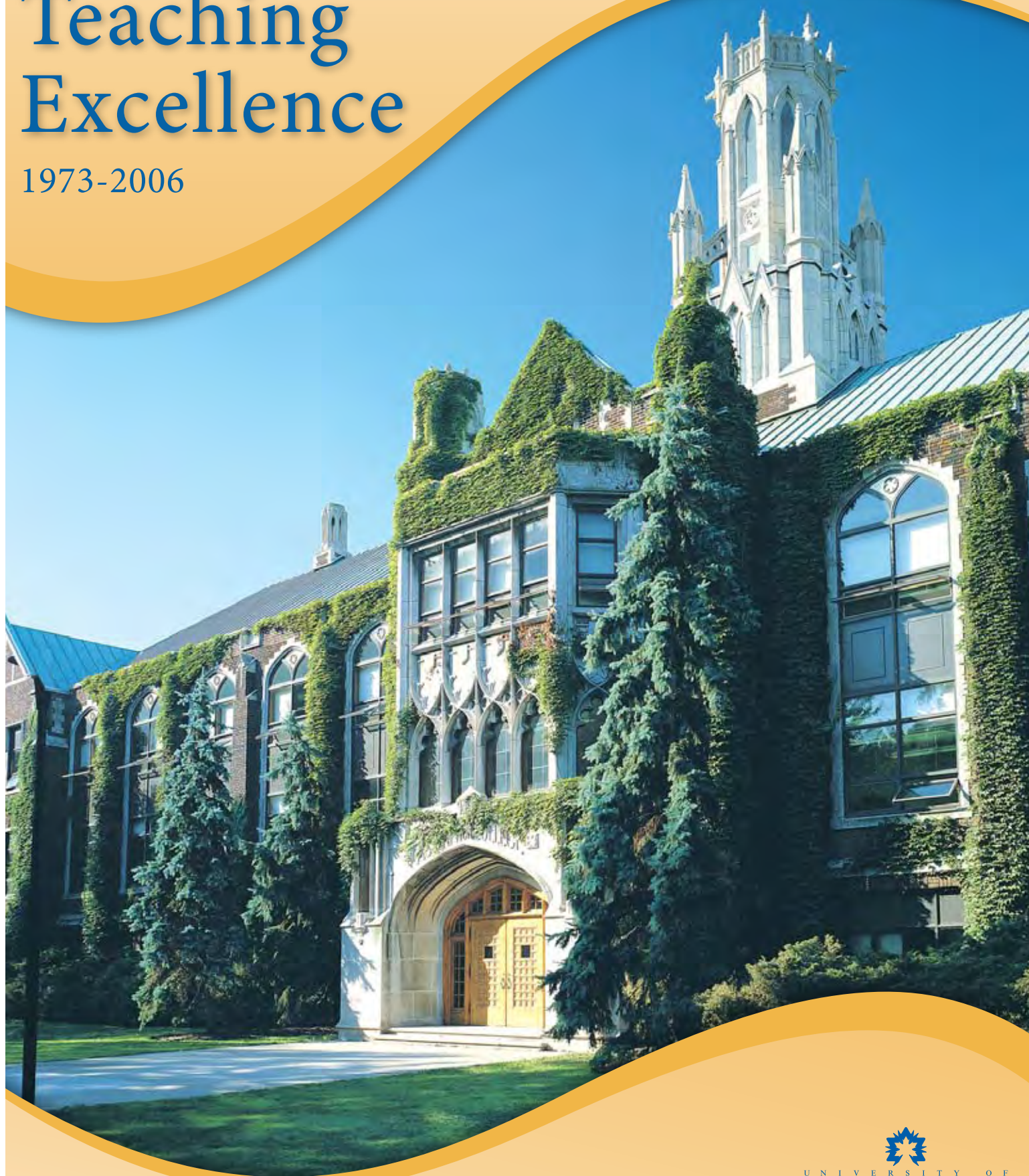


Celebrating Teaching Excellence

1973-2006



RECOGNIZING ACCOMPLISHMENT

I am pleased to underline the tremendous accomplishments of the people honoured here. Their contributions are the most lasting kind that students who come to the university can experience. What do I mean? Not a single student or graduate can forget that powerfully important personal experience that she or he had as a result of the care, attention, concern, support, and motivation of a teacher.

If anyone has ever imagined that teachers are forgettable, think for a moment about your own background, your own experience, and what motivated you to continue your study and work as hard as you have. I think each of us can find that, in our own backgrounds, there is such a person. In my background, I can tell you, there was a string of them, and my family would say there had to be! I am fortunate to have had that background and experience and the benefit that flowed from it.

The support and recognition of teaching and learning is not a new idea, the Alumni have supported teaching for many years. The Ontario Confederation of University Faculty Associations (OCUFA) has taken the support of university teaching seriously. We've had the benefit of the 3M Company, which probably didn't know what it was inventing, when it created the 3M Fellowship in collaboration with the Society for Teaching and Learning in Higher Education. The prestige and importance that this award has lent to teaching has been of tremendous significance and has been important to us. Teaching and learning are the core business of universities.

The support of undergraduate and graduate education is the *raison d'être* of universities. That we take learning and teaching seriously in every possible way is fundamental to our ability to be proud of ourselves as institutions of higher learning. I am grateful that we've had these, and other, very noteworthy persons commit their lives and their careers to the support of others. The most important thing a professional can do is to make her or his services unnecessary. I'm a lawyer and you might think that's a joke when I say that but it is



This text is an excerpt from an address by Neil Gold, Provost and Vice-President, Academic, at the first annual Celebration of Teaching in October, 2006.

fundamentally important that we enable and empower others. People should not have to rely on others except in exigent circumstances. What teachers do, when they're good, is to enable others for life. They enable others to learn, to grow, to develop, and to be the independent and collaborative people we require to make our society a successful and effective one.

The people we recognize in this celebration are people whose dedication to others and to others' success is at the core of who we are and what we are in higher education. It gives me great pride to be a member of a community that cares so deeply about others.

Akshai K. Aggarwal

SCHOOL OF COMPUTER SCIENCE



FELLOW (INSTITUTE OF ELECTRONICS AND TELECOMMUNICATIONS ENGINEERS) 1990 • MILLENNIUM MEDAL (INSTITUTE OF ELECTRICAL AND ELECTRONIC ENGINEERS) 2000 • OPUS FACULTY AWARD 2005 • ALUMNI AWARD FOR DISTINGUISHED CONTRIBUTIONS TO UNIVERSITY TEACHING 2006

Since joining the University of Windsor just six years ago, Dr. Akshai Aggarwal has made an incredible impression as both a passionate teacher and researcher in his field of computer science. He is an expert in network security and TCP/IP protocols and has earned numerous awards, including several teaching and research awards from the Faculty of Science. He consistently garners some of the highest student evaluation of teaching scores on campus. Undergraduate students praise Dr. Aggarwal's ability to make material memorable, while his graduate students acknowledge that both his knowledge and his enthusiasm inspire them to explore the unknown.

Donna-Marie Eansor

FACULTY OF LAW

TEACHING EXCELLENCE AWARD, FACULTY OF LAW STUDENTS' LAW SOCIETY 2004 • ALUMNI AWARD FOR DISTINGUISHED CONTRIBUTIONS TO UNIVERSITY TEACHING 2006

A graduate of the University of Windsor, Professor Donna-Marie Eansor (LL.B., Windsor; LL.M., Wayne State; of Osgoode Hall, Barrister-at-Law) has been a member of the Law Faculty since 1985. A former Associate Dean, Professor Eansor has a long-standing interest in student wellness, academic support, and access to justice for women and Aboriginal people. She has held many administrative positions including Co-ordinator for Disabled Individuals, Director of the Academic Success Program and Education Equity Officer. Most recently, her research has focused on the health of women in the legal profession. She has taught many courses including Property Law, Feminist Legal Theory, Access to Justice, Taxation, and Legal Writing and Research. She is the recipient of a number of awards for excellence in teaching and the advancement of learning.





Alan Trenhaile

DEPARTMENT OF EARTH SCIENCES

OCUFA 1976 • ALUMNI AWARD FOR DISTINGUISHED CONTRIBUTIONS TO
UNIVERSITY TEACHING 2006

Dr. Alan Trenhaile began teaching at the University of Windsor in 1969, immediately after completing his Ph.D. in Wales. He has published extensively in the area of the development of rock coasts. His excellence in teaching spans a long and distinguished career, from his 1976 OCUFA award shortly before he became a full professor, to his 2006 Alumni Award for Distinguished Contributions to University Teaching. Dr. Trenhaile's contributions to curriculum development include his work in developing Windsor's exceptional Bachelor of Environmental Studies program that brings together an understanding of the environment from the point of view of a scientist, and an understanding of how environmental change affects people and communities from a social science perspective.

“... [teaching] among other things ought to include instilling a real love of learning itself.”

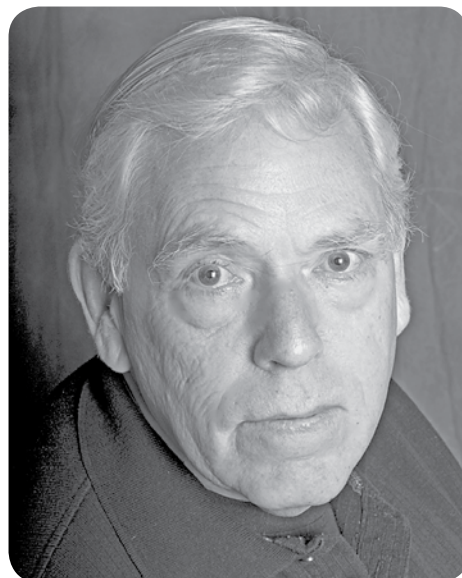
ONTARIO CONFEDERATION OF UNIVERSITY FACULTY ASSOCIATIONS (OCUFA) TEACHING AWARD RECIPIENTS, 1973 - 2006

Colin Atkinson

DEPARTMENT OF ENGLISH, RETIRED

OCUFA 1983 • PROFESSOR EMERITUS 2000

Before studying English, Dr. Colin Atkinson completed a degree in chemical engineering and worked as an engineer. A Woodrow Wilson Fellowship enabled him to complete his M.A. in English and Comparative Literature, Specializing in Drama, at Columbia University. Dr. Atkinson taught both in junior and high school. He worked in England as assistant editor of *Engineer's Digest* and in New York as editing supervisor at the McGraw-Hill Book Company. Dr. Atkinson came to the University of Windsor after completing his Ph.D. at New York University. While in Windsor he has studied visual arts and music. His teaching interests have extended beyond the Victorian period and drama into women's studies and feminist critical theory, and the rhetoric and design of internet sites for the humanities.



Thomas Carney

DEPARTMENT OF COMMUNICATION STUDIES, RETIRED

OCUFA 1979 • CAUCE AWARD OF PROGRAM DISTINCTION 1982 • OSTD
CERTIFICATE OF ACHIEVEMENT 1983 • ALUMNI AWARD FOR DISTINGUISHED
CONTRIBUTIONS TO UNIVERSITY TEACHING 1988

Dr. Tom Carney taught at universities in five countries and held full professorships in three different disciplines (classics, history, and communication studies). Upon joining the Communication Studies Department at the University of Windsor, Dr. Carney taught in the areas of organizational communication, theory and research methodology, and production processes. He was actively involved in the development of the department's Certificate Program in Informational Publishing. He has given workshops at a large number of universities and to a wide range of professional groups. While teaching full course loads, Dr. Carney published prolifically, including the books *Collaborative Inquiry Methodology* and *The Communications of Career Management*. Dr. Carney has been the recipient of many awards, including a Senior Fulbright Scholarship and a Killam Award.



“Competitive societies have to be learning societies; universities have to facilitate development of self-directed adult learners.”

Om P. Chandna

DEPARTMENT OF MATHEMATICS



OCUFA 1973 • ALUMNI AWARD FOR DISTINGUISHED CONTRIBUTIONS TO
UNIVERSITY TEACHING 1996 • PROFESSOR EMERITUS 2002 • UNIVERSITY
TEACHER AND WORLD PEACE SCHOLAR AWARD (ROTARY) 2003

Dr. O.P. Chandna began his teaching career at the University of Windsor in 1968 after completing his doctorate in the Department of Mathematics. In addition to being one of the most highly rated professors year after year by his students, Dr. Chandna has excelled in his area of specialty: fluid dynamics. In 1990, Dr. Chandna was the Director of the Fluid Dynamics Research Institute at the University of Windsor. He has held memberships in various professional organizations, including the Society for Industrial and Applied Mathematics, the Canadian Society for Applied Mathematics, and the Indian Society for Theoretical Applied Mechanics. Dr. Chandna has also been a referee for various international research journals. More than one hundred of his research publications have appeared in refereed journals and were presented at conferences.

Ian Crawford

FACULTY OF EDUCATION, RETIRED

ALUMNI AWARD FOR DISTINGUISHED CONTRIBUTIONS TO UNIVERSITY
TEACHING 1995 • OCUFA 2004

Dr. Ian Crawford has a distinguished career in teacher education at the University of Windsor that has spanned more than thirty years. During his academic career he has been personally committed to excellence in teaching. He has also had a profound effect upon the cognitive development of thousands of inspired teachers at levels that have ranged from junior kindergarten to university. His design of the “first” large interactive biology course has been highly praised for its constructivist approach to learning and its introduction of small group discussions and inquiry-based activities. Dr. Crawford’s textbook *Patterns in Biology* is considered one of Canada’s premier texts for teaching high school biology, along with his teacher’s compendium that provides useful materials and examples for the classroom.



“My philosophy of teaching has changed over time. One aspect which has always been present is the view that students are central to the teaching process.”

Mary Lou Dietz

DEPARTMENT OF SOCIOLOGY & ANTHROPOLOGY, RETIRED

OCUFA 1988

Prior to coming to the University of Windsor, Dr. Mary Lou Dietz taught at the Detroit Institute of Technology and at Wayne State University. In Windsor, her teaching and graduate supervision was in social psychology, criminology, observational methods in the field, and laboratory research. She served as Coordinator of the Criminology programs in the Department of Sociology and Anthropology. Dr. Dietz’s work involved interpersonal violence and homicide, including her book on felony homicide, *Killing for Profit*. Some of her other research areas included the study of ballet as a career, field work with dangerous felons, and an ethnography of urban lumberjacks. Dr. Dietz actively participated in many university committees, including serving as Vice-President, Women’s Issues, and Chief Negotiator for the faculty contract of the Faculty Association. She was active in several professional associations and was an SSHRC adjudicator in criminology.





Michael Farrell

SCHOOL OF VISUAL ARTS

OCUFA 1993

Professor Michael Farrell has been a professor of art history for the past thirty years and is founder of the Honours Art History Program at the University of Windsor. He is also a lecturer for Central Michigan University and, in the past, has served as adjunct education curator at the Detroit Institute of Arts and the Detroit Historical Museum. Professor Farrell has conducted tours of Europe, Asia, and the United States since 1974. He also lectures for the Radisson Diamond University of the Sea. Professor Farrell believes that there is a profound difference between looking and seeing. In his entertaining and inspiring teaching style, the difference becomes apparent.

Bathsheba Garnett

SCHOOL OF DRAMATIC ART, RETIRED



OCUFA 1984

Professor Bathsheba Garnett began teaching at the University of Windsor as a sessional instructor in 1971 and worked her way to full professor in 1985, winning the OCUFA Award in 1984. She brought many skills to her teaching, from voice and speech to mime and movement. Her specialty was in acting and directing, where she brought her training under luminaries of modern stage acting such as Lee Strassburg, Uta Hagen and Richard Schectner to hundreds of students in the School of Dramatic Art. She has remained very active since her retirement from the University of Windsor, conducting workshops in London, England, and Israel, directing stage productions here in Canada, and appearing in films and television in the United States.

Sue Goerzen

DEPARTMENT OF HOME ECONOMICS, RETIRED

OCUFA 1989

Professor Sue Goerzen taught in high schools and colleges before coming to the University of Windsor to teach in the Department of Home Economics. She was born in Oklahoma and moved to Canada when she married a Canadian. She co-authored three books, published articles, and worked on producing videos for teaching that were all based on research. She gave many lectures, workshops, and seminars outside the university. Professor Goerzen was a member of the committee which oversaw the writing of the Family Studies area in the new Secondary School Guidelines for Ontario.



Peter Halford

DEPARTMENT OF FRENCH LANGUAGE AND LITERATURE, RETIRED

OCUFA 1982



Dr. Peter Halford began teaching at the University of Windsor in 1966. He instructed at all levels in French language and linguistics until his retirement in 1998 and served as an adjunct professor for several years afterward. He also served as Counsellor for the Department and the Faculty of Arts and on numerous departmental, faculty, and university committees. Dr. Halford's research focused on French historical linguistics and the writings of the Jesuit missionary, Pierre Philippe Potier.

A strong proponent for teaching and learning at the University of Windsor, he was also involved in community outreach. He often spoke to community groups—both English and French—about the history of our local “le Détroit” French, especially its archaic and regional roots in diverse geographical areas of France. Conference organizers in France and Québec, as well as locally, knew him as an engaging presenter.

“Concern for students—what they learn and how they learn—is the mark of those professors upon whom I modelled my teaching style.”

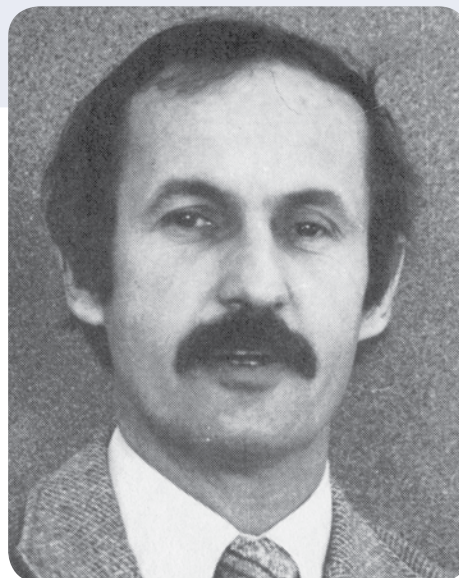
Robert K. Jull

DEPARTMENT OF GEOLOGY

OCUFA 1973

Dr. Bob Jull excelled at teaching geology, especially at the undergraduate level. His forte was to use his love for camping, skiing and other outdoor activities to get his students out of the classroom and on innumerable field trips to areas of particular geologic interest across North America. His warmth and enthusiasm both welcomed and encouraged his students to learn, even on a distant outcrop in the rain. He was tireless in counselling students and finding them placements in industries both for the summer and permanently. Sadly, in August 1979, he died in a helicopter accident in the Rockies while pursuing his research into the palaeontology of corals.

Originally prepared by Professor D.T.A. Symons, Department of Geology, University of Windsor.



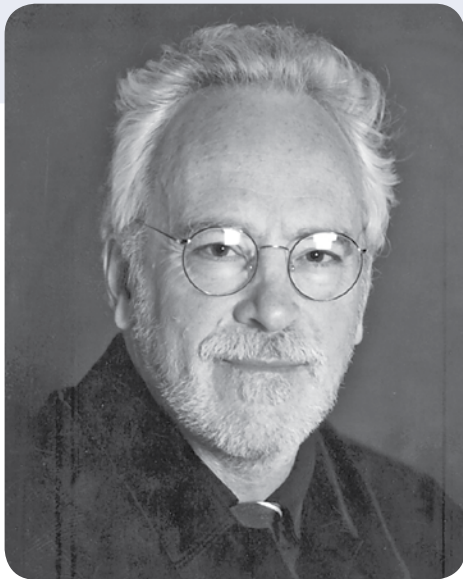
Edward Kovarik

SCHOOL OF MUSIC, RETIRED

OCUFA 1984



Dr. Edward Kovarik began playing the violin at an early age and later earned degrees in music education and music history at Northwestern University. Later, at Harvard, he completed his master's and doctorate degrees in Musicology. Dr. Kovarik came to Windsor when the university's Music Department was organized. He later became responsible for the department's Music History program. In 1973, Dr. Kovarik founded the Windsor Collegium, a group dedicated to the performance of ancient music. A balanced artist and academic, Dr. Kovarik is the author of a number of scholarly articles and reviews, has played in the Windsor Symphony Orchestra, and is concertmaster and assistant conductor of the Windsor Community Orchestra. Before his retirement in 1999, he annotated School of Music concerts and other musical events and has been program annotator for the Windsor Symphony Orchestra since 1979.



Jon Lovett-Doust

BIOLOGICAL SCIENCES

ALUMNI AWARD FOR DISTINGUISHED CONTRIBUTIONS TO UNIVERSITY
TEACHING 2001 • OCUFA 2004

Dr. Jon Lovett-Doust represents an admirable mix of a classroom/laboratory instructor and research mentor. He is passionate about teaching and dedicated to helping students achieve the best they possibly can. He has played a critical role in the recent development of the curriculum for a new and innovative “Arts and Science” joint program. He has also actively participated in several university-wide committees established to recognize teaching achievements. His two highly successful co-authored textbooks *Introduction to Plant Population Biology* and *Plant Reproductive Ecology: Pattern and Strategies* have been widely used by undergraduate and graduate students throughout North America and Europe.

Diana Mady Kelly

SCHOOL OF DRAMATIC ART, RETIRED

OCUFA 1992 • LIEUTENANT GOVERNOR'S LAUREL AWARD FOR TEACHING
EXCELLENCE 1993 • PROFESSOR EMERITUS 2005 • OUTSTANDING TEACHER
(ASSOCIATION FOR THEATRE IN HIGHER EDUCATION) 2006

Professor Emeritus Diana Mady Kelly is an actor, theatre director, administrator, and award winning teacher. Professor Emeritus Mady Kelly was awarded the Lieutenant Governor's Award for teaching excellence in 1993, the OCUFA Teaching Excellence Award in 1992, and the ATHE Outstanding Teacher of Theatre in Higher Education Award in 2006. Professor Emeritus Mady Kelly was Director of the School of Dramatic Art 1993-2002. She served two terms as president, Council of Ontario University and College Theatre Programs.

During her term as Director of the School of Dramatic Art, the long held dream of a new home for students, staff, and faculty became a reality. The Jackman Dramatic Art Centre, one of Professor Emeritus Mady Kelly and her colleagues' most prized accomplishments, opened its doors in Fall 2003.





Sue Martin

SCHOOL OF DRAMATIC ART

OCUFA 1981

Arriving at the University of Windsor in 1971, Dr. Sue Martin taught classes in oral interpretation, voice and diction, and stage dialects. She designed and administered the Honours Degree in Drama in Education in the School of Dramatic Art, of which she was named director in 1981. She was elected Dean of the Faculty of Arts at the University of Windsor in 1991 and remained in that position until she resigned in 1997 to join Central Michigan University as the Founding Dean of the new College of Communication and Fine Arts. Dr. Martin is listed in the *Directory of American Scholars*, the *Dictionary of International Biography* and the *World's Who's Who of Women*. Dr. Martin's publications include four books on developing different aspects of creativity in children.

"I feel that the paramount objective of my teaching is to create a classroom where every student is motivated to see, feel and think. This pursuit requires an academic climate that has a healthy respect for "risk-taking" and a reverence for the dynamics of change."

Stewart Moore

DEPARTMENT OF SOCIAL WORK, RETIRED

OCUFA 1991

Professor Stewart Moore used innovative student-centred teaching to treat each student as an individual, encouraging students to reach their potential. He was active in curriculum development in the School of Social Work as well as creating placement opportunities for second and third year social work students.

He was among the first to use videotaping, as well as role playing, to provide opportunities to integrate theory and practice skills. He pioneered the design of an interactive video classroom that he was instrumental in establishing.

His greatest strength was his love of teaching. Students, years later, recall his classes, metaphors, stories, dramatic presentations, and examples as they attempt to emulate his example. He is described by his students as extremely creative, knowledgeable, unpretentious, sincere, warm, genuine, and caring.

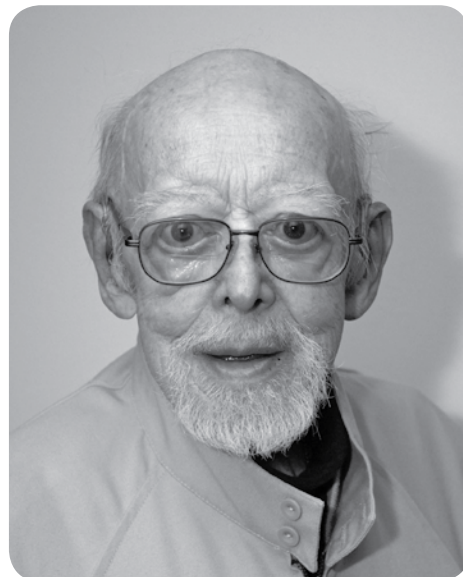


Ronold Pazik

DEPARTMENT OF CLASSICAL AND MODERN LANGUAGES, LITERATURES & CIVILIZATIONS, RETIRED

OCUFA 1985

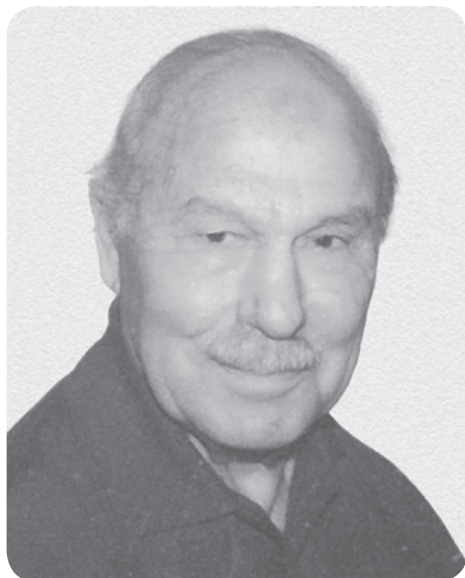
Professor Ronold Pazik has studied in three countries: at the University of Toronto, la Universidad Iberoamericana in Mexico and the University of Madrid in Spain. His primary academic interest was the Contemporary Spanish novel. He taught courses from the introductory to the graduate level in Contemporary Spanish Literature, Spanish Romanticism, the Generación del '98, the Spanish Theatre, and Los poetas del '27. Commonly known as Father Pazik throughout his teaching career, he continues his 60+ year vocation as a Basilian Father at Assumption Church.



Homer Plante

DEPARTMENT OF ENGLISH, RETIRED

OCUFA 1973



Professor Homer Plante graduated with a B.A. from Assumption (University of Western Ontario) in 1934, and, years later, returned to teach at the University of Windsor for twenty-three years. Professor Plante was especially interested in developing the imaginative potential of young writers. He was among the first in Canada to see the value of teaching creative writing at the university level and one of the first to include the study of Canadian authors in his courses. The Department of English continues to sponsor the annual Homer F. Plante Creative Writing Awards Competition for high school students in Windsor and Essex County.

Jack C. Ransome

DEPARTMENT OF GEOGRAPHY, RETIRED



OCUFA 1979

Dr. Jack C. Ransome completed his graduate studies in Geography at Harvard University after serving in the U.S. Air Force in World War II. He taught at both Indiana University and the University of Cincinnati before coming to the University of Windsor in 1966. Dr. Ransome was Head of the Geography Department for several years and Director of Co-op Programming. He had many professional publications and was assistant editor of the *Journal of Geography* for two years. His administrative contributions included 14 years as a member of the University of Windsor Senate. Dr. Ransome worked as planning consultant for many cities and government agencies, including the City of Pittsburgh, and the St. Clair Regional Council. He also did a great deal of commercial and public group consulting. After retiring in 1982, Dr. Ransome was for some years a visiting professor at the University of Victoria and the business school at the University of Windsor.

Walter Romanow

DEPARTMENT OF COMMUNICATION STUDIES, RETIRED

OCUFA 1973 • PROFESSOR EMERITUS 1989

In World War II, Dr. Walter Romanow served overseas with the 1st Canadian Parachute Battalion (British 6th Airborne Division). Following the war, when television was introduced in Canada, he served for 11 years as Manager of CFQC-TV station in Saskatoon, Saskatchewan. During Dr. Romanow's early years at the University of Windsor in the English Department, he was instrumental in setting up a Media Centre and in 1968 set out to establish the Department of Communication Studies. Dr. Romanow served as Chairman of the Communication Studies Department, Dean of the Faculty of Social Science, and Dean of Student Affairs. During his career, he was active on campus, community, national, academic, and professional bodies. His research, papers, and publications covered several areas of interest, including Canadian broadcasting policy and legislation, the media, and political processes. He was awarded the title of Professor Emeritus at the 1989 Fall Convocation.



“Without the element of creativity, the very best that professors can do is to mouth what others have written.”

Roger Thibert

DEPARTMENT OF CHEMISTRY, RETIRED



UNION CARBIDE AWARD FOR CHEMICAL EDUCATION, CSC 1978 • SMITH KLINE CLINICAL LABORATORIES' AWARD, AACC, OUTSTANDING EFFORTS IN EDUCATION AND TRAINING 1980 • UNIVERSITY OF WINDSOR ALUMNI AWARD FOR DISTINGUISHED CONTRIBUTIONS TO UNIVERSITY TEACHING 1988 • OCUFA 1989 • CSCC EDUCATION EXCELLENCE AWARD 1992 • ALUMNI AWARD OF MERIT 1994 • PROFESSOR EMERITUS 1994 • ALUMNI EXCELLENCE IN MENTORING AWARD 2003 • DOCTORATE OF SCIENCE, HONORIS CAUSA, UNIVERSITY OF WINDSOR 2004

Dr. Roger Thibert was a Professor of Chemistry and Biochemistry and Director of Clinical Chemistry at the University of Windsor. He developed Clinical Chemistry Training programs at the master's, doctoral, and postdoctoral levels at the University of Windsor, as well as a doctoral level program at the Wayne State University School of Medicine. Dr. Thibert was responsible for the development of more than twenty undergraduate and graduate courses in the areas of chemistry, biochemistry, and clinical chemistry, and courses related to biology and nursing.

Leigh West

FACULTY OF LAW

OCUFA 1987 • ALUMNI AWARD FOR DISTINGUISHED CONTRIBUTIONS TO UNIVERSITY TEACHING 1990

Professor Leigh West began teaching in the Faculty of Law at the University of Windsor in 1983. Her courses include Contract Law, Evidence, Judicial Review, and Employment Law. Professor West's research interests are in the area of workers' rights. She was involved in producing a video about injured workers and writing *Empowering Workers: Occupational Health and Safety at the Grassroots*. She has also published in the area of employment equity and environmental law. Professor West has also been a high school teacher, a market researcher, a lawyer, and legal counsel in the New Brunswick Occupational Health and Safety Commission. Her book, *Police Powers and Procedures*, was published in 2001.



“Knowledge or information is not something that can be imposed or ‘taught’, it must be experienced and assimilated by a process which is undertaken by the student... Fundamental to the process is respect for the student. I can honestly say that I have learned as much from my students as they have learned from me.”

CELEBRATION OF TEACHING EXCELLENCE

October 2006



NATIONAL RECOGNITION

During my five year term as president of the Society for Teaching and Learning in Higher Education (STLHE), I had the honour of attending the Montebello Retreat, a part of the 3M Teaching Fellowship Award that is not well known except by the winners of the award. The ten fellows from that year, chosen from across Canada, gathered to talk about teaching.

On the first evening of the retreat, we were asked to reflect on why we won the teaching award. If you have ever met a group of people who had no clue as to why it was they did, it's the 3M Teaching Fellows. One by one they would say "Well, I don't know. I used to throw chairs across the room, maybe it was that," or "I have no idea." Quite honestly, I don't think they were kidding; I think they genuinely didn't know. What holds them all together, what is common to all of them, is their love and care for students.

Let me say a little bit about the legacy of STLHE with this award. About twenty years ago, one of the 3M Canada executives was so moved by what one of his son's teachers (a biology teacher) had meant for his son that he wanted to create some kind of award for biology teachers. He met with the then-president of STLHE, Chris Knapper. He had no idea what he was doing, because Chris Knapper quickly changed that tiny little idea into a national teaching award that would come to affect the lives of people all across Canada. That is where it started. It was administered by 3M Canada, Ltd., sponsored by them, funded by them, and protected by them for years.

The people who managed that award were actually in the marketing department. We kept saying to them "Why don't you use this award to publicize teaching? Why don't you have ads that talk about the teaching award winners?" Not to glorify the award winners, but to bring teaching into national attention in the country. They would not go there. They were very



This text is an excerpt from an address by Dr. Pat Rogers, Dean, Faculty of Education.

protective of the kind of award that they wanted this to be; they wanted it to be an award that brought teachers together to really think and reflect on how to improve teaching at the university level.

When I became president of STLHE, I started campaigning with each little group of fellows that I met, saying, "You know, we could be a force. We could really do something in this country." What happened was that the 3M Council was developed. Ralph Johnson and I were there at the meeting that actually started it. Now there is quite an active 3M Council of Teaching Fellows trying to bring national recognition to teaching across the country.

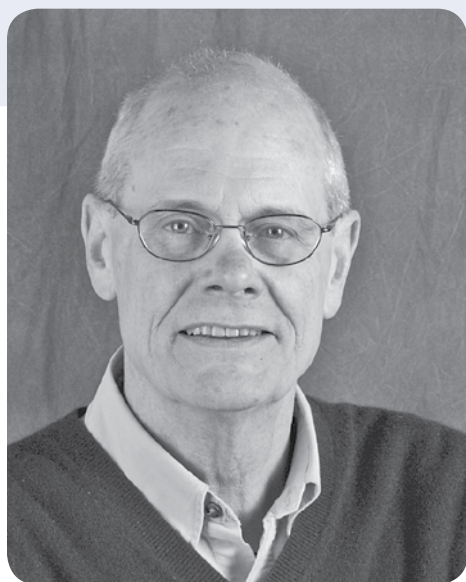
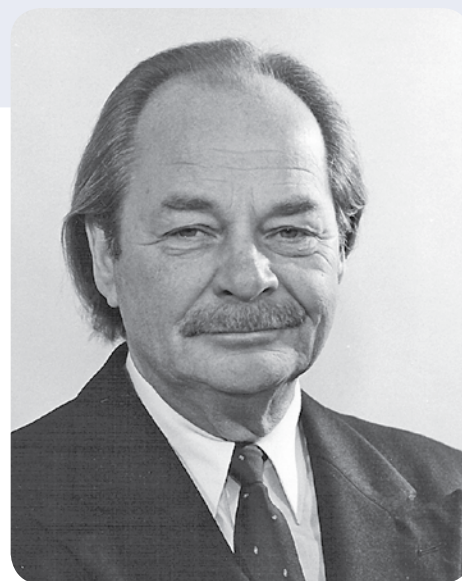
Editor's Note: Dean Rogers is herself a 3M Teaching Fellow.

Joseph E.J. Habowsky

DEPARTMENT OF BIOLOGICAL SCIENCES, RETIRED

AMERICAN PODIATRY ASSOCIATION AWARDS 1973 & 1974 • AMTEC ACHIEVEMENT AWARD 1989 • ISETL AWARD 1990 • 3M TEACHING FELLOWSHIP 1991 • ALUMNI AWARD FOR DISTINGUISHED CONTRIBUTIONS TO UNIVERSITY TEACHING 1991

Dr. Joseph Habowsky was active in two specific areas of research: light and electron microscopy of animal and human cells and the implementation of electronic media technologies in education. He has published more than 80 articles, chapters in books, conference proceedings; and has presented at workshops. Both national and international organizations have honoured Dr. Habowsky in recognition of his contributions. He is a Distinguished Fellow of The International Society for Exploring Teaching and Learning, and was an active member of the Great Lakes Institute for Environmental Research, highlighting the tremendous balance he placed between excellence in research and knowledge, and excellence in teaching and learning.



Ralph Johnson

DEPARTMENT OF PHILOSOPHY, RETIRED

3M TEACHING FELLOWSHIP 1993 • UNIVERSITY PROFESSOR 1994 • INTERNATIONAL SOCIETY FOR THE STUDY OF ARGUMENTATION DISTINGUISHED SCHOLARSHIP AWARD 2002 • FELLOW, ROYAL SOCIETY OF CANADA 2003

Within the Faculty of Arts and Social Sciences (FASS), as well as in the university at large, Professor Ralph Johnson served with distinction on several committees mandated to improve teaching, the most recent being the Committee in Support of Teaching and the FASS First Year Design Team which received the Kathleen McCrone Award for Teaching. Professor Johnson has been active for 35 years in the Informal Logic movement in which he is regarded as an international leader. Not only is the textbook he co-authored among the very best available, but his tireless devotion to informal logic has had a significant impact on the teaching of informal logic, literally revolutionizing the field. His scholarly work in this area is well-known and respected, resulting in numerous invitations from throughout North America to give workshops on the teaching of informal logic and to assist with the creation of new programs.

“I want to stress how much time and experience it takes to become a good teacher. I would say my apprenticeship lasted a good twenty years. It wasn’t until I had been teaching that long that I began to have confidence in myself as a teacher.”

A TRADITION OF EXCELLENCE

At this Celebration of Teaching Excellence we have honoured many of the University of Windsor's finest teaching scholars. Some are still as active as ever. Some have retired from active service. Some have passed away and are remembered—and represented—by loved ones.

These award-winning teachers have certain things in common:

- a profound knowledge of their chosen disciplines;
- a passion for teaching;
- a belief in the capacity of the University of Windsor student to learn and to accomplish at the highest levels; and
- the conviction that to devote oneself to university teaching is to devote oneself to a very noble profession.

We honour our award-winning teachers and acknowledge that there are many, many more excellent Windsor teachers not in the spotlight this year.

The University of Windsor is committed to becoming a university known across Canada as one truly *centred on learning*. If we are to be known as a learning-centred institution, our teaching must be the best available in the country. To pursue this ambitious project, the Office of the Vice-Provost, Teaching and Learning, will dedicate energies and resources in support of teaching.

- We will stimulate innovation.
- We will see to it that teaching effectiveness is rewarded.
- We will expand professional development programs for faculty.
- We will facilitate the dissemination of best practices in teaching and learning.
- We will take our message to the rest of Canada to make our University of Windsor achievements known.

We will also invite the rest of Canada, as well as the



This text is an excerpt from an address by Dr. Alan Wright, Vice-Provost, Teaching and Learning.

international academic community, to Windsor to demonstrate to our colleagues the high quality of our achievement in scholarship and practice. To that end, I am pleased to announce that the University of Windsor has been selected to host the 2008 annual conference of the Society for Teaching and Learning in Higher Education. This event will allow us to showcase, to over 500 university and college professors who are leaders in teaching and learning, the best practices at work here in Windsor.

In addition, we have plans to celebrate teaching excellence locally and further intentions to win greater recognition regionally and nationally.

- We will continue to spotlight and celebrate the winners of our local teaching awards.
- We will seek greater recognition for our outstanding teachers at the regional and national levels.
- We will consider the creation of new teaching awards for special contributions to teaching.



Celebration of Teaching Excellence.



Dr. and Mrs. Edward Kovarik.



Honourees.

Research and teaching are essential and mutually enriching activities in the academy. We will continue to celebrate teaching achievement and teaching excellence, and we will pursue the idea of recognizing teaching and research accomplishment on the same platform in some future awards celebrations.

The First Annual Celebration of Teaching event was made possible by the work of many members of the Centre for Teaching and Learning, by the vision of President Ross Paul and Provost Neil Gold, by those who have worked to support and win recognition

for the University's foremost teachers, and by our honoured guests who have developed the tradition of teaching excellence at the University of Windsor over several decades.

Let us continue to proudly mark the outstanding teaching accomplishments of our dedicated teaching professors, past and present. And let us pursue this process, both at the internal and the external levels, giving due credit to the efforts of our teaching scholars. All members of our university community will be justly proud.

2006 ALUMNI AWARD FOR DISTINGUISHED CONTRIBUTIONS TO UNIVERSITY TEACHING

AKSHAI K. AGGARWAL	COMPUTER SCIENCE
DONNA-MARIE EANSOR	LAW
ALAN TREHAILE	EARTH SCIENCES

ONTARIO CONFEDERATION OF UNIVERSITY FACULTY ASSOCIATIONS (OCUFA) TEACHING AWARD RECIPIENTS

1983	COLIN ATKINSON	ENGLISH
1979	THOMAS CARNEY	COMMUNICATION STUDIES
1973	OM P. CHANDNA	MATHEMATICS
2004	IAN CRAWFORD	EDUCATION
1988	MARY LOU DIETZ	SOCIOLOGY
1993	MICHAEL FARRELL	VISUAL ARTS
1984	BATHSHEBA GARNETT	DRAMATIC ART
1989	SUE GOERZEN	HOME ECONOMICS
1982	PETER HALFORD	FRENCH
1973	ROBERT K. JULL	GEOLOGY
1984	EDWARD KOVARIK	MUSIC
2004	JON LOVETT-DOUST	BIOLOGICAL SCIENCES
1992	DIANA MADY KELLY	DRAMATIC ART
1981	SUE MARTIN	DRAMATIC ART
1991	STEWART MOORE	SOCIAL WORK
1985	RONOLD PAZIK	CLASSICAL AND MODERN LANGUAGES
1973	HOMER PLANTE	ENGLISH
1979	JACK C. RANSOME	GEOGRAPHY
1973	WALTER ROMANOW	COMMUNICATION STUDIES
1989	ROGER THIBERT	CHEMISTRY AND BIOCHEMISTRY
1976	ALAN TREHAILE	GEOGRAPHY
1987	LEIGH WEST	LAW

SOCIETY FOR TEACHING AND LEARNING IN HIGHER EDUCATION (STLHE) 3M TEACHING FELLOWSHIPS

1991	JOSEPH E.J. HABOWSKY	BIOLOGICAL SCIENCES
1993	RALPH JOHNSON	PHILOSOPHY