

Faculty of Education

Masters of Education

Program Handbook



University
of Windsor

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Welcome from Associate Dean of Graduate Studies and Research, Dr. Glenn Rideout

Greetings Current and Future Students:

We hope you will find the information in this handbook helpful as you consider or continue graduate studies at the Faculty of Education.

In our programs, you will have the opportunity to work with a diverse and active community of scholars and researchers, students and professors alike, who are addressing a wide range of current educational issues and interests. A sampling of these research topics include critical thinking in teacher education, leadership for girls in the new urban environment, constructs of cultural border crossing, collateral learning in mathematics and science, relationship between leadership styles and teacher socialization, institutional ethnography, and intergenerational, bilingual and multicultural educational issues.

Full-time graduate students may be eligible for funding and scholarships from a variety of internal and external sources, including Ontario Graduate Student (OGS) awards, Social Science and Humanities Research Council (SSHRC) scholarships, and Faculty of Graduate Studies (FGS) travel grants. Entrance scholarships may be available to applicants with a history of outstanding academic work and a grade point average (GPA) of 80% or higher. [Graduate assistantships](#) (GAships) are also available on a competitive basis for those students seeking further financial support.

The Faculty is pleased to offer programs leading to an [M.Ed with specializations](#) in Curriculum Studies, Educational Administration, and Second Language Acquisition, Culture and Society. Pathways to completion for the M. Ed. include Course-based, Major Paper and Thesis. Students may also choose part-time or full-time registration.

We invite you to consider doctoral studies if you have completed Master's level studies. We offer a Joint Ph.D. program in [Educational Studies](#). This program provides opportunities for study in the areas of Cognition and Learning, Social/Cultural/Political Contexts of Education, and Educational Leadership and Policy Studies. The Joint Ph.D. is a unique opportunity to study full-time or part-time with a cohort of graduate students who proceed through the program based on individualized plans of study facilitated by the flexibility of online program delivery.

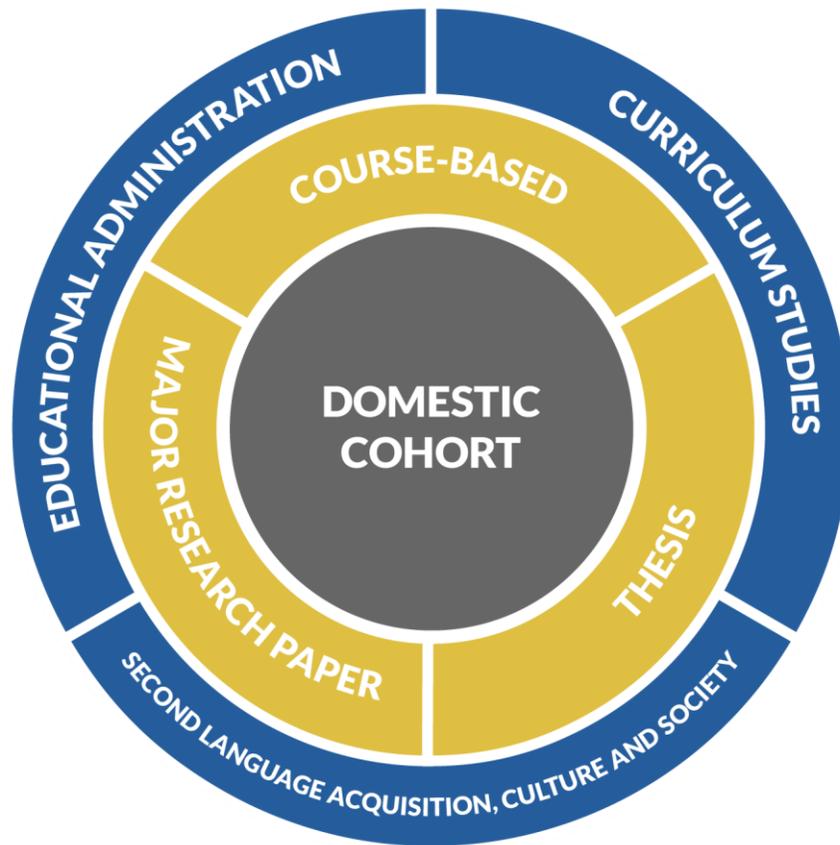
[We invite you to submit an application to the program that best suits your graduate study needs.](#)

Hundreds of MEd and PhD graduates would agree that this is a positive first step to a rewarding graduate study experience. We look forward to hearing from you.

Sincerely,
Dr. Glenn Rideout
Associate Dean, Graduate Studies and Research
Faculty of Education, University of Windsor

Domestic Cohort

Program Overview



Program Stages

STAGES FOR COMPLETING COURSE-BASED STREAM

DOMESTIC COHORT

COURSE WORK: NINE (9) COURSES



FINAL PROJECT SEMINAR

This course is usually offered during the Summer Session of the Summer Semester.

STAGES FOR COMPLETING MAJOR PAPER STREAM

DOMESTIC COHORT

COURSE WORK: EIGHT (8) COURSES

When nearing completion of course work, student should begin the process of identifying a faculty member who will serve as Supervisor (Advisor).



MAJOR PAPER DEFENSE

Supervisor (Advisor) must confirm a suitable defense date with Faculty of Education GSP at least eight (8) days in advance.



MAJOR PAPER DEPOSIT

Student must follow guidelines outlined by Faculty of Graduate Studies for final major paper deposit.

STAGES FOR COMPLETING THESIS STREAM

DOMESTIC COHORT

COURSE WORK: SIX (6) COURSES

When nearing completion of course work, student should begin the process of identifying a faculty member who will serve as Supervisor (Advisor).



THESIS PROPOSAL DEFENSE

At or following the defense, the committee form is completed.



RESEARCH ETHICS BOARD APPROVAL

Student cannot begin to conduct any research until she or he receives Research Ethics Board (REB) approval.



EMPIRICAL STUDY



THESIS DEFENSE

Supervisor (Advisor) must confirm a suitable defense date with Faculty of Education GSP at least eight (8) days in advance.



THESIS DEPOSIT

Student must follow guidelines outlined by Faculty of Graduate Studies for final thesis deposit.

Concentrations

Students can pursue **one** of three (3) concentrations:

Concentration: Curriculum Studies

This concentration will enable you to examine philosophical orientations, conceptual frameworks, and research methodologies relevant to the study of theoretical and developmental aspects of curriculum in a Canadian and international context. This graduate program will allow you to develop your skills and knowledge to enhance your professional practice.

Concentration: Educational Administration

This concentration will enable you to examine philosophical orientations, theoretical frameworks, and research methodologies relevant to the study of educational administration, policy and leadership in a Canadian and international context. This graduate program will allow you to develop your skills and knowledge to enhance your professional practice.

Concentration: Second Language Acquisition, Culture and Society (SLACS)

This concentration will enable you to examine philosophical orientations, conceptual frameworks, and research methodologies relevant to the study of theoretical and developmental aspects of language acquisition, bearing in mind cultural and societal influences. It will enable you to teach in linguistically and culturally diverse schools with a more robust sense of cultural and linguistic responsiveness, and will encourage international and interdisciplinary collaborations in teaching and research. This graduate program will allow you to develop your skills and knowledge to enhance your professional practice.

Note: For each concentration, the program objectives will be accomplished through completion in one of the three streams (course based, major paper, thesis).

Streams

Domestic and International students who are part of the Domestic Cohort may pursue their chosen specialization via **one** of three (3) streams:

Stream: Course-Based (Domestic Cohort Only)

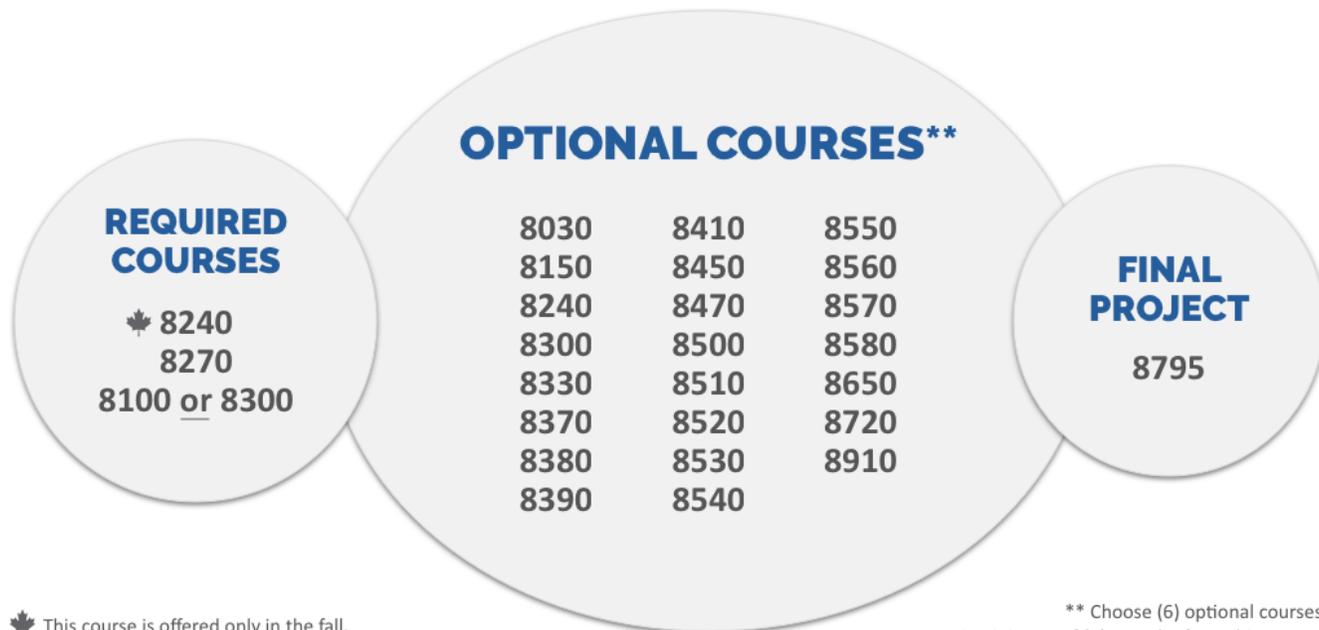
Course-Based Stream students are required to complete 10 term courses.

Specific requirements include:

- 80-527 (Research in Education) and 80-795 (Final Project Seminar)
- 80-510 (Statistics in Education) or 80-530 (Qualitative Methods in Educational Research)
- Candidates in Curriculum Studies are required to complete Fundamentals of Curriculum Theory (80-524) and 6 additional courses, at least 4 of which must be selected from Curriculum Studies

CURRICULUM STUDIES CONCENTRATION*

COURSE-BASED STREAM



* This course is offered only in the fall.

* Required and optional courses can be taken in any order.

** Choose (6) optional courses.

A minimum of (4) must be from this stream.

Up to (2) can be selected from the other concentration option lists.

[Click here to access the online Course Calendar.](#)

This link will open a new tab or window. To return to the handbook, return to this tab or window.

- Candidates in Educational Administration are required to complete Theory of Educational Administration (80-529) and 6 additional courses, at least 4 of which must be selected from Educational Administration

EDUCATIONAL ADMINISTRATION CONCENTRATION*

COURSE-BASED STREAM



* This course is offered only in the fall.

* Required and optional courses can be taken in any order.

** Choose (6) optional courses.

A minimum of (4) must be from this stream.

Up to (2) can be selected from the other concentration option lists.

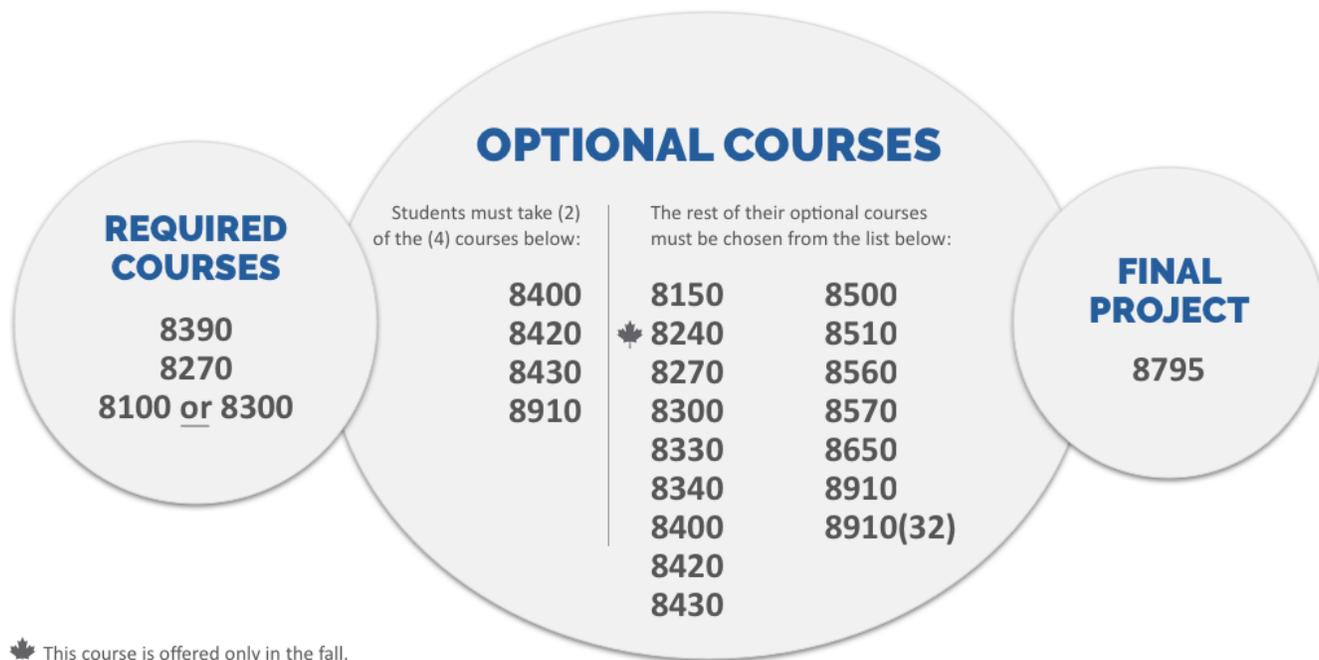
[Click here to access the online Course Calendar.](#)

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- Candidates in Second Language Acquisition in Culture and Society (SLACS) in the course-based stream are required to complete Theories and Approaches in Language Acquisition and Instruction (80-539) and two of the following four courses: 80-540 (Language Culture and Society), 80-542 (Language Systems Analysis), 80-543 (Special Education and Language Acquisition), and 80-591 (32) (Language Assessment). It is important to note that with regard to these four courses, SLACS candidates are encouraged to take, as available, the two remaining courses not taken as compulsory courses as additional courses for this concentration. At least 2 of the remaining 4 courses must be selected from SLACS

SECOND LANGUAGE ACQUISITION, CULTURE AND SOCIETY CONCENTRATION*

COURSE-BASED STREAM



🍁 This course is offered only in the fall.

* Required and optional courses can be taken in any order.

[Click here to access the online Course Calendar.](#)

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Stream: Major Research Paper (Domestic Cohort Only)

Major Paper stream students are required to successfully complete eight courses and the Major Research Paper.

Specific requirements include:

- 2 compulsory courses: Research in Education (80-527) and Statistics in Education (80-510)
- A research project resulting in the Major Paper (80-796)
- Candidates in Curriculum Studies proceeding to the degree by Major Paper are required to complete Fundamentals of Curriculum Theory (80-524) and 5 additional courses, at least 3 of which must be selected from Curriculum Studies

CURRICULUM STUDIES CONCENTRATION*

MAJOR PAPER STREAM



✦ This course is offered only in the fall.

* Required and optional courses can be taken in any order.

** Choose (6) optional courses.
A minimum of (4) must be from this stream.

Up to (2) can be selected from the other concentration option lists.

[Click here to access the online Course Calendar.](#)

This link will open a new tab or window. To return to the handbook, return to this tab or window.

- Candidates in Educational Administration proceeding to the degree by Major Paper are required to complete Theories of Educational Administration (80-529) and 5 additional courses, at least 3 of which must be selected from Educational Administration

EDUCATIONAL ADMINISTRATION CONCENTRATION*

MAJOR PAPER STREAM



🍁 This course is offered only in the fall.

* Required and optional courses can be taken in any order.

** Choose (6) optional courses.
A minimum of (4) must be from this stream.

Up to (2) can be selected from the other concentration option lists.

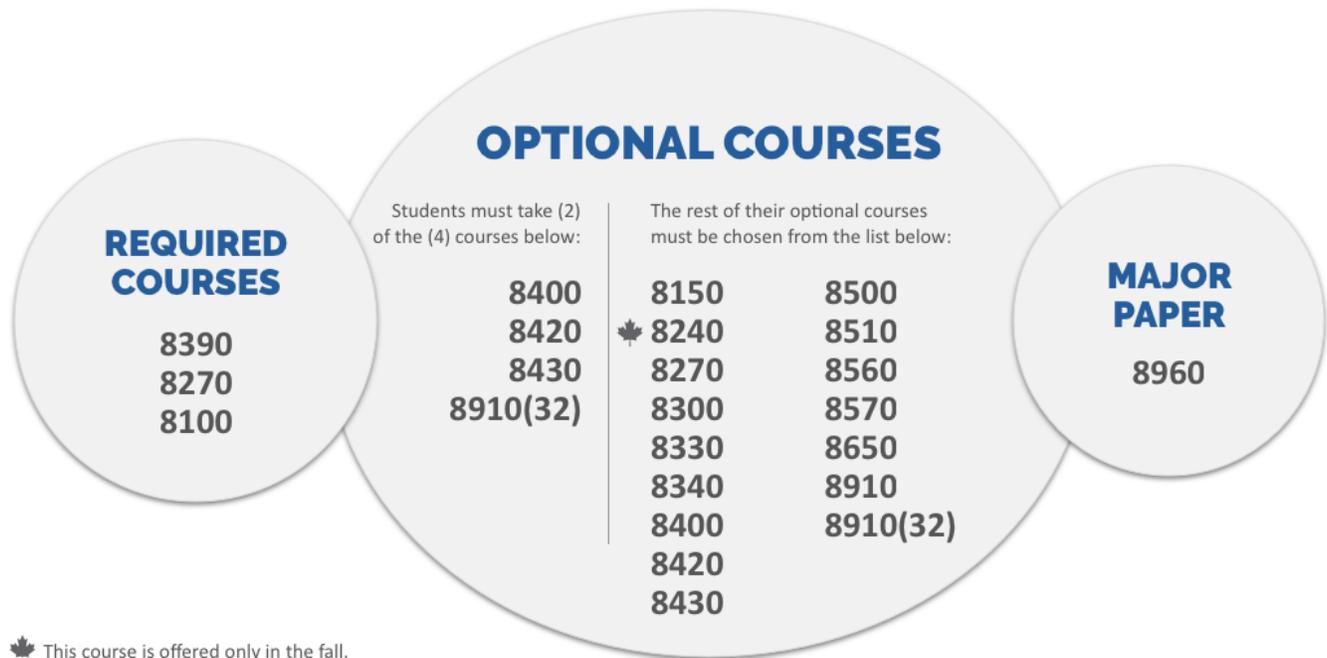
[Click here to access the online Course Calendar.](#)

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- Candidates in Second Language Acquisition in Culture & Society (SLACS) proceeding by Major Paper are required to complete Theories and Approaches in Language Acquisition and Instruction (80-539) and two of the following four courses: 80-540 (Language Culture and Society), 80-542 (Language Systems Analysis), 80-543 (Special Education and Language Acquisition), and 80-591 (32) (Language Assessment). It is important to note that with regard to these four courses, SLACS candidates are encouraged to take, as available, the two remaining courses not taken as compulsory courses as additional courses for this concentration. In any case, the remaining 2 courses must be selected from SLACS.

SECOND LANGUAGE ACQUISITION, CULTURE AND SOCIETY CONCENTRATION*

MAJOR PAPER STREAM



* This course is offered only in the fall.

* Required and optional courses can be taken in any order.

[Click here to access the online Course Calendar.](#)

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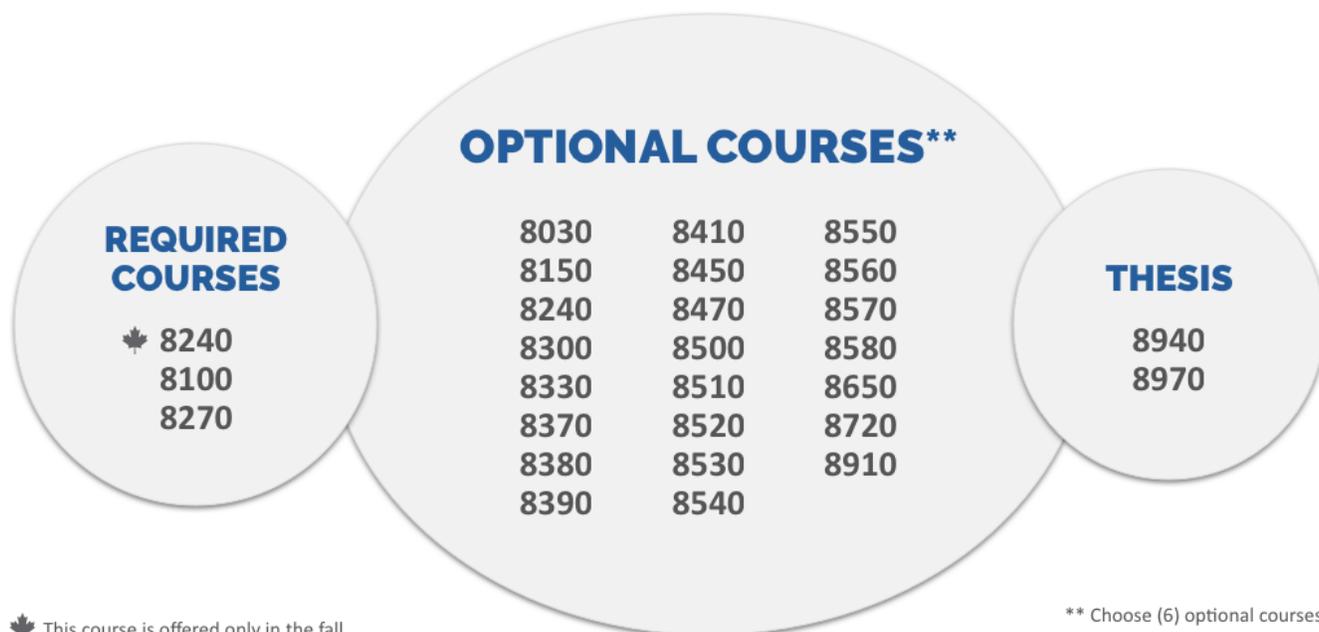
Stream: Thesis (Domestic Cohort Only)

Thesis stream students are required to successfully complete six courses, the Thesis Proposal and the Thesis. Specific requirements include:

- 2 compulsory courses: Research in Education (80-527) and Statistics in Education (80-510)
- Registration and completion of a Thesis Proposal (80-794)
- A research project resulting in a Thesis (80-797)
- Candidates in Curriculum Studies are required to complete Fundamentals of Curriculum Theory (80-524) and 3 additional courses, at least 2 of which must be selected from Curriculum Studies

CURRICULUM STUDIES CONCENTRATION*

THESIS STREAM



* This course is offered only in the fall.

* Required and optional courses can be taken in any order.

** Choose (6) optional courses. A minimum of (4) must be from this stream.

Up to (2) can be selected from the other concentration option lists.

[Click here to access the online Course Calendar.](#)

This link will open a new tab or window. To return to the handbook, return to this tab or window.

- Candidates in Educational Administration are required to complete Theories of Educational Administration (80-529) and 3 additional courses, at least 2 of which must be selected from Educational Administration

EDUCATIONAL ADMINISTRATION CONCENTRATION*

THESIS STREAM



🍁 This course is offered only in the fall.

* Required and optional courses can be taken in any order.

** Choose (6) optional courses.
A minimum of (4) must be from this stream.

Up to (2) can be selected from the other concentration option lists.

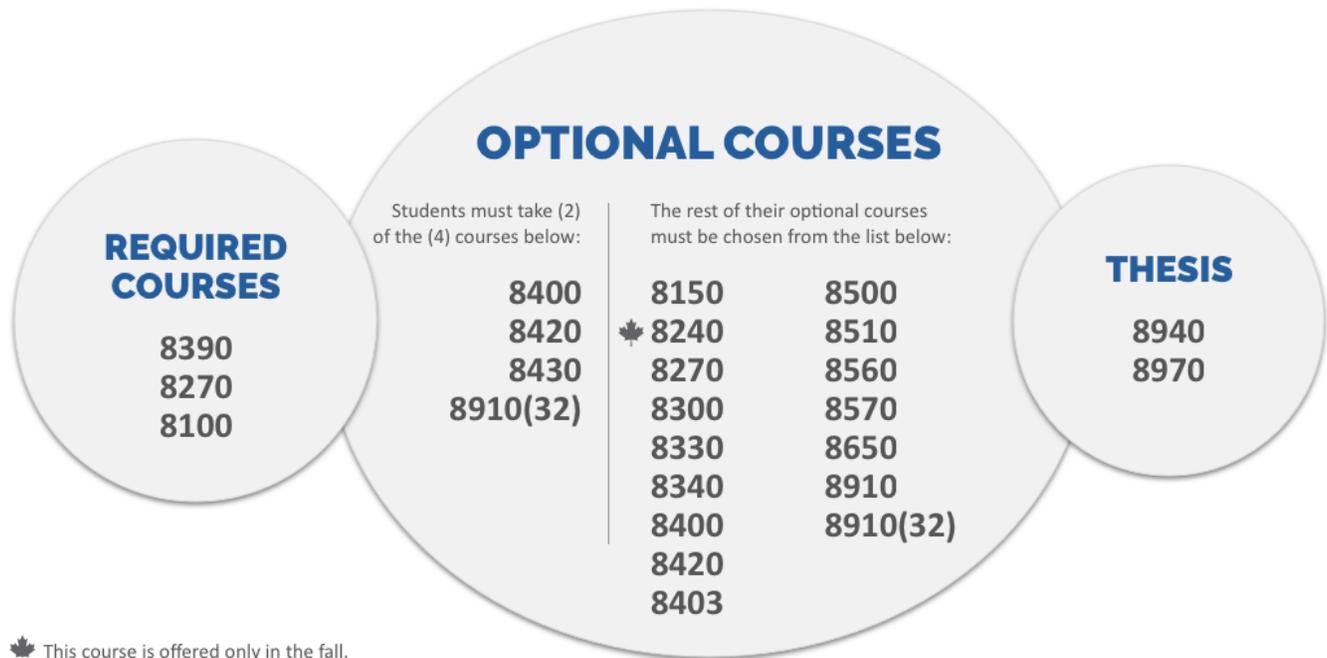
[Click here to access the online Course Calendar.](#)

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- Candidates in Second Language Acquisition in Culture & Society (SLACS) proceeding by Thesis are required to complete Theories and Approaches in Language Acquisition and Instruction (80-539) and two of the following four courses: 80-540 (Language Culture and Society), 80-542 (Language Systems Analysis), 80-543 (Special Education and Language Acquisition), and 80-591 (32) (Language Assessment).

SECOND LANGUAGE ACQUISITION, CULTURE AND SOCIETY CONCENTRATION*

THESIS STREAM



* This course is offered only in the fall.

* Required and optional courses can be taken in any order.

[Click here to access the online Course Calendar.](#)

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Length of the Major Papers and Theses

Major Papers

- The length of the Major Paper will be determined in consultation with the supervising professor. Many major papers are between 50-100 pages, excluding the list of references.

Student Examples for Major Papers:

- Hard copies of Major Papers are located in and may be borrowed from the Leddy library.

Theses

- The length of the Thesis usually ranges from 100-250 pages, excluding the List of References

Student Examples for Theses:

- Found at scholar.uwindsor.ca

Thesis Committee Composition



* By the end of the first term in which a student is enrolled in Thesis, the Supervisor (Advisor) must submit the Masters Committee Form.

** The outside program reader is not required to participate in the Thesis Proposal Defense, only the Final Oral Thesis Defense.

Major Paper Committee Composition

MAJOR PAPER COMMITTEE COMPOSITION

DOMESTIC COHORT

SUPERVISOR (ADVISOR)

Responsible for all communication with committee members.*

PROGRAM READER

Committee member from the Faculty of Education

COMMITTEE CHAIR

Supervisor (Advisor) to serve as Committee Chair

* No official form required. Please notify Faculty Graduate Program office as soon as the Program Reader is identified to allow for sufficient final Notice of Oral Defense Posting.

International Cohort

Program Overview



- The International Cohort is a prescribed course-based program. It leads to a Masters in Education degree. This is a terminal degree. It does not provide qualifications generally required for admission to a Ph.D. in Education program.
- This cohort does not offer a Thesis or Major Paper completion option.
- In rare cases students may wish to apply for transfer to the Domestic M.Ed. program. Such cases may be considered only after initial consultation with the office of the Associate Dean, Graduate Studies and Research, Faculty of Education.
- Graduate Assistantships and University Scholarships are not available to International Cohort students.

Stream: Course-Based (International Cohort Only)

During the application process, students choose **one** of three areas of concentration in which to conduct their studies:

- Curriculum Studies
- Educational Administration
- Second Language Acquisition, Culture and Society

Course Enrolment Blending: This is an international cohort program. This means that generally speaking, students enrolled in the courses in this program will have been recruited from outside Canada. At this time, the majority of students are from China, but it is anticipated that there will be an increasing level of ethnic diversity in the program. Most classes in the prescribed program will be populated with international students. Occasionally, there may be enrolment blending in some courses, as feasible, with students from the Domestic Cohort M. Ed. program in an effort to allow International Cohort students the experience of working alongside students who may be more experienced with the Canadian educational system.

Research Internship: A distinguishing feature of the International Cohort M. Ed. is the Educational Research Internship. The Internship will take place in collaboration with school board, college, university, and selected community organization leaders. It presents students with authentic assessment tasks that situates their on-going inquiries in a context that enables them to apply and further critique what has been learned previously. Individually or as part of a two or three person research team, students will engage in matters pertaining to research, program review, policy development, and so on, as appropriate. The spectrum of projects may, for example, address questions aimed at the improvement of literacy and numeracy skills, student motivation, curriculum integration, and leadership development.

Program Stages

INTERNATIONAL COHORT: STAGES OF COMPLETION

CONCENTRATION: CURRICULUM STUDIES

TERM 1	TERM 2	TERM 3	TERM 4
SEPTEMBER	JANUARY	MAY	SEPTEMBER
EDUC 8150 Comparative and International Education	EDUC 8270 Research and Education	EDUC 8350 Organizational Behaviour in Educational Institutions	<i>Internship</i>
EDUC 8240 Fundamentals of Curriculum Theory and Development	EDUC 8300 Qualitative Methods in Educational Research	EDUC 8360 Introduction to Educational Policy Analysis	EDUC 8795 Final Project Seminar
EDUC 8510 Information and Communication Technologies (ICT) for Teaching and Learning	EDUC 8650 Sociological Aspects of Education	EDUC 8560 Approaches to Literacy Development	

[Click here to access the online Course Calendar.](#)

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INTERNATIONAL COHORT: STAGES OF COMPLETION

CONCENTRATION: EDUCATIONAL ADMINISTRATION

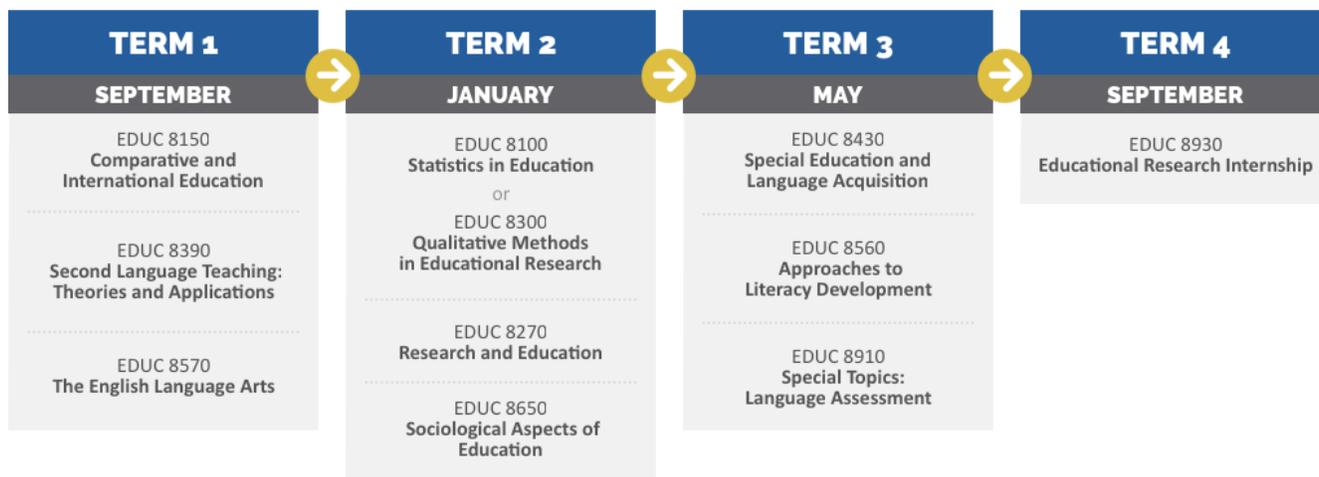
TERM 1	TERM 2	TERM 3	TERM 4
SEPTEMBER	JANUARY	MAY	SEPTEMBER
EDUC 8150 Comparative and International Education	EDUC 8100 Statistics in Education	EDUC 8350 Organizational Behaviour in Educational Institutions	<i>Internship</i>
EDUC 8290 Theories of Educational Administration	EDUC 8270 Research and Education	EDUC 8360 Introduction to Educational Policy Analysis	EDUC 8795 Final Project Seminar
EDUC 8510 Information and Communication Technologies (ICT) for Teaching and Learning	EDUC 8650 Sociological Aspects of Education	EDUC 8560 Approaches to Literacy Development	

[Click here to access the online Course Calendar.](#)

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INTERNATIONAL COHORT: STAGES OF COMPLETION

CONCENTRATION: SECOND LANGUAGE ACQUISITION, CULTURE AND SOCIETY (SLACS)



[Click here to access the online Course Calendar.](#)

This link will open a new tab or window. To return to the handbook, return to this tab or window.

Course Information

[Click here to see the official Course Calendar online.](#) This link will open a new tab or window. To return to the handbook, return to this tab or window

Not all courses will necessarily be offered each year.

When planning your course schedule, it is important for Domestic Cohort students to note that required courses are not typically offered during the Summer semester.

Students are responsible for ensuring that any admission conditions are satisfied within the prescribed timeline, as this may affect future registration. Students will not be assigned a registration time unless admission conditions have been satisfied.

University Resources

Administrative Contacts

Dr. Ken Montgomery, Dean

Email: Ken.Montgomery@uwindsor.ca

Phone: (519) 253-3000 ext 3801

Office: Room 2207, Leonard & Dorothy Neal Education Building

Dr. Glenn Rideout, Associate Dean, Graduate Studies and Research

Email: grideout@uwindsor.ca

Phone: (519) 253-3000 ext 3803

Office: Room 3329, Leonard & Dorothy Neal Education Building

Support Staff

Mandy Turkalj

Secretary to the Associate Dean, Graduate Secretary

Email: edugrad@uwindsor.ca

Phone: (519) 253-3000 ext. 3803

Room: 3303, Leonard & Dorothy Neal Education Building

Full-Time Faculty Contacts

[Click here to access the online Faculty Directory.](#)

University Contacts

Faculty of Graduate Studies

Chrysler Hall Tower, 3rd Floor

(519) 253-3000 ext 2109

gradst@uwindsor.ca

<http://www.uwindsor.ca/graduate/>

Link: [Graduate Calendar](#)

Office of the Registrar

Chrysler Hall North, Room 1118

(519) 253-3000 ext 3315

registrar@uwindsor.ca

<http://www.uwindsor.ca/registrar/>

Cashiers Office

Chrysler Hall North, 1st Floor

(519) 253-3000 ext 3307

email: cashiers@uwindsor.ca

<http://www.uwindsor.ca/registrar/>

Centre for Executive and Professional Education

167 Ferry Street

3rd Floor, Room 300

(519) 253-3000 ext 6721

cepe@uwindsor.ca

<http://www.uwindsor.ca/cepe/>

Leddy Library

Scott Cowan (Education)

112 West Building

(519) 253-3000 ext 3185

scowan@uwindsor.ca

<http://leddy.uwindsor.ca/>

Academic Writing Desk (Leddy Library)

Main Floor

(519) 253-3000 ext 3472

writingsupport@uwindsor.ca

<http://leddy.uwindsor.ca/writing-help-services>

Student Accessibility Services

Dillon Hall (Lower Level)

(519) 253-3000 ext 3288

disability@uwindsor.ca

<https://www.uwindsor.ca/studentaccessibility/>

Centre for English Language Development

1880 Wyandotte Street West

(519) 253-3000 ext 3405

celd@uwindsor.ca

<http://www.uwindsor.ca/englishlanguagedevelopment/>

I.T. Services Help Desk

University Computer Centre

(519) 253-3000 ext 4440

<http://www.uwindsor.ca/its/>

Graduate Student Society (GSS)

Education Building, 1st Floor

(519) 253-3000 ext 3915

sgpsea@uwindsor.ca

<http://www1.uwindsor.ca/gss/>

Student Counselling Centre

CAW Centre, 2nd Floor, Room 293

(519) 253-3000 ext 4616

scc@uwindsor.ca

<https://www.uwindsor.ca/studentcounselling>

Thank you to Dr. Susan Holloway and Mandy Turkalj for creating and compiling the information included in the Masters of Education Program Handbook.