

The Dean's Laptop



Dean Bruce P. Elman

The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.

Martin Luther King Jr.

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I just returned from San Francisco where I attended the Annual Meeting of the American Association of Law Schools (AALS). Since becoming Dean, I have tried to go to this meeting each year. It provides me with a great deal of intellectual stimulation. There are general plenaries on aspects of legal education, sessions for deans, and seminars on particular substantive topics. There are elaborate displays from the legal publishers. And, of course, there are excellent networking opportunities.

This year there was a very interesting full day session for deans and librarians on the future of law libraries. Now, I have to admit that I love books -- not e-books or i-books or virtual books but real live paper books. I admit to being a Luddite on this issue. But even I assumed that libraries would soon be obsolete or would at least have diminished in importance. After all, they tell us that we will be able to access any sources we want from our favourite mobile device. How wrong I was! The session at the AALS demonstrated just the opposite -- law libraries are more relevant to student learning than ever before.

There was a lot of discussion on the relationship of the library to the law school and quite a bit on the relationship of the librarian to the dean. I won't bore you with these discussions. The two threads that most interested me were the discussions on the services provided by the library staff and the physical environment in the law library itself. The main thrust of the first discussion essentially focussed around the idea that we need to broaden our understanding of what we mean by "library services". The extent to which this term can be expanded is limited only by our imagination -- and probably by our University funding. To start with the simplest example, librarians might be utilized in substantive course delivery. Here, I am not referring to legal research and writing courses. So, for example, in a seminar in Comparative Constitutional Law, it would be important to include a module or two on research sources in the countries being studied and compared. We already do this on an *ad hoc* basis. It

is important to institutionalize the practice across the Law School curriculum. Another idea that I will have to think about was the notion of "embedded librarians". (Just from this you can tell it was an American conference.) What the law librarian who spoke about this meant is that the librarians ought not to be tethered to their desks in the library but should be out with the "troops" ... Oops, I mean clients. So perhaps a librarian would spend part of his or her time in the cafeteria or in the vicinity of the Faculty offices or in the areas where moot teams are working. It is a novel idea and probably workable, given the amount of research that is now electronic. Led by our Head Law Librarian, Professor Paul Murphy, we have a fabulously dedicated and helpful staff in the Paul Martin Law Library. It is interesting, however, to see what innovations are taking place elsewhere. They may prove to be useful to us down the road.

The second discussion that I paid particular attention to was one on the physical environment in the law library. We used to say that the law library is the law school's laboratory. With remote access to online sources, this seems less true today than it once was. At this conference, the participants were referring to the law library as the law school's "meeting place". As we were reminded on a couple of occasions, Bill and Hilary Clinton met in the law library at Yale. (Apparently, this is documented in his autobiography.) It was not, however, social side of "law library as meeting place" that these librarians and deans had in mind. It was the idea of "law library as student learning centre" that caught their imagination. When I went to law school at Dalhousie, students were assigned individual carrels. The official idea was that students engaged in individual -- almost solitary -- study. There was some "group learning" but it was rare. At least that was my experience. Now we recognize the value of the learning that takes place when students interact whether it is for class projects, in mooting exercises, or in the normal preparation for exams.

(cont'd on page 5)





Associate Dean
Christopher Waters

Office of the Associate Dean

Do you see any gaps in the curriculum? We are currently planning our course offerings for the 2011-2012 academic year and I am interested in hearing from you in the next couple of weeks. You may have views in terms of new courses (“As the access to justice school, how could you not have a seminar on Riparian Rights in Molavnia?”) or desperately needed additional sections of a course we currently offer. Last year, to give an example, students expressed a concern that there were insufficient criminal law offerings and we were able to add a course in Regulatory Offences. There are naturally other considerations (including budgets,

availability of expertise and faculty teaching interests) which are taken into account, but student interest is a key criterion.

You may also see gaps in walls in the next few weeks. Building projects, some of which are funded by alumni donors, are taking place throughout the building. These include a new student discussion room in the Library where the IT office is currently – the latter is moving to the lower level - and the addition of door operators leading to currently inaccessible spaces such as the newly renovated patio. Thanks for your patience with the dust and noise during the construction – I think you will like the results.

Four years ago, the *Windsor Review of Legal and Social Issues*, in partnership with the Faculty of Law, held the inaugural Canadian Law Student Conference (CLSC). Our Conference showcases the research and scholarship of current LL.B., J.D., and LL.M. students across the country. CLSC is the only Conference of its kind in Canada and represents a great opportunity for law students to present their papers and receive feedback from a panel of faculty and peers. This year, the 4th Annual Canadian Law Student Conference will be held on March 17 - 18, 2011 at the Ron W. Ianni Law Building, University of Windsor. Professor Lewis Klar from the University of Alberta will deliver the Keynote Address. All students are welcome to participate in this unique and remarkable event. For more information, please visit www.uwindsor.ca/wrlsi or contact wrlsieditor@uwindsor.ca



Law Library

Starting January 1, (January 31). These sessions run from 12 noon to 1:30 p.m. Learn more about the search capabilities and features available to you for free! Please remember your login information, and any questions you may have for these interactive sessions. No need to sign up, just come to Lab B and discover how these online legal products can help in your research needs as a student and as an up and coming lawyer! If we run out of computers you are welcome to share one with a friend.

As always, the library offers reference help to students and faculty on Monday – Thursday from 10:30 am to 4:00 pm, and on Fridays from 10:30 am – 12 noon. For after hours help, you can fill out a Reference Question sheet at the circulation desk and one of our reference librarians will be happy to answer your question! You can also book an appointment with either Annette Demers (ademers@uwindsor.ca) or Vicki Jay Leung (vileung@uwindsor.ca) if you need help with any of your research needs.

As a reminder to students and faculty, any photocopying must now be in compliance with the recently announced University of Windsor Fair Dealing Policy. Further information can be found on the following weblink: <http://web4.uwindsor.ca/units/leddy/leddy.nsf/Copyright!OpenForm>. Sometime in January, faculty should expect an email alerting them to these changes as they relate to the new Fair Dealing Policy and course reserves. The “Copying Guidelines” are also mounted next all public photocopiers on campus to remind all users of this change.

In January the library will be hosting three Monday sessions by representatives from Westlaw Canada (January 10); Quicklaw (January 17); and CCH Online

Welcome back, and Happy New Year from the Law Library!

Student Services Office

Is anybody out there? As I sit to write this month's column, I can't help but wonder if anyone actually reads this newsletter. One of the key objectives undertaken by the Student Services Office has been to improve communication and build a stronger sense of community. We started with email lists and inundated you with emails on every imaginable topic. We then streamlined the email delivery so that (we hope) you could more easily discern whether the email was relevant to you. Now, we are moving towards directed message through the "myUWindsor" student portal (this is a good time to activate your portal access if you have not yet done so). WINDSOR LAW Matters is another way for us to reach out to you – to share information about our programs, important dates etc, to give advice and to guide you through the law school experience. As importantly, it allows us to feel connected. Each issue spotlights members of our community and celebrates our successes. But, is anyone actually reading what we write – are we reaching you? In an age where among your friends you consider those whom you have never met offline, and information is instantly accessible, does this newsletter meet your needs? We want to hear from you. Do you read this WINDSOR LAW Matters (why/why not), tell us what you like/dislike about the newsletter, give us some ideas for future content, propose an alternative vehicle to deliver this information – we will listen! Send your comments or suggestions to herlehy@uwindsor.ca.



Assistant Dean (Student Services)
Francine Herlehy

What would you do if you were Dean for a Day? Tell us your vision for Windsor Law in 500 words or less for a chance to win. All entries should be sent electronically to herlehy@uwindsor.ca no later than 4:00 p.m. on Friday, February 11, 2011. The winner will swap places with the Dean for one day, have lunch with the Dean, and receive a \$100 Bookstore gift card.

Windsor Law would like to recognize the following day that members of our community may be observing:

February 3—Buddhist—
Chinese New Year

Office of the Academic Coordinator

January is a beginning, a continuation and an end for Law students. After having a couple of weeks of relaxation and celebration, students can get back into the "swing of things".

It is a beginning of a new semester. Course changes for the Winter 2011 semester have ended for the Upper Year students. The Year 3 students are in their final term of Law School and look forward to graduation. The Year 2 students are at the half-way point and look forward to obtaining their articling positions. Law 1 students have now been through their first term and can look forward to completing their year with challenge.

January also is the month for the release of grades. Final grades for the Upper Year students brings an end to their Fall 2010 semester. For the Law 1 students the release of grades can be enlightening or disappointing, but they should consider these mid-term grades as indication of what they are doing right or where they need to improve.

The two main areas that my office will be concerned with for the next few weeks are

grades and program adjustments. Students should take advantage of exam viewing. If there appears to be any calculation errors, please bring this to my attention immediately.

If Law 2 or 3 students require an Unofficial Grade Report, they can request it either by e-mail at obierski@uwindsor.ca or by completing the form available in the General Office. The turn-around time is usually one business day. However, Official Transcripts must be obtained through the Office of the Registrar and can be requested through your SIS access.

Program changes to the degree audits (DARS) takes a bit longer. Revisions for the Perspectives, Research Paper and Transnational Requirements, as well as the credits for the year, will be made over the course of at least two or three weeks, as most adjustments are done manually. I will put an update on the Law 2 & 3 Registration website once they have been completed.

I close in wishing you a successful semester.



Academic Coordinator
Virginia Obierski

Life's most persistent and urgent question is, What are you doing for others?

Martin Luther King, Jr.



Career Services Officer
Anna DeCia-Gualtieri

Office of Career Services

Mastering the Summer Job / Articling Interview

As many of you are busy preparing application packages for summer positions or thinking ahead about articling applications, interviews are right around the corner. Whether it is a interview for a summer position or an articling position, the preparation involved will be similar.

What is an interview? Simply put, an interview is a two way discussion between

a candidate and an employer representative(s) exploring the fit between the abilities of the candidate and the needs of the employer. Essentially, both parties are “auditioning”. Keep in mind that the “spotlight” is not only on the candidate, but also on the employer. At times, the employer may feel that a particular person is qualified for the position, but the feeling may not be mutual. The candidate may choose not to take the position because the employer cannot offer them what the experience they are looking for.

Pre-Interview Preparation

Start your interview preparation by considering the following: know yourself, know the employer, know the position and lastly, know the interviewer(s). The most important is to know yourself. Consider completing a self assessment – determine what it is you really want from this experience. Once you know what it is you want to achieve, go after it! Consider what sets you apart from the other applicants; why the employer should hire YOU. You must be able to sell your skills during the interview. The next thing you want to do is continue learning as much as you can about the employer, the position itself and the interviewers. Information is power! This will allow you to be prepared and to ask appropriate questions of the interviewer(s).

Speaking to upper year students or articling students with knowledge of the employer/position is definitely encouraged and is an asset. Do not be afraid to contact students or alumni, whether associates or partners, at a

particular employer. This is the best way to learn about what the employer is really like and what the position really entails. Another valuable exercise is to participate in a mock interview with either the Career Services Office or your family and friends. Candidates do not realize the mistakes being made when they interview until they actually participate in a mock interview.

Three Stages of Preparation

There are essentially three stages of preparation for an interview:

1. Mental preparation;
2. Emotional preparation; and
3. Presentation skills.

Mental preparation is the pre-interview preparation discussed above: learning about the employer, assessing your skills, evaluating fit, etc... Emotional preparation involves building confidence and projecting a winning attitude. Practice relaxation techniques to control your nervousness and anxiety. Acknowledge your nervousness and use whatever technique that works for you to calm you down. Lastly, developing presentation skills is very important because two-thirds of communication is non-verbal. Remember that you only get one chance to make a good first impression. How you dress, how well you control your anxiety and how enthusiastic you appear will all contribute to the overall impression you make!

The **Career Services Office at Windsor Law** invites you to attend the following two Interviewing Seminars to learn more about interview preparation, appearance and clothing suggestions, successful body language, interview supplies, preparing for those “dreaded questions” and other useful interview tips:

1. **Mastering the Summer/Articling Interview** presented by Anna DeCia on Monday, February 7, 2011 at noon in the Moot Court; and
2. **First Impressions Workshop** presented by The Etiquette Advantage (Toronto office) on Wednesday, February 9, 2011 at noon in the Moot Court.

Please register via Symplicity as soon as possible. See you there!

Exam/Paper Viewing will take place for all students in the Conference Room on Wednesday, February 2 from 10:30 a.m. to 8:30 p.m., Thursday, February 3 from 8:30 a.m. to 8:30 p.m., and Friday, February 4 from 8:30 a.m. to 3:00 p.m.. Please be prepared with your Fall exam number, course name, and professor for each exam/paper that you wish to review. We will provide paper and pencils as outside materials are not allowed. Please be aware that there may be times that you may have to wait to enter the Conference Room and that It is not necessary to review all of your exams/papers at one sitting.

Office of Alumni & Fund Development

Taking it Personally

In 2010 the law school was successful in adding a large number of new major gifts, funding three major renovation projects, and hosting two large fundraising Galas.

The galas and fundraising efforts for the **Bruce and Nancy Elman Social Justice Fellowship in Democracy and Governance** raised over \$50 000 towards this fellowship. Alumnus **Jack Goodman, class of 1976** and his family, including daughter **Rebecca Goodman**, class of 2008, committed to the renovation of the general office communications area. Alumnus **Graham Gow**, class of 1980 and the **WB Family Foundation** committed funds for the renovation of the Judge's Chambers. They have also donated funds for much-needed renovations in the student group areas of the Paul Martin Law Library.

The **Association of Law Officers of the Crown** established a bursary in memory of alumnus **Michael Fleishman**, class of 1976, who passed away in June. They committed funds towards an Ontario Trust for Student Support (OTSS) Bursary. This association was also responsible for establishing the **Paul Vesa Memorial Scholarship**, to which the family also contributed a further donation to augment the bursary in 2010 at the annual awards reception. Paul was in our class of 1982.

McTague Law Firm LLP established the Dr. John W. **Whiteside** Q.C. bursary in memory of Professor John W. Whiteside. Alumnus **Ivana Baldelli**, from our class of 1988, established a new bursary (her second at the law school) in honour of the passing of Justice David Marshall.

Alumnus **Jason Hanson** established the **Robert Beattie Bursary** in honour of his classmate in law school; both men are in our Class of 1980. **Former Supreme Court Justice Peter Cory**, and honorary Doctor of Laws graduate, established the **Cory Family Bursary**. Alumnus **Bill Haust**, from the Class of 1982, established a bursary in honour of his mother and wife, for their support while he was pursuing his legal studies. It will be awarded to a student who is raising children while in law school.

Alumnus **Rosemary Legris**, from the Class of 1978, established the **Laura Legge QC Bursary**, in honour of her mentor. **ZSA Legal Recruitment and the National Post** donated \$20000 to recognize the achievements of alumnus **Lorraine Shalhoub**, from the Class of 1986, when she was named General Counsel of the Year for 2010. Lorraine will be the cover story for our upcoming issue of **Nulli Secundus**, Windsor Law's alumni magazine.

Alumnus **Ian Hull**, class of 1990, and his friend **Charles Wagner**, class of 1977, established the **Rodney Hull QC, LSM Bursary** in honour of Ian's father. Ian has been a long-time supporter of the law school, and has been involved in our Toronto alumni dinners for many years.

We have also been working with several classes as a group for the establishment of class gifts. The **Class of 2001** has set a goal of raising \$10 000 prior to their 10th anniversary reunion for student financial aid. Similarly, the **Class of 1981** has set a goal of raising \$300000 in a perpetual student support endowment with a goal of creating free tuition for one student each year. They have already raised more than half of their goal in 2010.

Students are actively fundraising for a final endowment push for the **Juanita Westmoreland Traore Leadership Scholarship**. Funds are being raised by the Black Law Students Association with plans underway for a Chili Cook Off Competition on February 7th. Students are hoping that this final push will fully endow the scholarship on a permanent basis.

All of these gifts to Windsor Law and to the students who will benefit from them are made from alumni who still have a driving belief that a legal education at Windsor Law is something to be supported and encouraged, and we owe them huge thanks for their contributions.



Director of Alumni and Fund Development,
Karen Momotiuk

(cont'd from page 1, The Dean's Laptop) And schools are re-designing their library space to take account of this fact. In one example, a law school has moved all of the "stacks" into one location, opened up large areas of library space, taken out individual carrels, and installed what I can only characterize as "learning pods" -- a series of areas where 4 - 6 students study in close proximity to one another. These pods also have the latest technology installed in them. This enables the students to work on group projects more easily and collaborate (where appropriate and permissible) in a more efficient manner. We are currently working on enhancing three student study spaces in Paul Martin Law Library -- one on each floor -- to facilitate student learning. It is expensive to alter the physical environment of a law library. We are fortunate that through the dedication of Graham Gow, Class of 1980, and the WB Family Foundation, we are able to begin the renovation of these three spaces. I want to thank them for assisting with this project. I hope that other alumni see the physical enhancement Paul Martin Law Library as a worthwhile destination for their donations. I believe it was the Head Librarian at Boalt Hall, University of California at Berkeley, who summed it up: "Law Libraries are both expensive and priceless."

Focus on Alumni



Jennifer Bishop, '99

Jennifer Bishop '99 was recently named one of *Lexpert Magazine's* Rising Stars in their annual selection of Leading Lawyers Under 40.

As a law student, Jennifer was very active in the Windsor Law community and was the recipient of the J.W. Whiteside Award for Outstanding Commitment and Service to the Faculty of Law, Legal Profession and Community. Now a partner in the Business Law Group at Miller Thomson LLP in Toronto, Jennifer's practice includes including mergers and acquisitions, divestitures, corporate reorganizations and the negotiation and

drafting of commercial agreements.

In addition to her busy practice and many community activities, Jennifer is also an accomplished tennis player who has won four Canadian national championships. Watch for her to represent Canada at the world championships in New Zealand this year.

Jennifer was one of three Windsor Law alums who were selected for this honour. **Michael DeCosimo '97** practices corporate law at Borden Ladner Gervais LLP in Toronto and **Jennifer Guerard '96** is senior counsel for GE Capital, Americas (GECA).

Two Windsor Law **students** have been selected to participate in the **National Animal Law Competition** to be held at Harvard Law School in February, 2011. **Helen Karpouzou** and **Anita Goela**, both third year students in the Canadian & American Dual JD Program, were selected to participate with 14 other students attending ABA accredited law schools.

The moot is administered by the *Center for Animal Law Studies*, in partnership with the *Animal Legal Defense Fund*, both organizations committed to protecting the lives and advancing the interests of animals through the legal system. There are very few opportunities available to Canadian law students interested in animal law. Most law schools do not offer courses in animal law but Windsor Law has a very active Student Animal Legal Defence Fund chapter.

Helen noted: "Aside from developing my legal writing and oral advocacy skills, being able to participate in this competition not only makes me appreciate the opportunities the Dual JD program affords its students, it will also provide me with the opportunity to create a network with other students and professionals who are interested and involved in animal law. I look forward to being actively involved in an area of law that brought me to law school in the first place, not to mention the fact that competing at Harvard Law is pretty exciting!"

Anita commented: "I find this area of law fascinating because it spills into health, trade and environmental stewardship. In addition, the legislative drafting and lobbying competition is a unique opportunity to expand my writing and oral advocacy skills outside the appellate moot court scenario".

Congratulations Helen and Anita!

Focus on Faculty



Professor Maureen Irish

Professor Maureen Irish earned a B.A. and LL.B. from the University of Toronto, and a Masters of Law and Doctor of Civil Law from McGill University. Dr. Irish joined the faculty of Windsor Law in 1980 and she now teaches Canada/U.S. Issues, Conflicts, International Economic Law and International Business Transactions.

Dr. Irish is the author of *Customs Valuation in Canada* (1985), as well as editor or co-editor of *The Auto Pact: Investment, Labour and the WTO* (2004), *International Trade & Intellectual Property: The Search for a Balanced System* (1994) and *The Legal Framework for Canada-United States Trade* (1987). Her major research interest is international trade and customs tariff law. Dr. Irish has served on dispute settlement panels under the Canada-United States Free Trade Agreement and the North American Free Trade Agreement. Most recently, Dr. Irish was appointed by the

federal Cabinet to the roster of dispute settlement panelists for the Canadian Agreement on Internal Trade, an intergovernmental economic agreement involving the provincial, territorial and federal governments.

In addition to presenting papers recently in Costa Rica (December), Sydney, Australia (October), and Cleveland, Ohio (April), Dr. Irish is currently a member of the Law Dean's Search Committee. Dr. Irish noted "Windsor Law is well-situated for the study of international and trade law. Over the years, I have very much enjoyed the opportunity to work with many students in these areas. Law and legal practice are becoming increasingly transnational. As a result of Windsor's longstanding emphasis on Canada-US and cross-border legal issues, we can offer our students a wide range of specialized courses in transnational topics."

Canadian & American Dual JD Program

Welcome back to all of you! I hope you had a joyous and restful holiday season. Now, it is time to get back into the law school groove. There are a lot of exciting things happening this semester, within the program and at both schools. I hope you will take full advantage of all the goings-on. I anticipate at least one alumni speaker on campus as well as several internal events to keep you informed and connected.

I would be remiss if I did not point you to the article in Canadian Lawyer Magazine about two of our third year students, Anita Goela and Helen Karpouzos. Please see <http://www.canadianlawyermag.com/its-a-dog-eat-dog-competition.html> for a wonderful

feature on their participation in an Animal Rights Moot Court Competition next month. Best of luck to them, and to all of our students participating in Moot Court Competitions on either side of the border.

If you have suggestions for an event or program, or need assistance with any facet of your law school experience, please do not hesitate to contact me. I am available by phone, email, or in person at either school. Here's to a productive and engaging semester!



Canadian & American
Dual JD Program
Director
Jennifer Henderson

Northwest Territories Clerkship Program

This program enables students to serve as a clerk for the Supreme Court of the Northwest Territories as a research project for credit towards their JD. As a clerk you will be based in Yellowknife, N.W.T. and travel occasionally to outlying regions with the Supreme Court of the N.W.T. The program is carried out in both the Fall and Winter semesters.

Admission Criteria: Students who wish to apply for this program must have successfully completed Law I. The Supreme Court of the N.W.T. suggests that students complete Evidence before participating in the program. Students must submit a letter of application detailing the reasons for their application together with any statement of special interest or background relating to the program. Also, students are invited to submit copies of written research work. All applications should be submitted to the Student Services Office by Tuesday, March 15, 2011 for clerkship opportunities in the 2011-2012 academic year.

Tuition and Financial Assistance: Regular tuition applies for the clerkship. Funds have been allocated to cover some expenses that will be incurred (e.g. airfare, cost of housing in excess of average Windsor prices). Some travel and accommodation expenses while the court is travelling will be reimbursed by the Court.

Student Disability Services (SDS) at the University of Windsor is located on the main campus in historic Dillon Hall (Room 117). As an office, SDS is committed to providing appropriate academic accommodations to students with documented disabilities.

Accommodations can include, both, those in the classroom and exam and testing situations. Accommodations are determined on a case by case basis with decisions about accommodations being made based on specific individual needs and documentation.

In order to begin the process of registering with SDS, students are asked to self-identify to the office and make arrangements for an intake appointment with an Advisor. Information regarding processes for intake and registration, documentation of disability, accommodations and much more can be found on the SDS website at:

www.uwindsor.ca/disability.

In order to arrange for an appointment, students are asked to contact us at:

PH: 519-253-3000 ext: 3288

TTY: (519) 973-7091

disability@uwindsor.ca



Trevor Zeyl '11 recently learned that his article "*Charting the Wrong Course: The Doctrine of Legitimate Expectations in Investment Treaty Law*" was accepted for publication in the *Alberta Law Review*. In sharing this news, Trevor noted "this publication is significant for me as this will be my first publication in a peer-reviewed journal. I have had a long standing interest in the area of investment treaty law, so having my work published by a leading Canadian law review, although something I did not expect, is ideal. Professionally speaking, I hope this publication offers some original insight into the ongoing discussions surrounding investment treaty jurisprudence. Furthermore, I hope it provides a basis from which I can pursue a legal career in international business law."

SCHEDULE OF EVENTS

2011

January 31	CCH Online Training Session
February 2-4	Fall semester Exam & Paper Viewing
February 7	Mastering the Summer/Articling Interview
February 9	First Impressions Workshop
February 18-24	Special examination period.
February 21	Family Day. University closed.
February 21-25	Study Week.
February 25	University offices closed.
March 9	Privacy and Health Law—Ira Parghi
March 11	LEAP—Accessing Justice and Accountability in Policing
March 17-18	4th Annual Canadian Law Student Conference
March 28-29	Accessing Justice: Appraising Class Actions Ten Years After
March 30	Course Registration Information Session for current first-year students
April 8	Last day of classes for Winter semester.
April 11 - 29	Winter semester examinations.
April 22	Good Friday. University closed.
May 11—12	Research & Pedagogical Trend in Entrepreneurial Outreach
May 23	Victoria Day. University closed.
May 26—27	Global Perspectives in Inquisitorial Processes
June 17	Spring Convocation.
July 1	Canada Day. University closed.
July 11-22	Special examination period.

NOTE: Some Faculty of Law deadline dates, policies and procedures may not necessarily coincide with those in the general University Calendar: Faculty of Law dates, policies, and procedures supercede and govern.