




EXECUTIVE BRIEF IN  
THE RECRUITMENT OF THE

**PRESIDENT &  
VICE-CHANCELLOR**

# A BETTER WORLD THROUGH EDUCATION, SCHOLARSHIP, RESEARCH, AND ENGAGEMENT



**LOCATED IN THE HEART OF CANADA'S BORDER CITY,** the University of Windsor combines excellence in teaching, research, and professional practice with a commitment to build stronger communities, to treat people with respect and dignity, and to address pressing societal needs. Our eight Faculties and Professional Schools, which include Arts, Humanities & Social Sciences, Science, Human Kinetics, Education, Law, Engineering, Nursing, and Business, offer more than 150 undergraduate and 70 graduate programs, the latter coordinated by the Faculty of Graduate Studies, that support our mission of enabling people to make a better world through education, scholarship, research, and engagement. We are a comprehensive, progressive, student-centred post-secondary institution, where the challenges of communities and a world in transition inform the education we provide, the research we do, and the creative endeavours we pursue.

We put students first by creating a culture of support and success that enhances teaching and learning. We emphasize independent learning, interdisciplinary opportunities, and flexibility in degree completion pathways in a highly supportive environment. Our academic mentorship programs, for example, help thousands of students make successful transitions to work and to life-long learning in and beyond their university careers. Our Office of Co-operative Education and Workplace Partnerships and Office of Career Development and Experiential Learning emphasize collaboration with academic units to provide experiential and career development education for students, while our Entrepreneurship Practice and Innovation Centre provides space, mentorship, and start-up assistance for student entrepreneurs. Our Office of Open Learning provides alternative learning pathways for a broad range of students. Our UWill Discover Conference, which showcases student research, ideas, inventions, and creative activity from every Faculty on campus, expresses our desire to develop deeper and broader connections between teaching and research, between learning and the community, and between the classroom or the lab and the working world.

Faculty members who believe in integrating excellence in research with a commitment to teaching enable us to reach our goals. Since 2007, University of Windsor faculty have received the second-most number of OCUFA teaching awards in the province, and have been recipients of the international Brightspace Innovation in Teaching Award (1), the national 3M Fellowship (3), the Chris Knapper Lifetime Achievement in Educational Leadership Award (STLHE) (1), national disciplinary teaching awards in Engineering, Physics, and Sport Management, and three provincial teaching awards in Nursing. Our Centre for Teaching and Learning, one of Canada's foremost centres for the development and study of post-secondary teaching practices, offers formal student-centred teaching innovation programs for faculty across campus. And we are the only university in Canada that offers an internationally recognized certificate program in university teaching.

Our research-intensive graduate programs build on the academic strengths and professional expertise of our over 550 full-time faculty whose accomplishments attract and support graduate students from across the world. Professional masters programs in Management, Engineering, Education, Medical Biotechnology, Applied Computing, Actuarial Science, and Applied Economics and Policy have been an important catalyst in growing graduate studies to almost one-quarter of our full-time student body.

We value deep roots in community. From our beginnings as Assumption College over 160 years ago, and throughout our affiliations with Assumption University, Canterbury College, and Iona College, we strive to strengthen the economy, quality of life, and well-being of the Windsor-Essex region. We believe universities must contribute to the betterment of society, that they have a responsibility through education and enquiry to encourage creativity, social well-being, and entrepreneurial endeavours that foster vibrant and sustainable communities. The Community-University Partnership for Community Development, Training and Research, for example, brings together the Windsor-Essex Community Housing Corporation, the City of Windsor, and numerous community agencies to give residents of urban, low-income housing communities access to skill development opportunities and services as they seek to improve their lives and neighbourhoods. Students from Social Work, Nursing, Business, and Law work with community members to adapt and create new approaches to a range of challenges. The recipient of numerous awards including the international 2011 Community-Campus Partnerships for Health award, this program has had a significant impact on community engagement, health, and wellness in our community. The Faculty of Law's Clinical Practice Program provides legal assistance to low income residents. The Odette School of Business' Enactus Program has students working with community partners to help new businesses start and thrive, and the School's Management and Organizational Life Program develops projects with community organizations to raise funds and respond to challenges. Since the program's inception, UWindsor students have contributed thousands of volunteer hours to over 85 agencies, raising more than \$1 million in the process. Students in the University's Volunteer Internship Program provided over 9,000 hours of volunteer service in more than 300 placements.

The communities in which we live also shape our research priorities. The University's Strategic Research Plan identifies four major challenges: creating viable, healthy, and safe communities; the health of the Great Lakes; sustainable industry including automotive manufacturing; and the challenges of borders and how people and goods move across them.

Being situated in proximity to an international border within a community where there exists a highly integrated transnational economy, industrial base, and multiple cultures, the University of Windsor offers unparalleled opportunities for teaching and research. We are home to the Great Lakes Institute for Environmental Research which brings together researchers from various disciplines, including Biology, Engineering, Computer Science, Chemistry, Biochemistry, Sociology, and Earth and Environmental Sciences to advance Great Lakes science and the sustained environmental efficacy of our aquatic freshwater resources worldwide. We host the Cross-Border Institute, an internationally recognized centre of excellence in the study and scholarship of borders and border-crossing. The Faculty of Law's Dual JD Program and the School of Creative Arts' Visual Arts and the Built Environment Program, in collaboration with the University of Detroit Mercy's Law and Architecture programs, respectively, offer unique, cross-border professionally accredited educational opportunities that broaden career options. The Global Learning: Cultural Engagement Course option in the Faculty of Education, open to all teacher candidates, extends opportunities for community engagement and service learning placements or practica in China, Tanzania, and the United Kingdom. The recently launched Global Perspectives of Science (GPS) Program is home to study-abroad programs in the Faculty of Science. Programs such as the International Master's in Automotive Engineering enable students to earn degrees in both Canada and Italy, and a unique Windsor exchange program enables Canadian, Swedish, and Australian Nursing students to study health care internationally.







Our student body reflects the diversity that this international perspective encourages. Nearly 22% of our 16,300 students are international – 8% at the undergraduate level and 65% among graduate students. We sit at the edge of Canada, in the heart of North America. Being on the edge offers a distinct vantage point from which to engage in global transitions that affect people's lives. By encouraging international participation and community engagement, with a clear attention to equity, diversity, and human rights, the University of Windsor will continue to develop and refine capacities for social and political, creative and intellectual change.

Our University has undergone significant transformation in recent years in order to further its mission and vision. This transformation includes a major commitment to faculty renewal, an unprecedented investment in new and revitalized learning and research facilities, and a greening of our campus.

As a flagship demonstration of the University of Windsor's commitment to teaching and learning, we embarked on a significant faculty renewal program in recent years, leading to a large influx of exciting new research tenure-track faculty, including five new indigenous scholars. The new faculty were recruited into areas identified as institutional strengths that build on our distinctive role in the province. This commitment to the next generation of faculty reinforces our dedication to conduct teaching, research, and creative activity that addresses social needs and that attracts the brightest minds from around the world.

Excellence in research and teaching is enhanced through access to facilities which reflect program needs and directions. Our

campus transformation has seen \$300 million invested in new facilities since 2008. The new Ed Lumley Centre for Engineering Innovation provides a unique teaching, research, and industrial collaboration complex for the Faculty of Engineering. The Joyce Entrepreneurship Centre provides space, mentorship, and start-up assistance for student entrepreneurs and a Student Career Services hub. The recently completed Stephen and Vicki Adams Welcome Centre serves as a services gateway for new and prospective students. In 2015, we opened the first of three buildings that will form the core of a \$90 million investment in a city-centre campus. The School of Social Work and the Centre for Executive and Professional Education are now housed in the reimagined former Windsor Star building at one of downtown Windsor's landmark intersections. In Winter 2018, the School of Creative Arts took occupancy of two buildings transformed into a state-of-the-art centre for education and creative work in Music, Visual Arts, and Film Production that will also provide a new performance venue adjacent to Windsor's Civic Square. Our new Science Research and Innovation facility, opened in Fall 2018, offers spaces to support research on advanced materials, nano-technology, biometrics, translational health, and medical physics. A new Lancer Sport and Recreation Centre is well along the planning stages. When complete, the centre will increase capacity and diversity in varsity and recreational athletics and expand community engagement.

Our commitment to environmental stewardship has led to a major greening of the campus. Surface parking lots have been removed, major traffic corridors have been closed, and pedestrianized and new public green spaces have been created. For further information on these initiatives please visit:

[www.uwindsor.ca/campustransformation](http://www.uwindsor.ca/campustransformation)





## THE DEVELOPMENT OF OUR DIRECTIONS, PROGRAMS, AND ACTIONS ARE GUIDED BY SIX MAJOR PRINCIPLES:

- Student experience as the central consideration in decision-making
- Pursuit of the highest intellectual standards
- Applying research and teaching to issues of importance to the world
- Commitment to human rights and freedoms
- Civility and respect for others as a cornerstone of all that we do, and
- Responsible stewardship of people, culture, and the environment.

We are committed to providing an excellent education that prepares students for life after graduation. We believe campus learning and social spaces that support innovation in teaching and learning, collaboration, partnerships, and community engagement are essential to our mandate. We strongly emphasize student services that promote health and wellness. We are distinctive in location, comprehensive in our program offerings, and concerned with the needs of our communities. Our focus is local, but our perspective is international.

This is who we are and what we want to be. We take pride that our approach, programs, and transformative initiatives resulted in the University of Windsor being ranked #1 in the 2017 Huffington Post list of Canada's Rising Stars universities.

# THE OPPORTUNITY

The University of Windsor is undertaking the most significant transformation in its history. Recognized as one of Canada's most exciting universities to watch for in the future and uniquely situated on the US border along the busiest trade corridor on the continent, there is great anticipation and optimism for our future. Faculty renewal, curriculum innovation, and major clusters of excellence in research and creative activity are at the heart of the University's strategic mandate with the Province of Ontario. Over \$300 million has been invested in new facilities and green spaces, and a new campus location for the creative arts and social work in reimagined historic buildings in the centre of the city is creating an unprecedented interface between the University and the community.

The University of Windsor has begun a search for a President and Vice-Chancellor. The University seeks a leader who can build upon this foundation and take the institution to new heights along this trajectory of transformation. The President and Vice-Chancellor will guide the institution to the forefront of providing the educational pathways that students of today and tomorrow are seeking, of applying research and creative strengths to a community's and society's greatest challenges, and of helping to enrich the economic and cultural fabric of the region, the province, and the nation.





# THE MANDATE OF THE PRESIDENT AND VICE CHANCELLOR

The President and Vice-Chancellor will bring an inspiring vision and decisive leadership that builds on the strategic directions developed over the last decade, while bringing creative new ideas that will see the University of Windsor continue on a path to being amongst the most recognized comprehensive universities in Canada. The President is the University's head of academic and business affairs, and leads an administration team that guides all aspects of university operations. The President is appointed by and reports to the Board of Governors, is the Chief Executive Officer of the University, and is the Chair of the Senate.

## PRIORITIES

- Articulate a vision for the University of Windsor that further develops and refines the transformation underway and that continues to enhance and promote a distinct brand and profile for the University of Windsor locally, nationally, and internationally.
- Foster a climate of learning and scholarship that places the University of Windsor at the forefront of postsecondary education.
- Lead the implementation of the University of Windsor Strategic Mandate Agreement to uniquely position the University within the Ontario post-secondary system and to strengthen the University's national and international standing.
- Be a visible and trusted champion for all members of the University, and for the University's role in the community.
- Champion a collaborative and respectful culture across campus that respects collegiality and academic freedom.
- Be a role model for and strive to create a culture that embraces and encourages diversity and equity across the institution.
- Engage in government relations locally, provincially, and nationally in ways that strengthen the profile and capacity of the University of Windsor.
- Develop an outreach and fundraising campaign and play an active role in inviting support of University needs and priorities and in stewarding and engaging donors, alumni, supporters, and friends of UWindsor as the chief ambassador for the University in fund- and friend-raising activities.
- Ensure that the University's Strategic Enrolment Management plan remains a priority and that there is an unwavering commitment to the recruitment and retention of undergraduate and graduate students in support of the University's short-term and long-term objectives.
- Cultivate research and creative activity by promoting a culture of enhanced research productivity and excellence, including cross collaboration among Faculties, departments, industry, and government with the objective of producing effective and engaging scholarship with local, national, and international reach.
- Encourage, support, and enable continual academic program innovation and renewal to ensure the quality and relevance of the University's academic and learning programs, paying particular attention to new pathways for learning, university-college collaborations, online and hybrid learning, and experiential learning opportunities.
- Support the continued development of a student-centred environment at UWindsor, ensuring that student services engage and enable the health and success of undergraduate, graduate, international, and part-time students.
- Continue the momentum and roll out of the Campus Transformation Plan and the Campus Master Plan to create vibrant and technologically-integrated physical environments that support positive student life and experience, and innovative teaching, learning, and research.
- Assume a leadership role, develop relationships, and pursue strategic opportunities in shaping and contributing to post-secondary operating and research funding policy in Ontario and nationally by actively and regularly engaging with municipal, provincial, and federal governments and organizations such as Universities Canada and the Council of Ontario Universities.
- Increase and enhance UWindsor's leadership role in Windsor-Essex County by maintaining and expanding mutually beneficial partnerships and relationships with the community, industry, not-for-profit, cultural and health sectors, and with government and other external stakeholders.
- Build on the unique geographical location of a university on an international border and demonstrate leadership and understanding for how this position can benefit the University of Windsor as well as the Windsor-Essex region.
- Develop and lead a senior leadership team that effectively steward the mission of the University, pursues the University's goals and objectives, and actively shares information by engaging in transparent and open communication with the University community.



# IDEAL CANDIDATE PROFILE

The key elements of the ideal candidate profile for the next President and Vice-Chancellor were identified following extensive consultations with the University of Windsor community and with other key stakeholders. Recognizing that no one candidate will possess these experiences/qualities in equal measure, the successful candidate will have demonstrated an optimal combination of the following:

## LEADERSHIP EXPERIENCE AND QUALIFICATIONS

- A history of leadership, the ability to inspire others, a collegial and consultative style, and a commitment to building collaborative teams
- A demonstrated commitment to diversity, equity, and inclusivity, and to listening to diverse cultures, communities, voices, points of view, and perspectives
- A demonstrated history of being able to make difficult decisions that balance all considerations and the ability to hold to a position when it is necessary for the overall well-being of the organization
- A distinctive record of academic achievement and a demonstrated passion for teaching, learning, research, and creative and performance excellence
- A genuine and demonstrated interest in students, their learning environment, and their contributions
- Experience in strategic planning, and individual and organizational development
- A demonstrated understanding of the operational and financial aspects of a large complex organization, including the management and implementation of new capital projects and facilities upgrades
- A demonstrated willingness to delegate responsibility to senior administrators when appropriate
- Experience and understanding of working with boards, and an uncompromised commitment to uphold good governance practices
- A demonstrated willingness to appreciate the importance of collaboration with colleagues when dealing with opportunities, challenges, and direction-setting
- Experience in a unionized environment and an understanding of labour relations
- Experience in developing, fostering, enhancing, and maintaining strong relationships and partnerships with community, industry, government, and other institutions locally, nationally, and internationally
- Experience in and/or an understanding of the post-secondary environment in Canada, and specifically Ontario, is an asset
- Experience leading a large institution through a comprehensive fundraising campaign

## ACADEMIC ATTRIBUTES

- Views teaching, research and creative activity, and service as integral to the role of the faculty and the success of the University, and strives to foster a culture that supports all three activities
- Understands the importance of innovation in education and how this positively affects students' experience in the classroom
- Understands that the UWindsor is a place where world-class research and teaching is occurring across a diverse range of Faculties and is passionate about exploring new ways to assist faculty to achieve their scholarly, creative, and pedagogical aims
- Understands and believes in the value of a diverse comprehensive university and is a strong advocate for both an undergraduate and graduate education
- Can articulate the value of a comprehensive university to students, alumni, government, the larger public, the media, and internationally
- Seeks ways to support faculty and sustain and protect academic freedom in an environment of changing expectations and opportunities
- Understands that greater diversity and inclusiveness in hiring processes across all areas of the institution will make the University stronger and more relevant in the future
- Understands and respects the pivotal role of a university within its community
- Thinks holistically in order to develop strategic opportunities and communicate them to faculty, staff, and students, to the Board and Senate, and to appropriate external stakeholders
- Builds and fosters strategic partnerships that connect the University with the community and with corporate and educational partners
- Brings an understanding of the importance of marketing and brand building and the ability to strategically position the University to attract students, faculty, and staff, and financial and other support

# PERSONAL ATTRIBUTES

- Is focused and committed, grasps the big picture, recognizes opportunity and potential in challenges, and responds with new ideas, determination, drive, and resilience
- Is energetic, ambitious, and action-oriented
- Values and promotes equity and equality
- Is an eloquent and articulate communicator, both verbally and in writing, with internal and external audiences, including the media, and understands the importance of all forms of communication including social media
- Demonstrates and encourages respect and compassion for others and for other viewpoints, listens actively, and is willing to learn and to change directions when necessary and appropriate
- Strives to be a mentor
- Exercises patience, diplomacy, and resolve
- Values transparency and accountability and is committed to passionately living UWindsor's values and building bridges amongst students, faculty, staff, community, and other key stakeholders
- Effectively manages expectations, builds consensus and trust through collaboration and communication, but is comfortable standing firm when faced with difficult choices
- Is compelling in representing and in inviting support for the University
- Is comfortable in a community-oriented, comprehensive university where the President and Vice-Chancellor is expected to be an active, visible participant in the culturally vibrant and diverse Windsor-Essex community

# COMMITMENT TO EQUITY

The University of Windsor is a comprehensive research and teaching institution with more than 16,300 students. We are a welcoming community committed to equity and diversity in our teaching, learning, and work environments. In pursuit of the University's Employment Equity Plan, members from the designated groups (Women, Aboriginal Peoples, Visible Minorities, Persons with Disabilities, and Sexual Minorities) are encouraged to apply and to self-identify.

If you need an accommodation for any part of the application and hiring process, please notify the search firm. Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (OHREA) at [www.uwindsor.ca/ohrea](http://www.uwindsor.ca/ohrea).

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.





# LIVING IN WINDSOR-ESSEX ONTARIO

Located in Southern Ontario and directly across the river from Detroit, Michigan, the Windsor-Essex region is the southernmost region in Canada, on approximately the same latitude as Rome, Italy, Sofia, Bulgaria, and northern California. A true waterfront community, Windsor-Essex is bounded by 105 miles of shoreline with three sides surrounded by water. It is a convenient stepping off point to travel to American cities, with five surface border crossing points – the Ambassador Bridge, the Detroit-Windsor Tunnel, the Detroit-Windsor Truck Ferry, a railway tunnel, and the Port of Windsor. A new border crossing, the Gordie Howe International Bridge, is planned. Windsor-Essex has all the advantages of a greater metropolitan area of nearly 4 million people, while living in a community of 399,000.

## HISTORY

The University of Windsor and surrounding area sits on the traditional territories of the Three Fires Confederacy - the Ojibway (Chippewa), Odawa, and Potawatami Nations, as well as Huron/Wyandottes. Further, Windsor has played an important role in Canada's history; serving as a major entry point into Canada during the war of 1812 and for American refugees from slavery via the Underground Railroad, and serving as a source of liquor during American Prohibition. While historically one of Canada's major manufacturing centres, Windsor-Essex's economy is becoming increasingly diversified, with new investment in advanced manufacturing, agri-business and food processing, transportation, logistics and warehousing, life sciences, and information and communications technology.

## CLIMATE AND OUTDOOR ACTIVITIES

The Windsor-Essex region enjoys the warmest climate of any of Ontario's cities. Its location, surrounded on three sides by water, ensures a warmer winter and a longer summer and makes it an exceptional location for boating, kayaking, canoeing, and other water sports nearly all year-round, and swimming in the summer. The warm climate allows for longer golfing seasons and the region boasts numerous golf courses. The region's parks and trails offer plenty of scope for cyclists and runners. Its role as a key resting place for all sorts of migratory species makes Windsor and the region one of North America's premier places for bird and butterfly watching. Fantastic national and provincial parks on both Lake Erie and Lake Huron are easily accessible for camping and hiking.







## ATTRACTIONS, FESTIVALS, AND ENTERTAINMENT

Windsor's attractions include the Windsor Symphony Orchestra; the Art Gallery of Windsor, featuring more than 3,000 works; the wildly popular Windsor International Film Festival (WIFF); University Players; Windsor Feminist Theatre; Windsor Bookfest; and the Downtown Windsor Farmers Market. Windsor also boasts an extensive riverfront park system, home to the Odette Sculpture Park and waterfront cycling trails.

Situated at the same latitude as northern California, Sofia, Bulgaria and Rome, Italy, the Windsor-Essex region is one of the most agriculturally productive regions in Canada. There is an abundant selection of local farm produce and specialty foods, and close to 20 wineries in the region make award winning and internationally acclaimed red, white and ice wines. Windsor-Essex is also home to a growing craft beer industry, with an increasing number of microbreweries, craft breweries, and brewpubs opening across the region.

Each summer, Windsor co-hosts the two-week-long Windsor Summer Fest and Detroit River Days, which culminates in one of the world's largest fireworks displays in celebration of Canada Day and US Independence Day. There are also many annual cultural festivals including Bluesfest International Windsor, the Carrousel of the Nations, and Windsor Pride.

For more entertainment, Windsor boasts world-class gaming at Caesars Windsor, big-name shows at The Colosseum, and the new Adventure Bay Family Water Park. The region offers everything from hot dance clubs to chilled back lounges, and a wide variety of international and fusion restaurants to satisfy all tastes and appetites.

Windsor attracts many immigrants from around the world. More than 20% of the population is foreign-born, resulting in Windsor being the most diverse city in Ontario outside the Greater Toronto Area. Throughout this region you will find important and diverse cultural and historic attractions, including the John Freeman Walls Historic Site & Underground Railroad Museum, Via Italia, and Sandwich First Baptist Church. As well as various community and cultural organizations such as; Can-Am Indian Friendship Centre, The Bloomfield House, Windsor Jewish Community Centre, and Le Rempart a weekly francophone newspaper.



# SURROUNDING AREAS

Windsor is located directly across the river from Detroit, Michigan, whose skyline Windsorites enjoy every day. A short-ride across the bridge or tunnel takes you directly into Detroit's downtown core and offers access to the world-class Detroit Institute of Arts, the Fox Theatre, national theatrical and music tours, and additional unique and trendy dining options. The amenities of big-city living are all within easy access to Windsorites.

Windsor provides a unique opportunity to experience the fascinating post-industrial city of Detroit – a city that is famously becoming one of the greatest, most challenging, and most intriguing urban laboratories in the world. From urban farming, to community activism, to micro-businesses, to its growing community of young urban graduates from across the US, Detroit is transforming. Windsor is a great place to be part of that transformation. Other American cities are also within an easy drive, from Ann Arbor and Toledo (only 45 minutes away), to places a little further afield – you can be in cities like Chicago, Cleveland, Cincinnati, or Columbus in 3-5 hours.

The Windsor VIA rail service runs from Windsor to Québec City, and the Windsor International Airport and nearby Detroit Metropolitan Wayne County Airport make domestic and international travel convenient. Windsor is also within easy driving distance of Toronto.

## SPORTS

Windsor-Essex is a great location for all kinds of sports including cycling, golf, boating, tennis, track and field, and more. As a border region, Windsor-Essex residents have the opportunity to attend all major professional sports – NFL, NBA, MLB, and NHL – a short drive away in Detroit. The adjacent Michigan region is filled with many excellent opportunities for all outdoor sports. The University of Windsor varsity athletics program brings many community members to campus for high caliber nationally competitive basketball, hockey, volleyball, soccer, football, track and field, and more.

## HEALTHCARE

The community is well served with health facilities that include two municipal and one county hospital providing 1,000 acute-care beds; the state-of-the-art Windsor Regional Cancer Centre and Hospice; 20 long-term care facilities; integrated children's mental health and special needs services; the new Schulich School of Medicine and Dentistry at the University of Windsor; the Applied Health Sciences Centre at St. Clair College; and the London Health Sciences Centre in London, Ontario.

## QUICK FACTS ABOUT WINDSOR-ESSEX REGION

- Windsor was recently listed in the top FDI North American Cities of the Future list. (American Cities of the Future 2011/12 and 2015/16)
- Housing prices are among the most affordable in the province of Ontario and the lowest in the country
- The average unemployment rate (2016) was 5.9%
- Over 20% of the population is foreign-born; this is the fourth-highest proportion for a Canadian city
- Windsor is home to four International Baccalaureate recognized schools: Assumption College School (a public Catholic high school); Académie Ste. Cécile International School (a private school); and L'Essor and E.J. Lajeneunesse (two French-language public Catholic high schools). A fifth public high school, Vincent Massey Secondary School, is renowned in Southern Ontario for its notable accomplishments nationally in mathematics and computer science.

To learn more about Windsor and surrounding Essex County, please visit the following sites:

[citywindsor.ca](http://citywindsor.ca)

[visitwindsor.essex.com](http://visitwindsor.essex.com)

[citywindsor.ca/residents/Culture/Pages/Windsor-Culture-Map.aspx](http://citywindsor.ca/residents/Culture/Pages/Windsor-Culture-Map.aspx)

[choosewindsor.essex.com](http://choosewindsor.essex.com)

