**Teaching Evaluation Framework Working Documents**

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| Criterion 1:  Design and planning of learning activities | | | |
| Possible Indicators | Your Existing Language | Standards Level 1 (e.g., Associate Professor) | Standards Level 2 (e.g., Professor) |
| * Preparation of course materials   + Planned learning activities designed to develop the students’ learning   + Sound knowledge of the course content and material   + Course outline clearly details learning outcomes, teaching and learning activities and assessment |  |  |  |
| **Criterion 2:** Instructional methods | | | |
| Possible Indicators | Your Existing Language | Standards Level 1 (e.g., Associate Professor) | Standards Level 2 (e.g., Professor) |
| * Learning-centred approach to teaching * Demonstrates an understanding of specific aspects of effective teaching and learning support methods * Clarity of communication and explanation * Stimulation of interest * Encouragement of appropriate student-faculty interaction * Encouragement of appropriate student-student interaction * Supports students to develop and demonstrate the intended learning outcomes |  |  |  |
| **Criterion 3:  Assessment and feedback to students** | |  |  |
| Possible Indicators | Your Existing Language | Standards Level 1 (e.g., Associate Professor) | Standards Level 2 (e.g., Professor) |
| * Quality of assessment tools   + Clarity   + Alignment with learning outcomes   + Appropriate level of difficulty * Timely feedback is provided to students * Constructive feedback is provided to students |  |  |  |
| **Criterion 4:  Developing effective environments, student support, and guidance** | |  |  |
| Possible Indicators | Your Existing Language | Standards Level 1 (e.g., Associate Professor) | Standards Level 2 (e.g., Professor) |
| * Creates effective learning environments (in classroom/ online/work placement etc.) * Directs students to appropriate support and services * Demonstrates respect and requires students to demonstrate respect for others * Availability for consultation (e.g. email, online, face-to-face or telephone) |  |  |  |

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| **Criterion 5: Integration of scholarship, research and professional activities in support of learning** | |  |  |
| 1: Teaching and learning research incorporated into teaching practice | | | |
| Possible Indicators | Your Existing Language | Standards Level 1 (e.g., Associate Professor) | Standards Level 2 (e.g., Professor) |
| * Engagement in professional development related to teaching and learning (including engagement in teaching and learning scholarship related to discipline and/or participation in teaching and learning conferences/ forums) * Incorporates teaching and learning scholarship into teaching practice and curriculum development |  |  |  |
| 2: Inclusion of discipline-based research in the curriculum and engagement of students in pedagogically sound discipline based research | | | |
| Possible Indicators | Your Existing Language | Standards Level 1 (e.g., Associate Professor) | Standards Level 2 (e.g., Professor) |
| * Use of current disciplinary research in curriculum and teaching activities * Develops learning activities/course/ course work that supports student engagement in research * Develops student understanding of the research culture and research skills of the discipline |  |  |  |
| 3: Incorporation of professional, industry and work-based practice and experiences into teaching practice and the curriculum | | | |
| Possible Indicators | Your Existing Language | Standards Level 1 (e.g., Associate Professor) | Standards Level 2 (e.g., Professor) |
| * Use of authentic case studies, integration of industry experience and/or partnerships in teaching |  |  |  |
| **Criterion 6: Improvement-oriented self-assessment and continuing professional development** | |  |  |
| Possible Indicators | Your Existing Language | Standards Level 1 (e.g., Associate Professor) | Standards Level 2 (e.g., Professor) |
| * Engages in professional development activities related to teaching and learning * Participation in teaching related professional development * Self-evaluation leading to changes in teaching practice |  |  |  |

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| **Criterion 7:  Professional and personal effectiveness** | |  |  |
| Possible Indicators | Your Existing Language | Standards Level 1 (e.g., Associate Professor) | Standards Level 2 (e.g., Professor) |
| **Professional Qualities**   * Is aware of and consciously developing professional qualities of: • Taking ownership and management of teaching role • Demonstrating effective preparation and prioritisation • Demonstrating commitment to continuing professional development in discipline and T & L • Responding positively to opportunities and new approaches • Communicating effectively in both formal and informal contexts • Application of professional ethical practices in work and in teaching contexts   **Personal qualities**   * Is aware of and consciously developing personal qualities of: • Approaching teaching with enthusiasm, passion and confidence • Demonstrating resilience and perseverance in the face of obstacles • Demonstrating time management of self and work to ensure others are not delayed in their work • Demonstrating self-reflective evaluation of practices and relationships • Demonstrating commitment and interest in students and their learning |  |  |  |