**Teaching Evaluation Framework Working Documents**

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| Criterion 1:  Design and planning of learning activities |
| Possible Indicators  | Your Existing Language  | Standards Level 1 (e.g., Associate Professor)  | Standards Level 2 (e.g., Professor) |
| * Preparation of course materials
	+ Planned learning activities designed to develop the students’ learning
	+ Sound knowledge of the course content and material
	+ Course outline clearly details learning outcomes, teaching and learning activities and assessment
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| **Criterion 2:** Instructional methods  |
| Possible Indicators  | Your Existing Language  | Standards Level 1 (e.g., Associate Professor) | Standards Level 2 (e.g., Professor) |
| * Learning-centred approach to teaching
* Demonstrates an understanding of specific aspects of effective teaching and learning support methods
* Clarity of communication and explanation
* Stimulation of interest
* Encouragement of appropriate student-faculty interaction
* Encouragement of appropriate student-student interaction
* Supports students to develop and demonstrate the intended learning outcomes
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| **Criterion 3:  Assessment and feedback to students** |  |  |
| Possible Indicators  | Your Existing Language  | Standards Level 1 (e.g., Associate Professor) | Standards Level 2 (e.g., Professor) |
| * Quality of assessment tools
	+ Clarity
	+ Alignment with learning outcomes
	+ Appropriate level of difficulty
* Timely feedback is provided to students
* Constructive feedback is provided to students
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| **Criterion 4:  Developing effective environments, student support, and guidance** |  |  |
| Possible Indicators  | Your Existing Language  | Standards Level 1 (e.g., Associate Professor) | Standards Level 2 (e.g., Professor) |
| * Creates effective learning environments (in classroom/ online/work placement etc.)
* Directs students to appropriate support and services
* Demonstrates respect and requires students to demonstrate respect for others
* Availability for consultation (e.g. email, online, face-to-face or telephone)
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| **Criterion 5: Integration of scholarship, research and professional activities in support of learning** |  |  |
| 1: Teaching and learning research incorporated into teaching practice |
| Possible Indicators  | Your Existing Language  | Standards Level 1 (e.g., Associate Professor) | Standards Level 2 (e.g., Professor) |
| * Engagement in professional development related to teaching and learning (including engagement in teaching and learning scholarship related to discipline and/or participation in teaching and learning conferences/ forums)
* Incorporates teaching and learning scholarship into teaching practice and curriculum development
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| 2: Inclusion of discipline-based research in the curriculum and engagement of students in pedagogically sound discipline based research |
| Possible Indicators  | Your Existing Language  | Standards Level 1 (e.g., Associate Professor) | Standards Level 2 (e.g., Professor) |
| * Use of current disciplinary research in curriculum and teaching activities
* Develops learning activities/course/ course work that supports student engagement in research
* Develops student understanding of the research culture and research skills of the discipline
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| 3: Incorporation of professional, industry and work-based practice and experiences into teaching practice and the curriculum |
| Possible Indicators  | Your Existing Language  | Standards Level 1 (e.g., Associate Professor) | Standards Level 2 (e.g., Professor) |
| * Use of authentic case studies, integration of industry experience and/or partnerships in teaching
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| **Criterion 6: Improvement-oriented self-assessment and continuing professional development** |  |  |
| Possible Indicators  | Your Existing Language  | Standards Level 1 (e.g., Associate Professor) | Standards Level 2 (e.g., Professor) |
| * Engages in professional development activities related to teaching and learning
* Participation in teaching related professional development
* Self-evaluation leading to changes in teaching practice
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| **Criterion 7:  Professional and personal effectiveness** |  |  |
| Possible Indicators  | Your Existing Language  | Standards Level 1 (e.g., Associate Professor) | Standards Level 2 (e.g., Professor) |
| **Professional Qualities*** Is aware of and consciously developing professional qualities of:• Taking ownership and management of teaching role• Demonstrating effective preparation and prioritisation• Demonstrating commitment to continuing professional development in discipline and T & L• Responding positively to opportunities and new approaches• Communicating effectively in both formal and informal contexts• Application of professional ethical practices in work and in teaching contexts

**Personal qualities*** Is aware of and consciously developing personal qualities of:• Approaching teaching with enthusiasm, passion and confidence• Demonstrating resilience and perseverance in the face of obstacles• Demonstrating time management of self and work to ensure others are not delayed in their work• Demonstrating self-reflective evaluation of practices and relationships• Demonstrating commitment and interest in students and their learning
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