



Clinical Orientation for New Graduate Students

CLINICAL TRAINING COMMITTEE

9 SEPTEMBER 2022

PREPARED BY CARLIN MILLER (DCT)

Introductions

- ▶ Patti Fritz (Department Head)
- ▶ CTC Members (faculty and students)
- ▶ Student area committee representatives
- ▶ Student Ombudspeople

Secretaries made EVERYTHING work!



Krista ---
undergrad



Laney --- backup for
everyone



Sherri --- makes
the world turn



Paulette---
PSRC



Lauren –
grad issues



Meeting our new
students

Reminder --- how we are organized

- ▶ All incoming clinical graduate students have the same courses in fall and winter in the first year
- ▶ 3 clinical areas (+ Applied Social program runs in parallel to the Clinical Program)
 - ▶ Adult Clinical
 - ▶ Child Clinical
 - ▶ Clinical Neuropsychology
- ▶ Area coordinators are also your academic advisors
- ▶ Grad Chair (Dr. Kwantes) and Director of Clinical Training (Dr. Miller) have complementary, non-overlapping roles.

Take Home Points from Today

Clinical training
is challenging
for everyone

Time
management
and coping are
key

The
department is
here to
support you

**Read/reply
to email!**

Who teaches what this year?

Fall 2022

- ▶ Statistics I (8511) with Dr. Jackson
- ▶ Psychopathology (8580) with Dr. Rappaport
- ▶ Clinical Assessment I (8582) with Dr. Casey
- ▶ Bio Bases (8503) with Dr. Romero
- ▶ M.A. Thesis (8797)

Winter 2022

- ▶ Statistics II (8512)
- ▶ Research Methods (8514)
- ▶ Clinical Assessment II (8583)
- ▶ Intro to Psychotherapy (8674)
- ▶ MA Thesis (8797)

I have a problem. Who do I see?

- ▶ Can't figure out the issue well enough to know what's wrong? Ask a peer first for who to see (area reps or CTC reps or student ombudsperson are good options to start).
- ▶ Grad course or program issues? Lauren Waymouth and/or Dr. Kwantes
- ▶ Clinical training issues? Dr. Miller



Departmental “Parade”

Adult Clinical Faculty

- ▶ Antonio Pascual-Leone (Area Coordinator)
- ▶ Michael Boroughs
- ▶ Chantal Boucher
- ▶ Josee Jarry
- ▶ Ben Kuo (*DCT starting in July 2023*)
- ▶ Dana Menard

Michael Boroughs

Clinical Practicum Coordinator

- ▶ Teaches Cognitive Behaviour Therapy
- ▶ My research focuses on emerging adult health in three areas: (a) bullying and other developmental traumas, (b) physical appearance and Body Dysmorphic Disorder, and (c) sexual minority health.



Chantal Boucher

- ▶ Teaching Introduction to Psychotherapy
- ▶ My research focuses on relationships amongst autobiographical memories, emotions, self-views, and processes that support different perspectives on experience. I am particularly interested in (meta)cognitive mechanisms that promote adaptive self-reflection, emotion change, psychological closure, and trauma resolution. In addition to theoretical development, I am interested in applications for clinical practice.



Ben Kuo

- ▶ My research focuses on the interface between culture and psychology. I study:
 - ▶ culture-based stress and coping,
 - ▶ psychological health seeking, cultural adjustment and mental health of newcomer populations,
 - ▶ multicultural training of therapists.
- ▶ Teaches:
 - ▶ Multicultural Issues in Clinical Practice in the 3rd year in the program.
 - ▶ I also supervise in Advanced Practicum in Multicultural Counselling and Psychotherapy during the 4th year in the program for AC students



Josee Jarry

► I study body image and meditative practices, especially Ashtanga yoga. My lab is called the Studies of Yoga, Meditation, and the Psychology of Appearance (SYMPA).



Dana Ménard

- ▶ Dr. Ménard's current research is on mental health and wellbeing in nurses, academic lab safety, and the Impostor Phenomenon.
- ▶ Teaching Cognitive-Behaviour Therapy this year



Antonio Pascual-Leone

AC Area Coordinator

- ▶ I run the “emotion change lab” where we study emotion and psychotherapy. The questions I am interested in is, “How does emotion change? When you get over something how did that happen?” I am also interested in the study of, which psychotherapies work, and specifically how they work.
- ▶ Teaching Emotion-Focused Therapy



Child Clinical Faculty

- ▶ Lance Rappaport (Area Coordinator)
- ▶ Kim Babb
- ▶ Patti Fritz (Department Head)
- ▶ Julie Hakim-Larson
- ▶ Jessica Kichler
- ▶ Calvin Langton
- ▶ Rosanne Menna (PSRC Director)
- ▶ Kendall Soucie

Kim Babb

- ▶ Teaches Cognitive Development (PSYC 8541)
- ▶ Research interests:
 - ▶ Media use by children, adolescents, and adults
 - ▶ Coping in typical and atypical populations



Patti Fritz

Acting Department Head

- ▶ My research interests focus on interpersonal violence, including intimate partner violence, family violence, and animal abuse.
- ▶ Teaches
 - ▶ Child and Adolescent Clinical Interventions



Julie Hakim-Larson

- ▶ Research interests are developmental psychopathology, emotional development, and mental health and culture with a focus on people from Arab ethnic backgrounds.
- ▶ Teaches the history and systems of psychology.



Jessica Kichler

- ▶ My research is in pediatric clinical health psychology, where I explore psychosocial adjustment and coping with medical conditions (especially type 1 diabetes) in families and transition to adult care.
- ▶ Teaches Family Therapy



Calvin Langton

- ▶ Dr. Langton's research interests include predictors of recidivism and desistance from involvement in crime and types of interpersonal aggression; assessment and treatment issues with adolescents involved in the youth justice and children's mental health systems; assessment and treatment issues with adults in the correctional and forensic mental health systems.
- ▶ Teaches *Ethical and Professional Issues in Clinical Psychology* in the fall semester of the second year of our clinical program.

Rosanne Menna

PSRC Director Child and Adolescent
Interventions

- ▶ My research centers on the development of competence and coping in children and adolescents and the design of intervention programs for children and adolescents who may be at risk for adjustment problems.



Lance Rappaport

CC Area Coordinator

- ▶ My research focuses on the emotional and interpersonal mechanisms that explain how genetic and environmental risk develop into psychopathology in childhood and adolescence.
- ▶ Students will first encounter me as the instructor of the first year Psychopathology course



Kendall Soucie

Qualitative Research Methods Consultant

- ▶ Research interests:
 - ▶ social, cultural, and institutional determinants of women's health and chronic illness diagnosis and management using mixed methods.
 - ▶ youth generativity and its concurrent and longitudinal correlates



Clinical Neuropsychology Faculty

- ▶ Chris Abeare (Area Coordinator)
- ▶ Renee Biss
- ▶ Lori Buchanan
- ▶ Joe Casey
- ▶ Laszlo Erdodi
- ▶ Carlin Miller (Director of Clinical Training)
- ▶ Kris Romero

Chris Abeare

CN Area Coordinator

- ▶ My research focuses on neuropsychological assessment, the assessment of traumatic brain injury, and understanding factors that affect recovery from traumatic brain injury.
- ▶ Teaches:
 - ▶ 8642 - Clinical Neuropsychology of Adults
 - ▶ 8645 Neuropsychological Aspects of Rehabilitation
 - ▶ Supervises in the in-house CN practicum



Renee Biss

- ▶ I study memory, attention, and how they change as people reach older adulthood, as well as cognitive interventions for older adults with Alzheimer's disease and other age-related neurocognitive disorders.
- ▶ Teaches Research Methods in Clinical Psychology.
- ▶ On leave this year.



Lori Buchanan

Associate Dean, Graduate Studies

- ▶ Research in normal and impaired language processing in adults
- ▶ Teaches Cognitive Bases of Behaviour



Joe Casey

- ▶ His research and clinical activities focuses primarily on disorders that have their origin in childhood, such as learning disabilities, ADHD, autism, and pediatric concussion.
- ▶ Teaches –
 - ▶ Supervising in on-campus CN clinic
 - ▶ Child Neuropsychology



Laszlo Erdodi

- ▶ On leave this year
- ▶ Research interests
 - ▶ symptom and performance validity,
 - ▶ the interaction between emotional and cognitive functioning
 - ▶ the effect of limited English proficiency on performance on neuropsychological tests



Carlin Miller

Director of Clinical Training

- ▶ Teaches Clinical Assessment II (PSYC 8583) and supervises in child neuropsychology practicum
- ▶ Research interests
 - ▶ ADHD in children and adolescents, particularly with regard to long-term outcomes and resiliency
 - ▶ Mindfulness-based interventions



Kris Romero

- ▶ I study memory and executive functioning in patients with neurological disorders and in older adults. I'm also exploring the use of technology in neuropsychology.
- ▶ Teaching Bio Bases of Behaviour in the fall term



Applied Social Faculty

- ▶ Ken Cramer (*Undergraduate Chair*)
- ▶ Greg Chung-Yan
- ▶ Dennis Jackson
- ▶ Catherine Kwantes (*Grad Chair*)
- ▶ Onawa Labelle
- ▶ Kathryn Lafreniere (*AS Area Coordinator*)
- ▶ Charlene Senn
- ▶ Jill Singleton-Jackson

Dennis Jackson

- ▶ I study the use and reporting of statistical methods, sample size in latent variable modeling, and academic entitlement.
- ▶ Teaches both first year graduate statistics courses



Catherine Kwantes

Grad Chair

- My research focuses on how societal culture impact attitudes and behaviours in the workplace. Specifically, I focus on Global Humanitarian Work Psychology, Indigenous Workways and trustworthiness in the workplace.



Kathy Lafreniere

**Coordinator for Applied Social grad
program**

- ▶ My current research examines predictors of health risk-taking behaviour, including COVID safety behaviours and risky driving behaviour.
- ▶ The students may encounter me in my role as Coordinator of the Applied Social Psychology graduate program, or through my graduate courses in Health Psychology, Community Psychology, and Cultural Diversity.



Charlene Senn

- ▶ I am a feminist social psychologist and my research focuses on gender-based violence, particularly evidence-based interventions to prevent sexual violence.
- ▶ How you might encounter Dr. Senn:
 - ▶ Teaches Feminist Psychology & the Psychology of Women and Gender as a course option
 - ▶ Thesis committee member if your work is focused on gender-based violence or sexuality
 - ▶ If you apply to work as a Research Assistant on one of her many grant funded research projects



Jill Singleton-Jackson

Acting Associate Dean of Student Experience and Interdisciplinary Studies

- ▶ I study academic entitlement, the First-Year experience, and mentoring in the undergraduate classroom.
- ▶ I am a frequent instructor in Introductory Psychology, so it's possible, maybe even probable, that clinical students will at some point be a GA for one of the Intro. Psych. courses.



The background of the slide features a blue gradient with silhouettes of graduates in caps and gowns, holding up their diplomas in celebration. A solid yellow rectangle is positioned in the top right corner.

Welcome to the
2022-23 academic
year!