

SESSIONAL POSTING

Department/School of Psychology
Faculty of Arts, Humanities and Social Sciences

Sessional/Overload Course Offerings

The Department/School of Psychology intends to offer the following course(s) during Fall 2024. In accordance with Article 54 of the 2021-2025 Faculty Association Collective Agreement, the Department/School of Psychology invites applications from qualified individuals interested in teaching the following course(s) during Fall 2024. *

Fall 2024:**Introduction to Psychology as a Behavioural Science (PSYC-1150-02)****MW/10:00am-11:20am**

Introduction to selected areas in psychology including learning, perception, physiological psychology, emotion, and motivation.

The successful candidate will have:

- (i) A master's degree in psychology.
- (ii) A record of successful teaching at the University level.
- (iii) Preferred qualifications: PhD training in psychology; experience supervising teaching assistants.

Introduction to Psychology as a Behavioural Science (PSYC-1150-30)**M/7:00pm-9:50pm**

Introduction to selected areas in psychology including learning, perception, physiological psychology, emotion, and motivation.

The successful candidate will have:

- (iv) A master's degree in psychology.
- (v) A record of successful teaching at the University level.
- (vi) Preferred qualifications: PhD training in psychology; experience supervising teaching assistants.

Introduction To Psychology as a Social Science (PSYC-1160-30)**T/7:00pm – 9:50pm**

Introduction to selected areas in psychology including developmental, social, personality, and clinical.

The successful candidate will have:

- (i) A master's degree in psychology.
- (ii) A record of successful teaching at the University level.
- (iii) Preferred qualifications: PhD training in psychology; experience supervising teaching assistants.

Developmental Psychology: Adulthood and Aging (PSYC-2250-30)**M/7:00pm – 9:50pm**

The study of adult development including stages in adulthood, problems of aging, and issues related to death and dying.

The successful candidate will have:

- (i) A master's degree in psychology.
- (ii) A record of successful teaching at the University level.
- (iii) Preferred qualifications: PhD training in developmental psychology; experience supervising teaching assistants.

Psychological Disorders (PSYC-2280-01)**MW 4:00pm – 5:20pm**

This course is a survey of psychopathology, with a focus on the structure and application of the Diagnostic and Statistical Manual (DSM) of Mental Disorders. Content to be covered will include historical and contemporary theory and research regarding the etiology and progression of pathology, including biological, psychological, and socio-cultural understandings. Attention will also be given to critiques of classification schemes and diagnosis. Finally, implications for the treatment of specific disorders will be addressed. (Prerequisite: PSYC-1150 and PSYC-1160.)

The successful candidate will have:

- (i) Master's degree in clinical psychology,
- (ii) A record of successful teaching at the University level,
- (iii) Preferred qualifications: PhD training in clinical psychology, experience supervising TAs, experience with clinical practice.

Social Science Research Methods (PSYC-2300-30)**T/7:00pm – 8:50pm**

Introduction to experimental and non-experimental research methods and designs commonly used in psychology and other social sciences (*e.g.*, experiments, quasi-experiments, survey research, observational studies, content analysis). Includes conducting research exercises/projects dealing with social, personality, developmental, and/or educational issues, writing research reports, and consideration of research ethics. (2 lectures, 2 laboratory hours per week; limited enrolment.) (Antirequisites: KINE-2700.)

The successful candidate will have:

- (i) A master's degree in psychology, graduate training in statistics, graduate training in social science/behaviour research methods, experience with statistical software.
- (ii) A record of successful teaching at the University level.
- (iii) Preferred qualifications: PhD training in psychology research methods, statistics, and psychological measurement/assessment, experience supervising teaching assistants.

Tests and Measurement (PSYC-3200-30)**R/7:00pm-9:50pm**

An introduction to basic concepts of psychological testing, with a focus on test development, measurement, and test evaluation. Standard tests used to assess personality, achievement, and aptitudes will be surveyed. (Prerequisite: SOSC-2500.)

The successful candidate will have:

- (i) A master's degree in psychology, graduate training in psychological measurement/assessment, experience with statistical software.
- (ii) A record of successful teaching at the University level.
- (iii) Preferred qualifications: PhD training in psychological measurement/assessment, experience supervising teaching assistants.

Developmental Disabilities (PSYC-3230-01)**TR/8:30am – 9:50am**

An overview of theory and research related to the biological foundation of childhood and adolescent developmental disabilities. Mental retardation, sensory and motor impairments, learning disabilities, and disorders with physical manifestations are included in the topics covered. (Prerequisite: PSYC-2230 or PSYC-2240.)

The successful candidate will have:

- (iv) A master's degree in psychology.
- (v) A record of successful teaching at the University level.
- (vi) Preferred qualifications: PhD training in clinical or developmental psychology; experience supervising teaching assistants.

Human Sensation and Perception (PSYC-3350-01)**M/4:00pm – 5:50pm**

The study of underlying mechanisms and processes of human sensation and perception, methods of measuring human sensory abilities, and the perceptual processes for integrating and interpreting such information. (Prerequisite: PSYC-2300) (2 lectures, 2 laboratory hours per week.)

The successful candidate will have:

- (i) A master's degree in psychology, or an advanced degree with specialization in cognitive psychology, neuropsychology, neuroscience, or neurophysiology.
- (ii) A record of successful teaching at the University level.
- (iii) Preferred qualifications: PhD training in cognitive psychology, neuropsychology, neuroscience, or neurophysiology; experience supervising teaching assistants.

Cognitive Processes (PSYC-3580-01)**T/ 4:00pm – 6:50pm**

A review of current contributions to the understanding of attentional, memory, problem solving, and reasoning processes. (Prerequisite: PSYC-2300) (3 lecture, 1 laboratory hours per week.)

The successful candidate will have:

- (i) A master's degree in psychology, or an advanced degree with specialization in cognitive psychology, neuropsychology, neuroscience, or neurophysiology.
- (ii) A record of successful teaching at the University level.
- (iii) Preferred qualifications: PhD training in cognitive psychology, neuropsychology, neuroscience, or neurophysiology.

Community Psychology (PSYC-4320-01)

TR/2:30pm – 3:50pm

An examination of societal and environmental influences on the community and individual community members, the development of the community mental health movement, and current issues in theory, research, and practices in community psychology. Emphasis will be placed on prevention, crisis intervention, and effecting social change. An overview of community-based professional and volunteer services will be presented. Community responses to issues such as homelessness, suicide, and violence against women will be considered. (Prerequisite: PSYC-2360.)

The successful candidate will have:

- (i) A master's degree in psychology.
- (ii) A record of successful teaching at the University level.
- (ii) Preferred qualifications: PhD training in psychology; experience supervising teaching assistants.

All Candidates should include the following (failure to include these items may affect the evaluation outcomes):

- A brief statement that explains how the applicant's teaching and research background prepares her/him to teach this particular course.
- A previous syllabus related to the subject matter or a sample syllabus of the advertised course.
- A statement of teaching philosophy and interests (teaching dossier) as well as evidence of impact on student outcomes (which can include student feedback and ratings such as student perceptions of teaching or SPTs)
- A current curriculum vitae (for the Faculty Association template click here: <https://www.wufa.ca/article-131/schedule-a-curriculum-vitae-form>)

New Applications should also include the following: (If candidate has previously taught at U of Windsor review Article 54:08 b)

- Letter of application, including statement of citizenship/immigration status
- A current curriculum vitae (for the Faculty Association template click here: <https://www.wufa.ca/article-131/schedule-a-curriculum-vitae-form>)
- Three **current** letters of reference sent directly by the referee to the email noted below.
- Evidence of qualifications (e.g. certification of degrees, dissertation, and thesis topic)
- Provide a list of all courses taught.

Candidates who have previously taught at the University in the past two (2) years (article 54:08 a) and have submitted their written statement of interest by March 1 annually shall be considered for all courses to which they are qualified to teach. Those who have taught previously at the University shall not be required to complete the application form or supply letters of recommendation for each reappointment (article 54:08 b).

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Tracy MacLeod at tmacleod@uwindsor.ca. Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (OHREA) <http://www.uwindsor.ca/ohrea/>.

Applications should be sent to:

Patti Fritz c/o Sherri Dutot
Department/School of Psychology
Faculty of Arts, Humanities and Social Sciences, Chrysler Hall South, Room 169/
sdutot@uwindsor.ca
University of Windsor, Windsor, ON N9B 3P4

DEADLINE FOR RECEIPT OF APPLICATIONS: Tuesday, April 30, 2024 @ noon.

*(Subject to change, sufficient enrolment, and budgetary approval)

The University of Windsor is a welcoming community committed to Indigenization and decolonization, and equity, diversity, inclusion, and accessibility in our teaching, learning, and work environments. In pursuit of the University's Employment Equity Plan, members from the designated groups (women, Indigenous/Aboriginal (First Nations, Métis, Inuit) persons, racialized persons/visible minorities, persons with disabilities, and persons of a minority sexual orientation and/or gender identity) are encouraged to apply and to self-identify. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.