NOTICE OF MEETING

There will be a meeting of the Senate
on, Friday, May 26, 2017, at 2:30 p.m.
Room 203 in the Anthony P. Toldo Health Education Centre

A G E N D A

Memorial - remembering those students, faculty and staff who have contributed to the academic life of the university and who have passed away during the past year

1 Approval of Agenda (Unstarring agenda items)

2 Minutes of the meetings of May 12, 2017

3 Business arising from the minutes

4 Outstanding Business/Action Items
   4.1 Candidates for Degrees, Diplomas and Certificates

5 Reports/New Business
   5.1 Report from the Student Presidents
       (UWSA, OPUS, GSS)

   5.2 Report of the President

   5.3 Report of the Academic Colleague
       (The Academic Colleague meeting falls on the same day as the Senate meeting.
       The report from the Academic Colleague will be emailed to Senators when available)

   5.4 Senate Student Caucus

   5.5 Program Development Committee
       *5.5.1 Graduate Program/Course Changes

   *5.5.2 Program Course Changes
       *a) Chemistry and Biochemistry – New Course Proposals
       *b) Science – General – New Course Proposals
       *c) Forensics – New Course Proposals
       *d) Sociology, Anthropology and Criminology – New Course Proposals and Minor Program Changes
       *e) FAHSS – New Course Proposal

   Alan Wildeman-Approval
   Sa170526-5.5.1

   Lionel Walsh-Approval
   Sa170526-5.5.2a-e
*5.5.3 Social Work and Women’s and Gender Studies - Course Learning Outcomes

Lionel Walsh - Information
Sa170526-5.5.3

*5.5.4 Computer Science – Course Learning Outcomes

Lionel Walsh - Information
Sa170526-5.5.4

*5.5.5 Economics – Program Learning Outcomes

Lionel Walsh - Information
Sa170526-5.5.5

*5.5.6 Psychology – Program Learning Outcomes

Lionel Walsh - Information
Sa170526-5.5.6

5.6 Academic Policy Committee

*5.6.1 Calculation of Averages – Revisions

Philip Dutton - Approval
Sa170526-5.6.1

5.6.2 New Course Numbering Framework

Philip Dutton - Approval
Sa170526-5.6.2

5.7 Senate Governance Committee

5.7.1 Revisions to Bylaw 22

Katherine Quinsey - Approval
Sa170526-5.7.1

5.7.2 Revisions to Bylaw 51 and Bylaw 31

Katherine Quinsey - Approval
Sa170526-5.7.2

*5.7.3 Senate Standing Committees – Membership

Alan Wildeman - Approval
Sa170526-5.7.3

5.7.4 Senate Representatives on the Board of Governors

Alan Wildeman - Approval
Sa170526-5.7.4

5.8 Report of the Provost

Douglas Kneale

5.9 Report of Vice-President, Research and Innovation

K W Michael Siu

6 Question Period/Other Business

7 Adjournment

Please carefully review the ‘starred’ (*) agenda items. As per the June 3, 2004 Senate meeting, ‘starred’ item will not be discussed during a scheduled meeting unless a member specifically requests that a ‘starred’ agenda item be ‘unstarred’, and therefore open for discussion/debate. This can be done any time before (by forwarding the request to the secretary) or during the meeting. By the end of the meeting, agenda items which remain ‘starred’ (*) will be deemed approved or received.
4.1: Candidates for Degrees, Diplomas, and Certificates – Spring 2017

Item for: Approval

Forwarded by: Alan Wildeman

MOTION #1: to approve the slate of candidates for the Spring 2017 Convocation in the Faculty of Education. (Pages 3-5)

MOTION #2: to approve the slate of candidates for the Spring 2017 Convocation in the Faculty of Human Kinetics. (Pages 5-6)

MOTION #3: to approve the slate of candidates for the Spring 2017 Convocation in the Faculty of Engineering. (Pages 8-12)

MOTION #4: to approve the slate of candidates for the Spring 2017 Convocation in the Odette School of Business. (Pages 14-17)

MOTION #5: to approve the slate of candidates for the Spring 2017 Convocation in the Faculty of Science. (Pages 19-26)

MOTION #6: to approve the slate of candidates for the Spring 2017 Convocation in the Faculty of Nursing. (Pages 28-30)

MOTION #7: to approve the slate of candidates for the Spring 2017 Convocation in the Faculty of Arts Humanities and Social Sciences. (Pages 32-38 & 40-49)

MOTION #8: to approve the slate of candidates for the Spring 2017 Convocation in the Faculty of Law. (Pages 51-52)

MOTION #9: to approve the list of candidates receiving Board of Governors medals for Graduating/In-Course student awards. (Page 54)

MOTION #10: to approve the candidates for the President’s Medal and the Governor General’s Silver Medal award. (Page 54)

MOTION #11: to approve the addendum for the Spring 2017 Convocation. (Page 55)

MOTION #12 That the Dean of the Faculty concerned in consultation with the Director of Student Awards be empowered to approve award recipients whose names arrive too late for the Senate meeting.

MOTION #13: That the Dean of the Faculty concerned in consultation with the Registrar be empowered to approve the names of candidates whose notification of completion of the requirements for their degrees arrived too late for the Senate meeting.
FIRST SESSION
Tuesday Morning, May 30, 2017 at 10 o’clock

Presiding

The Chancellor
THE HONOURABLE ED LUMLEY
P.C., C.M.

and

The President and Vice-Chancellor
ALAN WILDEMAN
B.Sc. (Hons.), M.Sc., Ph.D.

The audience will rise as the procession enters, and will remain standing during the singing of "O CANADA" and during the Reflection.

Please join us in singing our National Anthem in both of Canada’s Official Languages. The placing of the Mace by the Mace-bearer before the Chancellor signifies that Convocation has commenced. The President will address Convocation.

Conferring of the Degree of
Doctor of Laws, honoris causa

on

COACH DENNIS FAIRALL

The Chancellor will call upon Dr. Fairall to address Convocation.

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Board of Governors Medals
The Provost and Vice-President, Academic, Dr. Douglas Kneale will present the recipients to the Chair of the Board of Governors, Ms. Penny Allen.

Faculty of Arts, Humanities, and Social Sciences
Arts – General Program – Dayna Leanne Duggan*

Faculty of Education
Education – Marie Josee Guindon**

Faculty of Human Kinetics
Kinesiology – Paige Coyne**

Conferring of Degrees in Course
The candidates for degrees in course will be presented to the Chancellor.

FACULTY OF EDUCATION
Acting Dean of the Faculty: Dr. Katherine Quinsey
Dean, Faculty of Graduate Studies: Dr. Patricia Weir
(Reader: Dr. Geri Salinitri)

Doctor of Philosophy
Educational Studies
Carol Barbara Carruthers
How the Affordances Provided by a Technology-Enhanced Learning Intervention Can Impact the Self-Awareness and Self-Regulation of Students Taking a Community College Foundational Mathematics Course
Ju Huang
A Narrative Inquiry into Chinese Pre-Service Teacher Education and Induction in Southwest China Through Cross-Cultural Teacher Development
David Scott Thompson
Complexity Theory and Interprofessional Education in Health

Master of Education
Rebeka Biserka Bajic
Zhuoyao Chen
Liana Côté Montminy
Xia Dao
Jingjue Gu
Jue Gu
Zhongwenyi He
Peiji Hu
Fei Yi Huang
Ran Huo
Beini Ke
Xiang Li
Zhoujing Li

Feixuan Liang
Jiuyi Liu
Yutong Lu
Ying Luo
Ruxandra Bianca Nahaiciuc
Xinjue Ni
Svetlana Popovic
David Roman Potocek
Qi Qi
Kelsey Alexandra Sim
Jennifer Straver
Boqun Sun
Anqi Tang
Nikolina Vidakovic
Ran Wan
Yiding Wang
Yiyi Wang
Chen Xiang
Ming Xu
Linyuan Yang
Mengjiao Yu
Yunjie Yu
Fangyi Zeng
Xuyuan Zhang
Yiwen Zhao
Hui Zhu

Bachelor of Education
Abdullahi Farah Abdulle
Samantha Rose Albano
Keith Douglas Allen
Dana Alsafi
Riham Aqel
Katherine Barbara Arsenault

Timothy Au-Yeung
Julia Renee Baetens
Christina Elizabeth Barile
Kaitlyn K. Belanger-Roddy
Sabrina Marie Belliveau
Jasvir Bhogal

Adrianna Rose Bilinski
Amanda Christine Charlotte Boyd
Lauren Bradley
Benjamin Andreas Broll
Jessica Carmen Brookes
Taylor Therese Campbell

* Graduating With Distinction
** Graduating With Great Distinction
Thomas Rosaire Caron
Christopher Maurice Chamberlain
Jason David Charbonneau
Sameer Chawla
Nicole Lynn Clare
William Bryce Cumming
Mark Alec Cvetkovski
Jessica Magdalena Dargiel
Payge Melissa Del Monte
Samantha Elizabeth De Pasqua
Vanessa Lynn DiPasquale
Hannah Rebecca Donaldson
Kevin Bernard Dantas
Chelsey Rosalie Drouillard
Jordan Dupuis
Aaron Peter Eichler
Roula El-Kadri
Meaghan Susan Felet
Thomas Leonard Flamminio
Katherine Flynn
Athens Victoria Fowler
Trevor Abercrombie Francis
Zachary Fulkerson
Allison Nicole Terese Gesuale
Ben N. Gillies
Jonathan Kenneth William Gonzalez
Jessica Brooke Goodman
Marie Josee Guindon **
Kara Hadwen
Sikne Nadim Hammoud
Amanda L. Hanley
Haley Victoria Hetzel
Alicia Rose Hunt
Alexandra Marie Jeraci
Kayla-Ann Elena Jackson
Nathalie Karnot
Jaspreet Kaur
Gillian Elizabeth Ann Kornacki
Elyssa Ann Kurylo
Jane Abena Kwabena
Tracy Lam
Monica Anna Lamos
Nicole Christina Lamos
Morgan Rae Laramie
Miranda Leigh Lauzon
Laura Deanna Lecce
Christopher James Leeming
Victoria Leite
Shelley Marie Lemieux
Simona Lepadatu
Sanna Mahmood
Elyse Lauren Martin
Kasey Lee Martin
Taylor Alice Mary Masse
Meaghan Mary McMahon
Tyler Dane Moir
Samantha Jo Mallen
Jenna Alyssa Monczak
Theresia Mpesa
Emile Naicker
Vahid Noroozi
Morgan Laura Louise Oliver
Nicole Paterson
Analisa Piazza
Monique Plucinski
Joelyn Elise Putnam
Rasha Ashraf Qasi
Rebbeka Ashlee Raby
Alyssa Ramos-Gonsalves
Kayla Raniwsky
Michelle Katherine Riddolls
Lauren Marie Robinet
Breanna Roles
Frank Anthony Rosati
Justin Sacripanti
Danielle Janette Salters
Kylie Hope Saya
Mariam Sbeiti
Luke Allan Scholl
Victoria Elizabeth Searcy
Marian Shaban
Chad Wayne Shepley
Kristine Megan Silva
Jasman Singh
Aranyah Sivam
Melissa Marie Smyth
Colin James Spencer
Meghan Vittoria Sprague
Ryan Michael Stickney
Joel William Philippe St Pierre
Allyson Anne Strickland
Andrew Sulja
George Taylor Syme
Stephanie Yvonne Taylor
Bennett Thomas
Ashly Michelle Thomson
Stephen Michael Tolmie
Emily Louise Chappelow Towsley
Thanh Buu Tran
Sanddeep Virk
Daniel Vorwerck
Amanda Diane Watts
Steven Ian Weingarden
Joanna Maria Wolinski
Zane Wong
Arren Young
Miriam Zaltsman

Concurrent Bachelor of Arts / Bachelor of Education

Concurrent Bachelor of Arts (Honours) French Language and Literature / Bachelor of Education
Lauren Brooks
Emilie Patricia Douramakos *
Natalia Teklia Iannucci *
Gregory William Lapointe
Samantha Athena Mastronardi
Widad Lyna Mezahi
Deana Lauren Pellarin
Alexander Mark Reid *
Emily Bethany Conning Moran *

Concurrent Bachelor of Mathematics / Bachelor of Education

Concurrent Bachelor of Mathematics (Honours) / Bachelor of Education
Maegan Elizabeth Brush *
Trisha Jeanette Law *
Scott Michael Patrick Webb

Concurrent Bachelor of Science / Bachelor of Education

Concurrent Bachelor of Science (Honours) Biological Sciences / Bachelor of Education
Natasha Dore *
Katherine Taylor Anne Tracey

Concurrent Bachelor of Science (Honours) Chemistry / Bachelor of Education
Samantha Lauren O'Neil

* Graduating With Distinction
** Graduating With Great Distinction
Concurrent Bachelor of Science (Honours) Chemistry with Thesis / Bachelor of Education
Emilia Maria Iacobelli *

Concurrent Bachelor of Arts / Bachelor of Education - (Four-Year Major)

Concurrent Bachelor of Arts (Four Year) French Language and Literature / Bachelor of Education
Kiara Brown-Colquhoun Taylor Megan Hamm Adam David Poirier

Concurrent Bachelor of Arts (General) / Bachelor of Education #

Concurrent Bachelor of Arts (General) Child Psychology / Bachelor of Education
Kaitlyn Rae Marie Bisson Jillian Rose Pizzo Erica Therese Schincariol
Jenna Anne Ciampa Gelsea Christine Pizzuto * Marissa Quintigliani Tracy Jing Li Shi *
Aimee Legge * Dzanela Srkalovic Kassandra Deann Wonsch *

Concurrent Bachelor of Arts (General) Communication, Media, and Film / Bachelor of Education
Tyler Jordan Ashford

Concurrent Bachelor of Arts (General) English / Bachelor of Education
Dayna Leanne Duggan * Jared William Little * Nicole Mary Topliffe
Lucas D. Guignard Alexis April Yvonne Pare Stephanie Maria Tricarico

Concurrent Bachelor of Arts (General) Family and Social Relations / Bachelor of Education
Nicole Christina Mindorff Jillian Patricia Rops *

Concurrent Bachelor of Arts (General) History / Bachelor of Education
Ann-Marie Alexandra Carosella * Lisan Emma Marie Denijs * Mackenzie Fisher Pillow *
Caitlin Marion Clark Matthew Robert Leeming Trisha Mary Margaret Thrasher

Concurrent Bachelor of Arts (General) Psychology / Bachelor of Education
Alexandra Laura Blackton Crystal Fay Lynn Clegg Ashley Marie Mancina

Concurrent Bachelor of Arts (General) Visual Arts / Bachelor of Education
Jessica Brockway Hannah Marie Hennin Klingbile * Olivia Maureen Wilton *

Concurrent Bachelor of Arts (General) Women's Studies / Bachelor of Education
Jenna Danielle Huneault

Bachelor of Education in Technological Studies
Glen Gray

FACULTY OF HUMAN KINETICS
Dean of the Faculty: Dr. Michael Khan
Dean, Faculty of Graduate Studies: Dr. Patricia Weir
(Reader: Dr. Dave Andrews)

Master of Human Kinetics

Suzanne Hafiza Ali James Malcolm Gillis Dylan Patrick Polfllet
Jorden Veronica Bagley Taylor Dawn Imeson Louis Polyzois
Peter Ian Cody Baldwin Erin Patience Jackson Spencer John Riehl
Stefania Ciulla Jesse D. Martin Christian Steingraber
Danielle Lee DeVries Matthew David Miller Cory Christopher Thuy
Margaret Douglas Jennifer Neilson Alexander Waugh

* Graduating With Distinction
# Also receiving Early Childhood Education Diploma from St. Clair College
Bachelor of Human Kinetics

Honours Movement Science

Arlene Joy Abendanio
Michael Abounassar
Jason Christopher Adey *
Gabriella Alagha
Mazin Al-Matary *
Gursharan Kaur Badh
Andjela Bajic
Stefanie Ann Baric *
Giulia Maria Barile *
Alessia Barraco
Natalie Louise Barrette
Sebastien Beauregard *
Christine Mary Belcher
Gregory William Bolger *
Ashley Victoria Bonneau *
Larissa Borowiec *
Ashley Marie Bourdeau
Emily Alice Ellen Brennan *
Trai Anthony Edward Carlson
Jessica Lynn Chantler
Taylor Lee Clark
Connor Ernest Allan Cole
Andrew Kyle Copico
Sawyer Ellis Coulter *
Christian Michael Carter Cousins
Paige Coyne **
Louisa Danielle Simone Davis
Mackenzie Adam Deluca
Myles Mackenzie Jeffrey Doan
Emily Grace Downham
Charlotte Adrienne Elgie
Ashley Elizabeth Evans *
Jaclyn Natalie Faraci
Brandon Gagnier
Manraj Garg
Larissa Joan Gelz
Alexis Noelle Genik
Elio Gharib *
Alexa Evelyn Giampuzzi *
Allyson Leigh Gillespie *
Julie Hanna
Dayana Hassoun *
Waseem Hatoum *
Breanna Hendrick

Honours Movement Science - Co-operative Education

Joshua Patrick Innocente *
Haleigh Elizabeth Lovell

Honours Sport Management

Mitchell Ryan Anderson
Jeremy Craig Doiron Benoit
Frank Renaud
Christopher Gavin Blunt

Honours Sport Studies

Todd Aoki Hamaguchi

Dylan James Hian-Cheong
Sean Hickson
Tabitha Elizabeth Hillmer *
Ashley Rebecca Hopper *
Benjamin Hurtubise
Allissa Iacobelli
Joseph Donald Iatzko
Samantha Dawn Ireland *
Jaime Jackson
Cecile Kristyn Jacobs
Tryphena Callinda Ann Jenner
Sarah Nicole Karn *
Jasmin Canderan Kerr *
Sara Khan
Nickolas Alexander Krstevski
Jonathan Lam
Kellen Joseph LeClair *
Jenny Ann Mary Le Faive
Rebecca Dawn LeMay
Monica Leng
Stefan P. Leo
Carly Rose Lisinski *
Caitlyn Victoria Longmuir *
Brooklyn Alexandra MacDonald
Courtney Anne MacLean
Ahmad Makhzoum
Samantha Madison Manherz
Shawn Alexander Master
Kristopher Francesco Mastronardi
Melissa Elizabeth Mayrand *
Caitlin Megan McClurkin
Kristen McMahon
Jordan A. Melnyk **
Kayla Marie Miller
Lisa Gail Sandra Mohr
Alex Monk
Kimberly Moroun
Watipaso Maria Msiska
Sara Maria Namespetra
Megan Nicole North
Jasmine Ann O’Halloran *
Andrew Okungbowa-Ikopomwosa
Tyler Ouellette

Brenna Ann Parks *
Alexandra Jane Safran **

Honours Sport Management

Travis Alexander Durocher
Bryan Philip Craig Dutot
Joseph Alexander Highgate

Honours Sport Studies

Todd Aoki Hamaguchi
Corey Thomas Parent *
Michael Anthony Popel
Emily Prévost *
Braden James Pryce
Elisa Punooose
Darren Quennell
Fasih Ahmad Rahman *
Alison May Reive
Umitis Rezapooran
Rachel Anne Evelyn Richardson
Sierra Roxane Riley
Corinne Irena Robinson
Bayley Kendal Robson
Joseph Villanue Roldan
Katherine Mary Ross *
Olivia Rose Sabo *
Jeuz-Ezar Empino Sala
Shannen Elizabeth Sandford-Cooper
Kristina Sapardanis *
Kailee Elizabeth Sexsmith
Jennifer Lynn Shay
Logan Patrick Shea
Charlotte Alice Sivitter
Amber Mary Ellen Smith
Searra S. Spadafora
Chelsea Leanne Steele
Ryanne Reid Stieler
Darinka Tesich
Stefan Tomic *
Elizabeth Ann Tower *
Carlie Lauren Trombley *
Christopher Robert Trudell
Brandon Romero Truong
Angela Clara Vadori *
Jill Kathleen Van Damme *
Justin Michael Vandendriessche
Derrick Van Every
Angela Sarah Van Waes
Sara Elizabeth Wallner
Kelsey Renee White *
Ben Wiebe
Cayla Nicole Wood *
Patrick Logan Wood *
Ryan Robert Yango

* Graduating With Distinction
** Graduating With Great Distinction
SECOND SESSION

Tuesday Afternoon, May 30, 2017 at 3 o’clock

Presiding

The Chancellor

THE HONOURABLE ED LUMLEY
P.C., C.M.

and

The President and Vice-Chancellor
ALAN WILDEMAN
B.SC. (HONS.), M.SC., PH.D.

The audience will rise as the procession enters, and will remain standing during the singing of "O CANADA" and during the Reflection. Please join us in singing our National Anthem in both of Canada’s Official Languages. The placing of the Mace by the Mace-bearer before the Chancellor signifies that Convocation has commenced. The President will address Convocation.

Conferring of the Degree of Doctor of Laws, honoris causa

on

DR. DIONNE BRAND

The Chancellor will call upon Dr. Brand to address Convocation.

******
Conferring of Degrees in Course
The candidates for degrees in course will be presented to the Chancellor.

FACULTY OF ENGINEERING
Dean of the Faculty: Dr. Mehrdad Saif
Dean, Faculty of Graduate Studies: Dr. Patricia Weir
(First Reader: Dr. Edwin Tam)
(Second Reader: Dr. Randy Bowers)

Doctor of Philosophy

Electrical Engineering
Faroq Ali Mohamed Awin
Energy-Efficient Spectrum Sensing Approaches for Cognitive Radio Systems

Chunyan Lai
Novel Techniques for Torque Ripple Modeling and Minimization in Permanent Magnet Machines

Rayyan Manwar
A BCB Diaphragm Based Adhesive Wafer Bonded CMUT Probe for Biomedical Application

Engineering Materials
Anindya Banerji
Friction Reduction in Powertrain Materials: Role of Tribolayers

Olufisayo Akinyemi Gali
Micro-Mechanisms of Surface Defects Induced on Aluminum Alloys During Plastic Deformation at Elevated Temperatures

Environmental Engineering
Shahrokh Shahsavari
Inhibitory Effect of Copper Precipitates on Anaerobic Biological Sulfate Reduction

Industrial and Manufacturing Systems Engineering
Mohamed Hussein Mohamed Hassan Abbas
Synthesis of Manufacturing Systems Using Co-Platforming

Morteza Lalmazloumian
Robust Optimization Framework to Operating Room Planning and Scheduling in Stochastic Environment

Mechanical Engineering
Jeremy E. Charbonneau
Development of an Improved Time Varying Loudness Model with the Inclusion of Binaural Loudness Summation

Fama Fouladi
Enhancing Convective Heat Transfer over a Surrogate Photovoltaic Panel

Master of Applied Science

Automotive Engineering (International)
Luka Celic +

Civil Engineering
Jason Philip Duic
Abdulla Mohammed Jabr
Rahaf Hussein
Sahan Yashoda W. Jayasuriya
Dean Clifford James Rice

Stefan Tojcic +
Lucas M. Semple
Peibo Zhao

+ Offered jointly at the University of Windsor campus, & Politecnico di Torino campus
(Master of Applied Science (International))
Electrical Engineering
Long Chen
Maryam Farajzadeh Zanjani
Yue Huang

Parvathi Shenoy Kasargod
Hussein Wehbe
Wei Zhong

Environmental Engineering
Yangfan Chen

Yanyin Liao

Industrial Engineering
Sufian Kifah Aljorephani

Boris Novakovic

Mechanical Engineering
Christopher Domenic Aversa
Indika Galleage

Ravinder Singh Gill
Majid Morshedizadeh

Dan-Mario Vasilescu
Zheng Yao

Master of Engineering
Civil Engineering
Sehajdeep Singh Anand
Parth Nileshkumar Bhatt
Sweta Bhatt
Aaron Daniel Blata
Jinghan Cao
Parmbir Singh Cheema
Austin James Crough
Hana Dabboussi

Yadwinder Singh Dhaliwal
Ryan Alexander Dmytrow
Weiyu Dong
Fairy Fairy
Dhruv Raja Jain
Siyang Li
Zhi Li
Derek R. Mackell
Haresh Kumar Oad

Akintunde Mayomi Ogundeji
Rui Quan
Charankamal Jit Singh
Harmanpreet Singh
Mandeep Singh
Gowtham Sivakumar
Inkanar Tharmalingam
Heng Zhong

Civil Engineering (Co-operative Education/Internship)
Saurabh Paresh Khona

Computer Engineering (Co-operative Education/Internship)
Neha Girish Solankurkar

Electrical Computer Engineering
Syed Raheem Aftab
Gurjot Singh Athwal
Gurbir Singh Benipal
Pritpal Bhardwaja
Sagar Baldevbhai Brahmbhatt
Abhishek Chakrala
Nithin Chirakkal Nandakumar
Savankumar Dashrathbhai Darji
Mohammed Dayraki
Manjinder Singh Dhaliwal
Yuanfei Dong
Kailiang Fan
Prema Garg
Deepinder Singh Ghuman

Lalith Aditya Goga
Ebemenata Isibor
Jaspreet Kaur Kalirone
Harpreet Kaur
Manjinder Kaur
Manpreet Kaur
Randeep Kaur
Rupinder Kaur
Abhinav Kumar
Gaurav Kumar
Yazhou Lang
Shuo Li

Anand Plavinkuttathil Vijayakumar
Avinash Pogaku
Rosy Rambani
Rajan Gokulbhai Savaliya
Fei Shao
Gagandeep Singh
Komal Jayveer Singh
Zil Bharatkumar Tailor
Xiwen Tao
Yuqin Tian
Shiv Trivedi
Priya Vasudev
Qing Xia

Electrical Engineering
Afzal Ahmed
Sundaravadhanan Asaithambi
Prudhi Raj Athukuri
Sohil Bassi
Paras Bhatia
Ruban Karthik Chandraprakash

Dhairyasheela Pravinbhai Chavda
Chandan Raj Dalai
Fang Deng
Neel Piyushkumar Desai
Dhawanpreet
Avneet Singh Dhillon

Jintao Han
Yangfan Hou
Syed Umair Hussain
Jiajian Jiang
Jing Jing
Mohammedsohel Kazi
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Shrikesh Dilipkumar Sathavara  
Manan Shah  
Parth Vishnubhai Shah  
Vraj Sanjaykumar Shah  
Paraminder Singh  
Pravneet Singh  
Rajinder Singh  
Ranjodhvir Singh  
Sagar Mahesh Soni  
Deepak Sonie  
Prashanth Kumar Teralu  
Mihir Anilbhai Thaker  
Neel Ashokbhai Thakkar  
Pintu Ramnikhbai Thummar  
Gurpreet Singh Ubhi  
Sandep Reddy Vadde  
Triya Nanalal Vadgama  
Ajitesh Vermani  
Kishan Jitendrabhai Vyas  
Leshi Wang  
Chen Wu  
Prasanth Yarramsetti  
Achraf Zeidan  
Jifan Zhao

Mechanical Engineering (Co-operative Education/Internship)

Hardiksinh Narendrasinh Atodaria  
Raheel Jiwani  
Meet Paresbhai Patel  
Keyur Dineshbhai Desai  
Parth Bipinbhai Mandali  
Sadique Hussain  
Mohan Shankar Srinivas  

Mechanical Engineering-Automotive Option

Akash Agrawal  
Manpreet Singh Brar  
Bingkun Cao  
Xu Chen  
Jeremiah Demurin  
Hewen Gao  
Bikramjit Singh Gill  
Zheng Gu  
Zhe Ji  
Prabhideep Singh Khokhar  
Aravindh Kumar  
Hsin-Lung Kuo  
Yuchen Lu  
Le Ma  
Varun Sri Sai Maddukuri  
Sankharan Manampadhi Muthuswamy  
Rachit Mehra  
Dhruvkumar Ashwinbhai Patel  
Parth Patel  
Sandeepkumar Ashokkumar Patel  
Umang Maganlal Patel  
Jacob Jose Periappuram  
Mohilkumar Chandrakantbhai Prajapati  
Ganapathy Rajapillai  
Mehul Pradeepkumar Saini  
Naga Venkata Saran Sairam Sannala  
Pranay Sharma  
Prathit Shrestha  
Jagpreet Singh  
Mandeep Singh  
Dhruv Shaileshbhai Vaidya  
Di Wu  
Yue Wu  
Qianxiang Yue  
Yi Zhang  
Shuang Zhou

Mechanical Engineering-Automotive Option (Co-operative Education/Internship)

Ravikumar Esampalli  
Prince Ganotra  
Saurabh Kansal  
Venkatesh Kumba Subramaniyan  
Mohammed Faizal Lavarawther Abdulla  
Wenfan Liang  
Piyush Prakash Meshram  
Chintan Jayeshkumar Patel  
Devarshi Patel  
Hetaksh Vikas Patel  
Sidhant Sakhuja  
Rakshith Shettigar  
Mohit Deep Singh  
Upkar Singh

Bachelor of Applied Science

Honours Civil Engineering

Anas Nabil Abdulghani  
Dhafer Mahdi D. Alnajrani  
Aseel Abdel Rahman Al Shawakri  
Lucy Ekuase Asemota  
Chidiebere Lucky Okeke

Honours Civil Engineering Co-operative Education

Eric William Hughes

Honours Electrical Engineering

Tolulope Agodichima Akinpelu Banji  
Affan Rashdi  
Navdeep Singh

Honours Electrical Engineering Co-operative Education

Denzil Vivek

Honours Environmental Engineering

Evangeline Ejiro Masodje

Honours Industrial Engineering

Hassan Alamoudi  
Zeeyad Ibrahim Alarfaj  
Omar Abdullah Al Falah  
Ammar Alkhamis  
Abdullah Mohammed H. Almehmadi  
Othman Sulaiman M. Alomair  
Yanqing Chen  
Da Ke  
Brande Norman *

* Graduating With Distinction
Honours Industrial Engineering with Minor in Business Administration

Khalid Ali Alharbi
Humoud Bassam Alhumoud
Azzam Fawzi Almuthaffar
Faris Mohammed Alosaimi
Ahmed Mukhied M Alotaibi
Yahya Omar A. Alsomalia
Mohammed Jaman Q. Alzahrani
Sultan Badurayq
Deepaul Chunilall *
Abdulrahman Soud Enani
Austin Jacob Gordon Marontate
Md. Saqeb Ishraq Newaz
Osinakachukwu Benpeace Okeke
Onaiz Shah
Ted Thompson
Ryley Marie Jane Urban

Honours Industrial Engineering with Minor in Business Administration Co-operative Education

Amy Nicole McCrindle *
Jordyn Krista-Langille McDonald
Christina Elizabeth McFadden
Abdur Rahim

Honours Mechanical Engineering

Ahmad Alenezi
Ahmed Ali Alghamdi
Mohammed Hamad Alkhaldi
Ali Saleh Al-Mahdi
Abdulmosen Almutairi
Wangze Cao
Joshua David Da Silva
Matthew Macdonald Dresser
Davis Osiowa Onyeoma Etumudon
Marcel Gjergjindreaj
Xianzhi Hong
Kenneth Victor Inyang
Hongyi Liang
Yaxi Liu
Clinton Alexander Mackenzie
Jordan Rideout
Brendan Scott Scanj
Rahul Thakral
Jiacheng Yu

Honours Mechanical Engineering Co-operative Education

Austin Alexander Barton
Kyle Cameron Clark

Bachelor of Engineering Technology

Jonathan Barroga Abbiew
Brandon Bradley Clarke
Pathma Tharmalingam
Shahryar Haji Ali Akbari
Bethany Matthews
Stefan Misevski
Harnish Patel
Justin Anthony Yang

Mechanical Engineering

Zhe Liu

Honours Certificate in Electrical Engineering

Md Salah Uddin Mahmud

Honours Certificate in Environmental Engineering

Xiaoyang Zhang *
THIRD SESSION

Wednesday Morning, May 31, 2017 at 10 o'clock

Presiding

The Chancellor
THE HONOURABLE ED LUMLEY
P.C., C.M.

and

The President and Vice-Chancellor
ALAN WILDEMAN
B.Sc. (Hons.), M.Sc., Ph.D.

The audience will rise as the procession enters, and will remain standing during the singing of "O CANADA" and during the Reflection.

Please join us in singing our National Anthem in both of Canada's Official Languages.

The placing of the Mace by the Mace-bearer before the Chancellor signifies that Convocation has commenced. The President will address Convocation.

Conferring of Honorary Degrees
Doctor of Laws, honoris causa

on

CHANCELLOR CALIN ROVINESCU

The Chancellor will call upon Dr. Rovinescu to address Convocation.
Board of Governors Medals

The Provost and Vice-President, Academic, Dr. Douglas Kneale will present the recipient to the Chair of the Board of Governors, Ms. Penny Allen.

Odette School of Business:

Business Administration – Colin Poulin**

Governor General's Silver Medal

The Provost and Vice-President, Academic, Dr. Douglas Kneale will present the recipients to the Chancellor

COLIN POULIN**

Conferring of Degrees in Course

The candidates for degrees in course will be presented to the Chancellor.

ODETTE SCHOOL OF BUSINESS

Dean of the Faculty: Dr. Mitchell Fields
Dean, Faculty of Graduate Studies: Dr. Patricia Weir
(First Reader: Dr. Vincent Georgie)
(Second Reader: Dr. Martha Reavley)

Master of Business Administration

Taylor Allemann
Lucas Douglas Amormino
Michael R. Antolini
Mandep Bumbra
Ethan Yijuin Chang
Matthew Robert Ciarma
Tyler Franklyn Compton
Robert Gabriel Costa
Jelena Dereta
Sara Grace Donally
Adriano Durante
Elizabeth Furnell
Julian Anselmo Franch
Jessica Lynn Gigliotti
Vito Sergio Giovannetti
Kevin John Hamilton
Muhammad Basit Ishtiaq
Christian Alexander Janisse
Matthew Michael John
Aneesh Lal
Hanlu Li
Peiyan Li
Erica Paige McParlan
Kyra Michaeloff
Andrew Paul Moukled
Nicholas O'Hagan-Wong
Kristen Bradlee Pyper

Silvi Qemo
Bilal Rammo
Dane N. Rife
Christina Danielle Rosati
Agha Salman
Fiona Alison Samson
Michael Anthony Scott
Dilsher Singh
Dominik Gabriel Skrzypek
Jonathan Andrew Suckling
Ognjen Todorovic
Shaunaugh Cathleen Whelan
Alain Robert Yelle
Aleksa Zubic

Master of Management

Adedotun Bababode Adekusibe
Aminat Adeyeri
Ann Ayi Adogah
Farhana Afrin
Oluwatosin Agunbiade
Somtochukwu Assumpta Agwulonu
Redwan Ahmad
Md Forhad Ahmed
Adedamola Oluwamayokun Akin-Adetoro
Oritsedere Onataze, Kate Akindoju
Olatunde Akinrogunde
Mallick Muhammad Shariq Ali
Hassan Alshaikh
Ngozi Anya
Adeoluwa Olufisayo Badejo
Yuhe Bai
Jiaran Bao
Sharmin Biva
Jingchen Cai
Mengyi Cao
Qianli Cen
Shravan Viswanath Chakrapani
Baoxin Chen
Chuyan Chen
Feiye Chen
Shuang Chen
Sijun Chen
Sisi Chen
Siyang Chen
Yundi Chen
Shuya Cheng
Alexandre Cinci
Samman Dada
Xianwen Dai
Divya Ashok Dhanani
Yuan Ding
Xinhui Dong
Tochukwu Emelobe
Anthony Otiuba Esew
Lan Feng
Yumeng Feng
Ifeoluwa Funsho-Fatobi
Li Gao
Rui Gao
Xuehan Gong

** Graduating With Great Distinction
Wenyi Guan
Liming Guo
Tian Hang
Wenjing Hao
Yi Hou
Yiyang Huang
Hanh Dung Huynh Ha
Mokunfayo Ibitoye
Lilian Onyinyechi Ikpe Iheanacho
Han Jiang
Jetin Jose
Tamunolanyeofori Sodienye Jumbo
Khusbudeep Kaur
Amit Kololgi
Xiaolin Kuang
Hani Kumar
Xin Lei
Junyang Li
Linfan Li
Qi Li
Qiuyang Li
Xiao Xue Li
Ziwenchan Li
Zixia Li
Xinyu Liang
Zhuoxi Lin
Lu Liu
Zhelin Liu
Chentong Lu
Guanyu Lu
Hao Luo
Qichen Luo
Teng Ma
Kehui Mao
Chioma Felista Mbachu
Yuan Meng
Woroma Plangnan Mgbah
Ajay Karan Singh Muhaar
Jummai Ruth Musa
Huyen Nguyen
Ifechukwu E. Nwosah
Teju Oluwatosin Ogunjimi
Chiamaka Diana Okafor
Onyeka Frances Okafor
Priscia Omerole
Oluwine Felicia Oyaleke
Bolarinwa Adeolu Oyinlola
Dan Pan
Li Pan
Li Pan
Hetti Arachchige Nipuni Dayathma Perera
Intira Pruskaprawpong
Meixin Qin
Shubhagata Sarker
Oluwatosin Segun- Olusa
Hassan Shahid
Meijun Shang
Songheng Shao
Shijun Shen
Raghavendra Shetty
Muhammad Moeen Sikander
Hao Sun
Zheying Sun
An Tao
Jie Tian
Xiangjing Tong
Gaurav Shivanand Udiyavar
Chuks Emmanuel Ukachi
Cicong Wang
Jingbo Wang
Lei Wang
Lingyu Wang
Lu Wang
Siying Wang
Tingting Wang
Yang Wang
Yuting Wang
Zhao Wang
Zihan Wang
Ziyou Wang
Ducheng Wei
Songman Wei
Ningxin Wen
Yidan Weng
Shaikh Khalid Bin Wolid
Di Wu
Xiaowen Wu
Xuedan Xiang
Yao Xiang
Jiaqi Xie
Xuan Xie
Chen Xiong
Chuyun Xu
Hongyao Xu
Yingzhang Xu
Yuetong Yan
Lu Yang
Qianzhu Yang
Shuting Yang
Wenchen Yang
Yu Yin
Liqun Yu
Miao Yu
Jian Zhang
Shuting Zhang
Sibo Zhang
Wanyin Zhang
Xiao Zhang
Xiao Zhang
Yalan Zhang
Yingmei Zhang
Yuxin Zhang
Huayun Zhao
Jiwen Zhao
Mengqing Zhao
Xiaonan Zhao
Hanbing Zheng
Songyuan Zheng
Xiansheng Zheng
Zhiqing Zheng
Mingyuan Zhou
Minmin Zhou
Wei Zhou
Yanjia Zhou
Yang Zhu
Yiling Zhu
Yu Zou
Margaret Asabe Zubairu

Bachelor of Commerce

Honours Business Administration

Christopher George Adams
Megan Adamson
Jesutofunmi Adetayo Adebise
Samuel Abayomi Akande
Ardit Ala
Ahmad Al-Hayale
Mohammed Alkhawaja
Turki Abdulwahab S Alnejami
Serwer Abduljabar Alsuleivani
Sergio Stefano Vega Angileri
Steven Anthony
Justyna Paulina Armatowicz
Cliff Arseneault
Fatima Asif
Ahmed Awdi
David Baccellieri
Kristen Badman
Giordan Kv Bennett
Tina Marie Benetto
Jacob Robert Douglas Benson
Marco Alessandro Bernabo
Jessica Marie Bodnar
Adam Joseph Boisnier
Omar Fouad Bolbol
Alyssa Ann Boston
Jess Catherine Brandon
Paul Daniel Bretenot
Benjamin A. Brobbey
Deirdre Brode
David Brown
Carson Alexander Burrell
Christopher William Calcott
James Edward Taylor Carlton
Ariana Rosemarie Casagrande
Bo Chen
Mitchel James Closs

* Graduating With Distinction
Cameron Coles
Jerome Joseph Collins
Mackenzie William Colman
Robert Patrick Culmone
Remy Genoa Davis
Samantha DesRosiers
Marco G. DiBartolomeo
Tomas Dobos
Jasmine Rose Drouillard *
Sarah A. Ducharme
El-Amir Ahmad El-Ayoubi
Joseph Ross Esposito *
Xinyu Fan
Jiawen Fang
Maximilian Mackenzie Fantuz
Tiffany Fatima
Lin Feng
Nicole Elizabeth Fenn
Joseph Anthony Ferrarelli *
Julia Mary Ferrari *
David Jonathan Fiddy
Tatyana Margarete Francic
Alyssa Garrett
Yimeng Ge
Bakhos (Bobby) Robert Georges
Dingxin Gong
Sanjot Singh Grewal
Akhil Kumar Gundaboina
Devesh Gupta
Nicholas David Habuda
Brandon Warren Halin
Ashston Hamilton
Yue Hao
Terry Gail Hayward
Julian Helou
Cody Hochreiter
Kevin Hu
Eric Huggard
Tyler John Jenner
Brandon Taylor Joyes *
Milos Jurjevic
Zahid Alam Khandoker
Shkurte Kojoveci
Stefan Kovacevic
Xueping Kuang
Bogdana Kulia
Yuri Lebedev
Lichen Darren Liang
Yaoxing Liang
Yingran Liang
Amanda Yan Yan Lim *
Fangtong Liu
Hoglin Liu
Yaqian Liu
Zhousyiyun Liu
Zeshi Long
Michael John Lorkovich
Boyu Lu
Chak-Him Ma
Chuan Ma
Krista Marie Maini
Giuseppe Marchese
Christopher Marentette
John-Michael Martins
Daniel Jennifer Mass
Ashley Matti
Chivon McRae
Andrew Gordon Thomas Meingast
Victor Milosevski
Ravaghon Mitchell
David William Junior Morgan
Derek Edmund Muzzatti
Kennedy Barbara Myers
Kate-Lynn Jessica Myles
Sarah Ashley Najdi
Mayuri Maureen Nakamura
Konark Nanda
Leila Nappi **
Dylan John Nash
Matthew Russell Nellich
Jacob Neudorf
Christopher Bradley O’Beid
Taylor Michelle O’Halloran
Nostakare Onaiwu
Erik Oosterbaan *
Olusola Ayodeji Oyebola
Daniel Aaron Pageau
Nathaniel Parent
Shivan Rajendra Patel
Jordan Thomas Peleshok
Taylor Pontini
Wei Qian
Khushboo Rauniyar
Sarah Patricia Romanello
Daniel Kyle Rosen
Scott Jonathan Sanger
Andre Sekulovski
Ali Shahzad
S M Sharier
Zhengkai Shi
Aruba Saleem Siddiqui
Darien Emma Slater
Kelsey Lynn Sleiman
Jenna Maria Sobocan
Edward Soerjanto
Karan Sondhi
Kurvin Soobrayen
Andrew Soulhiere
Isidoro Anthony Spano
Jennifer Sprague
Whitney Patricia St Pierre
Taylor Deanne Stubbert
Rong Su
Graham John Sullivan
Shanice Sybbliss-Narain
Emilie Tunks
Jason Turner *
Shawn A. Wallace
Hei Shun Wan
Zidong Wang
Dillon Hermez Warda
Yi Chi Weng
Jeron Carl Robert Welczopolski
Simon Wong
Heng Yin
Juncheng Zhai
Mingqian Zhang
Ruijia Zhang
Wei Zhang
Xiwei Zhang
Zhongjian Zhang
Maja Zubac
Vuk Zubic

Honours Business Administration and Computer Science
Shane Gerard Eskritt
Zaid Kaleem
Jesse Dennis Sheather

Honours Business Administration and Economics
Shuwei Chen
Kyle Patrick Crossman
Jesse D. Gordon-Kay *
Christopher Houle-Paonessa
Peter Kovacs
Tuo Lei
Brett Daniel Lawrence Lyons
Richard Osaretin Oluwatobi Osagie
Geoffrey Alexander Bassett Parker
Daniel Ristovski
Ingrid Brita Sandven *
Rosamaria Scalia *
Ge Xi
Torka Zabian
Ibrahim Zifa

Honours Business Administration Co-operative Education
Mackenzie Bailey
Michael Bering
Andrew Christopher Bradt
Bachelor of Commerce (Four-Year Major)

Four Year Business Administration

Oluwalolope Adekoya
Abdulkareem Adepetu

Steven Andrew Arseneault
Khadija Khalid
Peixin Luo

Matthew Eric Percy
He Xu

Four Year Business Administration Co-operative Education

Stanley Akhinagba
Shawn Frederick Phaneuf

Bachelor of Business Studies

General Business Administration
Lori Lynn Williams

Certificate in Business Administration

Adewale Jubril Adedapo
Travis Colenutt *

Serena Yue Dai

Helen Graham
Paula Jayne McAllister

Post Graduate Certificate in Accounting

Michael Anthony Ciufo
Mohamad Dubaja

Teresa Elizabeth Defoe
Minling Liang

Jason Sassine
Travis Tuovinen

* Graduating With Distinction
FOURTH SESSION

Wednesday Afternoon, May 31, 2017 at 3 o'clock

Presiding

The Chancellor

THE HONOURABLE ED LUMLEY
P.C., C.M.

and

The President and Vice-Chancellor

ALAN WILDEMAN
B.Sc. (Hons.), M.Sc., Ph.D.

The audience will rise as the procession enters, and will remain standing during the singing of "O CANADA" and during the Reflection.

Please join us in singing our National Anthem in both of Canada’s Official Languages.

The placing of the Mace by the Mace-bearer before the Chancellor signifies that Convocation has commenced. The President will address Convocation.

Conferring of the Degree of
Doctor of Laws, honoris causa

on

MR. JIM CUDDY

....... 

The Chancellor will call upon Dr. Cuddy to address Convocation.

....... 

Presentation of Alumni Award for Distinguished Contributions to University Teaching

DR. JEREMY RAWSON
Board of Governors Medals

The Provost and Vice-President, Academic, Dr. Douglas Kneale will present the recipients to the Chair of the Board of Governors, Ms. Penny Allen.

Faculty of Science:

Chemistry & Biochemistry – Mikayla Arianna Roberts**
Computer Science – David Andrews Valleau**
Earth & Environmental Sciences – Ryann Claire Murray*
Economics – Brandon Roy Loshusan**
General Program - Science – Frank Ciucu**
Mathematics & Statistics – Benjamin Aaron Cheng**
Physics – Matthew Philip Alexander**
Forensic Science – Rachel Erin Lacoursiere*

Conferring of Degrees in Course
The candidates for degrees in course will be presented to the Chancellor.

FACULTY OF SCIENCE

Dean of the Faculty:  Dr. Christopher Houser
Dean, Faculty of Graduate Studies:  Dr. Patricia Weir
(First Reader:  Dr. Philip Dutton)
(Second Reader: Dr. Rick Caron)

Doctor of Philosophy

Biological Sciences

Vaishali Basu
Role of Low Density Lipoprotein Receptor as a Potential Suppressor of Growth and Survival of Colorectal Cancer Cells

Brendan Graham
Cultural Evolution in Rufous-and-White Wrens (Thryophilus Rufalbus): Insights from Acoustic and Genetic Analyses

Chemistry and Biochemistry

Jeffrey Gordon Bell
Nonlinear Instabilities in Chemical and Electrochemical Systems

Anna Crater-Potter
RNA Directed Gene Regulation in Toxoplasma gondii

Qiudi Geng
Human Dual Specificity Phosphatase hYVH1: Structural Insights and Functions in Stress Granule Dynamics

Bei Lei Sun
Biochemical and Functional Studies of S-nitrosoglutathione Reductase and Neutral Sphingomyelinase II

Akhil Vohra
New Elastomeric Materials and Functional Composites for Stretchable Electronics

Computer Science

Pooya Moradian Zadeh
Social Network Analysis using Cultural Algorithms and its Variants

*   Graduating With Distinction
** Graduating With Great Distinction
Earth Sciences
Maryam Shahabi Far
The Magmatic and Volatile Evolution of Evolution of Gabbros Hosting the Marathon PGE-Cu deposit: Evolution of a Conduit System

Environmental Science
Sarah Lehner
Why are Salmon Red? Proximate and Ultimate Causes of Flesh Pigmentation in Chinook Salmon
Kyle William Wellband
The role of phenotypic plasticity and genetic diversity in the colonization of novel environments

Physics
Christopher Scott DiLoreto
Quantum Control of Open Systems and Dense Atomic Ensembles

Master of Arts
Economics
Cory Androsoff
Mengjuan Jian
Keqi Wu
Aizhan Bolatbayeva
Cong Jiang
Kai Xiao
Juanjing Chen
Kuangmin Li
Yuntian Xiao
Gaetano Ciccarone
Xiehua Lin
Jiaxin Xie
Jing Cui
Jinpeng Liu
Jing Yang
Matthew George Dennahower
Qing Luo
Jiushen Zhang
Xiwen Dong
Yu Nan
Yue Zhang
Xianlin Gu
Yao Tong
Xiaochen Zhou
Antoine Trifonov

Master of Medical Biotechnology
Nayeem Pervez Mohammed Abdul
Shufan Ni
Snehasis Adhya
Nevin Nicola
Richie Osamudiamen Aigbe
Anahita Nik Bakhtan
Samirah Aljadani
Hilpeshkumar Hasmukhbhai Patel
Vaiyshnavi Arunachalam Ramamurthi
Tasnim Reza
Elezabeth Bijoy
Myra Sehar
Lin Chen
Nasir Reza
Anushuya Raj Das
Amirreza Shahmohammadi
Nicole Demers
Syed Haider Ali Taqvi
Jasimrat Kaur
Zeliang Wang
Prasanna Kulkarni
Siyu Wo
Erjun Li
Miao Zhang
Xinhe Li
Qianqian Zhang
Xinwen Liang
Qiaolin Zhao
Bohong Liu
Hui Zhu
Fang Liu
Xiaodong Liu
Anushuya Raj Das
Jing Huang
Anushuya Raj Das
Jiaxin Xie
Nirav Rameshchandra Modha
Jiushen Zhang
Zoama Najam

Master of Applied Computing
Adeyosola Oluwaseun Adepoju
Vishwas Gautam
Joshua Kelechi Adinfono
Harpuneet Singh Ghuman
Itar Mehek Arneja
Shehraj Gupta
Amrit Bains
Tianyu Han
Sappy Bawa
Xuan He
Mukeshe Belde
Chenhai Hu
Pei-En Chang
Baseer Haider Jafri
Kinjal Revabhai Chaudhary
Rudresh Rajiv Jha
Mandeep Kaur
Javeriya Khan
Siddharth Khobare
Vinod Singh Kholiya
Atish Kumar Lewate
Wanying Li
Yiwei Liu
Saravanan Mani
Ying Mi
Mustafa Ali Misri
Gouwshik Natarajan
Precious Onochie Ogadi
Chibuikem Eugene Onuoha
Opeyemi Jelili Owolabi
Jayveerkumar Kantilal Parmar
Aakash Manojkumar Patel
Sagar Rajendrakumar Patel

Shaili Babulal Patel
Debayan Paul
Ranjodh Singh Randhawa
Dhaval Rank
Jatin Saharan
Loveneet Singh Saini
Danish Saleem
Prabhjeet Singh Sandhu
Beyeta Ayomide Sanu
Vinay Saraf
Aditya Kiritkumar Shah
Mishali Shah
Vandit Nitinkumar Shah
Aastha Sharma
Ketan Sharma
Amanjot Singh
Haspreet Singh
Jashanpreet Singh
Kamaldeep Singh
Xiaoliang Tang
Neel Kirikumar Trivedi
Saipavan Reddy Vadla
Danfeng Wang
Zhengsi Xie
Zhihao Yan
Yunheng Yao
Zhixing Ye
Wei Zhang
Xiaojie Zhang
Yuge Zhang
Zihe Zhang
Xin Zhao
Tian Zhou
Zihuang Zhouwu

Master of Actuarial Science
Emmanuel Sesi Eworyi
Yuxi Huo
Mitchell Thomas Jobin
Songqi Li
Yihui Liu
Alfonso Lizarzaburu
Rebecca Anne Martin
Fujinhao Ning
Yuhe Shi
Yihui Wang
Junye Xu
Naitao Zeng
Weiyi Zhang
Ahmed Majeed Zia

Master of Applied Economics and Policy
Xinyue Chang
Hao Cui
Danyi Gao
Yan He
Ye Hong
Sijie Li
Yiwen Li
Yujuan Liu
Zhaoyang Liu
Martin Ogenekhoje Musah
Emmanuel Nonso Nduaguba
Oluwole Odeyemi
Hang Wei
Minyi Claire Wu
Xixian Wu
Yao Xiao
Xiaoting Zeng
Hengyi Zhao
Ruicheng Zhao
Meijun Zhou
Huangming Zhu

Master of Biological Science
Pauline Marian Capelle
Mohamad Fakhereddin
Kellie Amanda Menard

Chemistry and Biochemistry
Emilyn Rose Anderi
Kayven Wayne Beemer
Matthew Gemin
Md Amran Hossain
Michael Matthew Stanesic
Jincheng Xu

Computer Science
Manal Ahmad Alshehri
Vignesh Aravindan
Ruchisree Das
Sheikh Abdullah Al Jubair
Shanpreet Kaur
Nima Moradianzadeh
Mukund Pandey
Panth Parikh
Shane Michael Peelar
James H. Reid
Bahram Zaeri

Computer Science Co-operative Education
Jabed Hossain
Behzad Rezaei
Wenxiao Xu
Bo Yu
Shaochen Zheng

Environmental Science
Mitchel G.E. Dender
Lauren Liese Di Pierdomenico
Nicholas W. Falk
Maryam Karim Pour
Mathematics and Statistics
Halemah Saad Almojadah
Qiang Gu
Yubin Li
Chong Liu
Xinwei Liu
Yilin Liu
Abiodun Sodiq Shofoluwe
Yongchao Wu
Wei Zhang

Physics
Mariam Luay Y. Al-Ansary

Bachelor of Arts (Honours)
Honours Economics
Davin Haigh

Honours Forensics and Criminology
Lindsay Eleanor-Rose Nedelko *

Bachelor of Arts (General)
General Economics
Jasem Mohamad Abou Daher
Meraj Hossain Choudhury
Ashwin Ratnavadivel
Westley Philip Tan *

Bachelor of Mathematics (Honours)
Honours Mathematics
Miranda Hann
Zeid Imad Hassoun **

Honours Mathematics and Computer Science
Ryan Serge Bluteau *
Qinglan Lu **

Honours Mathematics and Economics
Jianqiao Leng
Caleb David Thibodeau

Honours Mathematics and Statistics
Michelle Adelina Caruso **
Benjamin Aaron Cheng **
Dante John Giglio *
Loic Muhirwa *

Concurrent Bachelor of Mathematics / Bachelor of Education
Concurrent Bachelor of Mathematics (Honours) / Bachelor of Education
Maegan Elizabeth Brush *
Trisha Jeanette Law *
Scott Michael Patrick Webb

Bachelor of Mathematics (General)
General Mathematics
Ariel Elise Gastmeier
Jeffrey John Larsh

Bachelor of Science (Honours)
Honours Behaviour, Cognition and Neuroscience
Albana Ismerda Berberi
Hanna Chang *
Danielle Nicole Cooper *
Himani Dhar **
Melanie Anne Grondin **
Annie Singh Kanwar **
Kassandra H Korcsog *
Daniella Mlinarevic
Rebecca Reagan
Khalid Saad El Din *
William Dean Michael Service
Joshua Douglas Frederick Wright *

Honours Biochemistry

* Graduating With Distinction
** Graduating With Great Distinction
Maria Do
Lara Hanna
Meagan Rose Hatch *
Celia Feng Hua Li

Alexander Martin Murphy
Christopher Vu Nguyen *
Osarenoma Joshua Oviawe
Paulina Peang
Scott Quinn Pittl

Shana Sadik
Nicholas Adam Swiatoschik *
Brandon David Varga *
Caleb Daniel Vegh *

Honours Biochemistry and Biotechnology

Christopher Ryan Slikboer *

Ambreen Fahim

Adan Sadiq Ahmed **
Elizabeth Ann Bering
Miloz Brzozowski
Andrei Darie
Mitchell Logan DiPasquale *

Honours Biochemistry with Thesis

Emmanuel Nnaemeka Igbokwe **
Katelyn Kai-Jie Lei *
Johnny Luo
Brandon N. Mikhail *
Nadya Myriam Morrow *

Abbey Lynn Nicoletti **
Megan Marie Noel **
Syed Ibrahim Rizvi *
Mikayla Arianna Roberts **
Jesse Michael Thomas Ropat **

Honours Biological Sciences

Hassan Ahmut *
Anas Manaa Ali
Mitchel Mackenzie Martin Allard
Hannah Andreoff
Allana G. Belxito
Tarik Rory Marquez Bonas *
Erik Paul Cassar *
Stefania M. Cian *
Jeffrey Ciric-Quillama *
Thaddeus James Cooper
Meghan Laila Craig *
Cole Thomas Crowley
Layne Claudia Delorenzo
Jessica Lynn De Rose **

Melaneel Desantis-Garner
Austin James Elliott **
Cody Thomas Fields *
Jensine Alexandra Grondin **
Rabia Hadi *
Justyn Gordon Michael Harris *
Olivia Sarah Hensz
Claudia Heraiz
Austyn Jeanette Phyllis Horvath
Aman Jande
John Justin Johnson *
Marianne Kantati
Olivia Jeanne King *
Andrea Morgan Kiss
Sloan Kudrinko

Katherine Elizabeth Mcguire *
Dylan Michael Alexand Melo
Elaina R. Montaleone *
Jocelyn Maureen Frances Price *
Sarah Pupovac **
Connor Franklin Reh *
Bailey Mary Ann Robinet *
Lorenzo Saad
Marian Shamoun
Philip Stamov **
Sarah St Louis
Vanessa B. Susevski
Charbel Joseph Tannous *
Ashley Nicole Turner

Honours Biological Sciences and Biochemistry (Health and Biomedical Sciences Stream)

Rachel Marie Brandner
Karlee Nicole Fischer *

Courtney Lynn Fleming **
Paige Elizabeth Layfield
Mirna Massod-Luca *

Honours Biological Sciences and Economics

Fatme Hussein Charaf-Eddine

Honours Biological Sciences and Psychology

Sayf Al-Khazraji *
Cassandra Rose D'Andrea

Amro A. El-Sinawi *
Victoria Jeannette La Rocque
Alexandra Shalaby

Honours Biological Sciences and Psychology with Thesis

Dirusha Dinika Moodley

Honours Biological Sciences with Thesis

Raghd Al Olabi *
Rachel Morgan Andrews **
Daniela Bianca Bachetti *
Jacob Johnathan Bender *
Marguerite Nicole Gagnon *
Taylor Haludek

John Richard Kelly **
Puja Laroia *
Hai Phong-Victor Nguyen *
Reinnier Santie Padilla *
Keta Krushnkant Patel **
Daniel Picard *

Hafsa Ahmed Qureshi *
Amanda Rilet *
Amber NA Shaheen *
Alyssa Tieu
Justine Louise Vermey
Farwa Zaib *

* Graduating With Distinction
** Graduating With Great Distinction
Honours Biology and Biotechnology
Mousa Mohammad Gawanmeh **
Natalie Marie Kindiak *

Honours Chemistry
Abdulmalek Al-Mahbashi *
Kristina Lynne Miclat *
Rishab Miglani *
Eric William Smith *
Brent St Onge
Lukas Josef Stratil
Yingcong Tan

Honours Chemistry and Economics
Andraw Issa

Honours Chemistry with Thesis
Jacqueline Elizabeth Gemus **
Mohamad Harb **
Dalia Kashash **
Jacob Matthew McKeen
Austin Alain Peach *
Natan Veinberg **

Honours Computer Information Systems
Omar Ahmed Babgi
Spencer Matthew Bouchat

Honours Computer Science and Economics
Ayodotun Oluwafolaranmi Ojo *

Honours Computer Science with Software Engineering Option Co-operative Education
Jihoon Lee *

Honours Computer Science with Software Engineering Specialization
Angana Borikar
Salyha Javed
Kevin J Wu

Honours Economics
Christian James George
Yang Liu
Brandon Roy Loshusan **
Jamie Ryan Payne

Honours Economics and Mathematics
Parisa Moradi

Honours Environmental Science
Myles Arton-Smith
Jezel Gicole
Sandra Ann Reaume

Honours Environmental Science with Thesis
Kaitlyn Anne Elizabeth Brown
Grace Emily Enns *
Natalie Victoria Klinard *
Joelle Angele Marie Pecz

Honours Physics
Katherine Margaret Golden *

Honours Physics (Medical Physics)
Jeremy Calvin Marvin *
Damjan Vukovic

Honours Physics (Medical Physics) with Thesis
Beau Gregory Greaves

Honours Physics with Thesis
Matthew Philip Alexander **
Austin Wilhelm Lindquist **
Concurrent Bachelor of Science / Bachelor of Education

Concurrent Bachelor of Science (Honours) Biological Sciences / Bachelor of Education
Natasha Dore * Katherine Taylor Anne Tracey

Concurrent Bachelor of Science (Honours) Chemistry / Bachelor of Education
Samantha Lauren O’Neil

Concurrent Bachelor of Science (Honours) Chemistry with Thesis / Bachelor of Education
Emilia Maria Iacobelli *

Bachelor of Science - (Four-Year Major)

Four Year Biochemistry
Ena Hribar Kwame Yeboah Nketiah Nneamaka Chinwendu Onukwue
Sarah Saad Nafe Andrew Michael Parsons

Four Year Biochemistry and Biological Sciences with Thesis
Daina Alexandria Als

Four Year Biochemistry and Biotechnology
Santo Spencer Briguglio

Four Year Biological Sciences
Jayce Sidney Chiblow Aaqib Ladak Kristen Jennifer Martin
Candice Cooper Kendyl Lynn Mackie Kassem Nassar
Vivian Oluchi Ebo Kyle David Marentette Nimmy Prasad
Dilpreet Singh Kahlon Anthony Thanh Phong Tran

Four Year Chemistry
Nicholas Richard Brown Mariam Farhat

Four Year Economics
Lovelyn Ifeoluwa Akinyemi

Four Year Environmental Science
Eileen Si Chen Melanie Rene Lefaive

Bachelor of Environmental Studies

Honours Environmental Studies
Cassia Lynn Collins Ryann Claire Murray *
Lauren Minello Connor John Roland

Honours Environmental Studies with Biology Specialization
Cassia Lynn Collins Ryan Patrick Collins
Lauren Minello Alexandra Elizabeth Kuhn

Bachelor of Forensic Science

Honours Forensic Science with Biology Specialization
Rachel Lynn Athoe Ourania Doreen Kourelias Tania Marie Mills
Shanelle Tamara Dalley Conner Christopher Mackinnon Erin Pretli
Nicole DesRosiers Michael Joseph MacPhee Ali Shadzik
Brandon Edward Fox

* Graduating With Distinction
Honours Forensic Science with Chemistry Specialization
Alicia DiCarlo
Dillon Ronald Frederick Foster
Ebonie Jaleecia Mckenzie-Brown
Nadia Theresa Stephaniuk

Honours Forensic Science with Molecular Biology and Biochemistry Specialization
Azeza Samer Al Masri
Rachel Erin Lacoursiere*
Jing Lei

Bachelor of Science (General)

General Science
Jeffrey Alan Aylesworth
Ashley Caza*
Denise M. Charbonneau*
Dion J. Doumani
Najneen Nahar Elahi
Anne Man Yi Etchu-Njang
Dominique Ferrarelli
Sophie Tina Glanz**
Max Joseph Haas
Dana Ishaq
Alireza Jafari
Colin Robert Jobin
Ruikai Liu
Fadi Mansour**
Canada Steve Nguyen

Kevin Noronha
Austin David Pickford
Sherin Rammo
Chanel Ruby Riosa
Andrea Renee Sadler*
Kathrine Helen Ann Stevenson
Martin Dominic Zajac

Bachelor of Computer Science (Honours)

Honours Computer Science
Denis Alam
Darko Atanackovic
Michael Geoffry Bechard
Steven Chau
Gabriel Anthony Ciavaglia*
Christopher Grant Facey*
Maher Husein*
Aodan Jing*
Nikolai Momot

Kevin Noronha
Austin David Pickford
Sherin Rammo
Chanel Ruby Riosa
Andrea Renee Sadler*
Kathrine Helen Ann Stevenson
Martin Dominic Zajac

Honours Computer Science Applied Computing
Mohammed Usama Abdulwahab
Jonathan Jude Almeida
Ardit Balla
Mark Dimitry
Maryam Jafari
Cory Jean*
Kevin J. Langlois*

Manal Saud M Nawar
Scott Thotsaphon Phounpadith
Angelico Marqueses Salazar**

Honours Computer Science Applied Computing Co-operative Education
Siraj Haq
George Michael Teodorescu

Honours Computer Science Co-operative Education
Natalie Lynn Betts
Emil Rami Kais*
Ryan Joseph Laird

Bachelor of Computer Science (General)

General Computer Science
Ranim Aljoudi
Andrew Ainose Azenabor
Cezar Batto
Adam Beckett
Stefanie Anne Bodnar
Eric Bondy
Christopher Bradley Butcher
Mutale Chisanga
Wai Lun Chun
Frank Ciucu**
Julia Lauren Cordeiro*
Mohammed Nabihi El Saadi
Graham Michael Fawcett*
Kim Ficara*
Matthew Hergott
Hongbin Jia*
Ebian Kassab*
Sharmila Krishnamohan
Naveen Kumar

Richard David Labonté
Malek A. H. Maghnihie*
Matthew Nicholas Mancina
James Nguyen*
Vishal Jayant Patel
Saleh Rmeile
Prabhjit Singh
Ziheng Wang
Xin Xu

Certificate in Applied Information Technology
Muhaimen Ahmed
Maryam Jafari
Ryan Joseph Laird

* Graduating With Distinction
** Graduating With Great Distinction
The audience will rise as the procession enters, and will remain standing during the singing of "O CANADA" and during the Reflection.

Please join us in singing our National Anthem in both of Canada’s Official Languages.

The placing of the Mace by the Mace-bearer before the Chancellor signifies that Convocation has commenced. The President will address Convocation.

Conferring of the Degree of
Doctor of Laws, honoris causa

on

JOHN G. KELTON, M.D., FRCPC, C.M

The Chancellor will call upon Dr. Kelton to address Convocation.

Presentation of Alumni Award for Distinguished Contributions to University Teaching

PROFESSOR JUDY BORNAIS
Board of Governors Medals

The Provost and Vice-President, Academic, Dr. Douglas Kneale will present the recipient to the Chair of the Board of Governors, Ms. Penny Allen.

Faculty of Nursing:

Nursing – Kristen Yzerman*

Conferring of Degrees in Course

The candidates for degrees in course will be presented to the Chancellor.

FACULTY OF NURSING

Dean of the Faculty: Dr. Linda Patrick
Dean, Faculty of Graduate Studies: Dr. Patricia Weir
(Reader: Dr. Susan Fox)

Master of Nursing

Rana Allawnha
Arwa T. Alsadoon
Andria Natalia Blackburn
Christine Mary Joy Fox
Hyun Jung Lee

Johanna Sonserae Lemay
Kayla Ann Mahon
Stephanie Nicole Young
Jamie-Lynn O’Malley

Samrinder Sahota
Kathy-Lynn Stennett
Souratda Theriault
Rafal K. Traczynski
Crystal Tsang

Bachelor of Science in Nursing

Honours Nursing - Collaborative Program

Frances Agbonze
Manassa Agyekum
Yasmeen Alkhouri *
Rodanna Munir Allawnha
James Allen *
Tiffany Nicole Allen
Makram Al-Matary *
Marcela Alvarez-Lopez
Jasmine Elizabeth Armstrong
Richelle Atherton
Laura-Lynn Anne Atkins
Allegra Aversa
Amelia Rose Avery *
Kaitlyn Patricia Axford
Oreoluwa Keziah Ayo-Olanikan *
Stephanie Amanda Azar
Jennifer Celyn Babin *
Sarah Diane Backes
Ada Badonsky *
Nicole Barkovic
Katlyn Paige Barrette
Jennifer Lynn Barry *
Farah Bedawi
Alexandra Bell
Deandra Menisha Bernard
Emily Bjorkman
Jennifer Lynn Bocock
Madeleine Rose Bohnter
Jennifer Bolton

Sara Bondy
Kylie Lynn Bonnell
Justin Jordan Borrelli *
Amanda Violet Bourque
Celeste Bowering
Paula Anne Boyce
Taylor Dawn Britton
Jessica Brklacic
Claire Lesley Brooks
Emily Rebecca Sidney Brouwer
Rachelle-Michelle Alexandra Buchok
Jeremy Burns
Meaghan Rose Burns
Julia Cabral *
Destiny Cadarette *
Rebecca Anne Cain
Jennifer Calibaba
Evan Ross Campbell *
Robyn Carbert
Giulian Vincenzo Carlini *
Matthew Carlone
Breanne Jazzmyn Carlson *
Michelle Chauvin
Ali Chehab
Shu Anne Chen
Weng Man Chio
Erica Chisholm
Lora Beth Christensen
Sean Michael Clavette

Samantha Marie Cohmer
Skyler Craig
Rachel Cumpson-MacDonald *
Hannah Catherine Curran
Tami Calla Dadalt
Vanessa Nicole Dagher
Alexandra Danielle D’Alessandro
Tabitha Dalrymple
Heather Darroch
Alyssa Nicole Davis
Adrian Cedrick Tomas de Belen
Jaclyn DeBoer
Rachel Lauren DeBrander
Jarod DeGroot *
Joselyn Joan Dejong *
Lisa Ellen Delanghe *
Denise DeLorme
Robert Demarco
Kathleen Marie Demers
Kelly Demers
Christopher de Vries
Manis Dhawan
Linda Diep *
Emily Elisa Ditty
Alexandra Jean Dobson *
Ashley Lynn Dockrill *
Alicia Dolba *
Kaitlyn Trisha Marie Donison *
Connor James Matthew Doran *

* Graduating With Distinction
Courtney Jane Ransome *
Lena Redekop
Jaclyn Alison Reed
Ben Reeve
Danielle Christine Regnier
Lauren Renaud
Brooke Jocelyn Richards *
Emilee Louise Ritzer
Mark Richard Rivait *
Heather Robertson
Brittany Elizabeth
Roche-Sasseville
Lauren Michael Rochford
Natalie Rodzinka *
Morgan Ross *
Carrie Rousseau
Anne Frances Roy
Nader Salame
Jonathan Paul Sandor
Jordan Josef William Sands *
Selena Santia
Camille Lindsay Fern Sauer
Christie Elizabeth Savage *
Andrea Scuderi
Megan Seed
Katsiaryna Shchepanouskaya *
Avery Christine Sherk
Sarah Sillers
Kaitlynn Renee Simpson *
Paul Sipkema
Ruba Sleiman *
Chelsea Nicole Smith
Michelena Christina Sockett
Sarah Souala
Amber Viveiros Sousa
Kendra Lynn Steadman
Alexandru Stirbu
Melanie St John
Amanda Haley St Louis
Kayla Stonehouse *
Natalie Sykora *
Zhyne Thajeen
Breanna Kathleen Tilban
Keagan Timney *
Harrison Bennett Tocco
Sarah Tofflemire
Michelle Tole
Michelle Samantha Tolentino
Luka Tomovic
Bradley Malcolm Torrie
Talya Ashlyn Tovar
Destini Faye Trameger
Nhi Thi Tran *
Victoria Tran
Jennifer Lynn Tuck *
Michelle Tuszewski
Lesia Usata
Adam Vandermuren
Courtney VanTil *
Kendra Marie Vila
Yanina Vinokurtseva
Csilla Visentin
Keisha Walls
Jennifer Nann Watson
Alexander Wielebnowski
Benjamin Jacob Wierba
Jessica Erin Wilson *
Amber Justine Wohlkers
Sergout Worku
Vanessa Kimberly Woudstra *
Jerrine Shoko Browne Wright
Emily Rose Young
Jamie Young
Regina Ka Kei Yuen *
Kristen Yzerman *
Kristyn Ann Zioutis
Jade Zoldi-Dupuis *
Faris Zuhair
Seka Zutic

Honours Nursing - Post Diploma Program

Kari Meloche

* Graduating With Distinction
SIXTH SESSION

Thursday Afternoon, June 1, 2017 at 3 o’clock

Presiding

The Chancellor
THE HONOURABLE ED LUMLEY
P.C., C.M.

and

The President and Vice-Chancellor
ALAN WILDEMAN
B.SC. (HONS.), M.Sc., Ph.D.

The audience will rise as the procession enters, and will remain standing during the singing of “O CANADA” and during the Reflection.

Please join us in singing our National Anthem in both of Canada’s Official Languages.
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Conferring of the Degree of
Doctor of Laws, honoris causa

on

THE HONOURABLE JEAN AUGUSTINE

The Chancellor will call upon Dr. Augustine to address Convocation.

******
Board of Governors Medal

The Provost and Vice-President, Academic, Dr. Douglas Kneale will present the recipients to the Chair of the Board of Governors, Ms. Penny Allen.

Faculty of Arts, Humanities, and Social Sciences
General Program - Social Science – Alexa Rose Benzinger*
Philosophy – Mitchell Robert John Witteveen*
Psychology – Stephanie Sarah Nardone**
Social Work – Ashley DaParteira**
Women’s and Gender Studies – Jyl Panjer*

Conferring of Degrees in Course
The candidates for degrees in course will be presented to the Chancellor.

FACULTY OF ARTS, HUMANITIES, AND SOCIAL SCIENCES
Acting Dean of the Faculty: Dr. Marcello Guarini
Dean, Faculty of Graduate Studies: Dr. Patricia Weir
(Reader: Professor Lionel Walsh)

Doctor of Philosophy

Psychology

Sandra Gotovac
Obesity and Eating Disorders: Perceptions of Dieting Behaviour

Cassandra Ashley Lynne Pasiak
Elucidating the Effect of Mother-Child Interactional Synchrony: Relations between Synchrony, Mutuality, Parenting Attitudes, and Preschool Adjustment

Shawna Alysia Scott
Emotion Socialization in Ethnically Diverse Families Living in Canada: Values, Temperament, and Emotion Regulation

Shayna Skakoon-Sparling
Motivational Highway to Sexual Risk-Taking Danger-Zone: The Influence of Motivational Factors on Sexual Health Decision Making

Master of Arts

Philosophy
Curtis Kenneth Julian Hyra
Michael Joseph Regier

Josephine Elysia Richards
Blake Donald Scott
Erin Ward

Psychology
Arief Kartolo

Master of Social Work / Juris Doctor
Christina Catherine Bender
Susan Jia Ling Chen

Michelle D. DiCarlo
Mattie Marie Eansor Bornais
Angela Stephanie Kubica

Amelia Ruth Rodin
Amanda Karen Webb

* Graduating With Distinction
** Graduating With Great Distinction
Master of Social Work

Mai Aburashed
David G. Aitken
Melynda Anderton
Araba Arhin
Emily Armstrong
Angela Arsenio
Alma Balic
Anne Beach
Ginger Beard-Martin
Susan Lee Behan
Ginger Beard-Martin
Nicola Forde
Karleah Michelle Freeland
Courtney L. Fuciarelli
Odilia Furtado
Donna Galloway
Abigail Geam-Worlanyo
Anita Gemmill
Yohama Gonzalez
Denise Hannalee Gordon
Erica Haas
Kisha E. Hamilton
Sandra Christine Herrera
Patricia Hiemstra
Ewelina Horochowik
Jennifer Skye Houlaian
Dina Elisabeth Issa
Nahid Jahan
Brent Timothy Jarden
Teresa Jarosz
Rachel Rose Jewell
Angela Jones
Katherine Jones
Harleen Kalirai
Roobika Karunanathan
Renee Michele Kemp
Dalraj Kaur Khalsa
Shahzad Khan
Jooeun Kim
Anna Kosinska
Rebekah Kathryn Lafriere
Amanda Louise Lafrance
Trecia O'Shayne Lamey
Kristyn Jeanette La Rocque
Danielle Lesperance
Andy Chiu Wing Leung
Dakota Hunter Levesque
Adam Lieberman
Natalie Lintner
Amanda Marie Lloyd
Marjorie-Anne Low
Sandy MacDonell
Lisa Marajh
Lori Market
Martyna Markowski
Kyla Maynard
Theresa Elizabeth McAdam
Katherine Lena McInnis
Susan Mary McKee
Susanne McLean-Marks
Alma Cavell McNairn
Ingel Mehmet
Katriona Messina
Maria Michalopoulos
Andelija Milovanovic
Melissa Muracas
Jenna Lianne Murray
Roya Nang
Nithuzha Navendram
Brittany Nisbett
Kristy Norton
Margaret Osei
Jacqueline Chana Pakus
Srila Perine
Nicole Yolande Perryman
David Edward Phillips
Rachel Renee Pipher
Megan Porter
Diana Catherine Primavesi
Tori Prodeus
Cindy Pugh
Jacqueine Quesnel
Enoch Stewart Ramsay
Andrew Nicholas Randall
Lindsey Robert
Kirsty-Lynn Robertson
Gabriela Rojo Rojas
Tammie Ross
Christine Rubino
Geniel Ruth
Alyssa Tamara Magdalena Ayers Schenk
Emily Schurter
Jessica Lee Sheppard
Sarah Sibany
Nurpreet Sidhu
Anne Siemens
Kaitlyn A. Slyzuk
Steven Thomas Spack
Shannon Stach
Fereshteh Stanbury
Amy Stout
Rebeccah Agnes Swift
Wajihah Fatima Syed
Cassandra Taylor
Chantell Tiffany Taylor
Angella Jacqueline Tembo
Myranda Ashley Tetzlaff
Tsering Norzom Thonsur
Caralee Joyce Tice
Allison Elaine Torrie Clark
Kailey Tufford
Martha Unger
Aaron Vanderkuyl
Cheryl Christina Vanderveen
Angelique Alysha Vasilarios
Claire Venet-Rogers
Bridget Heather Danielle Walsh
Audrey wandolo Thompson
Michelle Warner
Jamila Williams
Haley Amber Wilson
Tiffany Wood-Lycett
Katherine Wren
Janelle A. Young
Jenny Yuzon
Ning Zhang
Xiao Liu Zhang
Bachelor of Arts (Honours)

Honours Classical Civilization
Connor Tracey-Kyryliuk *

Honours Classical Civilization and Philosophy
Simon Tucker Albu * Mitchell Robert John Witteveen *

Honours Developmental Psychology
Wafa Jamal A. Alhilal Jessica Maria Klingbyle Jennifer Julianna Nagy
Rebecca Mary Greco Colini * Nadia J. Malaq Alysha Marie Pratt *
Sarah Emily DiLuca * Courtney Meagan Myers Mikayla Wigfield *
Nadia Marie Duri * Carolyn Wilder

Honours Disability Studies
Jerry Chan Eradah Mohammedali Marwah Steven James Piroli
Bianca DiBattista Taylor Wooder

Honours Disability Studies and Psychology
Amanda Rose Banks Marie Morden
Jennifer Mary Beneteau Sarah Ann Flanagan Tamerra Taylore Paterson
Kelsey Anne Cadman Sine Colleen Frederick Charlene Mary Taylor Rhead

Honours Disability Studies and Psychology with Thesis
Cicelia Oluwatoyin Enitan Atilade *

Honours French and History
Allison Nancy Gayle Johnston Lisa Mary Oversby

Honours French and Modern Languages/Italian Option
Alyssa Camille Calamita

Honours French Studies
Nicolle Danielle Alexander Emily Marie Cipkar *
Tabitha Faye Berger Laura Elizabeth Gagnier Cindy Doreen Mineau
Joel Johnathon Ernest Levesque Emilie Marie Tremblay

Honours French Studies and Visual Arts
Alexandra Charnina Ashton Mary Slater

Honours Modern Languages and Second Language Education with German
William Walter Spurdza

Honours Modern Languages and Second Language Education with Spanish
Nahdea Gold Elaine Nolan *

Honours Modern Languages with German and Spanish Options
Kiana Shaye Barbara Beaulieu

Honours Modern Languages with Year Abroad Spanish Option
Renata Meo Primorac *

Honours Modern Languages/Spanish Option and English Literature and Creative Writing
Coryl Beatrice Addy

* Graduating With Distinction
Honours Philosophy

Sebastian Gerard Kanally
Tarah Frances Sellars

Honours Philosophy and Economics

Allan Masterson

Honours Psychology

Kendra Lynne Baylis
Cheryton Erika Bennett
Justina Kaarina Boland
Becki-lynn Brinacombe *
Katrina Dawn Brunelle
Hailey Layne Buckle
Camille Carly Busby **
Shantal Jayne Charette *
Christina Louise Ciampa
Nicole Faye Davis
Olivia Ducharme *
Hadeel Elzubeidi
Emily Jade Foreman *
Stephanie Barbara Fraser *

Sarah Margaret Louise Moore *
Raine Nantais-Therrien
Carlie Dawn Neuert-Leroux
Donna Ntumba
Diana Owdeesh *
Alessia Pescara
Kara Marie Pichinte
Michelle Mary Rau
Arzoo Singh
Casaundra Megan Spence
Nilo James Tavares
Alisha Katelyn Tomlin
Jasmine Randi Vido *
Bikramjit Singh Wahid

Honours Psychology and Criminology

Laura Campbell
Gabrielle Denonville

Kwaku Poku Agyeman

Honours Psychology and Family and Social Relations

Kwaku Poku Agyeman

Honours Psychology and Women’s and Gender Studies

Cristal Elizabeth Ashley

Samantha Anne Robinson

Honours Psychology with Thesis

Nicole Deborah Day
Brandin Randall Glos *
Alicia Maria Muzslai *

Stephanie Sarah Nardone **
Patrick Yu Ming Michael Ng *
Rachel Nicole Plowman

Rebecca Pschibul *
Ciaran William Ross *
Dylan James Schentag *

Honours Psychology with Thesis and Criminology

Cindy Ly *

Concurrent Bachelor of Arts / Bachelor of Education

Concurrent Bachelor of Arts (Honours) French Language and Literature/Bachelor of Education

Lauren Brooks
Emilie Patricia Douramakos *
Natalia Teklia Iannucci *

Gregory William Lapointe
Samantha Athena Mastronardi
Widad Lyna Mezahi

Deana Lauren Pellarin
Alexander Mark Reid *
Candice Charlotte Sabeli *

Emily Bethany Conning Moran *

Bachelor of Arts - (Four-Year Major)

Four Year Developmental Psychology

Stella Alkhouri
Emma Blackman
Jamison Theresa Freeburn

Josephine Gyamfi
Mariam Khan
Shannesha Mann
Sameena Sultana
Maxine Tannous

* Grading With Distinction
** Grading With Great Distinction
Four Year Disability Studies
Rosalia Brunetto
Evelyn Kankam
Miranda Rose Walton
Cheng Zuo

Four Year Disability Studies and Psychology
Nicole Bisson
Evelina Fern Elliott
Michelle Leung
Amanda Elizabeth Malizani-Thivierge
Renee Carlene Rumble

Four Year French and Political Science
Lise Serene Jacobs

Four Year French and Psychology
Katherine Stephanie Salusny

Four Year French Studies
Taylor Maria Dowker
Jennifer Lynn Goulet
Jeremy Adam O’Callaghan
Adam Anthony Prior
Taylor Devan Russell
Katherine Elizabeth Stephens

Four Year Modern Languages and Second Language Education with Spanish
Tina Ann Chaaban

Four Year Psychology
Corey James Henry Bellemore
Klara Daud
Deandre Duggal
Stephanie Michelle Hadley
Yosra Khamassi

Four Year Psychology
Karlie Anne Klinck
Ronald Ma
Derek James McCaffrey
Nicole Amber Mills
Brogan Victoria Probert
Gina Maria Scandale

Jocelyn Nicole Schwalm
Evangelene So
Ashley Jeannette Crystal Thurston
Katelyn Webb
Ashley Anne Wilker

Four Year Psychology and Family and Social Relations
Madison Bliss Tunstall

Four Year Psychology and Sociology
Erica Marie Nohra

Concurrent Bachelor of Arts / Bachelor of Education - (Four-Year Major)
Concurrent Bachelor of Arts (Four Year) French Language and Literature/Bachelor of Education
Kiara Brown-Colquhoun
Taylor Megan Hamm
Adam David Poirier

Bachelor of Social Work
Honours Social Work
Margaret Allison
Michelle Ao
Tasnim Aqel *
Spencer A. Arpino
Zoey Stone Azlen
Meghan Thiessen Belch
Jeffrey Daniel Gerard Bezaire **
Gillian Cator
Cody Tylor Chevalier
Alessia Cian *
Cameron Collins
Ashley DaParteira **
Stacy Renee Davy **
Rachel Lauren DeMarco
Princess Akua Doe *
Shannon Norinne Dow
Sandra G. Facchineri
Daniel Robert Falconer *
Charis Froelich
Joya Jennifer Germanese
Cassandra Lynne Gilmore
Sara Krista Girard *
Miranda Carolyn Faith Goodwin
Lyndsay Harris
Nicole Catherine Harris
Scarlett Kristine Hartleyn
Holly Christina Haskell
Adrienne Elizabeth Hurlbert *
Jaclyn Ann Jraige
Krystyn Elizabeth Kale *
Tida Juliena Kheav
Juliet Nabaggala Kiyaga *
Madison Mary Rose Knapp
Amy Louise Boon Sze Kwan *
Nicole Messina
Layne Elizabeth Miller

* Graduating With Distinction
** Graduating With Great Distinction
Keely Margaret Murdock
Mohamad E.A. Musa
Emalee Taylor Patrick
Kristen Lee Peck
Kayla Phoenix
Deneece Alethia Plummer
Stephanie Porritt
Sara Proulx *
William Robert Raymond
David Alexander Regan *

Melissa Ristovski
Tristan James Robinet
Michelle Rocheleau
Shekira Louise Rose
Amy Kristin Roukema *
Ljubica-Lily Savich *
Rebecca Sellan
Jenna Marie Shanahan
Ashley Nicole Simond
Mandeep Kaur Singh *

Navroop Kaur Singh-Locham
Filip Sirka *
Megan Christine Paige Stark *
Scott Jason Thompson
Natalie Toukan
Chelsea Ann Vaux
Janay Dawn Warren *
Ashleigh Jhnetta Rasheda Watson
Sarah MengHua Yang *
Tina Yu *

Honours Social Work and Disability Studies
Alicia Bertotti
Lisa Anne Graham
Antonietta Nilda Pisciuneri
Arielle Rebecca Simone Buium
Chantalle Lajoie
Sarah L. Smith *
Matthew Dunlop
Parita Satishchandra Patel
Megan Judith Van De Bemt
Emilie Tessa Gloor
Alicia Marie Zanier

Honours Social Work and Women's and Gender Studies
Lacy Natasha Carty *
Nicole Elizabeth Lynch *
Diane Rose Marie Trapp
Nicolle Anne Lynch *
Jyl Panjer *

Bachelor of Arts (General)

General Child Psychology
Olivia Botros *
Emily Michelle Buschman
Chelsie Jean Duffy
Kaitlin Marie Dunn
Micheline Josephine Dunn
Rebecca Jane Fetter
Emma L. Holland
Marisa Lauren Hovsepian
Tara Jade Jendroski
Nicole Micelli
Jasmine Nasser
Carla Antonietta Papa
Elizabth Marie Rivard
Shuyuan Zheng

General Classical Civilization
Julia Mary Bellemore *
Kathleen Audrey Callaghan
Sarah Victoria Crowe
Jessica Gomes Fernandes
Danielle Goulin
Meagan Elizabeth Lawson
Zoe Joyce Kakkavas

General French
Julia Mary Bellemore *
Kathleen Audrey Callaghan
Sarah Victoria Crowe
Jessica Gomes Fernandes
Danielle Goulin
Felicia Margaret Heron
Lambert Kabula
Chiluba Kanso
Scott Ronald Lucier
Melanie Annette Machnik
Elizabeth Annette Ouellette
Victoria Maureen Pillar
Jordan Ryan
Mitchell Joseph Van Dyk

General French Studies
Julia Mary Bellemore *
Kathleen Audrey Callaghan
Sarah Victoria Crowe
Jessica Gomes Fernandes
Danielle Goulin
Melanie Annette Machnik
Elizabeth Annette Ouellette
Victoria Maureen Pillar
Jordan Ryan
Mitchell Joseph Van Dyk

General Psychology
Luca Adrian Acchione
Oluwatomiisin Emmanuel Adetoyese-Olagunju
Nishat Ahmed
Emanuela Rebecca Aitonean
Esra Al-Metar
Jodie Anne Baillargeon
Nathan Robert Baillargeon
Kerri Bencich
Alexa Rose Benzinger *
Vanessa Blendea
Michael Richard Christou
Gabriella Lena Corso
Jesse Rose Dal Bello

Mariesa Lynn Danyluk
Arashdeep Singh Dhanda
Alicia Leanne Donkers
Samantha Jacqueline Gallant
Kerri Gradwell
Shaneen Ann Marie Grant
Asher Greenidge
Kayla Renee Haddock
Matthew Harwood
Olivia Holt
Zejun Huang
Tanya Jacqueline Jutras
Christie Leigh Kalinowski
Maelisa Christine Laramie
Delaney Robyn MacDonell
Stephanie Anna Madej
Lauren Elizabeth Medbury *
Olivia Moi
Anuwi Odili
Stephanie M. Oneschuk
Seema Panesar
Michael Prestanski
Kaitlynn Shannon Randall
Christina L. Ruscica
Shenice Scott

* Graduating With Distinction
<table>
<thead>
<tr>
<th>Name</th>
<th>Concurrent Bachelor of Arts (General) / Bachelor of Education</th>
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<tbody>
<tr>
<td>Sasha Leigh Shaw</td>
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<td>Holly Elizabeth Rose Smith</td>
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<td>Connie L. Strong</td>
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<td>Senait Tzegai</td>
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<td>Nicholas Vincent</td>
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<td>Kevin Vosburg</td>
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<td>Pornsima Wacharinchalalai</td>
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<tr>
<td>Brandon Wilson</td>
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<td>Nicole Wilson</td>
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<tr>
<td>Senait Tzegai</td>
<td>Concurrent Bachelor of Arts (General) Child Psychology / Bachelor of Education</td>
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<tr>
<td>Jillian Rose Pizzo</td>
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<td>Jenna Anne Ciampa</td>
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<td>Aimee Legge *</td>
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<td>Gelsea Christine Pizzuto *</td>
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<td>Marissa Quintiglani</td>
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<td>Erica Therese Schincariol</td>
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<td>Tracy Jing Li Shi *</td>
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<tr>
<td>Kassandra Deann Wonsch *</td>
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<tr>
<td>Concurrent Bachelor of Arts (General) Psychology / Bachelor of Education</td>
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<tr>
<td>Alexandra Laura Blackton</td>
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<tr>
<td>Crystal Fay Lynn Clegg</td>
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<tr>
<td>Venessa Mary Iorio</td>
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<tr>
<td>Ashley Marie Mancina</td>
<td></td>
</tr>
</tbody>
</table>

**Certificate in Second Language Education**

Reham Sultan Alotaibi *
SEVENTH SESSION

Friday Morning, June 2, 2017 at 10 o'clock

Presiding

The Chancellor
THE HONOURABLE ED LUMLEY
P.C., C.M.

and

The President and Vice-Chancellor
ALAN WILDEMAN
B.Sc. (Hons.), M.Sc., Ph.D

The audience will rise as the procession enters, and will remain standing during the singing of "O CANADA" and during the Reflection.

Please join us in singing our National Anthem in both of Canada’s Official Languages.

The placing of the Mace by the Mace-bearer before the Chancellor signifies that Convocation has commenced. The President will address Convocation.

Conferring of the Degree of
Doctor of Laws, honoris causa

on

HON. FRANCES LANKIN, PC CM

The Chancellor will call upon Dr. Lankin to address Convocation.
Board of Governors Medals

The Provost and Vice-President, Academic, Dr. Douglas Kneale will present the recipients to the Chair of the Board of Governors, Ms. Penny Allen.

Faculty of Arts, Humanities, and Social Sciences:

Nursing – Melissa Borthwick**
Interdisciplinary Arts & Science – Kawmadi Abeytunge**
Communication, Media & Film – Allison Anne-Marie Wiseman**
Dramatic Art – Liesel Bernice Ricker*
English Language, Literature & Creative Writing – Steven James Vitella**
Languages, Literatures & Cultures – Emily Kogel**
Music – Rachel Marie Loerts*
Political Science – Logan Emily Carmichael*
Sociology, Anthropology & Criminology – Mathew Zaia*
Visual Arts – Derrik Rilley Marvin*

President’s Medal

The Provost and Vice-President, Academic, Dr. Douglas Kneale will present the recipient to the President.

LOGAN EMILY CARMICHAEL *

Conferring of Degrees in Course

The candidates for degrees in course will be presented to the Chancellor.

FACULTY OF ARTS, HUMANITIES, AND SOCIAL SCIENCES

Acting Dean of the Faculty: Dr. Marcello Guarini
Dean, Faculty of Graduate Studies: Dr. Patricia Weir
(First Reader: Professor Lionel Walsh)

Doctor of Philosophy

Sociology

Erwin Dimitri Selimos
Young Immigrant Lives: A Study of the Migration and Settlement Experiences of Immigrant and Refugee Youth in Windsor, Ontario

Master of Arts

Communication and Social Justice

Farwa Fatima Farshori

Criminology

Adeleke Aderemi
Dobrila Cukarski
Sasha Dyer

Jon-Codee Emery
Molly-Gloria Rachelle Harper
Kristine Anne Nightingale

Aleksandrina Plamenova Radeva
Najmeh Riahialam
Maiuran Satgunarajah

English: Creative Writing

Christina Elizabeth Angeli
Simina Banu

Samantha Lynn Bauder
Priscilla S. Bernauer
Philip Alexander Drumm

Katerina Mathias Stavridis
Hannah Elizabeth Marie Watts

* Graduating With Distinction
** Graduating With Great Distinction
English: Literature and Language

Christopher Scott Cameron
Mariana Hany Ramzy Zaky Eid

James Gray
Allan Karim Naguib
Samantha Christina Younan

History

Veronica Marie Mijatovic
Lenka Ann Chapman Pinto
Turner Story

Nikolas Mikhail Telford

Political Science

Joseph Michael Offei Adu
Anthony Ishava Andary
Emmanuel Graham
Hassan Hamaed
Roozbeh Hatami

Milad Heydarzadeh
Matthew T. Kosnik
Urosh Opacic
Tina Savic

Lauren Vera Stokes
Ramin Tamou
Tashlyn Teskey
Ilkin Yusibov
Bingxiong Zhao

Sociology

Kathryn Brown
Kelley Elizabeth Anderson Kirwan

Kurtis Lavender

Master of Fine Arts

Sixu Chen
Justin Robert Elliott

Kathryn Huckson
Sarah Kelly

Bachelor of Arts (Honours)

Honours Communication, Media, and Film

Yvette Angela Adjei-Okyere
Violet Adaze Azenabor
Alysha Ann Barbara Baker *
Angelo Bombelli
Maya Nader Chmaissany *
Devine James Cornah
Justine Lorraine Czencz
Adam Dunn
Kristen Tilisia Rose Dyer
Leesha Kayleen Heywood

Taylor Christina Hoffman *
Jeremy Allan Houston *
Aariz Mohammad Jamali
David Anthony Joy
Emma Elizabeth Konrad
Michael Patrick Lott
Rula Mahmoud
Shaun Patrick McGrath

Benjamin Jacob Meloche
Lauren Patricia Diane Oakley
Milana Radic
Marina Santarossa *
Kyle Raymond Seguin
Rebecca-Beryl Celeste Thompson-Williams
Allison Anne-Marie Wiseman **
Matthew Wolfe
Shaymaa Zantout *
Zixin Zhou

Honours Communication, Media, and Film and Drama

Nathan Bergh

Honours Communication, Media, and Film and Psychology

Brenna O’Gorman *

Honours Creative Writing and Drama

Nicole Taylor Clark

Honours Criminology

Ebtesam Mohamed Al Daoud *
Faisal Al-Hashimi
Cameron Michael Armstrong
Jordan A. Baxter
Nathan H. Bosman
Kiana Joyce Burton
Dana Marie Byrne
Bailey Lorrain Carson
Nicholas P. Chauvin
Kaitlin Abbey D’Aversa
Matthew Dawson

Alexandra Alicia Del Sordo
Kayley A. Dorssers
Taylor James Emmerton
Eric Edward Fuerth
Keilani Mae Gibbs
Kailyn Brittain Gillis
Reid Allan Robert Horne
Karina Mihaela Itemie
Jay King Ingram
Kristen Kathleen Victoria Jeavons
Blane Philip Johnson

Michael Joseph Johnston
Heeta Joshi
Justin Matthew Jubenville
Mohamad Kmaih *
Emma Katherine Larke *
Lauren Nicole Lelyk
Natasha Therese Lozon
Mahmoud Massiss
Louis Eugene Mazzei
Catherine Millington
Corinthia Lynn Natyshak

* Graduating With Distinction
** Graduating With Great Distinction
Mathew Michael Rivest  
Spencer Sharon Roberts *  
Matthew Michael Ruttle  
Frankie Cj Nicholas Salmon  
Ali Sannan  
Brandon Strazzella  
Meagan Tyler Tofflemire  
Anthony Trajkovski  
Ivan Bruno Ujevic *  
Phong Thanh Vo  
Shaminder Kaur Wahid  
Benny Bai Li Xu

Honours Criminology and Drama  
Myrlande Marie Greenhow

Honours Criminology and Family and Social Relations  
Mitchell Giovanni Colomba

Honours Criminology and Political Science  
Daniel Joseph Matte

Honours Criminology and Psychology  
Sadie Kaye Cooke *  
Victoria Patricia Papuga  
Jasmine Kelly Savage *  
Jasmine Sehmbi

Honours Digital Journalism and Communication, Media, and Film  
Alisha Christine Adraktas  
Scott Bryan McEwen  
Lydia Campbell Sanderson

Honours Digital Journalism and English Language and Literature  
Loren Maria Mastracci  
Meg Dulcie Roberts

Honours Drama  
Lauren Angela Buckley  
Jessica Lee Cassidy  
Joshua Zachariah Grosh *

Honours Drama and Communication, Media, and Film  
Jerred Leonard Trickey Bapty  
Eric Christopher Gibson  
Adam Gregory Lau  
Victor On  
Matt James Pokluda  
Matthew Alexander Sabelli

Honours Drama and English  
Stephanie Elise Voyer

Honours Drama and English Literature and Creative Writing  
Autumn Alexandra Tousignant

Honours Drama and Psychology  
Kassandra Ruby-Ann Kay

Honours Drama in Education and Community  
Kayla Michelle Bacon  
Mia Alessandra Buchanan  
Victoria Emily Dennis  
James Cameron Dickey  
Marisa Effania Hache *  
Kristen Johanna Luimes  
Dalton Aaron Mugridge  
Matthew David Parent  
Liesel Bernice Ricker *  
Natalie Marie Steiner  
Melissa Stewart  
Jessie Norine Vanderveen  
Jordyn Elisa Wade

Honours English and Communication, Media, and Film  
Aaron Grant Jonsson

Honours English and French  
Erika Beth Curtis *  
Katina Vido

* Graduating With Distinction
Honours English and Philosophy
Ryan Percy

Honours English and Psychology
Krysta Janine Sutton
Steven James Vitella **

Honours English and Visual Art
Victoria Anne Ghione
Alisha Maureen Toole
Emily Rose Peggy Will

Honours English and Women's Studies
Genie Lee Marjorie Charlebois

Honours English Language and Literature
Anne-Marie G. Charron
Justine Brown Collins
Taylor Logan Goddard
Jason Kenneth Greenwood
Randa E. Hegazi
Katherine Maureen Humphrey
Dallas Rose Jubinville
Melody LaBonte *
Stefanie Lyn Lankin
Victoria Jane Levang
Stefanie A. Maxim
Nicole Alexandria Mendes
Daniel Mark Piatkowski
Christine Stephanie Elise Sabina *
Blake Van Dongen
Zachary C.D. Winger

Honours English Literature and Creative Writing
Kaitlyn Marie Benjamin
Jessica Lauren Bortolotto *
Terry Tin Dang
Yanik Kenneth Gallie
Elizabeth Hastings
Maeve DeLacy Keating
Michael Donald Mallen Jr.

Honours English Literature and Creative Writing and Philosophy
David Rafael Guttmann

Honours Family and Social Relations
Matthew Gregory Feltham
Rebecca Eve Friesen *
Kristin Leigh Tolls
Sara Maureen Yolanda Way *

Honours History
Carter Paul Beggs
Daniel James Cartier
Brandan Lewis Joyce
Jordan Alexander Kasemets
Kenzie Scott Leclair
Shane Michael Miller
Kaitlyn Laura Renaud
Noah Jacob Ricciardi
Lauren Katherine Rivet *
Michael Robinson

Honours History and English
Bailey Jane Talpas

Honours International Relations and Development Studies
Serena Bhardwaj *
Elmer Ben Senogat Brillantes Jr. *
Damilola Samiat Ibrahim-Salu
Makanfi Lansana Kromah
Sebastian Joseph Lacey *
Marvin Omoding
Kuuku Eku Quagrainne
Christian J. Repmann *
Arianne Angelica Rodriguez-Saltron
Norma Roumie *

Honours Liberal Arts and Professional Studies
Emily Burden *
Michael James Kreager *
Miranda Marie Leach
Amelia Cecile Papineau

Honours Music
Ava Lynn Droski *
Eric Joseph Dutka

* Graduating With Distinction
** Graduating With Great Distinction
Honours Music and Communication, Media, and Film
Jordan Frank Robert Cutler

Honours Political Science
Anisa Bala
Ali Hussein Bazzi
Michael Chahin
Adrian De Armero Amaya

Honours Political Science
Alison Clare Dillon
Nicolas Vito Fazio
Marina Gorgi *
Madeline Grace Mazak
Esme Prowse

Honours Political Science and History
Blaise Chevalier

Honours Political Science with Law and Politics Specialization
Chelsea Verna Bonneau *
Logan Emily Carmichael *
Cezara Sorina Chesu

Honours Political Science, Bilingual Specialization
Veronique Sophie Champoux *

Honours Sociology
Brook-Lynn Beal-Clark
Gurman Bhatti *
Sean Bridgeman

Honours Sociology and Communication, Media, and Film
Sanjay Maru

Honours Sociology and Criminology
Jake John Janosik

Honours Visual Arts and Communication Studies
Ines Mihalji

Honours Visual Arts and Communication, Media, and Film
Molly Elizabeth Jane Deneau *
Paige Mckenzie Godin

Honours Visual Arts and Drama
Chantel Christine Galway

Honours Visual Arts and Psychology
Meagan Marie Chevrier

Honours Women's and Gender Studies
Daniela Colaluca

Honours Women's Studies
Erin Dufour

* Graduating With Distinction

Page 46 of 164
Bachelor of Arts - (Four-Year Major)

Four Year Communication, Media, and Film

Latifa Al Awadhi
Ed Boluwatife Ololade Amoo-Onidundu
Tasnim El Sabaa
Ali Ibrahim
Toluwanimi Lois Ohuleye
Lindsay Patrick
Joshua Michael Asa Prodan

Four Year Communication, Media, and Film and Psychology

Temitope Oladepo

Four Year Communication, Media, and Film and Visual Arts

Yanxiu Shi

Four Year Criminology

David Azevedo
Daniel Bechard
Lukas Richard Bielicz
Gyamfuah-Boakye
Sarah Carleton
Jordyn Cervi
Jade Darwin
Troy Garron
Ali Husnain
Kevin Christopher Jackson
Temide Ladipo
Joshua S. Martin
Erinn Catherine Noseworthy
Ariane Krysta Richards
Brandon John Roulston

Four Year Criminology and English

Dea Tosku

Four Year Criminology and Psychology

Anikei Simone Allen

Four Year Drama and French

Natasha Kovacevich

Four Year English and Communication, Media, and Film

Sara Mashhrawi

Four Year English and French

Emilee Anne-Marie Lefaive

Four Year English and Psychology

Zina Hirmiz

Four Year English Language and Literature

Chelsea Harlie Davidson
Kyle Alexander Thomas Fortier
Samantha Legault
Nikki Richard
Alexandra Donalda Mary Sellick
Stephen James St Louis

Four Year Family and Social Relations

Iguodala Agbonwaneten
Shelby Nicole Chartrand
Natasha Mercy-Ann Tse

Four Year History

Scott Nicholas James Brown

Four Year International Relations and Development Studies

Vivian Chiamaka Okpague
Milana Petko

Four Year Liberal and Professional Studies

Oluwadamilola Ogbara
Honours Liberal and Professional Studies: Aeronautics Leadership Stream - Flight Option
Thomas Jordan Bradd

Four Year Liberal Arts and Professional Studies
Hayden William Harris Ginsberg
Tolulope Oluwafunmilayo Ogunsanwo
Doyinsola Roselyn Oni

Four Year Music
Anthony Joseph Pirillo

Four Year Political Science
Sikiru Kenny Bodunrin
Erik James Dannenberg
Christina Moussallem
Dina Takach

Four Year Political Science and Psychology
Lindsay Masse

Four Year Sociology
Adebusola Ayomikun Ariyo
Nicholas DiRisio
Aderonke Tolulope Olubunmi

Four Year Sociology and Criminology
Josef Paolo Camello Casuga
Shelby Breann Colldock
Brittany Harsanyi

Four Year Visual Arts and Art History and Visual Culture
Eveline Csomor

Four Year Visual Arts and Communication, Media, and Film
Aaron P. Galban

Four Year Women's Studies
Sarah Hosseini
Erin Jessica Rose
Jenna Thomson

Bachelor of Fine Arts
Honours Acting
Meghan Jennifer de Chastelain *
Meghan Mairi Fowler *
Erin Ruth Grier
Topaz Ceci Kelly-Metivier
Keifer Michael Joseph MacDonald *
David Roman Prokupek
Duncan Alexander Rowe
Diana Ruffolo
Katelyn Elise Timms
Anna Victoria Toaze
Abby Lauren Weisbrot *
Arielle Nicole Zamora *

Honours Visual Arts
Kristina Therese Bradt *
Nuha Elalem
Erica Lynn Glaskin-Clay
Shuhan Jiang
P. Gail Johnson Caille *
Olivia Katherine Markou
Derrick Rilley Marvin *
Melisa Mumbasic
Erica Audrey Peterson-King
Sophia Louise Santarossa
Béla László Varga

Honours Visual Arts and the Built Environment
Garrett Nicholas Seifarth

Bachelor of Music
Honours Music
Brady Hiroji Anderson *
Nicole Marie Anderson
Raquel Kendra Aranjo
Mallory Bryson
Hannah Theresa Renee Campeau
Jennifer Elizabeth Desaulniers *
Aaron Daniel Fanick *
Magdalen Eileen Forshaw
Gilbert Gilbert
Robert Eugene Haynes *
Aidan Joseph Johnson-Bujold
Joshua Michael Robert Klein
Preston Robert Leschyna
Rachel Marie Loerts *
Emily Mossman *

* Graduating With Distinction
Audrey Louise Schumacher Sarah Sundac Jessika Elizabeth Veigli
Bryan Tran *

Bachelor of Music Therapy

Honours Music Therapy
Kristin Lasonta Ward

Bachelor of Arts and Science

Honours Biochemistry with Thesis and Italian
Celina Lauren DeBiasio *

Honours Biological Sciences and Classical Civilization
Matthew Francis Hebert *

Honours Biological Sciences and English
Kayla Jane Lucier *

Honours Biological Sciences and Psychology
Saniya Jain * Jessica Anne Roberts Tanya Tewari *

Honours Biological Sciences with Thesis and Psychology
Abrial Ann Marie Cooke *

Honours Communication, Media, and Film and Biological Sciences
Lina Chaker *

Bachelor of Interdisciplinary Arts and Science

Combined Honours Biological Sciences with Thesis and Modern Languages (German)
Emily Grace Kogel **

Honours Biological Sciences and Modern Languages (German) Minor
Jessica Amy Kouvelas *

Honours Biological Sciences with Thesis and Philosophy Minor
Kawmadi Abeytunge **

Honours Biological Sciences with Thesis and Sociology Minor
Fagar Sherghin *

Bachelor of Arts (General)

General Anthropology
Bushra Fakih

General Communication, Media, and Film
Chad Robert Chevalier Sean Patrick Murdoch Robert T. Ruthven
Grant Matthew Desjardins Alexander Chigogzie Okoli Jessica Ruxton
Alexandra Hristoff

General Dramatic Art
Kyndel Lynne Drouillard

* Graduating With Distinction
** Graduating With Great Distinction
Sara Marianna Goodkey
Alana Elizabeth Kinsey

Lauren Michelle Cunningham
Jonathan DaSilva Dias
Marie DiNardo

Angelica Klassen *
Doran Francis McCarthy

General English
Hailey Devan Celina LeBlanc
Emily Christine Lukas
Rachel Emerson Trout

General Family and Social Relations
Marissa Howell
Brett Leigh Anne Jutzi
Sarah Aileen McLinden
Rebecca Lynn Moir
Elaine Mouawad *

General History
Rachel Karoline Perry
Joseph William Aloysius Power

General Labour Studies
Leslie John Danielski

General Liberal and Professional Studies
Asad Khan
Margherita Kristen Beaudoin
Laura Elizabeth Bridgman
Serena Yue Dai
Sam Sarkis Elias
Samantha Alexandria Fleming
Amy Fraser *
Stephane Godin

General Political Science
Dina-Marie Aiuto
Ziad Abdullah Azam
Aishat Aderayo Bale
Kresimir Bebic
Nathan Davidson
Ali El-Mehdawe
Hussein Khachab

General Sociology
Gerald Agbalizu
Ibrar A. Bajwa
Angela Lorna Bell
Bradley William James Berry
Sarah Elizabeth Coombs
Sierra Currie
Mohamad El-Cheikh Mohamad
Kyla Myra Jean Fleming

General Visual Arts
Daniel Andrew Anderi *
Annie Denise Armstrong

General Women's and Gender Studies
Jenna Suzanne Boniferro

* Graduating With Distinction
** Graduating With Great Distinction
Concurrent Bachelor of Arts (General) / Bachelor of Education #

Concurrent Bachelor of Arts (General) Communication, Media, and Film / Bachelor of Education
Tyler Jordan Ashford

Concurrent Bachelor of Arts (General) English / Bachelor of Education
Dayna Leanne Duggan * Jared William Little * Nicole Mary Topliffe
Lucas D. Guignard Alexis April Yvonne Pare Stephanie Maria Tricarico
Dzanela Srkalovic

Concurrent Bachelor of Arts (General) Family and Social Relations / Bachelor of Education
Nicole Christina Mindorff Jillian Patricia Rops *

Concurrent Bachelor of Arts (General) History / Bachelor of Education
Ann-Marie Alexandra Carosella * Lisan Emma Marie Denijs * Mackenzie Fisher Pillon *
Caitlin Marion Clark Matthew Robert Leeming Trisha Mary Margaret Thrasher

Concurrent Bachelor of Arts (General) Visual Arts / Bachelor of Education
Jessica Brockway Hannah Marie Hennin Klingbile * Olivia Maureen Wilton *

Concurrent Bachelor of Arts (General) Women’s Studies / Bachelor of Education
Jenna Danielle Huneault

Certificate in Arts Management
Kyndel Lynne Drouillard Joshua Zachariah Grosh * Alexandra Hristoff
Leslie Audrey Hernandez

Certificate in Women’s and Gender Studies
Natasha Mercy-Ann Tse

* Graduating With Distinction
# Also receiving Early Childhood Education Diploma from St. Clair College
EIGHTH SESSION

Friday Afternoon, June 2, 2017 at 3 o'clock

Presiding

The Chancellor
THE HONOURABLE ED LUMLEY
P.C., C.M.

and

The President and Vice-Chancellor
ALAN WILDEMAN
B.Sc. (Hons.), M.Sc., Ph.D.

The audience will rise as the procession enters, and will remain standing during the singing of "O CANADA" and during the Reflection.

Please join us in singing our National Anthem in both of Canada's Official Languages. The placing of the Mace by the Mace-bearer before the Chancellor signifies that Convocation has commenced. The President will address Convocation.

Conferring of the Degree of
Doctor of Laws, honoris causa

on

MS. JEAN TEILLET, IPC, OMN

The Chancellor will call upon Dr. Teillet to address Convocation.
Valedictorian

HERSIMAR (SIMAR) ANAND

Board of Governors Medals

The Provost and Vice-President, Academic, Dr. Douglas Kneale will present the recipients to the Chair of the Board of Governors, Ms. Penny Allen.

Faculty of Law:
Juris Doctor – Harrison Daniel Nemirov

Conferring of Degrees in Course
The candidates for degrees in course will be presented to the Chancellor.

FACULTY OF LAW
Dean of the Faculty:  Dr. Christopher Waters
Dean, Faculty of Graduate Studies:  Dr. Patricia Weir
(Reader:  Dr. Christopher Waters)

Juris Doctor / Master of Social Work

Christina Catherine Bender
Susan Jia Ling Chen

Michelle D. DiCarlo
Mattiie Marie Eansor Bornais
Angela Stephanie Kubica

Amelia Ruth Rodin
Amanda Karen Webb

Joseph J. Amelia
Hersimar Singh Anand
Anindita Asaduzzaman
Samuel Miles Atkin
Kristyn Marie Baim
Anneeet Singh Bali
Fabian J. Barragan
Sarah Elise Bestvater
Anchal Bhatia
Justin Raymond Binkley
Mitchell David Dillon Blau
Diana Blesko
Lois Amma Afrakoma Boateng
Merella Botros
James Michael Britton
Glen Bushi
Ashley Lauren Caldwell
Catherine Eleanor Eileen Cameron
Christina Canestraro
Gabriela Cruz Caracas
Laura Casimirri
Nicholas Anthony Catalano
Vicky C M Chan
Ethan Yijuin Chang
Jessica Hope Chapman
Mitchell David Crowder
Mark Daly

Olivia Marie D’Ammizzo
Francesca Ann-Marie D’Aquila-Kelly
Margot Mary Davis
Jeffrey Day
Kelli-Anne Nicole Day
Anthony Michael Deluca
Paul Denis Anthony DeLuca
Brianna Ellen de Palézieux
Natasha Katrina Marie Donnelly
Kasie Nneka Nneoma Egbeocha
Chandra Nicole Ewing
Philip A. Fakhourie
Dina Finkelshtein
Mitchell Scott Fournie
Julian Anselmo Franch
Kurt Roy Frederick
Vanessa Juliana Frey
Rohan George
Monica Gerges
Reta Ghanim
Gurleen Kaur Gill
Jeewanjot Singh Gill
Pritpal Gill
Sayed Masoodullah Hafizi
Devin James Harm
Noah Mario Haynes
Alexander Henderson

Hilary Dawn Henley
Jessica-Lynn Hicks
Rebecca Leigh Hines
Clare Elizabeth Wensley Hopkins
Saifyah Khatoon Husein
Ryan Iaquinta
Tori-Lee Kathleen Jenkins
Aliya Zahra Kamalia
Anjana Kumari Kashyap
Nayef Kawar
Ikbir Khangura
Janice Kim
Aida Kimiagar
Hayley Jean Larkin
Jonathan Lau
Randall William Lau
David Scott Lee
Ju Hee Esther Lee
Clifton Leung
Lakshana Rukumany Linga-Easwaran
Ofra Lipson
Jennifer Lobanov
Vanessa Lociero
Aglaja Sarah Lowo
Elizabeth Lun
Christina Mackinnon
Gathyayini Manoharan
The program lists the names of individuals who were approved to graduate by the University Senate. While every effort has been made to ensure that this is true and correct, the official University of Windsor individual student record supersedes all information contained herein. The university regrets the omission of any student deemed to have satisfied graduation requirements following the publication of this program.
Convocation Sessions are aired on CogecoTV Channel 11 and 700HD

<table>
<thead>
<tr>
<th>SESSION:</th>
<th>TIMES:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, May 30, 2017 10:00 am</td>
<td>Tuesday, June 20 at 9:00pm</td>
</tr>
<tr>
<td>Tuesday, May 30, 2017 3:00 pm</td>
<td>Thursday, June 22 at 7:00pm</td>
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<tr>
<td>Wednesday, May 31, 2017 10:00 am</td>
<td>Friday, June 23 at 7:30pm</td>
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<tr>
<td>Wednesday, May 31, 2017 3:00 pm</td>
<td>Saturday, June 24 at 3:00pm</td>
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<td>Thursday, June 1, 2017 10:00 am</td>
<td>Sunday, June 25 at 3:00pm</td>
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<td>Thursday, June 1, 2017 3:00 pm</td>
<td>Sunday, June 25 at 10:00pm</td>
</tr>
<tr>
<td>Friday, June 2, 2017 10:00 am</td>
<td>Monday, June 26 at 6:00pm</td>
</tr>
<tr>
<td>Friday, June 2, 2017 3:00 pm</td>
<td>Friday, June 30 at 7:30pm</td>
</tr>
</tbody>
</table>

For your information...
Convocation ceremonies are webcast live at: http://convocation.uwindsor.ca
Following each Convocation ceremony webcasts are archived for your convenience at: http://convocation.uwindsor.ca
Professionally produced DVDs of each Convocation session can be purchased from ITS–Media & Educational Technologies–AV (519-253-3000 x3044).
The Alumni Association offers a diploma framing service in the reception area at the back of the Fieldhouse.
University of Windsor rings and a large variety of souvenir items are available for purchase from the University Bookstore temporary locations in the St. Denis Centre.
A photography service is available in St. Denis Centre.
4.1: Convocation Awards - Board of Governors Medals, President’s Medal, and Governor General’s Silver Medal – Spring 2017

FAHSS General Program - Arts
Dayna Leanne Duggan
FAHSS General Program - Social Science
Alexa Rose Benzinger
Interdisciplinary Arts & Science
Kawmadi Abeytunge
Biological Sciences
Mousa Mohammad Gawanmeh
Business Administration
Colin Poulin
Chemistry & Biochemistry
Mikayla Arianna Roberts
Communication, Media & Film
Allison Anne-Mari Wiseman
Computer Science
David Andrews Vallee
Dramatic Art
Liesel Bernice Ricker
Earth & Environmental Sciences
Ryann Claire Murray
Economics
Brandon Roy Loshusan
Education
Marie Josee Guindon
English Language, Literature & Creative Writing
Steven James Vitella
General Program - Science
Frank Ciuca
Kinesiology
Paige Coyne
Languages, Literatures & Cultures
Emily Kogel
Law - J.D.
Harrison Daniel Nemirov
Law - Dual J.D.
TBA
Mathematics & Statistics
Benjamin Aaron Cheng
Music
Rachel Marie Loerts
Nursing
Kristen Yzerman
Philosophy
Mitchell Robert John Witteveen
Physics
Matthew Philip Alexander
Political Science
Logan Emily Carmichael
Psychology
Stephanie Sarah Nardone
Social Work
Ashley DaParteira
Sociology, Anthropology & Criminology
Mathew Zaia
Visual Arts
Derrk Rilley Marvin
Women's and Gender Studies
Jillian Allison Panjer
Forensic Science
Rachel Erin Lacoursiere
Governor Generals Silver Medal
Colin Poulin
President’s Medal
Logan Emily Carmichael
4.1:  Addendum - Spring 2017

Session 3
Odette School of Business
Abdul Amin, Lubna – Master of Business Administration
Ward, Patrick – Bachelor of Commerce – Honours Business Administration

Session 6
Faculty of Arts, Humanities & Social Sciences
Johnstone, Lee Harley – Bachelor of Arts – General Child Psychology

Session 7
Faculty of Arts, Humanities & Social Sciences
Arsenault-Kivell, Jordan Kimbe – Bachelor of Arts – Honours Drama in Education and Community
Riek, James – Bachelor of Arts – Four Year Liberal Arts and Professional Studies
Polle, Alyssa Ellen – Bachelor of Arts – Honours Drama in Education and Community
*5.5.1: Graduate Program/Course Changes

Item for: Approval

Forwarded by: Program Development Committee

MOTION: That the Graduate Program Course Changes be approved.

Rationale:
- The proposed changes were approved by the Faculty of Graduate Studies Council.
- See attached.
FACULTY OF GRADUATE STUDIES

OFFICERS OF ADMINISTRATION

(Ext. 2107)

Dean

Associate Deans
Dr. James W. Gauld; B.Sc. (Queensland), B.Sc.(Hon) (Northern Territory), Ph.D. (Australian National) – 2001.
Dr. Debbie Kane– RN, B.Sc.N. (Windsor), M.Sc.N. (Western Ontario), Ph.D. (Nursing) (Michigan) – 1989

Fluid Dynamics Research Institute
Interim Director: Dr. Gary W. Rankin

Great Lakes Institute for Environmental Research
Director: Dr. Daniel Heath

Humanities Research Group
Director: Dr. Antonio Rossini

Institute for Diagnostic Imaging Research
Director: Dr. Roman Maev

GRADUATE COUNCIL

One graduate faculty representative from each discipline or group of disciplines offering an OCGS approved program.

Ex-officio Members (with vote): Dean of Graduate Studies; Associate Deans, Graduate Studies; Vice-President, Research and Innovation;
President of the Graduate Student Society; University Librarian;
Four (4) decanal representatives, elected by the Faculty Deans;
Other members, to a maximum of two, invited from the academic and/or administrative support services (non-voting);
Nine additional student representatives from the Graduate Student Society

COMMITTEES

Academic Standing Committee
Awards Committee
Executive Committee
\{define these in our own document\}

Membership elected annually from Graduate Council and graduate faculty.

For more on the Faculty of Graduate Studies, visit its website at www.uwindsor.ca/grad
PhD PROGRAM REQUIREMENTS

Residence: Residence requirements are intended to provide for each student an adequate contact with the University, with the faculty in the field of specialization, and with the library, laboratories, and other facilities for graduate study and research. Every student in a program leading to the degree of Doctor of Philosophy must be registered in a full-time program of study for a minimum of three calendar years, normally in succession. Credit for one of these years may be given for the time spent in proceeding to a Master's degree.

Credit for no more than one-half of the required courses for a program, taken at another university, may be given at the discretion of the Faculty of Graduate Studies, upon recommendation of the program area coordinator.

A full-time residence year indicates that a student is in full-time work under the direction of a faculty member at the University of Windsor. Persons who teach more than three hours a week or who demonstrate in laboratories to such an extent that the total time spent in preparation, demonstration and working exceeds ten hours a week cannot qualify for residence credit.

Candidacy: Admission to graduate study does not imply admission to candidacy for a degree. Admission to candidacy for the degree of Doctor of Philosophy is granted by the Dean of Graduate Studies, upon recommendation of the program concerned, when a student has satisfied the requirements for candidacy of the Faculty of Graduate Studies and of the program, as these may be specified in program listings in the calendar. Admission to candidacy is normally to be regarded as recognition that a student has given adequate evidence of superior capability and achievement in graduate study. A student may not be admitted to candidacy for the degree of Doctor of Philosophy before passing a comprehensive examination in the field of specialization.

Time Limit: A student admitted to a Ph.D. program requiring full-time attendance for three years must complete all requirements for the Ph.D. within seven six consecutive years.

A student admitted with one year's advanced standing (e.g., holders of Master's degrees) must complete all requirements within six consecutive years.

If an extension of the time limit becomes necessary, the student should address a petition to the Dean of Graduate Studies giving reasons for the request and plans for the completion of the work. A student who exceeds the time limit may be required to take additional qualifying examinations or additional course work, or both.

Course of Study: Course requirements are specified in the program listings. Planning and direction of the student's course of study are the responsibility of the program coordinator or a designated departmental advisor. A specific program of study should be worked out at the time of the student's first registration, in consultation with the program area coordinator or an advisor. Training in methodology may be required, at the discretion of the program.

Since in several programs only a few courses listed will be offered each year, students are advised to ascertain from the program area coordinator or an academic advisor which courses will be offered in any given year.

In consultation with their advisor or the program area coordinator, all students must complete an Annual Report, which is to be submitted to their department Office of Graduate Studies by May 31 of each year.

It is expected that students working toward the degree of Doctor of Philosophy will maintain a superior average in all course work. Normally, graduate credit will be given only for courses in which a minimum 70% grade has been achieved. See also Senate Policy on Grading and Calculation of Averages. Concerning credit for grades between 60-69%, see Grading and Dropping Courses.

After consultation between student and professor and authorization by the program coordinator, a graduate course may be recorded INC (Incomplete) when:
1) the student has completed the class work but is unable to take the end of course examination because of illness or other acceptable reason, or

2) (a) the student is unable to complete the work for the course because of illness or other acceptable reason, and
(b) the student has done satisfactory work in the course, and
(c) in the opinion of the professor, the student can complete the normally required work of the course without repeating the course in class.

Committees: Research undertaken as part of a doctoral program is normally directed **by a faculty supervisor** and **advised supervised** by a doctoral committee.

By the end of the first term of registration in the dissertation, the program **area coordinator** will recommend the appointment of members of the doctoral committee, whose appointments must be approved by the **Executive Committee of the Faculty Council of Graduate Studies**. At the same time the candidate will be required to validate the **Non-Exclusive License to the University of Windsor** authorizing the University to archive, reproduce, and distribute the dissertation.

The doctoral committee will consist of a research advisor from the program, who is a member of graduate faculty, two other faculty members in the program, and one from another program area at the University of Windsor. Additional members may be added with the approval of the program **area coordinator** and the **Executive Committee of the Faculty Council of Graduate Studies**. This committee will, from time to time, review the student’s progress.

The majority of the members of an advisory committee must have graduate faculty status and the supervisor must have graduate faculty status. In the case of co-supervision one of the co-supervisors must have graduate faculty status.

The doctoral committee is also charged with conduct of the final examination of the doctoral candidate (see below).

For the defense of the dissertation (final oral examination), the committee will be supplemented by an independent, external examiner who, as an expert in the field in which the candidate’s research is carried out, will appraise the dissertation and ordinarily will also be present at the final oral examination.

The external examiner will be recommended by the doctoral committee, subject to the approval of the program **area coordinator** and the Dean of Graduate Studies. The external examiner must not be involved in the preparation of the dissertation before it is submitted to him or her for final evaluation.

If the research involves **information gathered from or about human participants (including primary data collection, use of human biological materials, and secondary uses of information)**, human ethics, the faculty supervisor **and graduate student are** responsible for the ethical conduct of the study, the **completion of the project as described in the ethics application cleared by the Research Ethics Board (REB)** ethical performance of the project, and the protection of the rights and welfare of human participants. The **supervisor ensures that all required clearances and permissions are obtained prior to commencement of the research**. With the signed approval of the faculty supervisor, the graduate student **and faculty supervisor** submits an application to the Research Ethics Board **REB Research Ethics Board**. Research involving human subjects, including secondary use of data, cannot begin until ethics clearance has been obtained. (Consult **with the Office of REB and Innovation Services**.)

**All research conducted at the University of Windsor is subject to the institutional policies as described in Research Integrity and the Responsible Conduct of Research and University of Windsor Guidelines for Research Involving Human Research Participants.** If the research involves animal care, biohazards, health and safety, radiation, or any other procedure that requires certification, the supervisor of the **research dissertation** is responsible for obtaining prior approval from the respective committees, governing the above topics. (Consult **with the Office of Research and Innovation Services**.)
PhD DISSERTATION

A dissertation embodying the results of an original investigation in the field of specialization is required of all candidates for the degree of Doctor of Philosophy.

Before beginning the dissertation, the candidate should submit a prospectus, outlining the problem proposed. Copies of this prospectus should be filed with the doctoral committee not later than four weeks after the student is admitted to candidacy.

The regulations of individual programs should be consulted for details of their dissertation procedures. The general format is prescribed in the Guidelines for Major Papers, Theses, and Dissertations, which may be obtained from the Administrative Officer in the Office Faculty of Graduate Studies or from www.uwindsor.ca/gradwww.uwindsor.ca/graduate. Within the dissertation, the student should use formats approved for scholarly publication in the field of specialization and approved by the program area coordinator. Final checking of the general format of the dissertation is the responsibility of the Office Faculty of Graduate Studies, but the student should consult the doctoral committee for instructions as to the internal form of the dissertation.

Copies of a Ph.D. dissertation are to be provided to all members of the doctoral committee and two copies to the Office Faculty of Graduate Studies, of which one copy will be transmitted to the external examiner, at least four weeks before the expected date of defense. Before the dissertation is forwarded to the external examiner, it must be all members of the doctoral committee must read and provide feedback on the dissertation, and it must be approved by the majority of the doctoral committee. No changes may be made to the dissertation document or composition of the doctoral committee between these deadline dates and the defense except under the most extraordinary circumstances and with approval of the Executive Committee of Graduate Studies. The oral presentation should be completed at least three weeks prior to the Convocation for which the candidate has applied to receive the degree. A public notice of defense must be received in the Office of Graduate Studies and posted in the academic unit at least eight days in advance of the oral presentation.

A doctoral committee shall notify the Office Faculty of Graduate Studies whether, in its view, notice of defense is to be posted, but the decision to proceed shall be contingent upon the report of the external examiner to the Dean of Graduate Studies.

The candidate will present the dissertation at a public defense. The Chair of a Ph.D. defense will be the Dean of Graduate Studies or designate, such as the Associate Dean of Graduate Studies, Dean of a Faculty or senior member of graduate faculty from outside the program, to be named by the Dean of Graduate Studies at the time the defense is publicly announced. The chair is non-voting. Questions will be permitted from the general audience at the discretion of the chair. The general audience may remain until the defense is completed and the committee begins its deliberations on the outcome. These deliberations are held in camera.

The minimum basis for acceptance of a Ph.D. dissertation shall be positive unanimity less one vote providing the dissenting vote is not by an external examiner who is present at the defense, and the chair of the defense determines that the examination by the external examiner has been fair to the candidate. Unless an examining committee is unanimously negative, a candidate may resubmit the dissertation once, after a minimum period of three months and before a maximum period of twelve months. The second decision shall be final.

Copies of the The corrected dissertation must be deposited with the Administrative Officer in the Office Faculty of Graduate Studies at least two weeks prior to Convocation.

The title page of the dissertation, or a separate page immediately following the title page, must bear the Universal Copyright Convention symbol ©, the full name of the author, and the year the doctoral degree was granted. Arrangements for the deposit, including online electronic submission, binding the dissertation and payment of binding fees, where applicable, connected with binding and microfilming should be made with the Administrative Officer Graduate Studies. The Office of Graduate Studies University will add the dissertation to the “Scholarship at UWindsor” online institutional repository and transmit a copy of the dissertation to the National Library and Archives Canada.
accompanied by under the authority of a "Thesis/Dissertation Non-Exclusive License", supplied by the Faculty of Graduate Studies and validated by the candidate. The license, which authorizes the National Library and Archives Canada and Leddy Library to publish, reproduce, and transform the dissertation in any format, print or online, to produce single copies, in response to a formal request from an individual, a research institute, or a library.

If approved, the physical deposited dissertation becomes the property of the University. Two copies, the original (after return from the National Library) and one other, will be filed in the Leddy Library, and a third copy in the academic unit.

Occasionally, it is necessary to withhold the dissertation from public circulation, especially where the student's interests (e.g., patent rights) would be jeopardized by publication. In such cases, a thesis may be held from the public domain, i.e., the online repository, the Leddy Library and the National Library and Archives of Canada. Such delay in circulation may be requested for six months without cause being given, and an additional period of six months with good cause. Forms for withholding a thesis dissertation are available from the Office Faculty of Graduate Studies.
PhD DISSERTATION REQUIREMENTS SYNOPSIS

1) Dissertation format must be as prescribed by in Guidelines for Major Papers, Theses, and Dissertations.

2) Copies of the dissertation must be provided to all committee members and two copies to the Office Faculty of Graduate Studies at least four weeks before the oral defense, which must occur at least three weeks prior to the Convocation at which the candidate has applied to receive the degree.

3) Public notice of defense must be received in the Office Faculty of Graduate Studies and posted in the academic unit at least eight (8) days in advance of the defense date.

4) Following successful defense, the candidate will deposit copies of the dissertation in the Office Faculty of Graduate Studies, as prescribed in Guidelines for Major Papers, Theses, and Dissertations.

5) The candidate will validate a "Thesis/Dissertation Non-Exclusive License", supplied by the Office of Graduate Studies, authorizing the National Library and Archives Canada to publish and reproduce the dissertation. The title page of the dissertation, or separate page following, must bear the Universal Copyright Convention symbol ©, full name of author, and year the doctoral degree was granted.

6) Fees for above are to be paid at time of deposit of the dissertation in the Office Faculty of Graduate Studies.
PhD EXAMINATIONS

In addition to the usual examinations on course work, there are three types of special examinations which may be required (see individual program regulations) in the program leading to the degree of Doctor of Philosophy:

1) Qualifying Examinations: A qualifying examination is one in which the student is asked to demonstrate a reasonable mastery of the fundamentals in the major subject; it is designed to test the student's preparation for advanced graduate work. If such an examination is required, it must be administered and passed within one year after a student enters a graduate program.

2) Comprehensive Examinations: The comprehensive examination is one in which the student is asked to demonstrate a reasonable mastery of the field of specialization; it is designed to test the student's command of knowledge and ability to integrate that knowledge, after completion of all or most of the graduate course work. Normally, these examinations are completed by the end of the second year of graduate study and are a prerequisite to admission to candidacy.

3) Final Examinations: The final examination of a doctoral candidate is an oral defense of the dissertation.
MASTER'S ADMISSION REQUIREMENTS

Graduates of recognized universities may be admitted to programs leading to the Master's degree. A student with a four-year degree or equivalent in the discipline to which s/he is seeking admission, and who has an academic standing equivalent to 70% or better in the final two years of study (full time equivalent) may be admitted to a Master's program (M2).

An applicant who holds a four-year degree in a related another discipline, and who has an academic standing equivalent to a 70% or better overall and in the final year of study and the major subject, may also be admitted to a Master's program as a transitional student. Transitional students are normally required to complete a program of no more than five specified undergraduate courses in addition to the graduate courses required of regular students. Upon completion of these extra courses, with a minimum grade as specified by the program, the student may continue in the Master's program as a regular student (M2).

An applicant who does not meet minimum departmental program admission requirements, but who can present evidence of leadership, and/or substantial related work experience, may be considered for probationary admission upon the recommendation of the program. Students who are accepted on probation will be required to satisfactorily complete a minimum of two specified graduate courses in the first term of registration, in addition to any other admission requirements, before conditions are waived. During the probationary period no more than two graduate courses may be taken. A student will not normally continue on probationary admission for more than two terms. Graduate credit will be given for the graduate courses after the conditions are waived. The final decision on probationary admission rests with the Faculty of Graduate Studies.

An applicant who holds a three-year degree in the discipline to which s/he is applying, or a four-year degree in another discipline, and who has an academic standing equivalent to 70% or better overall and in both the final year of study and major subject may be admitted as a qualifying student, with a recommendation for advancement to M2 level contingent upon completion of a prescribed set of qualifying courses, with a minimum grade as specified by the program. Since qualifying students are not candidates for a degree, a qualifying student is not considered a graduate student (M1).

Applicants are urged to apply as early as possible to enable the program and the Faculty of Graduate Studies to evaluate qualifications.

Possession of the minimum requirements does not ensure admission.

Candidacy: A student in an M2 program is also a candidate for the Master's degree. Students in the two-year M1 program followed by the M2 program are not admitted to candidacy until they have satisfactorily completed the M1 program. A positive recommendation from a program and approval of that recommendation are required for a student to proceed to the M2 program.
**MASTER'S PROGRAM REQUIREMENTS**

*Residence:* Residence requirements are intended to provide for each student an adequate contact with the University, with the faculty in the field of specialization, and with the library, laboratories, and with other facilities for graduate study. It is expected, therefore, that every full-time student in a program leading to the Master's degree will undertake a full program of study at the M2 level for a minimum of one calendar year or its equivalent. Application and interpretation of the residence requirement is the responsibility of the Dean of Graduate Studies. If a student does not expect to fulfill the residence requirement in the normal way, reasons for departing from the norm should be submitted in writing to the Dean and approval secured for the plan before beginning the graduate program. See also the section on "Duration of Study" below.

The residency requirement is not intended to apply to students admitted to graduate programs on a part-time basis.

*Duration of Study:* The minimum duration of study for the Master's degree is one calendar year beyond the honours Bachelor's degree, or its equivalent. Credit for no more than one-half of the required courses for the program taken at another university may be given at the discretion of the Dean of Graduate Studies, upon the recommendation of the program area coordinator. Residency still applies.

*Time Limit:* Work on a Master's degree must be completed within three consecutive calendar years after the student's first registration, except for certain Master's programs available on a part-time basis. In these latter programs, the time limit will depend on the nature of the program, but will not normally exceed five consecutive years.

If an extension of these time limits becomes necessary, the student should address a petition to the Dean of Graduate Studies giving reasons for the request and plans for the completion of the work. A student who exceeds the time limit may be required to take additional qualifying examinations or additional course work, or both.

*Course of Study:* Course requirements are specified in the program listings. Planning and direction of the student's course of study are the responsibility of the program area coordinator or a designated advisor. A specific program of study should be worked out at the time of the student's first registration, in consultation with the program area coordinator or an advisor. Students are directed to obtain the approval of the program area coordinator or designated advisor for changes in the program of study. Training in methodology may be required, at the discretion of the program.

In consultation with their advisor or the program area coordinator, all students must complete an Annual Report which is to be submitted to the Office of Graduate Studies by May 31 of each year.

Students working toward the Master's degree must maintain at least a 70% average in all course work. A candidate for the Master's degree who does not obtain graduate credit in any course may repeat the course once only, and not more than one course may be repeated. Normally, graduate credit will be given only for courses with a minimum grade of 70%. See also Senate Policy on Grading and Calculation of Averages. Concerning credit for grades between 60-69%, see section "Examination and Grading Procedures". Letter grades or Satisfactory/Unsatisfactory may be assigned for theses, major papers, and projects depending on individual program policy.

After consultation between student and professor and authorization by the program coordinator, a graduate course may be recorded as INC (Incomplete) when:

1) the student has completed the class work but is unable to take the end of course examination because of illness or other acceptable reason, or

2) (a) the student is unable to complete the work for the course because of illness or other acceptable reason, and (b) the student has done satisfactory work in the course, and (c) in the opinion of the professor, the student can complete the normally required work in the course without repeating the course in class.
Committees: Research undertaken as part of a Master's program is normally directed by a faculty supervisor and supervised advised by a Master's committee. By the end of the first term of registration in the thesis, the program will recommend the appointment of members of the Master's committee, whose appointments must be approved by the Executive Committee of the Faculty Council of Graduate Studies. At the same time the candidate will be required to validate the Non-Exclusive License to the University of Windsor authorizing the University to archive, reproduce, and distribute the thesis.

The Master's thesis committee will include as a minimum the chief an advisor from the program, who is a member of graduate faculty, and two other University of Windsor faculty members, one of whom shall belong to a program other than the one in which the student is obtaining the degree. Additional members may be added with the approval of the program area coordinator and the Executive Committee of the Faculty of Graduate Studies. The member(s) from outside the program need not participate in the direction of research but shall contribute a judgment on its completion.

The majority of the members of an advisory committee must have graduate faculty status and the supervisor must have graduate faculty status. In the case of co-supervision one of the co-supervisors must have graduate faculty status, see Senate Policy on Graduate Faculty Designation.

The role of faculty members holding Limited Term Appointments will be limited to participation on Master’s committees and only in the following capacity: co-supervisor; internal department reader; outside department reader.

The Master's committee is also charged with conduct of the final examination of the Master's candidate (see below).

If the research involves human ethics, the faculty supervisor is responsible for the conduct of the study, the ethical performance of the project, and the protection of the rights and welfare of human participants. With the signed approval of the faculty supervisor, the graduate student submits an application to the Research Ethics Board. Research involving human subjects, including the secondary use of data, cannot begin until ethics clearance has been obtained. (Consult the Office of Research and Innovation Services.)

If the research involves animal care or biohazards, the supervisor of the thesis is responsible for obtaining prior approval from the respective committees governing the above topics. (Consult the Office of Research and Innovation Services.)

If the research involves information gathered from or about human participants (including primary data collection, use of human biological materials, and secondary uses of information), the faculty supervisor and graduate student are responsible for the ethical conduct of the study, the completion of the project as described in the ethics application cleared by the Research Ethics Board (REB) and the protection of the rights and welfare of human participants. The supervisor ensures that all required clearances and permissions are obtained prior to commencement of the research. The graduate student and faculty supervisor submits an application to the REB. Research involving human subjects, cannot begin until ethics clearance has been obtained. (Consult with REB.)

All research conducted at the University of Windsor is subject to the institutional policies as described in Research Integrity and the Responsible Conduct of Research and University of Windsor Guidelines for Research Involving Human Research Participants. If the research involves animal care, biohazards, health and safety, radiation, or any other procedure that requires certification, the supervisor of the research is responsible for obtaining prior approval from the respective committees. (Consult with the Office of Research and Innovation Services)
MASTER’S THESIS OR MAJOR PAPER

A thesis incorporating the results of an investigation in the field of the major subject may be required of candidates for the Master’s degree.

Candidates for some Master's programs may choose, instead of the course of study including a thesis, a program requiring additional course work and/or the submission of a major paper or project on which there will be a final evaluation.

The Major Paper/Project is a scholarly essay/research project that shows evidence of critical analysis and understanding on a topic approved by the student’s supervisor and acknowledged by the program area coordinator.

The Major Paper/Project committee will include a supervisor, who is a member of graduate faculty, and one other program faculty member. Additional members may be added with the approval of the program area coordinator.

Upon completion of the Major Paper/Project each student will deliver a public oral presentation and defense which shall be announced publicly (with a copy sent to the Faculty of Graduate Studies) at least eight days in advance. Major Paper/Projects are graded by the committee with letter grades or as Satisfactory or Unsatisfactory.

The Major Paper/Project is not subject to thesis regulations concerning full library binding, copyright application, and microfilming for the National Library, but is deposited in the library and in the departmental office of the program at the Faculty of Graduate Studies at least two weeks prior to Convocation.

The regulations of individual programs should also be consulted for details of their thesis or major paper/project requirements. Letter Numerical grades or Satisfactory/Unsatisfactory may be assigned for theses and major papers/projects, depending on program policy.

Although in some cases it may be acceptable for more than one candidate to make use of a common set of data or research findings, each candidate is responsible for a single-authored thesis/major paper.

The regulations of individual programs should be consulted for details of their procedures. The general format is prescribed in Guidelines for Major Papers, Theses, and Dissertations, which may be obtained from the Administrative Officer in the Office Faculty of Graduate Studies or from www.uwindsor.ca/graduate. Within the thesis or major paper/project, the student should use formats approved for scholarly publication in the field of specialization and approved by the program area coordinator. Final checking of the general format of the thesis or major paper/project is the responsibility of the Faculty of Graduate Studies, but the student should consult the Master's committee for instructions as to the internal form of the thesis document.

Copies of the Master's thesis must be provided to all members of the Master's committee and one copy to the chair of the defense, at least two weeks before the expected date of defense. Students are advised to ascertain from the academic unit any prior deadline established by the unit. No changes may be made to the thesis or the Master’s committee between these deadline dates and the defense except under the most extraordinary circumstances and with the approval of the Executive Committee Faculty of Graduate Studies. The oral presentation should be completed at least three weeks prior to the Convocation at which the candidate expects to receive the degree.

No later than eight days before a proposed defense a Master's committee shall notify the Office of Graduate Studies that a notice of defense is to be posted. The chair of a Master's defense will be a member of graduate faculty who has not served on the candidate's Master’s committee, and who is appointed by the Department Head at the time the defense is publicly announced. The chair is non-voting. The general audience may remain until the defense is completed and the committee begins its deliberations on the outcome. These deliberations are held in camera.

The minimum basis for acceptance of a Master’s thesis is positive unanimity by the examining committee less one vote. Unless an examining committee is unanimously negative, a candidate may resubmit the thesis once, after a minimum
period of three months and before a maximum period of twelve months. The second decision shall be final.

Copies of The corrected thesis must be deposited in the Office Faculty of Graduate Studies at least two weeks prior to Convocation.

The title page of the thesis, or a separate page immediately following the title page, must bear the Universal Copyright Convention symbol ©, the full name of the author, and the year the doctoral degree was granted. Arrangements for the deposit, including online electronic submission, binding the dissertation and payment of binding fees, where applicable, connected with binding and microfilming should be made with the Administrative Officer Graduate Studies. The Office of Graduate Studies University will add the dissertation to the “Scholarship at UWindsor” online institutional repository and transmit a copy of the dissertation to the National Library and Archives Canada, accompanied by under the authority of a "Thesis/Dissertation Non-Exclusive License", supplied by the Office of Graduate Studies and validated by the candidate. The license, which authorizes the National Library and Archives Canada and Leddy Library to publish, reproduce, and transform the dissertation in any format, print or online, to produce single copies, in response to a formal request from an individual, a research institute, or a library.

If approved, the physical deposited thesis becomes the property of the University. Two copies will be filed in the Leddy Library, and a third in the academic unit.

Occasionally, it is necessary to withhold the thesis or major paper/project from public circulation, especially where the student's interests (e.g., patent rights) would be jeopardized by publication. In such cases, a thesis or major paper/project may be held from the public domain, i.e., the online repository, the Leddy Library and the National Library and Archives of Canada, where applicable. Such delay in circulation may be requested for six months without cause being given, and an additional period of six months with good cause. Forms for withholding a thesis or major paper/project are available from the Office Faculty of Graduate Studies.
MASTER'S THESIS/MAJOR PAPER REQUIREMENTS SYNOPSIS

1) Thesis or Major Paper format must be as prescribed by Guidelines for Major Papers, Theses, and Dissertations.

2) Copies of the thesis for Master's degree must be provided to all committee members, and one copy to the chair of the defense at least two weeks before the oral presentation prior to the Convocation at which the candidate has applied to receive the degree.

3) Public notice of the defense must be received in the Office of Graduate Studies at least eight days in advance of the defense date.

4) Following successful defense, the candidate will deposit copies of the thesis/major paper in the Office of Graduate Studies, as prescribed in Guidelines for Major Papers, Theses, and Dissertations.

5) Thesis only. The candidate will validate a "Thesis/Dissertation Non-Exclusive License", supplied by the Office of Graduate Studies, authorizing distribution to the National Library and Archives Canada to produce single copies. The title page of the thesis, or separate page following, must bear the Universal Copyright Convention symbol ©, full name of author, and year the Master's degree was granted.

6) Copyright application and microproduction by the National Library do not apply for the major paper. Two copies are required to be deposited in the Office of Graduate Studies (one for the Leddy Library, one for the program).

7) Fees for the above are to be paid at the time of deposit of the thesis or major paper in the Office of Graduate Studies.
MASTER'S EXAMINATIONS

In addition to the usual examinations on course work, the final examination of a candidate for a Master's degree is an oral defense of the thesis, major paper, or project. There are three types of special examinations that may apply in some programs leading to the Master's degree:

1) Qualifying Examinations: A qualifying examination is one in which the student is asked to demonstrate a reasonable mastery of the fundamentals in the major subject; it is designed to test the student's preparation for advanced graduate work. If such an examination is required, it must be administered and passed before the student registers for the final year of Master's work.

2) Comprehensive Examinations: The comprehensive examination is one in which the student is asked to demonstrate a reasonable mastery of the field of specialization; it is designed to test the student's command of knowledge and ability to integrate that knowledge, after completion of all or most of the graduate course work. Normally, this examination is written at the end of the student's final year of study for the Master's degree.

3) Final Examinations: The final examination of a candidate for a Master's degree is an oral defense of the thesis, major paper, or project.
EXAMINATIONS AND APPEALS

A program may require either oral or written examinations in graduate courses. Each instructor must inform his or her students, By the end of the second week first day of each course, the instructor must provide students with a written course outline which includes precise information concerning the following (see Bylaw 51, Section 2: Academic Evaluation Procedures for complete details):

(a) the basis for determining the final grade in the course;
(b) the approximate dates for tests, essays, etc.

Note, as per Bylaw 51, alterations in the announced procedure may be made by the instructor with the consent of the majority of the registered class.

As per Bylaw 51, a student who wishes to receive consideration on account of a serious illness or a bereavement prior to or during the examination period should communicate with either the instructor or the Head of the AAU, Department or designate (e.g., program coordinator), offering the course concerned as soon as possible. A letter of rationale The form, “Consideration for Health, Bereavement, or Extenuating Circumstances (Graduate courses only),” with submit supporting documents (e.g., a medical certificate) must be submitted within one week of the scheduled examination. In such cases, the Instructor may grant an "aegrotat" grade on the basis of term work or assign an "incomplete" grade indicating what further work is required and the deadline by which such work must be completed. It is recommended that at least 60% of the term work be completed in these cases. The instructor's response will be forwarded by the Head of the AAU offering the course to the Dean of Graduate Studies who, on the recommendation of the program and the Academic Standing Committee, may grant aegrotat standing in the subject(s) concerned on the basis of the term mark, or approve an Incomplete grade, or grant permission for a supplemental examination.

In addition to appealing a grade informally (see Bylaw 51, section 2.7.1), students may formally appeal a grade.

Graduate appeals must be made in writing to the Dean of Graduate Studies, in accordance with the Graduate Appeals Policy as stated in Senate Bylaw 51 (Section 2): Academic Evaluation Procedures. Appeals must be received no later than three weeks after the final mark has been released by the Registrar. Link to Registrar's Office formal Grade Appeal Form.
AUTHORSHIP AND PLAGIARISM

Authorship

The Senate approved Policy Statement on Authorship Research Personnel is available by contacting the University Secretariat Office of Research Services.

Plagiarism

A confirmed incident of plagiarism will result in a sanction ranging from a verbal warning, to a loss of credit in the course, to expulsion, as per Bylaw 31: Academic Integrity.

In case of any doubt, students are strongly urged to consult with the instructor or thesis supervisor. In cases where students feel that their intellectual property or copyrighted material has been plagiarized, complaints should be made in writing to the Dean of Graduate Studies.

Click on the link for the Graduate Studies Policy on Plagiarism
GRADUATION

In order to allow the necessary time for the printing of the diploma and the Convocation program, the candidate's completed work must be approved by the Faculty of Graduate Studies and the major paper, project, thesis or dissertation, if one is presented, must be received by the Office Faculty of Graduate Studies at least two weeks before Convocation following requirements prescribed in Guidelines for Major Papers, Theses, and Dissertations.

Registration in any program does not constitute an application for a degree or diploma. An "Application to Graduate" must be completed and filed with the Registrar's Office by the specified date prior to the Convocation at which the applicant expects to graduate.
COURSE NUMBERING SYSTEM AND FACULTY AND PROGRAM CODES

Each course is identified by a three-part number. The first part refers to the Faculty, the second part to the subject area, the third to the level of the course. Thus, the course 02-46-501 would be a course in the Faculty of Arts and Social Sciences (02-), in the subject area of Psychology (46-) and would be at the graduate level. 100, 200, 300, and 400 numbers indicate undergraduate courses, while 500, 600 and 700 numbered courses are graduate level courses.

Note: some courses have stated prerequisites which are prior requirements for entry to a course. Students who do not satisfy the prerequisite for a course, or who in the opinion of the instructor do not possess an equivalent background to that of the stated prerequisite, may not register for the course, and may be removed if they register inappropriately.

Faculty of Arts and Social Sciences
Faculty of Science
Faculty of Business Administration
Faculty of Education
Faculty of Engineering
Faculty of Human Kinetics
Faculty of Law
Faculty of Nursing
Inter-Faculty Programs

Program/Course Codes
Note: The Program/Course codes are preceded by the relevant Faculty code.

Arts and Science, 14-56-
Additional Qualification Courses, 05-79-
Biology, 03-55-
Business Administration:
  Accounting, 04-70-
  Business Strategy and Entrepreneurship, 04-75-
  Finance, 04-72-
  Management and Labour Studies, 04-71-
  Management Science, 04-73-
  Marketing, 04-74-
Chemistry and Biochemistry, 03-59-
Civil and Environmental Engineering:
  Civil, 06-87-
  Environmental, 06-93-
Languages, Literatures and Cultures:
  Aboriginal Studies, 01-06-
  Intercultural Studies, 01-07-
  Multicultural Studies, 01-08-
  Asian Studies, 01-10-
  Classical Studies, 01-11-
  Greek & Roman History, 01-12-
  Greek Languages & Literature, 01-13-
  Latin Languages & Literature, 01-14-
  German, 01-15-
  Italian, 01-21-
  Spanish, 01-23-
Communication Studies: 02-40-
Computer Science, 03-60-
Dramatic Art: 01-24-
Earth Sciences:
  - Geology, 03-61-
  - Environmental Science, 03-66-
  - Geography, 03-67-
Economics, 03-41-
Education, 05-80-
Electrical and Computer Engineering, 06-88-
English, 01-26-
Environmental Studies, 14-58-
Forensics, 14-57-
French Studies, 01-29-
General Engineering, 06-85-
Geography: 02-42-
History, 02-43-
Industrial and Manufacturing Systems Engineering, 06-91-
Kinesiology, 07-95-
Labour Studies: 02-54-
Law Service courses, 08-99-
Law courses, 08-98-
Mathematics and Statistics:
  - Mathematics, 03-62-
  - Statistics, 03-65-
Mechanical, Automotive, and Materials Engineering:
  - Mechanical, 06-92-
  - Automotive, 06-94-
  - Materials, 06-89-
Music:
  - Music Academic Studies, 01-32-
  - Music Performance Studies, 01-33-
Nursing, 11-63-
Philosophy: 01-34-
Physics, 03-64-
Political Science: 02-45-
Psychology: 02-46-
Social Justice: 02-38-
Social Work: 02-47-
Sociology and Anthropology:
  - Sociology, Criminology, 02-48-
  - Anthropology, 02-49-
  - Planning, 02-50-
Visual Arts:
  - Visual Arts, 01-27-
  - Art History, 01-28-
Women's Studies, 02-53-
APPLICATION INFORMATION

Application for admission may be made online at www.uwindsor.ca/grad www.uwindsor.ca/graduate.

Applicants are advised to check departmental listings for deadlines. If an earlier deadline is not specified, complete applications, official transcripts, confidential reports, and the application fee should be submitted no later than July 1 for September admission, November 1 for January admission, and March 1 for May admission; however, applicants are advised that offers of admission will be made prior to and following these dates to qualified applicants. All positions may be filled before the deadline dates. Early applications are advised.

International applicants are required to obtain a student visa. This is the sole responsibility of the applicant. Applicants are advised that Canadian government processing of visa applications may take several months. It is recommended that international students apply at least 6-8 months prior to the semester in which they desire admission.

Admission to the Faculty of Graduate Studies is by letter of offer from the Dean of Graduate Studies.

A decision to admit or not to admit is made by the Dean on the basis of a recommendation received from an academic unit, together with the documents required for admission.

A decision may be reconsidered upon the request of either the applicant or the academic unit if further information is offered.

Applicants who have not been admitted to the Faculty of Graduate Studies may upgrade their qualifications and reapply. A subsequent decision would be made on the basis of a further recommendation from the academic unit and the updated file.

DEFERRED APPLICATIONS

DOCUMENTATION REQUIRED AND ENGLISH LANGUAGE PROFICIENCY REQUIREMENT

Senate Policy on Graduate English Language Proficiency Requirement

ADMISSION LEVELS (an applicant may be admitted to a graduate program as a master's student, qualifying master's student, transitional master's student, probationary master's student, or a PhD student)

POSTGRADUATE AWARDS AND FINANCIAL AID (Information regarding graduate scholarships, awards and financial aid.)
DEFERRED APPLICATIONS

Offers of admission are made for a specific term, and, with the approval of the program, acceptance may be deferred for one term the next available term only. Students wishing to be considered for admission at a later date will normally be required to complete a new application and to resubmit their documents.
DOCUMENTATION REQUIRED AND ENGLISH LANGUAGE PROFICIENCY REQUIREMENT

All documents received become the property of the University and will not be returned.

Action will be taken on an application for admission when all the documents listed below have been received:

1) The online **application** form "Application for Admission to the Faculty of Graduate Studies" properly completed.

2) One copy of official or unofficial transcripts of all undergraduate and graduate work from all colleges or universities attended. If an offer of admission is extended on the basis of unofficial transcripts, final official transcripts must be submitted **by the deadline on the offer of admission** prior to registration in the program.

3) Completed Confidential Report forms as provided in the application package **required**.

4) **Any additional program requirements, e.g., GMAT, GRE, writing sample, portfolio**

   Graduate Record Examination (GRE): Applicants whose academic credentials are difficult to assess may be required to write the Graduate Record Examination administered by the Educational Testing Service, Princeton, New Jersey, U.S.A. 08540. Information on the GRE may be obtained from www.gre.org.

   Graduate Management Admission Test (GMAT): M.B.A. applicants are required to take the Graduate Management Admission Test prior to admission. Information on the GMAT may be obtained from www.gmat.org.

5) For applicants whose native language is not English, see the Senate Policy on Graduate English Language Proficiency Requirement.
ADMISSION LEVELS

**Master's Qualifying Admission (M1):** An applicant who holds a three-year degree in the discipline to which s/he is applying, or a four-year degree in another discipline, may be admitted as a qualifying student, with a recommendation for advancement to the M2 level contingent upon completion of a prescribed set of qualifying courses, with a minimum grade as specified by the program. Since qualifying students are not candidates for a degree, a qualifying student is not considered a graduate student.

**Regular Admission (M2):** Applicants who hold a four-year degree or equivalent in the discipline to which they are seeking admission may be admitted to this level.

**Transitional Admission (M2):** An applicant who holds a four-year degree, but not one in the discipline to which s/he is applying, may be admitted to a Master's program as a transitional student. Transitional students are normally required to complete a program of no more than five specified undergraduate courses in addition to the graduate courses required of regular students. Upon completion of these extra courses, with a minimum grade as specified by the program, the student may continue in the Master's program as a regular student.

**Probationary Admission (M2):** An applicant who does not meet the minimum departmental program admission requirements, but who can present evidence of leadership, and/or substantial related work experience, may be considered for probationary admission upon the recommendation of the program. Students who are accepted on probation will be required to satisfactorily complete a minimum of two specified graduate courses **in the first term**, in addition to any other admission requirements, before conditions are waived. During the probationary period, no other graduate courses may be taken. A student will not normally continue on probationary admission for more than two terms. Graduate credit will be given for the graduate courses after the conditions are waived. The final decision on probationary admission rests with the Faculty of Graduate Studies.

**Ph.D.:** Applicants who hold a Master's degree or, in exceptional cases, a four-year Bachelor's degree, may be admitted to this level.
PhD ADMISSION REQUIREMENTS

Graduates of recognized universities may apply for admission. In general, admission to graduate study is granted only to those students who have good academic records and who are adequately prepared to undertake graduate work in their field of specialization. In particular, an applicant for admission to a graduate program leading to the degree of Doctor of Philosophy must have either a Master's degree or, in exceptional cases, a four-year Bachelor's degree, or the equivalent; with a minimum average of at least 77% (or equivalent) his or her academic standing should be unquestionably superior.

Possession of the minimum requirements does not ensure admission.

Applications will be received from students in their final undergraduate or Master's year, but acceptance will be conditional until a satisfactorily completed record is submitted.

MASTER'S ADMISSION REQUIREMENTS

Graduates of recognized universities may be admitted to programs leading to the Master's degree. A student with a four-year degree or equivalent in the discipline to which s/he is seeking admission, and who has an academic standing equivalent to 70% or better in the final two years of study (full time equivalent) may be admitted to a Master's program (M2).

An applicant who holds a four-year degree in a related another discipline, and who has an academic standing equivalent to a 70% or better overall and in the final year of study and the major subject, may also be admitted to a Master's program as a transitional student. Transitional students are normally required to complete a program of no more than five specified undergraduate courses in addition to the graduate courses required of regular students. Upon completion of these extra courses, with a minimum grade as specified by the program, the student may continue in the Master's program as a regular student (M2).

An applicant who does not meet minimum departmental program admission requirements, but who can present evidence of leadership, and/or substantial related work experience, may be considered for probationary admission upon the recommendation of the program. Students who are accepted on probation will be required to satisfactorily complete a minimum of two specified graduate courses in the first term of registration, in addition to any other admission requirements, before conditions are waived. During the probationary period no more than two graduate courses may be taken. A student will not normally continue on probationary admission for more than two terms. Graduate credit will be given for the graduate courses after the conditions are waived. The final decision on probationary admission rests with the Faculty of Graduate Studies.

An applicant who holds a three-year degree in the discipline to which s/he is applying, or a four-year degree in another discipline, and who has an academic standing equivalent to 70% or better overall and in both the final year of study and major subject may be admitted as a qualifying student, with a recommendation for advancement to M2 level contingent upon completion of a prescribed set of qualifying courses, with a minimum grade as specified by the program. Since qualifying students are not candidates for a degree, a qualifying student is not considered a graduate student (M1).

Applicants are urged to apply as early as possible to enable the program and the Faculty of Graduate Studies to evaluate qualifications.

Possession of the minimum requirements does not ensure admission.

Candidacy: A student in an M2 program is also a candidate for the Master's degree. Students in the two-year M1 program followed by the M2 program are not admitted to candidacy until they have satisfactorily completed the M1 program. A positive recommendation from a program and approval of that recommendation are required for a student to proceed to the M2 program.
POSTGRADUATE AWARDS AND FINANCIAL AID

ELIGIBILITY FOR GRADUATE FUNDING

Full-time graduate students in research-based programs may receive funding from three main sources: scholarships (internal and external), Graduate Assistantships (GAs), and Research Assistantships (RAs). This latter category is Department or even supervisor specific. Eligibility for the first two, scholarships and GAs, are subject to constraints dictated by the funding sources and, in the case of GAs, by the Collective Agreement and the Department.

One of the constraints upon funding eligibility is temporal and depends upon continuous registration. Support from the University of Windsor at the Master's level can may be offered within the first two years (six terms) from the first term of registration at the Master's level (M2). Support from the University of Windsor at the Doctoral level can may be offered within the first four years (twelve terms) from the first term of registration at the Doctoral level (D2). While external awards are administered according rules defined by the source agencies, and these can differ slightly from program to program, their rules regarding eligibility are similar to the above listed.

In order to retain support once it is awarded, students must maintain continuous full-time registration; rare exceptions can be made to accommodate a Leave of Absence for medical, maternity or paternity leave. Where leave is granted for other reasons, the term(s) on leave will diminish the number of terms that a student was eligible to receive support.

Failure to register by the posted late registration deadline for each semester will result in forfeiture of support for that semester. Students who are eligible to apply for external awards are obliged to do so, or they may forfeit their funding from the University of Windsor.

For up-to-date detailed information on the funding available to graduate students, please refer to the website of the Faculty of Graduate Studies (www.uwindsor.ca/graduate).
REGISTRATION

Registration
Students whose applications for admission to graduate study have been approved for full- or part-time study should present themselves to their program advisors prior to registration on the dates recorded in the section "Academic Dates".

Categories of Registration (includes definitions of "full-time graduate student" and "part-time graduate student")

Graduate Registration Regulations (includes information on leaves of absence, non-degree registration and auditing courses)
CATEGORIES OF REGISTRATION

The University designates graduate students as full- or part-time:

It is the expectation that all graduate students are admitted on a full-time basis, although some programs may offer part-time admission on an exceptional basis.

1) **Full-Time Student**: A student who is admitted to a program on a full-time basis and **is one who is geographically available and visits the campus regularly.** Graduate students must be continuously present at the university for each term in which they are registered. It is understood that a graduate student may be absent from the University while still under supervision, e.g., visiting libraries, attending a graduate course at another institution, doing field work, etc. Any such absence from the University must be approved by the program.

   - If such a period of study-related absence exceeds four weeks in any term, written evidence must be made available to the Faculty of Graduate Studies to the effect that the absence has the approval of the program coordinator.

   - (a) is geographically available and visits the campus regularly. It is understood that a graduate student may be absent from the University while still under supervision, e.g., visiting libraries, attending a graduate course at another institution, doing field work, etc. If such period of absence exceeds four weeks in any term, written evidence must be made available to the Office of Graduate Studies to the effect that the absence has the approval of the program coordinator;

   - (b) students employed by the University may not work for more than an average of ten hours a week. If a student is employed as a teaching assistant or a sessional instructor, the ten hours a week should represent the total time spent by the student in connection with the appointment, including time spent on preparation, reading, setting assignments, marking examinations, etc.

2) **Part-Time Student**: Some graduate programs are available on a part-time basis, and students may be admitted to such programs as part-time registrants. Students interested in part-time studies should first consult the program coordinator. If a student has not been accepted on a part-time basis at first registration, he or she must petition the Graduate Program and Faculty of Graduate Studies for permission to transfer to part-time status for cause. Such petitions will not normally be granted to students meeting criteria (a) and (b) above for full-time students, or students completing major paper, thesis or dissertation work. However, petitions based on domestic responsibilities which demand more than ten hours a week will be considered. Part-time registration in full-time programs may be granted in exceptional circumstances and only with the approval of both the Graduate Program and Faculty of Graduate Studies. Supporting documentation must be submitted with the request. Students interested in part-time studies should first consult the program.

   Full-time employees of the University enrolled in graduate programs may only have part-time status.

   **Note**: Part-time students may not take more than one course in any term. Concurrent registration in a course and in a thesis or dissertation (not major paper) will be permitted.
GRADUATE REGISTRATION REGULATIONS

1) Graduate students must register before the appropriate deadline or they will not receive credit for academic work they may be doing during the term. Note: Registration is not complete until the appropriate fees have been paid.

Students completing all requirements for the degree within the first few weeks of a term may be eligible for a tuition refund for that term. (Consult the Office Faculty of Graduate Studies.)

2) Full-time students are required to maintain continuous registration through all terms of their graduate program. Failure to do so will require application for readmission to their program and payment may be required for terms missed, up to a maximum of three terms.

3) In accordance with the circumstances listed below, a student may apply to the Dean of Graduate Studies for, and may be granted, a leave of absence.

Maternity Leave: Graduate students may request a maternity leave for no more than three consecutive terms without prejudice to their academic standing. \textbf{Time limit/funding eligibility will be extended by the duration of the leave.}

Paternity Leave: In recognition of a father’s role, a graduate student may request paternity leave for no more than one term without prejudice to their academic standing. \textbf{Time limit/funding eligibility will be extended by the duration of the leave.}

Parental Leave: Parental leave is intended to recognize that there may be the need for a pause in studies in order to provide full-time care in the first stages of parenting a child. Either or both parents may request one term of leave without prejudice to their academic standing. The request for leave must be completed within twelve months of the date of birth or custody. \textbf{Time limit/funding eligibility will be extended by the duration of the leave.}

Financial Leave: In the case of financial necessity, primarily as evidenced by the support awarded through the University, a student shall be granted a leave of no more than one term out of three upon application (not available to part-time students.) \textbf{Time limit/funding eligibility will not be extended by the duration of the leave.}

Medical Leave: Graduate students may apply for a leave of absence on medical grounds for up to three terms without prejudice to their academic standing. Students are required to provide documentation to support a medical leave of absence. \textbf{Time limit/funding eligibility will be extended by the duration of the leave.}

Personal Leave: Graduate students may apply for a leave of absence on grounds of serious personal circumstances for up to three terms without prejudice to their academic standing. Examples, though not wholly inclusive, are death in the immediate family, psychological difficulties, and educational opportunities (e.g., B.Ed., LL.B.). \textbf{Time limit/funding eligibility will be determined on a case-by-case basis.}

A term is defined as a four-month period coinciding with the academic calendar (January to April; May to August; and September to December).

While on leave, a student will not have access to any university resources, including office space, computer access, library facilities, continuation of laboratory experiments, computer research applications, and guidance by faculty members.

Apart from the combination of maternity or paternity and parental leave, sequentially combining two leave of absence classifications is allowable only in special and extenuating circumstances.
Applications for a leave of absence must be submitted to the student's department for recommendation before the end of the second week of the term. A student on leave of absence will be assessed a fee of fifty dollars ($50.00) per term. Appeals against any decisions shall be heard promptly by the Faculty of Graduate Studies.

4) Part-time students must register in every session in which the facilities of the University are to be utilized, whether in residence or off-campus. This includes those who are consulting with faculty members while working on a major paper, thesis, or dissertation. Part-time students who have not registered in two consecutive terms will be required to apply for readmission, and their applications will be considered on their merits in the light of the then prevailing conditions and circumstances.

5) Students are reminded that they will not receive credit for courses for which they are not properly registered or for courses completed during terms in which the student has not paid fees.

Once a student has registered, course changes or withdrawal after the published deadlines require permission from the Dean of Graduate Studies. Subjects dropped without permission from the Dean will be regarded as failures.

Non-Degree Registration: A student who is not interested in admission as a degree student may be allowed to register for individual courses on a non-degree basis. The maximum number of courses taken overall on this basis is two. Only students who have been admitted to a graduate program may receive graduate credit at the University of Windsor for courses taken.

Audit Student: An audit student in any course is one who attends the course without credit toward a degree or program. Such a student will not be allowed to write examinations and cannot be graded in any way. The student will pay the regular fees for the course(s).
*5.5.2a: Chemistry and Biochemistry – New Course Proposals

Item for: Approval

Forwarded by: Program Development Committee

MOTION: That the following course additions be made*:
59-432. Dyes and Pigments: Design Synthesis and Properties
59-532. Dyes and Pigments: Design Synthesis and Properties
59-442. Nuclear Magnetic Resonance (NMR) Spectroscopy**

*Subject to approval of the expenditures required.

Rationale/Approvals:
- The proposal has been approved by the Department of Chemistry and Biochemistry, the Faculty of Science Coordinating Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 15, 2017 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.2.
*5.5.2b: Science – New Course Proposals

Item for: Approval

Forwarded by: Program Development Committee

MOTION: That the following course additions be made*:

03.390. Undergraduate Research Experience
03-380. Service Learning
03-399. Internship

*Subject to approval of the expenditures required.

Rationale/Approvals:

- The proposal has been approved by the Faculty of Science Coordinating Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 15, 2017 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.3.
*5.5.2c: Forensics – New Course Proposals

Item for: Approval

Forwarded by: Program Development Committee

MOTION: That the following course additions be made*:

57-480. Forensic Medicine: Toxins and Pathology
57-482. Bioterrorism, Food and Environmental Forensics
57-420. Special Topics in Forensic Science

*Subject to approval of the expenditures required.

Rationale/Approvals:

- The proposal has been approved by the Faculty of Science Coordinating Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 15, 2017 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.4.
*5.5.2d: Sociology, Anthropology and Criminology – New Course Proposal and Minor Program Changes

Item for: Approval

Forwarded by: Program Development Committee

MOTION 1: That the following course addition be made*:
   48-222. Morals, Markets and Myths

MOTION 2: That the degree requirements for the General Family and Social Relations, Honours Family and Social Relations, Combined Honours Family and Social Relations and Minor in Family and Social Relations, be changed according to the program/course change forms*.

*Subject to approval of the expenditures required.

Rationale/Approvals:
- The proposal has been approved by the Department of Sociology, Anthropology and Criminology and the Faculty of Humanities, Arts, Social Sciences Coordinating Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 15, 2017 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.5.
*5.5.2e: FAHSS – New Course Proposal

Item for: Approval

Forwarded by: Program Development Committee

MOTION 1: That the following course addition be made*:

51-310 Canine Impact: Exploring the Dog Human Relationship

*Subject to approval of the expenditures required.

Rationale/Approvals:
- The proposal has been approved by the Faculty of Humanities, Arts and Social Sciences Coordinating Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 15, 2017 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.6.
University of Windsor
Senate

*5.5.3: Social Work and Women’s and Gender Studies – Course Learning Outcomes

Item for: Information

Forwarded by: Program Development Committee

*see attached.
**Course Learning Outcomes**

**Course Number and Title:** 47-430. Integration Seminar I

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>This is a sentence completion exercise.</strong></td>
<td></td>
</tr>
<tr>
<td>At the end of this course, the successful student will know and be able to:</td>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
</tr>
<tr>
<td>A. Recognize how theoretical framework (including generalist social work practice, ecological perspective, strength perspective, Anti-oppressive practice, and intersectionality) guide practice skills and strategies in particular contexts, populations, or practice situations. Explain how agency mission and structures impact service delivery and community needs.</td>
<td>A. the acquisition, application and integration of knowledge</td>
</tr>
<tr>
<td>B. Assess community conditions (social, economic, political) which impact client system/community empowerment.</td>
<td>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</td>
</tr>
<tr>
<td>C. Utilize leadership, collaboration, and advocacy skills to promote human rights, and social and economic justice at all levels of practice. <em>(Also relevant to E &amp; G)</em> Describe and evaluate intersectionality as a theoretical and analytical perspective. Analyze the needs of a traditionally oppressed group in Canada. Identify strategies for reducing and/or protesting oppression.</td>
<td>C. critical thinking and problem-solving skills</td>
</tr>
<tr>
<td>D. n/a</td>
<td>D. literacy and numeracy skills</td>
</tr>
<tr>
<td>E. (See C)</td>
<td>E. responsible behaviour to self, others and society</td>
</tr>
<tr>
<td>F. Employ reflection, peer review, constructive feedback and consultation to analyze interpersonal relationships with staff, peers, and clients and colleagues. <em>(Also relevant to H)</em></td>
<td>F. interpersonal and communications skills</td>
</tr>
</tbody>
</table>
### Course Learning Outcomes

*This is a sentence completion exercise.*

At the end of this course, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>G. (See C)</td>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
</tr>
<tr>
<td>H. (See F)</td>
<td>G. teamwork, and personal and group leadership skills</td>
</tr>
<tr>
<td>Evaluate practice skills and need for continuing education. Articulate a plan for ongoing professional development.</td>
<td>H. creativity and aesthetic appreciation</td>
</tr>
<tr>
<td>I.</td>
<td>I. the ability and desire for continuous learning</td>
</tr>
</tbody>
</table>

**Course Number and Title:** 47-431. Integration Seminar II

### Course Learning Outcomes

*This is a sentence completion exercise.*

At the end of this course, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analyse the organizational context of practice and how that impacts service delivery, community needs, and social justice.</td>
<td>A. the acquisition, application and integration of knowledge</td>
</tr>
<tr>
<td>A.</td>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
</tr>
<tr>
<td>B. Evaluate their own practice.</td>
<td>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</td>
</tr>
<tr>
<td>C. Analyze the intersectional dynamics and consequences of oppression as they relate to diverse vulnerable populations. Critically analyze multiple sources of knowledge based upon the purpose, values, and ethics of the social work profession, including theoretical approaches, research-based knowledge, practice experience, variety of client systems (individuals, families, groups, organizations, and communities), the needs of vulnerable populations, and social and economic justice.</td>
<td>C. critical thinking and problem-solving skills</td>
</tr>
</tbody>
</table>
**Course Learning Outcomes**

_This is a sentence completion exercise._

At the end of this course, the successful student will know and be able to:

<table>
<thead>
<tr>
<th></th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>D. N/A</td>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
</tr>
<tr>
<td></td>
<td>D. literacy and numeracy skills</td>
</tr>
<tr>
<td>E.</td>
<td>E. responsible behaviour to self, others and society</td>
</tr>
<tr>
<td>F.</td>
<td>Utilize available support mechanisms (peers, colleagues, supervisors, training) to maximize the development of professional identity through reflective practice, increased self-awareness and identification of one's own value based belief system that affect current and future professional relationships/interactions with client systems. (Also relevant to G and H)</td>
</tr>
<tr>
<td></td>
<td>F. interpersonal and communications skills</td>
</tr>
<tr>
<td>G. (See F)</td>
<td>G. teamwork, and personal and group leadership skills</td>
</tr>
<tr>
<td>H. (See E)</td>
<td>H. creativity and aesthetic appreciation</td>
</tr>
<tr>
<td>I. (See F)</td>
<td>I. the ability and desire for continuous learning</td>
</tr>
</tbody>
</table>

**Add Course Learning Outcome**
Course Learning Outcomes

**Course Number and Title:** 53-400. Exploration of Exploring the Feminist Voice

**Course Learning Outcomes**

*This is a sentence completion exercise.*

At the end of this course, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>Describe the intellectual history of intersectional feminist theory. Assess and justify the need for an intersectional feminist approach to social inequality. (Also applies to C, E).</th>
<th>A U Windsor graduate will have the ability to demonstrate:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. the acquisition, application and integration of knowledge</td>
<td></td>
</tr>
<tr>
<td>Evaluate literature in the field of study of feminism.</td>
<td>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</td>
</tr>
<tr>
<td>Formulate a point of view about social issues using information from academic and non-academic sources.</td>
<td>C. critical thinking and problem-solving skills</td>
</tr>
<tr>
<td>Analyze the root causes of social problems using an intersectional feminist lens. Analyze media messages and representations using an intersectional feminist lens. (Also applies to D and E).</td>
<td>D. literacy and numeracy skills</td>
</tr>
<tr>
<td>Create messages or interventions for non-academic audiences that employ an intersectional feminist perspective. (Also applies to C, E.)</td>
<td>E. responsible behaviour to self, others and society</td>
</tr>
<tr>
<td>Analyze ethical issues of representation and message communication using an intersectional feminist lens. (Also applies to C.)</td>
<td>F. interpersonal and communications skills</td>
</tr>
<tr>
<td>Use intersectional feminist theory to articulate a coherent point of view about social issues. (Also applies to H).</td>
<td></td>
</tr>
</tbody>
</table>
### Course Learning Outcomes

*This is a sentence completion exercise.*

At the end of this course, the successful student will know and be able to:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Learning Outcomes</strong></td>
<td><strong>Characteristics of a University of Windsor Graduate</strong></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>G.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>G. teamwork, and personal and group leadership skills</td>
</tr>
<tr>
<td></td>
<td>H. creativity and aesthetic appreciation</td>
</tr>
<tr>
<td></td>
<td>I. the ability and desire for continuous learning</td>
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<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>H. n/a</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>I. Defend and debate the need for intersectional feminist social-change messaging and education.</td>
<td></td>
</tr>
</tbody>
</table>

**Add Course Change(s)**
*5.5.4:  Computer Science – Course Learning Outcomes

Item for:  Information

Forwarded by:  Program Development Committee

*see attached
Course Learning Outcomes

Course Number and Title: 60-104: Computer Concepts for End-Users

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A.</strong> Describe the components of a computerized system and the interactions between these components in supporting end users.</td>
<td>A. the acquisition, application and integration of knowledge</td>
</tr>
<tr>
<td>Describe the capabilities of the Internet. Use the Internet effectively to find, send, and receive information. Explain the use of databases in an information society.</td>
<td>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</td>
</tr>
<tr>
<td><strong>B.</strong></td>
<td>C. critical thinking and problem-solving skills</td>
</tr>
<tr>
<td><strong>C.</strong></td>
<td>D. literacy and numeracy skills</td>
</tr>
<tr>
<td>Use a productivity suite of applications, including presentation tools, database tools, spreadsheet tools, word processing tools</td>
<td>E. responsible behaviour to self, others and society</td>
</tr>
<tr>
<td>D. Create objects in one application and then link or embed them in a second application in order to manage and complete projects. Apply productivity software to effectively manage and complete projects.</td>
<td>F. interpersonal and communications skills</td>
</tr>
<tr>
<td><strong>E.</strong></td>
<td></td>
</tr>
<tr>
<td>Create program documentation for use by other people. Create usage manuals for programs.</td>
<td></td>
</tr>
</tbody>
</table>
Course Learning Outcomes
This is a sentence completion exercise.

At the end of this course, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>This is a sentence completion exercise.</td>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
</tr>
<tr>
<td>G.</td>
<td>G. teamwork, and personal and group leadership skills</td>
</tr>
<tr>
<td>H.</td>
<td>H. creativity and aesthetic appreciation</td>
</tr>
<tr>
<td>I.</td>
<td>I. the ability and desire for continuous learning</td>
</tr>
</tbody>
</table>

Add Course Learning Outcome
## Course Learning Outcomes

### Course Number and Title: 60-106: Programming for Beginners

This is a sentence completion exercise.

At the end of this course, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discuss and explain programming and software development in a modern computing system environment.</td>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
</tr>
<tr>
<td>Describe how computer programs are designed and developed.</td>
<td>A. the acquisition, application and integration of knowledge</td>
</tr>
<tr>
<td>Write modular computer programs in a high-level programming language.</td>
<td></td>
</tr>
<tr>
<td>Debug computer programs.</td>
<td></td>
</tr>
<tr>
<td>Utilize standard libraries for writing programs.</td>
<td></td>
</tr>
<tr>
<td>Use tools for top-down design approaches to problem solving, such as structure charts, flow-charts, test and verification tools and tracing tools.</td>
<td>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</td>
</tr>
<tr>
<td>C. Create algorithmic and program solutions to a wide variety of problems.</td>
<td>C. critical thinking and problem-solving skills</td>
</tr>
<tr>
<td>Demonstrate interaction with computers and contemporary operating system within a laboratory environment through practice file operations like file creation, modification, deletion, search, etc.</td>
<td>D. literacy and numeracy skills</td>
</tr>
<tr>
<td>Demonstrate general programming skills within a laboratory environment through program creation, debugging and successful program execution.</td>
<td></td>
</tr>
<tr>
<td>Create programs following professional principles of protection of intellectual property.</td>
<td>E. responsible behaviour to self, others and society</td>
</tr>
<tr>
<td>Present program solutions within a laboratory environment. Document and comment programs for future maintenance.</td>
<td>F. interpersonal and communications skills</td>
</tr>
</tbody>
</table>
**Course Learning Outcomes**

This is a sentence completion exercise.

At the end of this course, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
</tr>
<tr>
<td>G. teamwork, and personal and group leadership skills</td>
</tr>
<tr>
<td>H. creativity and aesthetic appreciation</td>
</tr>
<tr>
<td>I. the ability and desire for continuous learning</td>
</tr>
</tbody>
</table>

G. Assess program source code and documentation for ease of reading.
**Course Learning Outcomes**

**Course Number and Title:** 60-207: Problem Solving and Information on the Internet

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>This is a sentence completion exercise.</strong></td>
<td><strong>A UWindsor graduate will have the ability to demonstrate:</strong></td>
</tr>
<tr>
<td><strong>At the end of this course, the successful student will know and be able to:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Apply Boolean logic to pinpoint useful and reliable information available on the Internet.</strong></td>
<td><strong>A.</strong> the acquisition, application and integration of knowledge</td>
</tr>
<tr>
<td><strong>Identify and locate appropriate information available through the Internet.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Review and compare information retrieved through the Internet.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Determine appropriate search methods to locate information on the Internet and evaluate retrieved information.</strong></td>
<td><strong>B.</strong> research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</td>
</tr>
<tr>
<td><strong>Formulate search strategies and utilize heuristics to solve problems.</strong></td>
<td><strong>C.</strong> critical thinking and problem-solving skills</td>
</tr>
<tr>
<td><strong>D.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Explain copyright and intellectual property issues with respect to information on the Internet.</strong></td>
<td><strong>E.</strong> responsible behaviour to self, others and society</td>
</tr>
<tr>
<td><strong>Explain and document the problem-solving process.</strong></td>
<td><strong>F.</strong> interpersonal and communications skills</td>
</tr>
</tbody>
</table>
Course Learning Outcomes
This is a sentence completion exercise.

At the end of this course, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
</tr>
<tr>
<td>G. teamwork, and personal and group leadership skills</td>
</tr>
<tr>
<td>H. creativity and aesthetic appreciation</td>
</tr>
<tr>
<td>I. the ability and desire for continuous learning</td>
</tr>
</tbody>
</table>

Add Course Learning Outcome
**Course Number and Title:** 60-209: Social Media and Mobile Technology for End Users

### Course Learning Outcomes

*This is a sentence completion exercise.*

At the end of this course, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review and compare various social media and mobile technologies.</td>
<td>A. the acquisition, application and integration of knowledge</td>
</tr>
<tr>
<td>Identify a potential end-user applications of social media and mobile technologies.</td>
<td>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</td>
</tr>
<tr>
<td>Formulate strategies for using social media and mobile technologies to meet the end-user requirements.</td>
<td>C. critical thinking and problem-solving skills</td>
</tr>
<tr>
<td>Design applications using social media technologies, following principles of ethics, security, privacy, and protection of intellectual property.</td>
<td>D. literacy and numeracy skills</td>
</tr>
<tr>
<td>Explain copyright and intellectual property issues with respect to social media.</td>
<td>E. responsible behaviour to self, others and society</td>
</tr>
<tr>
<td>Explain complex concepts that relate to the creation of a social media applications. Create end-user documentation and/or self-explanatory end-user interfaces.</td>
<td>F. interpersonal and communications skills</td>
</tr>
</tbody>
</table>
Course Learning Outcomes

This is a sentence completion exercise.

At the end of this course, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>G.</td>
<td>G. teamwork, and personal and group leadership skills</td>
</tr>
<tr>
<td>H. Compose meaningful and professional-looking interfaces to social media applications.</td>
<td>H. creativity and aesthetic appreciation</td>
</tr>
<tr>
<td>I. Recognize that social media and mobile technology is changing rapidly and thereby</td>
<td>I. the ability and desire for continuous learning</td>
</tr>
<tr>
<td>have an understanding that it is necessary to keep up to date with the latest developments to make maximum use of the technology.</td>
<td></td>
</tr>
</tbody>
</table>

Add Course Learning Outcome
### Course Learning Outcomes

**Course Number and Title:** 60-270: Advanced Web Design, Construction, and Deployment

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use advanced web design concepts to produce dynamic and interactive web pages.</td>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
</tr>
<tr>
<td>A. Apply industry standard web technologies such as HTML, XHTML, XML, CSS, JavaScript, PHP to produce advanced web sites to publish on Internet. Evaluate sample existing dynamic web pages and technologies.</td>
<td>A. the acquisition, application and integration of knowledge</td>
</tr>
<tr>
<td>B. Analyze web application requirements.</td>
<td>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</td>
</tr>
<tr>
<td>C. Formulate strategies for using web development technologies to design web sites.</td>
<td>C. critical thinking and problem-solving skills</td>
</tr>
<tr>
<td>D.</td>
<td>D. literacy and numeracy skills</td>
</tr>
<tr>
<td>E. Recognize and apply effective human-computer interaction principles.</td>
<td>E. responsible behaviour to self, others and society</td>
</tr>
<tr>
<td>F.</td>
<td>F. interpersonal and communications skills</td>
</tr>
</tbody>
</table>
### Course Learning Outcomes

This is a sentence completion exercise.

At the end of this course, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>G.</td>
<td>G. teamwork, and personal and group leadership skills</td>
</tr>
<tr>
<td>H.</td>
<td>H. creativity and aesthetic appreciation</td>
</tr>
<tr>
<td>I.</td>
<td>I. the ability and desire for continuous learning</td>
</tr>
</tbody>
</table>

**Add Course Learning Outcome**
**Course Number and Title:** 60-305. Cyber-Ethics

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Define cyber-ethics and recognize elements of cyber-ethics that distinguish it from</td>
<td>A. the acquisition, application and integration of knowledge</td>
</tr>
<tr>
<td>general ethics</td>
<td></td>
</tr>
<tr>
<td>Describe the key differences between intellectual property and tangible property</td>
<td></td>
</tr>
<tr>
<td>Discuss global privacy threats posed by cyber technology.</td>
<td></td>
</tr>
<tr>
<td>Relate a variety of ethical frameworks to arising ethical issues in cyberspace.</td>
<td></td>
</tr>
<tr>
<td>Define security issues and their impact on individuals, organizations, and society.</td>
<td></td>
</tr>
<tr>
<td><strong>A.</strong></td>
<td></td>
</tr>
<tr>
<td>Locate, analyze and evaluate ethical use of information from a variety of sources and</td>
<td></td>
</tr>
<tr>
<td>media.</td>
<td></td>
</tr>
<tr>
<td>Appraise issues surrounding, but not limited to, free speech and property rights</td>
<td></td>
</tr>
<tr>
<td>(especially intellectual property).</td>
<td></td>
</tr>
<tr>
<td><strong>B.</strong></td>
<td></td>
</tr>
<tr>
<td>Recognize and evaluate system security issues and their impact on individuals,</td>
<td></td>
</tr>
<tr>
<td>organizations, and society.</td>
<td></td>
</tr>
<tr>
<td>Discuss role of ethics in role of legal and social discussions and debates regarding</td>
<td></td>
</tr>
<tr>
<td>role of computers and their use.</td>
<td></td>
</tr>
<tr>
<td><strong>C.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>D.</strong></td>
<td></td>
</tr>
<tr>
<td>Appraise the influences of various cyber-ethics concerns from different perspectives</td>
<td></td>
</tr>
<tr>
<td>on both individual and society.</td>
<td></td>
</tr>
<tr>
<td><strong>E.</strong></td>
<td></td>
</tr>
<tr>
<td>Defend a position on the regulation of cyberspace and discuss the impacts of the</td>
<td></td>
</tr>
<tr>
<td>global digital divide.</td>
<td></td>
</tr>
<tr>
<td><strong>F.</strong></td>
<td></td>
</tr>
</tbody>
</table>

This is a sentence completion exercise.
**Course Learning Outcomes**  
*This is a sentence completion exercise.*

At the end of this course, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>G.</th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>G. teamwork, and personal and group leadership skills</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>H.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>H. creativity and aesthetic appreciation</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I. the ability and desire for continuous learning</td>
<td></td>
</tr>
</tbody>
</table>

Add Course Learning Outcome
**Course Learning Outcomes**

**Course Number and Title:** 60-307: Web-Based Data Management

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>This is a sentence completion exercise.</em> At the end of this course, the successful student will know and be able to:*</td>
<td><em>A UWindsor graduate will have the ability to demonstrate:</em></td>
</tr>
<tr>
<td>Review and compare various client and server-side web technologies. A.</td>
<td>A. the acquisition, application and integration of knowledge</td>
</tr>
<tr>
<td>Identify potential applications of web-based data management. Analyze web application requirements. B.</td>
<td>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</td>
</tr>
<tr>
<td>Formulate strategies for using web technologies to meet clients’ requirements. Design and construct complex web-based data management systems. C.</td>
<td>C. critical thinking and problem-solving skills</td>
</tr>
<tr>
<td>D.</td>
<td>D. literacy and numeracy skills</td>
</tr>
<tr>
<td>List copyright and intellectual property constraints which affect the construction of dynamic web sites. Use currently available technology to ensure reliability, security and privacy of dynamic web sites. E.</td>
<td>E. responsible behaviour to self, others and society</td>
</tr>
<tr>
<td>Explain complex concepts that relate to the creation of a web-based data management application. Create end-user documentation and/or self-explanatory end-user interfaces. F.</td>
<td>F. interpersonal and communications skills</td>
</tr>
</tbody>
</table>
**Course Learning Outcomes**  
*This is a sentence completion exercise.*

At the end of this course, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>G.</th>
<th>Interact constructively with others to solve practical problems and design functional web sites.</th>
</tr>
</thead>
<tbody>
<tr>
<td>H.</td>
<td>Compose a meaningful and professional-looking interface to data residing on, or accessible through, remote web servers.</td>
</tr>
<tr>
<td>I.</td>
<td></td>
</tr>
</tbody>
</table>

**Characteristics of a University of Windsor Graduate**

A UWindsor graduate will have the ability to demonstrate:

<table>
<thead>
<tr>
<th>G.</th>
<th>teamwork, and personal and group leadership skills</th>
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</thead>
<tbody>
<tr>
<td>H.</td>
<td>creativity and aesthetic appreciation</td>
</tr>
<tr>
<td>I.</td>
<td>the ability and desire for continuous learning</td>
</tr>
</tbody>
</table>
### PROGRAM-LEVEL LEARNING OUTCOMES - UNDERGRADUATE (Degree Level Expectations)

**Name of Undergraduate Program:** Certificate in Applied Information Technology

<table>
<thead>
<tr>
<th>Program Learning Outcomes (Degree Level Expectations)</th>
<th>Characteristics of a University of Windsor Graduate</th>
<th>COU-approved Undergraduate Degree Level Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.</td>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
<td>1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits of Knowledge</td>
</tr>
<tr>
<td>At the end of this program, the successful student will know and be able to:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Describe hardware and software components of computer systems, the software development life cycle. Explain underlying technologies of Internet, social media and mobile applications.</td>
<td>A. the acquisition, application and integration of knowledge</td>
<td></td>
</tr>
<tr>
<td>A.</td>
<td></td>
<td>1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits of Knowledge</td>
</tr>
<tr>
<td>Apply Boolean logic to pinpoint useful and reliable information available on the Internet. Explain ethical, privacy and intellectual property issues related to the Internet. Explain the use of databases in an information society.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use appropriate modules from standard libraries for writing programs. Analyze requirements for web-based data management and social media applications. Locate, analyze and evaluate ethical use of information from a variety of sources and media.</td>
<td>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits Knowledge</td>
</tr>
</tbody>
</table>
# Program Learning Outcomes (Degree Level Expectations)

This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.

At the end of this program, the successful student will know and be able to:

<table>
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<tr>
<th>Program Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
<th>COU-approved Undergraduate Degree Level Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>C. Create algorithmic and program solutions to a wide variety of problems. Evaluate and debug software programs. Design and construct well-structured, use able, and accessible web sites and complex web-based data management systems. Evaluate system security issues and their impact on individuals, organizations, and society. Formulate strategies for using social media, mobile technologies, and web technologies to meet clients’ requirements.</td>
<td>C. critical thinking and problem-solving skills</td>
<td>1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits of Knowledge</td>
</tr>
<tr>
<td>D. Analyze information from various Internet sources and review the problem solving process.</td>
<td>D. literacy and numeracy skills</td>
<td>4. Communication Skills 5. Awareness of Limits of Knowledge</td>
</tr>
<tr>
<td>E. Practice Internet and social media etiquettes appropriate to given situations. Underline the major Internet risks in privacy, security, copyright and intellectual property laws. Appraise the influences of various cyber-ethics concerns from different perspectives on both individual and society.</td>
<td>E. responsible behaviour to self, others and society</td>
<td>6. Autonomy and Professional Capacity</td>
</tr>
<tr>
<td>F. Defend a position on the regulations of cyberspace and discuss the impacts of the global digital divide. Relate various governmental accessibility laws and standards to web applications.</td>
<td>F. interpersonal and communications skills</td>
<td>4. Communication Skills 6. Autonomy and Professional Capacity</td>
</tr>
<tr>
<td>G. Interact constructively with others to solve practical problems and design functional web sites.</td>
<td>G. teamwork, and personal and group leadership skills</td>
<td>4. Communication Skills 6. Autonomy and Professional Capacity</td>
</tr>
</tbody>
</table>
**Program Learning Outcomes (Degree Level Expectations)**

This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.

At the end of this program, the successful student will know and be able to:

<table>
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</thead>
<tbody>
<tr>
<td>Recognize the changing nature of information on the Internet and develop an understanding to learn the new technologies and social media applications.</td>
<td>I. the ability and desire for continuous learning.</td>
<td>6. Autonomy and Professional Capacity</td>
</tr>
<tr>
<td>Appraise end-user’s requirements and accordingly choose appropriate social media paradigm and underlying mobile technology.</td>
<td>I. the ability and desire for continuous learning.</td>
<td>6. Autonomy and Professional Capacity</td>
</tr>
</tbody>
</table>

Add Program Learning Outcomes
*5.5.5: Economics – Program Learning Outcomes

Item for: Information

Forwarded by: Program Development Committee

*see attached
**PROGRAM DEVELOPMENT COMMITTEE**
**PROGRAM LEARNING OUTCOMES FORM**

**FACULTY:** Faculty of Science  
**AAU:** Economics

And: (if appropriate)

And: (if appropriate)

- Graduate Program Learning Outcomes? or
- Undergraduate Program Learning Outcomes?

---

**PROGRAM-LEVEL LEARNING OUTCOMES - UNDERGRADUATE (Degree Level Expectations)**

**Name of Undergraduate Program:** Bachelor of Arts (Economics)

<table>
<thead>
<tr>
<th>Program Learning Outcomes (Degree Level Expectations)</th>
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<tbody>
<tr>
<td>This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>At the end of this program, the successful student will know and be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Explain economic concepts, problems and solutions. Integrate knowledge of economics with statistics in order to estimate economic models.</td>
</tr>
<tr>
<td>B. Retrieve and evaluate data from a wide range of public data sources.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>COU-approved Undergraduate Degree Level Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Depth and Breadth of Knowledge</td>
</tr>
<tr>
<td>2. Knowledge of Methodologies</td>
</tr>
<tr>
<td>3. Application of Knowledge</td>
</tr>
<tr>
<td>5. Awareness of Limits of Knowledge</td>
</tr>
</tbody>
</table>

| 1. Depth and Breadth of Knowledge |
| 2. Knowledge of Methodologies |
| 3. Application of Knowledge |
| 5. Awareness of Limits of Knowledge |

---

Page 1 of 2
**Program Learning Outcomes (Degree Level Expectations)**

*This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.*

At the end of this program, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>Program Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
<th>COU-approved Undergraduate Degree Level Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Compare the impacts of different assumptions on a theoretical model and estimate their effects on its conclusions.</td>
<td>C. critical thinking and problem-solving skills</td>
<td>1. Depth and Breadth of Knowledge</td>
</tr>
<tr>
<td>B. Apply economic analysis to everyday problems in real world situations. Describe current economic events and evaluate specific policy proposals.</td>
<td></td>
<td>2. Knowledge of Methodologies</td>
</tr>
<tr>
<td>C.</td>
<td></td>
<td>3. Application of Knowledge</td>
</tr>
<tr>
<td>D. Organize and interpret a range of economic data on both descriptive and analytical levels.</td>
<td>D. literacy and numeracy skills</td>
<td>4. Communication Skills</td>
</tr>
<tr>
<td>E. Articulate the philosophical basis of economic problems as well as give appropriate remedies.</td>
<td>E. responsible behaviour to self, others and society</td>
<td>5. Awareness of Limits of Knowledge</td>
</tr>
<tr>
<td>F. Convey technical information, ideas and arguments to target audiences clearly and persuasively in written form.</td>
<td>F. interpersonal and communications skills</td>
<td>6. Autonomy and Professional Capacity</td>
</tr>
<tr>
<td>G. Collaborate with colleagues to produce ideas or projects with equitable sharing of workloads.</td>
<td>G. teamwork, and personal and group leadership skills</td>
<td>2. Knowledge of Methodologies</td>
</tr>
<tr>
<td>H. Formulate findings and recommendations on economic problems in a precise and concise manner.</td>
<td>H. creativity and aesthetic appreciation</td>
<td>3. Application of Knowledge</td>
</tr>
<tr>
<td>I. Demonstrate independent and critical thinking that is required for continuing professional development.</td>
<td>I. the ability and desire for continuous learning</td>
<td>6. Autonomy and Professional Capacity</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Add Program Learning Outcomes

Page 2 of 2
PROGRAM DEVELOPMENT COMMITTEE
PROGRAM LEARNING OUTCOMES
FORM

FACULTY: Faculty of Science
AAU: Economics

☑ Graduate Program Learning Outcomes? or
☒ Undergraduate Program Learning Outcomes?

PROGRAM-LEVEL LEARNING OUTCOMES - UNDERGRADUATE (Degree Level Expectations)

Name of Undergraduate Program: B. A. Honours Economics

<table>
<thead>
<tr>
<th>Program Learning Outcomes (Degree Level Expectations)</th>
<th>Characteristics of a University of Windsor Graduate</th>
<th>COU-approved Undergraduate Degree Level Expectations</th>
</tr>
</thead>
</table>
| At the end of this program, the successful student will know and be able to: | A UWindsor graduate will have the ability to demonstrate: | 1. Depth and Breadth of Knowledge
| A. Explain economic concepts, problems and solutions at a deeper level. Integrate knowledge of economics with statistics in order to estimate economic models. | A. the acquisition, application and integration of knowledge | 2. Knowledge of Methodologies
| B. Describe suitable econometric methods to address real world economic problems. Retrieve and evaluate data from a wide range of public data sources. Use statistical packages in analyzing data. | B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy) | 3. Application of Knowledge
| | | 5. Awareness of Limits Knowledge |
**Program Learning Outcomes (Degree Level Expectations)**

This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.

At the end of this program, the successful student will know and be able to:

- **C.** Compare the impacts of assumptions on theoretical models and estimate their effects on its conclusions. Apply economic analysis to everyday problems in real world situations. Describe current economic events and evaluate specific policy proposals.

- **D.** Solve economic problems using basic mathematical tools. Organize and interpret a range of economic data on both descriptive and analytical levels.

- **E.** Articulate the philosophical basis of economic problems as well as give appropriate remedies.

- **F.** Convey technical information, ideas and arguments to target audiences clearly and persuasively in both written and spoken form.

- **G.** Collaborate with colleagues to produce ideas or projects with equitable sharing of workloads.

- **H.** Formulate findings and recommendations on economic problems in a precise and concise manner.

- **I.** Demonstrate independent and critical thinking that is required for continuing professional development.

**Characteristics of a University of Windsor Graduate**

A UWindsor graduate will have the ability to demonstrate:

- **C.** critical thinking and problem-solving skills

**COU-approved Undergraduate Degree Level Expectations**

1. Depth and Breadth of Knowledge
2. Knowledge of Methodologies
3. Application of Knowledge
4. Communication Skills
5. Awareness of Limits of Knowledge
6. Autonomy and Professional Capacity

**Add Program Learning Outcomes**
You have not completed all required fields for this document.

FacultyNo 2 Required
AAU No 2 Required
AddRow Required

**PROGRAM DEVELOPMENT COMMITTEE**
**PROGRAM LEARNING OUTCOMES FORM**

**FACULTY:** Faculty of Science

**AAU:** Economics

And: (if appropriate)

And: (if appropriate)

**Graduate Program Learning Outcomes? or**

**Undergraduate Program Learning Outcomes?**

**PROGRAM-LEVEL LEARNING OUTCOMES - UNDERGRADUATE (Degree Level Expectations)**

**Name of Undergraduate Program:** B. Sc. Honours Economics

<table>
<thead>
<tr>
<th>Program Learning Outcomes (Degree Level Expectations)</th>
<th>Characteristics of a University of Windsor Graduate</th>
<th>COU-approved Undergraduate Degree Level Expectations</th>
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</thead>
<tbody>
<tr>
<td>This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.</td>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
<td>1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits of Knowledge</td>
</tr>
<tr>
<td>At the end of this program, the successful student will know and be able to:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. Explain economic concepts, problems and solutions at a deeper level. Integrate knowledge of economics with statistics in order to estimate economic models. Demonstrate proficiency in analyzing economic models using calculus and algebra.</td>
<td>A. the acquisition, application and integration of knowledge</td>
<td></td>
</tr>
<tr>
<td>B. Describe suitable econometric methods to address real world economic problems. Retrieve and evaluate data from a wide range of public data sources. Use statistical packages in analyzing data.</td>
<td>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</td>
<td></td>
</tr>
</tbody>
</table>
Program Learning Outcomes (Degree Level Expectations)
This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.

At the end of this program, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>Program Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
<th>COU-approved Undergraduate Degree Level Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>C.</td>
<td>C. critical thinking and problem-solving skills</td>
<td>1. Depth and Breadth of Knowledge</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Knowledge of Methodologies</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Application of Knowledge</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. Awareness of Limits of Knowledge</td>
</tr>
<tr>
<td>D.</td>
<td>D. literacy and numeracy skills</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. Communication Skills</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. Awareness of Limits of Knowledge</td>
</tr>
<tr>
<td>E.</td>
<td>E. responsible behaviour to self, others and society</td>
<td></td>
</tr>
<tr>
<td>F.</td>
<td>F. interpersonal and communications skills</td>
<td></td>
</tr>
<tr>
<td>G.</td>
<td>G. teamwork, and personal and group leadership skills</td>
<td></td>
</tr>
<tr>
<td>H.</td>
<td>H. creativity and aesthetic appreciation</td>
<td></td>
</tr>
<tr>
<td>I.</td>
<td>I. the ability and desire for continuous learning</td>
<td></td>
</tr>
</tbody>
</table>

Add Program Learning Outcomes
**Course Learning Outcomes**

**Course Number and Title:** 41-221 Intermediate Microeconomics 1

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>This is a sentence completion exercise.</em></td>
<td></td>
</tr>
<tr>
<td>At the end of this course, the successful student will know and be able to:</td>
<td></td>
</tr>
<tr>
<td>Explain consumer behaviour, individual and market demand, the impacts of</td>
<td>A University of Windsor Graduate will have the</td>
</tr>
<tr>
<td>A. uncertainty, production technologies, the costs of production, profit</td>
<td>ability to demonstrate:</td>
</tr>
<tr>
<td>maximization and competitive supply</td>
<td></td>
</tr>
<tr>
<td>B. n/a</td>
<td></td>
</tr>
<tr>
<td>Analyze and appraise competitive markets critically and solve problems</td>
<td></td>
</tr>
<tr>
<td>C. related to utility and profit maximization.</td>
<td></td>
</tr>
<tr>
<td>D. Solve market and optimization problems requiring basic mathematical skills.</td>
<td></td>
</tr>
<tr>
<td>E. n/a</td>
<td></td>
</tr>
<tr>
<td>F. n/a</td>
<td></td>
</tr>
</tbody>
</table>
**Course Learning Outcomes**

*This is a sentence completion exercise.*

At the end of this course, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
</tr>
<tr>
<td>G. teamwork, and personal and group leadership skills</td>
</tr>
<tr>
<td>H. creativity and aesthetic appreciation</td>
</tr>
<tr>
<td>I. the ability and desire for continuous learning</td>
</tr>
</tbody>
</table>

G. Collaboratively identify, discuss, and solve problems in microeconomic theory.

H. n/a

I. Further his or her learning of more complex microeconomic theory.

**Course Number and Title:** 41-331. The Economics of Legal Procedures, Crime, and Punishment

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>This is a sentence completion exercise.</em></td>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
</tr>
<tr>
<td>At the end of this course, the successful student will know and be able to:</td>
<td></td>
</tr>
<tr>
<td>Apply microeconomic principles to a range of legal problems through the analysis of criminal law, legal procedure, and the development of forensic economic models.</td>
<td>A. the acquisition, application and integration of knowledge</td>
</tr>
<tr>
<td>B. Gather data to use in practical applications of models.</td>
<td>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</td>
</tr>
<tr>
<td>C. Assess the effectiveness of alternative legal rules and sanctions within the context of criminal law and legal procedure.</td>
<td>C. critical thinking and problem-solving skills</td>
</tr>
<tr>
<td>D. Structure social issues using economic methodology.</td>
<td>D. literacy and numeracy skills</td>
</tr>
<tr>
<td>D. Set up and solve elementary bargaining, game theory, and present value models.</td>
<td></td>
</tr>
</tbody>
</table>
### Course Learning Outcomes

*This is a sentence completion exercise.*

At the end of this course, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discuss distinctions between private costs and benefits and public costs and benefits associated with private actions.</td>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
</tr>
<tr>
<td>E. Debate normative versus positive approaches to a diverse range of social issues (i.e. the value of a life or injury, the cost of a crime)</td>
<td>E. responsible behaviour to self, others and society</td>
</tr>
<tr>
<td>F. n/a</td>
<td>F. interpersonal and communications skills</td>
</tr>
<tr>
<td>G. n/a</td>
<td>G. teamwork, and personal and group leadership skills</td>
</tr>
<tr>
<td>H. Explain how simple, well designed models can effectively illustrate complex topics in crime, punishment, damage assessment, and many other social issues.</td>
<td>H. creativity and aesthetic appreciation</td>
</tr>
<tr>
<td>I. Apply economic methodology in a range of inter-disciplinary problem solving.</td>
<td>I. the ability and desire for continuous learning</td>
</tr>
</tbody>
</table>
*5.5.6: Psychology – Program Learning Outcomes

Item for: Information

Forwarded by: Program Development Committee

*see attached
**Program Development Committee**

**Program Learning Outcomes Form**

**Faculty of Arts, Humanities and Social Sciences**

---

**FACULTY:** Faculty of Arts, Humanities and Social Sciences

**AAU:** Psychology

---

**Graduate Program Learning Outcomes? or Undergraduate Program Learning Outcomes?**

- Undergraduate Program Learning Outcomes

---

**Program-Level Learning Outcomes - Undergraduate (Degree Level Expectations)**

**Name of Undergraduate Program:** General Child Psychology BA.

<table>
<thead>
<tr>
<th>Program Learning Outcomes (Degree Level Expectations)</th>
<th>Characteristics of a University of Windsor Graduate</th>
<th>COU-approved Undergraduate Degree Level Expectations</th>
</tr>
</thead>
</table>
| This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute. | A UWindsor graduate will have the ability to demonstrate: | 1. Depth and Breadth of Knowledge  
2. Knowledge of Methodologies  
3. Application of Knowledge  
5. Awareness of Limits of Knowledge |
| At the end of this program, the successful student will know and be able to:               |                                                     |                                                     |
| · Explain major perspectives of psychology (e.g., cognitive, psychodynamic, sociocultural).  |                                                     |                                                     |
| · Explain major theories of developmental psychology as they pertain to the lifespan period of childhood and adolescence. |                                                     |                                                     |
| · Apply psychological concepts, language, major theories, and research findings to explain psychological phenomena. |                                                     |                                                     |
| A. · Apply developmental psychology concepts, language, major theories, and research findings to explain changes in psychological phenomena across childhood and adolescence. |                                                     |                                                     |
| · Compare and contrast psychological explanations across diverse populations and contexts (Also relevant to E). |                                                     |                                                     |
| · Articulate how psychological principles can be used to explain social issues.           |                                                     |                                                     |
### Program Learning Outcomes (Degree Level Expectations)

This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.

At the end of this program, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>Characteristics of a University of Windsor Graduate</th>
<th>COU-approved Undergraduate Degree Level Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
<td>1. Depth and Breadth of Knowledge</td>
</tr>
<tr>
<td>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</td>
<td>2. Knowledge of Methodologies</td>
</tr>
<tr>
<td>C. critical thinking and problem-solving skills</td>
<td>3. Application of Knowledge</td>
</tr>
<tr>
<td>D. literacy and numeracy skills</td>
<td>5. Awareness of Limits of Knowledge</td>
</tr>
<tr>
<td>E. responsible behaviour to self, others and society</td>
<td></td>
</tr>
<tr>
<td>F. interpersonal and communications skills</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program Learning Outcomes</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>B. · Seek scientific evidence about psychological claims.</td>
<td></td>
</tr>
<tr>
<td>· Evaluate the appropriateness of conclusions derived from psychological research (Also relevant to C).</td>
<td></td>
</tr>
<tr>
<td>· Explain different research methods used by developmental psychologists to study how psychological phenomena change across childhood and adolescence.</td>
<td></td>
</tr>
<tr>
<td>· Identify basic ethical requirements for the discipline of Psychology regarding the treatment of participants in the design, data collection, interpretation, and reporting of psychological research (Also relevant to E).</td>
<td></td>
</tr>
<tr>
<td>· Identify ethical requirements specific to the treatment of child and adolescent participants during the research process. (Also relevant to E).</td>
<td></td>
</tr>
<tr>
<td>C. · Recognize, develop, defend, and criticize arguments.</td>
<td></td>
</tr>
<tr>
<td>· Solve problems using appropriate applications of psychological terms and concepts.</td>
<td></td>
</tr>
<tr>
<td>· Evaluate new ideas with an open but critical mind.</td>
<td></td>
</tr>
<tr>
<td>D. · Evaluate the suitability, relevance, accuracy, and reputability of informational sources.</td>
<td></td>
</tr>
<tr>
<td>· Write effectively in various formats in the publication style of the American Psychological Association.</td>
<td></td>
</tr>
<tr>
<td>· Interpret statistics and other quantitative information.</td>
<td></td>
</tr>
<tr>
<td>· Conduct statistical analyses to evaluate research questions and hypotheses.</td>
<td></td>
</tr>
<tr>
<td>E. · Explain ethical behaviour in the science and practice of psychology</td>
<td></td>
</tr>
<tr>
<td>· Use information and technology in accordance with the Canadian Code of Ethics for Psychologists.</td>
<td></td>
</tr>
<tr>
<td>F. · Write, discuss, and argue effectively for various audiences and purposes.</td>
<td></td>
</tr>
<tr>
<td>Program Learning Outcomes (Degree Level Expectations)</td>
<td>Characteristics of a University of Windsor Graduate</td>
</tr>
<tr>
<td>------------------------------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.</td>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
</tr>
<tr>
<td>At the end of this program, the successful student will know and be able to:</td>
<td></td>
</tr>
<tr>
<td>- Collaborate and interact effectively with people from diverse backgrounds and/or cultural perspectives.</td>
<td>G. teamwork, and personal and group leadership skills</td>
</tr>
<tr>
<td>G.</td>
<td></td>
</tr>
<tr>
<td>- Generate novel approaches to problem-solving in psychology.</td>
<td>H. creativity and aesthetic appreciation</td>
</tr>
<tr>
<td>H.</td>
<td></td>
</tr>
<tr>
<td>- Tolerate ambiguity and accept the tentative and complex nature of psychological explanations.</td>
<td>I. the ability and desire for continuous learning</td>
</tr>
<tr>
<td>I.</td>
<td></td>
</tr>
<tr>
<td>- Accurately self-assess their abilities, achievement, and work habits.</td>
<td></td>
</tr>
</tbody>
</table>

Add Program Learning Outcomes
### PROGRAM-LEVEL LEARNING OUTCOMES - UNDERGRADUATE (Degree Level Expectations)

#### Name of Undergraduate Program: General Psychology B.A.

**Program Learning Outcomes (Degree Level Expectations)**

This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.

At the end of this program, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>A.</th>
<th>B.</th>
</tr>
</thead>
</table>
| · Explain major perspectives of psychology (e.g., cognitive, psychodynamic, sociocultural).  
· Apply psychological concepts, language, major theories, and research findings to explain psychological phenomena.  
· Compare and contrast psychological explanations across diverse populations and contexts (Also relevant to E).  
· Articulate how psychological principles can be used to explain social issues. | · Seek scientific evidence about psychological claims.  
· Evaluate the appropriateness of conclusions derived from psychological research (Also relevant to C).  
· Explain different research methods used by psychologists.  
· Identify basic ethical requirements for the discipline of Psychology regarding the treatment of participants in the design, data collection, interpretation, and reporting of psychological research (Also relevant to E). |

**Characteristics of a University of Windsor Graduate**

A UWindsor graduate will have the ability to demonstrate:

<table>
<thead>
<tr>
<th>A. the acquisition, application and integration of knowledge</th>
<th>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</th>
</tr>
</thead>
</table>
| 1. Depth and Breadth of Knowledge  
2. Knowledge of Methodologies  
3. Application of Knowledge  
4. Awareness of Limits of Knowledge | 1. Depth and Breadth of Knowledge  
2. Knowledge of Methodologies  
3. Application of Knowledge  
4. Awareness of Limits of Knowledge |

**COU-approved Undergraduate Degree Level Expectations**

| 1. Depth and Breadth of Knowledge  
2. Knowledge of Methodologies  
3. Application of Knowledge  
4. Awareness of Limits of Knowledge | 1. Depth and Breadth of Knowledge  
2. Knowledge of Methodologies  
3. Application of Knowledge  
4. Awareness of Limits of Knowledge |
Program Learning Outcomes (Degree Level Expectations)

This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.

At the end of this program, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>C.</th>
<th>Recognize, develop, defend, and criticize arguments.</th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>· Solve problems using appropriate applications of psychological terms and concepts.</td>
<td>C. critical thinking and problem-solving skills</td>
</tr>
<tr>
<td></td>
<td>· Evaluate new ideas with an open but critical mind.</td>
<td></td>
</tr>
<tr>
<td>D.</td>
<td>Evaluate the suitability, relevance, accuracy, and reputability of informational sources.</td>
<td>D. literacy and numeracy skills</td>
</tr>
<tr>
<td></td>
<td>· Write effectively in various formats in the publication style of the American Psychological Association.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>· Interpret statistics and other quantitative information.</td>
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<tr>
<td></td>
<td>· Conduct statistical analyses to evaluate research questions and hypotheses.</td>
<td></td>
</tr>
<tr>
<td>E.</td>
<td>Explain ethical behaviour in the science and practice of psychology</td>
<td>E. responsible behaviour to self, others and society</td>
</tr>
<tr>
<td></td>
<td>· Use information and technology in accordance with the Canadian Code of Ethics for Psychologists.</td>
<td></td>
</tr>
<tr>
<td>F.</td>
<td>Write, discuss, and argue effectively for various audiences and purposes.</td>
<td>F. interpersonal and communications skills</td>
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<tr>
<td>G.</td>
<td>Collaborate and interact effectively with people from diverse backgrounds and/or cultural perspectives.</td>
<td>G. teamwork, and personal and group leadership skills</td>
</tr>
<tr>
<td>H.</td>
<td>Generate novel approaches to problem-solving in psychology.</td>
<td>H. creativity and aesthetic appreciation</td>
</tr>
</tbody>
</table>

COU-approved Undergraduate Degree Level Expectations

1. Depth and Breadth of Knowledge
2. Knowledge of Methodologies
3. Application of Knowledge
4. Communication Skills
5. Awareness of Limits of Knowledge
6. Autonomy and Professional Capacity
Program Learning Outcomes (Degree Level Expectations)  
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At the end of this program, the successful student will know and be able to:

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<th>Characteristics of a University of Windsor Graduate</th>
<th>COU-approved Undergraduate Degree Level Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>· Tolerate ambiguity and accept the tentative and complex nature of psychological explanations.</td>
<td>· the ability and desire for continuous learning</td>
<td>6. Autonomy and Professional Capacity</td>
</tr>
<tr>
<td>· Accurately self-assess their abilities, achievement, and work habits.</td>
<td></td>
<td></td>
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</tbody>
</table>

Add Program Learning Outcomes
**Program Learning Outcomes (Degree Level Expectations)**

*Name of Undergraduate Program:* Honours Developmental Psychology BA and Combined Honours Developmental Psychology BA

<table>
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<th>COU-approved Undergraduate Degree Level Expectations</th>
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</tr>
<tr>
<td>At the end of this program, the successful student will know and be able to:</td>
<td></td>
<td>2. Knowledge of Methodologies</td>
</tr>
<tr>
<td>A.</td>
<td></td>
<td>3. Application of Knowledge</td>
</tr>
<tr>
<td>· Characterize the nature of psychology as a discipline and explain, contrast, and critique major perspectives of psychology (e.g., cognitive, psychodynamic, sociocultural).</td>
<td></td>
<td>5. Awareness of Limits of Knowledge</td>
</tr>
<tr>
<td>· Explain, contrast, and critique major theories of developmental psychology.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>· Apply and integrate psychological concepts, language, major theories, and research findings to explain psychological phenomena.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>· Apply developmental psychology concepts, language, major theories, and research findings to explain changes in psychological phenomena across the lifespan.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>· Compare and contrast psychological explanations across diverse populations and contexts (Also relevant to E).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>· Articulate how psychological principles can be used to explain social issues.</td>
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### Program Learning Outcomes (Degree Level Expectations)

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<tr>
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</table>

A UWindsor graduate will have the ability to demonstrate:

<table>
<thead>
<tr>
<th>COU-approved Undergraduate Degree Level Expectations</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>B.</th>
<th>Research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Depth and Breadth of Knowledge</td>
<td></td>
</tr>
<tr>
<td>2. Knowledge of Methodologies</td>
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<td>3. Application of Knowledge</td>
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<table>
<thead>
<tr>
<th>C.</th>
<th>Critical thinking and problem-solving skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Depth and Breadth of Knowledge</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>D.</th>
<th>Literacy and numeracy skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. Communication Skills</td>
<td></td>
</tr>
<tr>
<td>5. Awareness of Limits of Knowledge</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E.</th>
<th>Responsible behaviour to self, others and society</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Awareness of Limits of Knowledge</td>
<td></td>
</tr>
<tr>
<td>6. Autonomy and Professional Capacity</td>
<td></td>
</tr>
</tbody>
</table>

- Synthesize ideas from psychological literature.
- Seek scientific evidence about psychological claims.
- Evaluate the appropriateness of conclusions derived from psychological research (Also relevant to C).
- Explain different research methods used by developmental psychologists to study how psychological phenomena change across the lifespan.
- Design and conduct basic research to address psychological questions using appropriate research methods.
- Design and conduct psychological research in accordance with the ethical requirements for the discipline of Psychology regarding the treatment of participants (Also relevant to E).
- Explain the need for ethical requirements specific to vulnerable participants (e.g., minors, older adults with diminished capacity) during the research process. (Also relevant to E).

- Recognize, develop, defend, and criticize arguments.
- Solve complex problems using appropriate applications of psychological terms and concepts and nuanced problem-solving strategies.
- Evaluate new ideas with an open but critical mind.

- Evaluate the suitability, relevance, accuracy, and reputability of informational sources.
- Write effectively in various formats in the publication style of the American Psychological Association.
- Interpret statistics and other quantitative information in relation to the methodology by which it was generated.
- Conduct statistical analyses to evaluate research questions and hypotheses.

- Explain, assess, and apply ethical behaviour in the science and practice of psychology.
- Use information and technology in accordance with the Canadian Code of Ethics for Psychologists.
Program Learning Outcomes (Degree Level Expectations)  
This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.

At the end of this program, the successful student will know and be able to:

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<th>COU-approved Undergraduate Degree Level Expectations</th>
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<tbody>
<tr>
<td><strong>F.</strong> Write, discuss, and argue effectively for various audiences and purposes.</td>
<td>F. interpersonal and communications skills</td>
</tr>
<tr>
<td><strong>G.</strong> Collaborate and interact effectively with people from diverse backgrounds and/or cultural perspectives.</td>
<td>G. teamwork, and personal and group leadership skills</td>
</tr>
<tr>
<td><strong>H.</strong> Generate novel approaches to problem-solving in psychology.</td>
<td>H. creativity and aesthetic appreciation</td>
</tr>
<tr>
<td><strong>I.</strong> Ask reasonable and skeptical questions about causes of behaviour.</td>
<td>I. the ability and desire for continuous learning</td>
</tr>
<tr>
<td>· Tolerate ambiguity and accept the tentative and complex nature of psychological explanations.</td>
<td></td>
</tr>
<tr>
<td>· Accurately self-assess their abilities, achievement, and work habits.</td>
<td></td>
</tr>
</tbody>
</table>

Add Program Learning Outcomes
**Program Development Committee**

**Program Learning Outcomes Form**

**Faculty of Arts, Humanities and Social Sciences**

**Psychology**

Not applicable (N/A)

Not applicable (N/A)

You have not completed all required fields for this document.

AddRow Required

---

**Faculty (FACULTY):** Faculty of Arts, Humanities and Social Sciences

**AAU:** Psychology

---

Grade Program Learning Outcomes? or

Undergraduate Program Learning Outcomes?

---

**Program-Level Learning Outcomes - Undergraduate (Degree Level Expectations)**

**Name of Undergraduate Program:** Honours Developmental Psychology with Thesis and Combined Honours Developmental Psychology with Thesis

<table>
<thead>
<tr>
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<th>Characteristics of a University of Windsor Graduate</th>
<th>COU-approved Undergraduate Degree Level Expectations</th>
</tr>
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<tr>
<td>This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.</td>
<td>A UWindsor graduate will have the ability to demonstrate:</td>
<td>1. Depth and Breadth of Knowledge</td>
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<td>At the end of this program, the successful student will know and be able to:</td>
<td></td>
<td>2. Knowledge of Methodologies</td>
</tr>
<tr>
<td>· Characterize the nature of psychology as a discipline and explain, contrast, and critique major perspectives of psychology (e.g., cognitive, psychodynamic, sociocultural).</td>
<td>A. the acquisition, application and integration of knowledge</td>
<td>3. Application of Knowledge</td>
</tr>
<tr>
<td>· Explain, contrast, and critique major theories of developmental psychology.</td>
<td></td>
<td>5. Awareness of Limits of Knowledge</td>
</tr>
<tr>
<td>· Apply and integrate psychological concepts, language, major theories, and research findings to explain psychological phenomena.</td>
<td></td>
<td></td>
</tr>
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<td>· Apply developmental psychology concepts, language, major theories, and research findings to explain changes in psychological phenomena across the lifespan.</td>
<td></td>
<td></td>
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<tr>
<td>· Compare and contrast psychological explanations across diverse populations and contexts (Also relevant to E).</td>
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<tr>
<td>· Articulate how psychological principles can be used to explain social issues.</td>
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**Program Learning Outcomes (Degree Level Expectations)**

This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.

At the end of this program, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>B.</th>
<th>Synthesize ideas from psychological literature.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Seek scientific evidence about psychological claims.</td>
</tr>
<tr>
<td></td>
<td>Evaluate the appropriateness of conclusions derived from psychological research (Also relevant to C).</td>
</tr>
<tr>
<td></td>
<td>Explain different research methods used by developmental psychologists to study how psychological phenomena change across the lifespan and distinguish which methodologies are most appropriate for certain types of data.</td>
</tr>
<tr>
<td></td>
<td>Independently design and conduct research to address psychological questions using appropriate research methods.</td>
</tr>
<tr>
<td></td>
<td>Design and conduct psychological research in accordance with the ethical requirements for the discipline of Psychology regarding the treatment of participants (Also relevant to E).</td>
</tr>
<tr>
<td></td>
<td>Explain the need for ethical requirements specific to vulnerable participants (e.g., minors, older adults with diminished capacity) during the research process. (Also relevant to E).</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>C.</th>
<th>Recognize, develop, defend, and criticize arguments.</th>
</tr>
</thead>
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<td></td>
<td>Solve complex problems using appropriate applications of psychological terms and concepts and nuanced problem-solving strategies.</td>
</tr>
<tr>
<td></td>
<td>Evaluate new ideas with an open but critical mind.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D.</th>
<th>Evaluate the suitability, relevance, accuracy, and reputability of informational sources.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Write effectively in various formats in the publication style of the American Psychological Association.</td>
</tr>
<tr>
<td></td>
<td>Interpret statistics and other quantitative information in relation to the methodology by which it was generated.</td>
</tr>
<tr>
<td></td>
<td>Conduct advanced statistical analyses to evaluate research questions and hypotheses.</td>
</tr>
</tbody>
</table>

**Characteristics of a University of Windsor Graduate**

A UWindsor graduate will have the ability to demonstrate:

<table>
<thead>
<tr>
<th>B.</th>
<th>Research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy).</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. Depth and Breadth of Knowledge</td>
</tr>
<tr>
<td></td>
<td>2. Knowledge of Methodologies</td>
</tr>
<tr>
<td></td>
<td>3. Application of Knowledge</td>
</tr>
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<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C.</th>
<th>Critical thinking and problem-solving skills</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. Depth and Breadth of Knowledge</td>
</tr>
<tr>
<td></td>
<td>2. Knowledge of Methodologies</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>D.</th>
<th>Literacy and numeracy skills</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4. Communication Skills</td>
</tr>
<tr>
<td></td>
<td>5. Awareness of Limits of Knowledge</td>
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## Program Learning Outcomes (Degree Level Expectations)

This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.

At the end of this program, the successful student will know and be able to:

<table>
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<tr>
<th>Program Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
<th>COU-approved Undergraduate Degree Level Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>E. Explain, assess, and apply ethical behaviour in all aspects of the science and practice of psychology. · Use information and technology in accordance with the Canadian Code of Ethics for Psychologists.</td>
<td>E. responsible behaviour to self, others and society</td>
<td>5. Awareness of Limits of Knowledge 6. Autonomy and Professional Capacity</td>
</tr>
<tr>
<td>F. Write, discuss, argue, and present effectively for various audiences and purposes.</td>
<td>F. interpersonal and communications skills</td>
<td>4. Communication Skills 6. Autonomy and Professional Capacity</td>
</tr>
<tr>
<td>G. Collaborate and interact effectively with people from diverse backgrounds and/or cultural perspectives.</td>
<td>G. teamwork, and personal and group leadership skills</td>
<td>4. Communication Skills 6. Autonomy and Professional Capacity</td>
</tr>
<tr>
<td>I. Ask reasonable and skeptical questions about causes of behaviour. · Tolerate ambiguity and accept the tentative and complex nature of psychological explanations. · Accurately self-assess their abilities, achievement, and work habits.</td>
<td>I. the ability and desire for continuous learning</td>
<td>6. Autonomy and Professional Capacity</td>
</tr>
</tbody>
</table>

Add Program Learning Outcomes
**Faculty of Arts, Humanities and Social Sciences**

**Psychology**

not applicable (N/A)

not applicable (N/A)

You have not completed all required fields for this document.

AddRow Required

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**PROGRAM DEVELOPMENT COMMITTEE**

**PROGRAM LEARNING OUTCOMES FORM**

**FACULTY:** Faculty of Arts, Humanities and Social Sciences

**AAU:** Psychology

And:

(if appropriate) not applicable (N/A)

And:

(if appropriate) not applicable (N/A)

- Graduate Program Learning Outcomes? or
- Undergraduate Program Learning Outcomes?

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**PROGRAM-LEVEL LEARNING OUTCOMES - UNDERGRADUATE (Degree Level Expectations)**

**Name of Undergraduate Program:** Honours Psychology and Combined Honours Psychology

**Program Learning Outcomes (Degree Level Expectations)**

*This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.*

At the end of this program, the successful student will know and be able to:

<table>
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<tr>
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<tr>
<td>· Characterize the nature of psychology as a discipline and explain, contrast, and critique major perspectives of psychology (e.g., cognitive, psychodynamic, sociocultural).</td>
<td>· Synthesize ideas from psychological literature.</td>
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<td>· Apply and integrate psychological concepts, language, major theories, and research findings to explain psychological phenomena.</td>
<td>· Seek scientific evidence about psychological claims.</td>
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<td>· Compare and contrast psychological explanations across diverse populations and contexts (Also relevant to E).</td>
<td>· Evaluate the appropriateness of conclusions derived from psychological research (Also relevant to C).</td>
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<tr>
<td>· Articulate how psychological principles can be used to explain social issues.</td>
<td>· Explain different research methods used by psychologists.</td>
</tr>
<tr>
<td></td>
<td>· Design and conduct basic research to address psychological questions using appropriate research methods.</td>
</tr>
<tr>
<td></td>
<td>· Design and conduct psychological research in accordance with the ethical requirements for the discipline of Psychology regarding the treatment of participants (Also relevant to E).</td>
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**Characteristics of a University of Windsor Graduate**

A UWindsor graduate will have the ability to demonstrate:

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<td>A. the acquisition, application and integration of knowledge</td>
<td>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</td>
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**COU-approved Undergraduate Degree Level Expectations**

1. Depth and Breadth of Knowledge
2. Knowledge of Methodologies
3. Application of Knowledge
4. Awareness of Limits of Knowledge

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Page 1 of 3
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Add Program Learning Outcomes
FACULTY: Faculty of Arts, Humanities and Social Sciences  
AAU: Psychology 

And: (if appropriate) not applicable (N/A) 

% Graduate Program Learning Outcomes? or
% Undergraduate Program Learning Outcomes?

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5. Awareness of Limits Knowledge |

**B.**

- Synthesize ideas from psychological literature.
- Seek scientific evidence about psychological claims.
- Evaluate the appropriateness of conclusions derived from psychological research (Also relevant to C).
- Explain different research methods used by psychologists and distinguish which methodologies are most appropriate for certain types of data.
- Independently design and conduct research to address psychological questions using appropriate research methods.
- Design and conduct psychological research in accordance with the ethical requirements for the discipline of Psychology regarding the treatment of participants (Also relevant to E).

**B.** research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)

**C.**

-Recognize, develop, defend, and criticize arguments.
- Solve complex problems using appropriate applications of psychological terms and concepts and nuanced problem-solving strategies.
- Evaluate new ideas with an open but critical mind.

**C.** critical thinking and problem-solving skills

**D.**

- Evaluate the suitability, relevance, accuracy, and reputability of informational sources.
- Write effectively in various formats in the publication style of the American Psychological Association.
- Interpret statistics and other quantitative information in relation to the methodology by which it was generated.
- Conduct advanced statistical analyses to evaluate research questions and hypotheses.

**D.** literacy and numeracy skills

**E.**

- Explain, assess, and apply ethical behaviour in all aspects of the science and practice of psychology.
- Use information and technology in accordance with the Canadian Code of Ethics for Psychologists.

**E.** responsible behaviour to self, others and society  
5. Awareness of Limits of Knowledge  
6. Autonomy and Professional Capacity

**F.**

- Write, discuss, argue, and present effectively for various audiences and purposes.

**F.** interpersonal and communications skills  
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- Collaborate and interact effectively with people from diverse backgrounds and/or cultural perspectives.
- Generate novel approaches to problem-solving in psychology.
- Ask reasonable and skeptical questions about causes of behaviour.
  - Tolerate ambiguity and accept the tentative and complex nature of psychological explanations.
  - Accurately self-assess their abilities, achievement, and work habits.
- The ability and desire for continuous learning.

Add Program Learning Outcomes
*5.6.1: Calculation of Averages - Revisions

Item for: Approval

Forwarded by: Academic Policy Committee

MOTION: That the revisions to the Calculation of Averages be approved.

Proposed Revisions:

III. Calculation of Averages – For Undergraduate Programs and Courses

The marks obtained in all courses taken at the University of Windsor are used to calculate a cumulative average, with exceptions listed in the Tabula Rasa Policy. Similarly, all marks obtained in courses in the major area of study are used to calculate a major average, with the exception of course repeats. The major average is calculated based on the courses taken to fulfill the requirements of the major as defined in the degree requirements for the program, including all courses taken in the major area of study. The exception is where a student may repeats a course in accordance with the Senate Policy on the Repetition of Courses for purposes of upgrading a major or cumulative average. Regardless of whether the same course was repeated or whether a course equivalent was granted for the purpose of course repetition, both the original mark and the subsequent mark(s) obtained will normally remain on the student's official record. However, only the mark received in the final attempt will be used in calculating the cumulative and major averages.

Bachelor of Arts and Science: The calculation of the major average for the Bachelor of Arts and Science program consist of grades obtained in the subject area of the Major Concentration plus the following courses: 56-301, 56-310, 56-401, 56-421, 56-410 and 56-420.[listed in the program requirements - duplication]

For purposes of calculation, the grade earned in a 6.00 credit hour course will be double the weight of that earned in a regular 3.00 credit hour course. A grade earned in a 1.50 credit hour course will be given one-half the weight earned in a 3.00 credit hour course.

A grade of IP is recorded at the end of the first term of a two-term course. Pass/Non-Pass (P/NP) and Satisfactory/Unsatisfactory (S/U) grades are recorded on the transcript but have not numeric grade equivalent.

All grades below 50% are considered failures. Courses in which a failing grade is received will be recorded on the student's transcript and may be factored into the average but will carry no credit toward a degree. All averages will be calculated using the grade earned and recorded on the transcript, with exceptions noted above. A grade of NR is assigned to a registered student that has no record of submitted work or completed tests and exams. In computing a student's average, NR is equivalent to 0%.

***************

<table>
<thead>
<tr>
<th>University of Windsor Percentage Grade</th>
<th>Undergraduate Descriptor</th>
<th>Graduate Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>80 - 100</td>
<td>Excellent</td>
<td>Excellent</td>
</tr>
<tr>
<td>70 – 79.9</td>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td>60 – 69.9</td>
<td>Fair</td>
<td>Fair</td>
</tr>
<tr>
<td>50 – 59.9</td>
<td>Pass</td>
<td>No-Credit</td>
</tr>
<tr>
<td>0 – 49.9</td>
<td>No Credit</td>
<td>No Credit</td>
</tr>
</tbody>
</table>
Numeric grades or Satisfactory/Unsatisfactory (S/U) may be assigned for theses and major papers, depending on program policy.

[ Asterisked sentence will be added to degree program major average calculations clarifying that any course taken in the major area of study will be used to calculate the major average.]

Rationale:
- The revisions clarify that the major average is calculated based on the courses taken to fulfill the requirements of the major as defined in the degree requirements for the program, including all courses taken in the major area of study.
- Housekeeping changes: 1) the S/U graduate grade descriptor was missing from the table, though it is present and defined in the text of the policy; 2) the courses used to calculate the major average for the Interdisciplinary Arts and Science program are listed in the specific degree requirements. Their inclusion in this policy is duplication which may later result in a discrepancy; 3) clarifying that P/NP grades are not used in the calculation of averages since they have no numeric equivalent.
- Inclusion of the Tabula Rasa Policy as an exception, following the approval of the Senate policy on May 12, 2017.
5.6.2: **New Course Numbering Framework**

Item for: **Approval**

Forwarded by: **Academic Policy Committee**

**MOTION:** That the proposed Course Numbering framework be approved.

**Proposed Course Numbering Framework:**

- **Subject Code** = 4 alpha characters that identify the discipline. (Not limited to one subject code per Department.)
- **Examples** (for illustrative purposes only): CHEM  BUSN  VABE  CRIM

- **Number Code** = 4 numeric characters with the first digit designating the year/level of study:
  - 1xxx = first year undergraduate course
  - 2xxx = second year undergraduate course
  - 3xxx = third year undergraduate course
  - 4xxx = fourth year undergraduate course
  - 5xxx = second-entry programs (Education, Law)
  - 6xxx = post-baccalaureate diploma or certificate courses
  - 7xxx = Masters level courses
  - 8xxx = Graduate diploma courses (where they differ from the Masters’ courses)
  - 9xxx = PhD level courses

**Rationale:**
At the November 2016 and February 2017 meeting, Senate noted that, with the new ERP, it is timely to embark on a wholesale review of course offerings, including renumbering courses to provide a more reasoned presentation of courses and to make it easier for students to find courses during registration without having to refer to a Faculty and/or department code. Senate reviewed the schedule for developing a new course numbering framework at its February 2017 meeting and agreed to a May 2017 timeline for approval of the framework.

Once the framework is approved by Senate, alphanumeric codes for courses will be identified by January 2018, consistent with the framework and established practice at other universities, and in consultation with the Dean and the Provost to ensure no overlap in assigned codes.

**Objectives:**
- Establish alphanumeric course code numbering system for the University of Windsor
- Rationalize sequential course numbering in Departments
- Identify and plan for the possibility of other kinds of course tracking through course codes (e.g. experiential learning, writing or quantitative courses, high-impact practices, labs, etc.)

**Desired outcomes:**
- Improved program and course transparency for students and Departments
- Improved program and course clarity for marketing
- Encourage curriculum mapping and dialogue regarding program structure in Departments (e.g. sequencing, flexibility, courses outside the major, currency of course listing, etc.)
**System Flexibility/Restrictions:**
PeopleSoft has been selected for the new ERP. This system allows for the use of up to 8 characters (alphanumeric mix) for the subject code + up to 10 characters (alphanumeric mix) for the course number.

A review of institutions that use PeopleSoft reveals that, while course numbering frameworks vary, the majority identify the subject code with 3-4 alpha characters, the course number with 4 numeric characters. Some utilize other alpha codes to differentiate between types and formats of courses. Most, if not all, do not identify the Faculty or the Department in the course code. [By removing Faculty codes, consideration will need to be given to how to identify breadth requirements. (e.g., Take two 01-/02- courses will need to be redefined.)]

**Additional Information for Future Consideration**

**Additional Codes**
There have been discussions about using codes to provide additional information on the type of course offering. The notion is that this could help students make more informed program and course choices and would help Faculties and the University have a clearer sense of certain dimensions of the student experience in courses. There would be 1-6 characters (alphanumeric) available for these “explanatory” codes, which would be optional.

However, this is not best practice as there are a number of issues with adding suffix codes to the course number. For instance, such codes may have the unintended effect of providing less clarity, if too many codes were added or if they were inconsistently used or applied. (e.g., EL for experiential learning and W for writing intensive. The suffix would read ELW.) The course number on the transcript, and elsewhere, could begin to look incomprehensible.

**System Options and Functionality**
The intent of this new course numbering framework is to provide greater clarity. What courses fall under “work-integrated learning, high impact practices, writing intensive, etc.? The objective of providing additional information on the type of course offering can be achieved, under the new system, in a variety of ways. In PeopleSoft, the user can search by mode of instruction, by milestones, by course attributes, by course component (e.g., lecture vs lab), by requirement designations, etc. All of these features provide greater granularity and clarity to the user and appear in faculty and student self-service. This includes visibility in the class search and/or Academic Advisement (DARS) degree requirement evaluation functions. These features may be better suited for our purposes than using suffix “explanatory” codes.

Regardless of how the University decides to move forward with providing greater clarity on course offerings clearly defined nomenclature will be needed. This will be part of a larger conversation in the coming year and does not impact the basic course numbering framework (SUBJ 1xxx).

**Subject Description Code**
Associated with the Subject Code is a 30 field Subject Description Code. The Subject Description Code appears on the course search feature and would be used in the calendar. Additionally, each course associated with a subject will also have a 30-character description field for display of the course title. So, while the Subject Code may be SOCP, the Subject or Course Description Code would be Social Psychology. These Subject Description Codes are not part of the course numbering framework, which consists of the Subject Code and the Number Code, but will be an important part of the discussion in the coming year, as departments review their course offerings and define their subject areas.
5.7.1: Revisions to Bylaw 22

Item for: Approval

Forwarded by: Senate Governance Committee

MOTION: That the proposed revisions to Bylaw 22 be approved.

Proposed Revisions to Bylaw 22: Committees and Procedures on Renewal, Tenure and Promotion

[...]

4.3 Performance Reviews

Performance Review reports completed by the AAU Head must address the specific AAU-approved criteria and standards.

[...]

4.4 Renewal, Tenure and Promotion

4.4.1 By October 15, all elements of the performance review process under 4.3 shall be completed and the AAU Head shall review with the appropriate faculty member his or her work and achievement over the past year including the Performance Review of the faculty member and any response of the faculty member to the Review and

5 Procedures of the AAU Head and Chair of the Renewal, Tenure and Promotion Committee

5.1 The AAU Head shall initiate all proceedings of the AAU RTP Committee by presenting his or her recommendations, the Performance Review(s) of the faculty member, and any response(s) of the faculty member to the Review(s). Untenured faculty members shall be considered for renewal by the AAU RTP Committee after the third full year of their probationary period. When the review is positive, the AAU RTP Committee shall recommend continuation of the probationary appointment.

5.2 At least forty-eight hours before the meeting or meetings, the Chair of the AAU RTP Committee shall inform each faculty member in writing of the date and time of the meeting or meetings when his or her case will be considered and of his/her right to make personal representation to the Committee.

5.2.1 At the AAU RTP Committee meeting at which the faculty member’s file is being reviewed, the faculty member concerned shall have the right to respond immediately after the Head has presented his or her recommendation to the Committee on renewal of contract, tenure, or promotion, and before any discussion takes place.

6 Procedures of the AAU Renewal, Tenure and Promotion Committee

6.3 All decisions of the AAU RTP Committee shall be presented to the faculty member in writing.
6.3.1 Prior to submitting the Committee’s recommendations to the UCAPT, the AAU Head will inform the faculty member concerned whether a positive recommendation is to be made in his or her case regarding renewal of contract, tenure and promotion.

6.3.2 In the case of a decision not to recommend, the faculty member shall be informed in writing of that fact, the reasons thereof and of his or her right to make written representations to the UCAPT. In all cases the faculty member must be informed of the Committee’s recommendation or decision not to recommend by the dates specified in 6.5.

6.4 The Dean’s recommendation on the file and its rationale, and the right to make written representations to the UCAPT, will be provided in writing to the faculty member concerned.

6.5 The recommendations of the AAU RTP Committee on contract renewals, with all the necessary supporting documents as directed by the UCAPT, the recommendations from the Dean, and any written responses from the faculty member concerned shall be submitted to the Chair of the UCAPT on or before October 31. The recommendations of the AAU RTP Committee concerning tenure, with all the necessary supporting documents as directed by the UCAPT, and the recommendations from the Dean shall be submitted to the Chair of UCAPT by December 15 by the AAU Head. The recommendations of the AAU RTP Committee for promotions, with all the necessary documents as directed by the UCAPT, and the recommendations from the Dean shall be submitted to the Chair of the UCAPT by January 31.

[...]

Rationale

- Revisions in sections 4 and 5 are intended to clarify and are not substantive changes. They clarify that procedures under 4.3 relate to the Performance Review and procedures under 4.4 relate to the Renewal, Tenure and Promotion review/application.
- Under section 5, more explicit wording added to make it clear that while a faculty member always has the right to make personal representations, s/he must be specifically invited to the meeting where the committee is divided. The head and the faculty member make their cases at the same meeting.
- Added language to clarify that the faculty member has right to make written representation to the UCAPT on the AAU RTP Committee’s, Head’s and Dean’s recommendations relating the faculty’s member renewal, tenure or promotion application.
- At the June 2016 meeting, Senate asked the Bylaw Review Committee to clarify, under 5.2, that any member whose file is being considered has the right to make representations to the AAU RTP Committee.
5.2.1 A faculty member has the right to make personal representation to the AAU RTP Committee.
5.7.1: Revisions to Bylaw 22

Item for: Approval

Forwarded by: Senate Governance Committee

MOTION: That the proposed revisions to Bylaw 22 be approved.

Proposed Revisions to Bylaw 22: Committees and Procedures on Renewal, Tenure and Promotion

[...]

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[...]

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6.3.2 In the case of a decision not to recommend, the faculty member shall be informed in writing of that fact, the reasons therefor and of his or her right to make written representations to the UCAPT. In all cases the faculty member must be informed of the Committee’s recommendation or decision not to recommend by the dates specified in 6.5.

6.4 The Dean’s recommendation on the file, the reasons therefor, and the right to make written representations to the UCAPT, will be provided in writing to the faculty member concerned.

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[...]
MOTION 1: That the proposed revisions to Bylaw 51 be approved.

Revision to Bylaw 51:
1.4 [...] In the case of courses where students are placed in field settings (such as practica, co-op placements, internships, clinical and field placements), where the basics of professional behaviour form a core component of the learning outcomes, attendance requirements may be imposed by the program area.

1.5.2 A student scheduled to write three or more final examinations in consecutive time slots over a 24-hour period or three or more final examinations in one calendar day may apply, no later than the fourth week of classes, to have one of their examinations rescheduled on a supplemental examination day. The determination of which examination shall be rescheduled and the date of the supplemental examination (normally the last possible day of the examination period) shall be made by the Associate Vice-President, Student Experience, by the end of the eighth week of classes. Where permission has been granted, instructors shall provide an alternate examination. Where other arrangements cannot be made, invigilation and administration of final examinations held on the supplemental examination day will be managed by the Office of the Registrar.

1.5.3 A student who has three or more major in-term evaluations scheduled or due within a 24-hour period may apply, no later than the fourth week of classes has the right to seek an appropriate accommodation (such as a due date modification, alternative assignment, or rescheduled test). Such a request shall not be unreasonably denied. In the case where the matter cannot be resolved between the instructor and the student, the final determination will rest with the Head of the Department offering the course, in consultation with the faculty member(s).

1.15 [...] The student who wishes to drop a course or courses after the relevant withdrawal period based on medical or compassionate grounds shall follow the procedure outlined below (paragraph 1.18.1.2). An interview may be required.

Rationale:
- Section 1.4: In professional and co-op programs, attendance in work settings is mandatory to meet the requirements of the relevant accrediting body’s professional standards. Such attendance requirements are already in place. This additional wording ensures that there is no ambiguity between the bylaw and the professional standards.
- Sections 1.5.2 and 1.5.3: brings it in line with the deadlines in 1.5.2 and offers consistency of deadlines; allows any requests to wend their way through the process in a timely fashion; enables faculty to better plan.
- Students receive their syllabus and are aware from the first week of classes when their assignments are due, thus there should be a deadline for when they may ask for extensions to their major mid-term evaluations.
• Section 1.15: This is a very minor housekeeping revision due to confusion caused when renumbering the bylaw (from alpha to numeric) relating to how and to whom students are to make requests for late voluntary withdrawals. As has always been the case, requests for late voluntary withdrawals (which are an exemption to Senate policy) fall under the purview of the Dean’s office to adjudicate.

MOTION 2: That the proposed revisions to Bylaw 31 be approved.

Revision to Bylaw 31:
**Adjudicator** means the Dean or designate of the Dean who will normally act to investigate and adjudicate academic misconduct matters occurring in courses offered by his/her Faculty. Where the instructor reporting the misconduct is also the adjudicator who would normally be reviewing the matter, the Dean shall act in the adjudicator’s place or designate another to act as adjudicator under this bylaw on that particular matter. In the event of the absence or inability to act of the adjudicator, the Dean shall act in the adjudicator’s place or designate another to act as adjudicator under this bylaw. In Inter-Faculty Programs, the Assistant Provost Inter-Faculty Programs will normally act as adjudicator. If the Dean or Assistant Provost Inter-Faculty Programs is the instructor initiating the complaint, the Provost shall act as, or designate, an adjudicator. **In the case of academic misconduct involving graduate students, the Dean of the Faculty of Graduate Studies or designate of the Dean of the Faculty of Graduate Studies will normally act to investigate and adjudicate such matters.**

Rationale:
• Housekeeping revision to make it clear that graduate academic misconduct cases are adjudicated by the Faculty of Graduate Studies, as has always been the case.
*5.7.3  Committee Membership – Senate Standing Committees

Item for:  Approval

Forwarded by:  Senate Governance Committee

MOTION:  That the Senate Standing Committee memberships be approved.

*See attached
<table>
<thead>
<tr>
<th>Member</th>
<th>Term</th>
<th>Notations</th>
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<tbody>
<tr>
<td><strong>Provost and Vice President, Academic (or designate) Dr. Douglas Kneale</strong></td>
<td>Ex-officio</td>
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<tr>
<td><strong>President Dr. Alan Wildeman</strong></td>
<td>Ex-officio</td>
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<tr>
<td><strong>Dean of Graduate Studies (or designate) Dr. Patricia Weir</strong></td>
<td>Ex-officio</td>
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<tr>
<td><strong>Vice-Provost, Teaching and Learning (or designate) Dr. Erika Kustra (designate)</strong></td>
<td>Ex-officio</td>
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<td><strong>Faculty of Business Administration</strong></td>
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<tr>
<td>Dr. Maureen Sterling</td>
<td>2017-2019</td>
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<td><strong>Faculty of Education</strong></td>
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<tr>
<td>Dr. Beth Daly <em>S-2018</em></td>
<td>2017-2019</td>
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<td><strong>Faculty of Engineering</strong></td>
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<td>Dr. Randy Bower</td>
<td>2017-2019</td>
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<td><strong>Faculty of Human Kinetics</strong></td>
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<td>Dr. Krista Chandler</td>
<td>2016-2018</td>
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<td><strong>Faculty of Law</strong></td>
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<td>Prof. Maggie Liddle</td>
<td>2016-2018</td>
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<td><strong>Faculty of Nursing</strong></td>
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<tr>
<td>Dr. Jamie Crawley</td>
<td>2016-2018</td>
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<tr>
<td><strong>Faculty of Science</strong></td>
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<tr>
<td>Dr. Jeremy Rawson</td>
<td>2017-2019</td>
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<tr>
<td>Dr. Nurlan Turdaliev <em>S-2019</em></td>
<td>2017-2019</td>
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<tr>
<td><strong>Faculty of Arts Humanities &amp; Social Sciences (at least one from Social Science &amp; one from Arts)</strong></td>
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<td>Arts/Humanities – Dr. Jeremy Worth</td>
<td>2017-2019</td>
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<td>Social Sciences – Dr. Maureen Muldoon <em>S-2018</em></td>
<td>2016-2018</td>
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<tr>
<td>Social Sciences – Dr. Greg Chung-Yan <em>S-2019 Chair</em>*</td>
<td>2017-2019</td>
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<tr>
<td><strong>Librarian Representative</strong></td>
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<tr>
<td>Ms. Tamsin Bacon</td>
<td>2017-2019</td>
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<tr>
<td><strong>Student Representation (1 year terms)</strong></td>
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<td>Five students (including at least one graduate, one part-time undergraduate, two full-time undergraduates)</td>
<td>TBA (UWSA), TBA (UWSA), Dilpreet Singh (GSS), TBA (OPUS), TBA ( ) Additional</td>
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</table>

*At least three members must be elected members of Senate.*
## Academic Policy Committee

<table>
<thead>
<tr>
<th>Member</th>
<th>Term</th>
<th>Notations</th>
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<tbody>
<tr>
<td><strong>Associate Vice President Academic (or designate) Prof. Jeff Berryman</strong></td>
<td>Ex-officio</td>
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<tr>
<td><strong>President Dr. Alan Wildeman</strong></td>
<td>Ex-officio</td>
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<tr>
<td><strong>Vice-Provost, Teaching and Learning (or designate) Dr. Erika Kustra (designate)</strong></td>
<td>Ex-officio</td>
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</tbody>
</table>

### Faculty of Business Administration

- Dr. Fazle Baki *(S-2018)*: 2017-2019

### Faculty of Education

- Dr. Karen Roland: 2016-2018

### Faculty of Graduate Studies

- Dr. Dan Mennill: 2017-2019

### Faculty of Engineering

- Dr. Ruth Urbanic: 2017-2018

### Faculty of Law

- Prof. John Weir: 2017-2019

### Faculty of Human Kinetics

- Dr. Scott Martyn *(S-2018)*: 2017-2019

### Faculty of Nursing

- Dr. Susan Fox: 2017-2018

### Faculty of Science

- Dr. James Gauld *(S-2018)*: 2017-2018

### Faculty of Arts, Humanities & Social Sciences (One from Social Science & one from Arts)

- **Arts/Humanities – Dr. Antonio Rossini *(S-2018)* Chair**: 2017-2019
- **Social Sciences – TBA**: 2017-2018

### Librarian Representative

- Mr., Scott Cowan: 2017-2019

### Student Representation (1 year terms)

- Four students (including one graduate, one part-time undergraduate, two full-time undergraduates).
- TBA (UWSA), TBA (UWSA), Dilpreet Singh (GSS), TBA (OPUS)

*At least three members must be elected members of Senate.*
<table>
<thead>
<tr>
<th>Senate Student Caucus</th>
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<tbody>
<tr>
<td><strong>Member</strong></td>
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<tr>
<td><strong>Associate Vice-President, Student Experience</strong>  &lt;br&gt;Mr. Ryan Flannagan</td>
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<tr>
<td><strong>President</strong>  &lt;br&gt;Dr. Alan Wildeman</td>
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<tr>
<td><strong>Director, Campus Services</strong>  &lt;br&gt;Mr. Dave McEwen</td>
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<tr>
<td><strong>Faculty of Business Administration</strong></td>
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<tr>
<td>Dr. Bill Wellington  &lt;br&gt;(S-2018)</td>
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<tr>
<td><strong>Faculty of Education</strong></td>
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<tr>
<td>Dr. Geri Salinitri</td>
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<tr>
<td><strong>Faculty of Engineering</strong></td>
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<td>Dr. Jennifer Johrendt</td>
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<td><strong>Faculty of Law</strong></td>
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<tr>
<td>Prof. Claire Mumme</td>
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<td><strong>Faculty of Human Kinetics</strong></td>
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<td>Dr. Sean Horton</td>
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<td><strong>Faculty of Nursing</strong></td>
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<tr>
<td>Dr. Kathy Pfaff</td>
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<tr>
<td><strong>Faculty of Science</strong></td>
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<tr>
<td>Dr. Scott Goodwin  &lt;br&gt;(S-2018)</td>
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<tr>
<td><strong>Faculty of Arts, Humanities &amp; Social Sciences</strong></td>
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<tr>
<td>Arts/Social Sciences/Humanities– Dr. Tina Pugliese  &lt;br&gt;(S-2018) Chair</td>
</tr>
<tr>
<td><strong>Librarian Representative</strong></td>
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<tr>
<td>Ms. Sharon Munro</td>
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<tr>
<td><strong>Student Representation (1 Year Terms)</strong></td>
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<tr>
<td>Eleven Students (2 graduate students, 2 part-time undergraduate, 4 full-time undergraduate, 1 international, 1 residence student, 1 student at large) (1 student from this group would be elected co-chair) Meet Patel (GSS), Harshjot Singh Lohat (GSS), TBA (OPUS), TBA (OPUS), TBA (UWSA), TBA (UWSA), TBA (UWSA), TBA (UWSA), TBA (International), TBA (Residence), TBA (Student At-Large)</td>
</tr>
</tbody>
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<table>
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</table>
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Dr. Alan Wildeman | Ex-officio | |
| **Provost and Vice President, Academic**  
(or designate)  
Dr. Douglas Kneale | Ex-officio | |
| **Faculty of Business Administration** | | |
| Dr. Mitch Fields *(S-Ex-officio)* | 2017-2019 | |
| **Faculty of Education** | | |
| Dr. Darren Stanley | 2016-2018 | |
| **Faculty of Engineering** | | |
| Dr. Majid Ahmadi *(S-2018)* | 2016-2018 | |
| **Faculty of Law** | | |
| Prof. Myra Tawfik *(S-ex-officio)* | 2017-2018 | |
| **Faculty of Human Kinetics** | | |
| Dr. Michael Khan *(S-Ex-officio)* | 2017-2019 | |
| **Faculty of Nursing** | | |
| Dr. Linda Patrick *(S-Ex-officio)* | 2016-2018 | |
| **Faculty of Science** | | |
| Dr. Chuck Macdonald *(S-2018)* | 2016-2018 | |
| **Faculty of Graduate Studies** | | |
| Prof. Brenda Francis-Pelkey | 2017-2018 | |
| **Faculty of Arts, Humanities & Social Sciences** | | |
| Arts/Humanities – Dr. Joanna Luft | 2016-2018 | |
| Social Sciences – Dr. Carlin Miller | 2017-2018 | |
| **Librarian Representative** | | |
| Mr. Pascal Calarco *(S-ex-officio)* | 2017-2019 | |
| **Student Representation** *(all vacant 1 year terms)*  
Five student Senate members (including at least one graduate, one part-time undergraduate, two full-time undergraduates).  
TBA (UWSA), TBA (UWSA), Meet Patel (GSS), TBA (OPUS). | | |

*At least half must be elected members of Senate.*
University of Windsor
Senate

5.7.4: Senate Representatives on the Board of Governors

Item for: Approval

Forwarded by: University Secretariat

The memo, nomination form and senate eligibility list below were emailed to current Senate members. Nominations will also be accepted on the floor of the May 26, 2017 Senate meeting.

History - University Act PR 35 states...

“Four members of the teaching staff elected by and from the members of the Senate”

TO: Senate Members

RE: NOMINATION - SENATE REPRESENTATIVES ON THE BOARD OF GOVERNORS

The University of Windsor Act provides for “four members of the teaching staff elected by and from the members of the Senate”, to sit as members on the Board of Governors of the University of Windsor. Senate members elected to the Board of Governors should be from diverse areas.

The current representatives are;
Dr. Beth Daly: Sept 1, 2016 – Aug 31, 2019 (Confirmed Senate Membership for 2017-2018)
Mr. Nick Baker: October 19, 2016 – Aug 31, 2018 (Confirmed Senate Membership for 2017-2018)
Dr. Mehrdad Saif: Sept 1, 2015 – Aug 31, 2018 (Confirmed Senate Membership for 2017-2018)
TBA: Sept 1, 2017 - Aug 31, 2020

Therefore, there will be an election to fill the one above-mentioned vacancy. As previously stated these terms are subject to membership on Senate and unexpired terms will be filled for the remainder of their terms. As per Senate bylaws you cannot serve more than six consecutive years on Senate or the Board.

Please note: If you are elected to sit as a Senate representative on the Board of Governors you must leave the bargaining unit for your specified term.

Attached is a list of Senate members eligible for nomination and a nomination form.

Election Process

Nominations (signed by the nominator and the nominee) are due in the University Secretariat, Room 212 Assumption Hall, by 3:00pm, May 16, 2017. Nominations will also be open to the floor at the May 26, 2017 Senate meeting. Please keep in mind that if you are nominating someone on the floor of Senate who will not be present at the Friday, May 26, 2017 meeting, but they are on Senate next year (name appearing on the attached list) you must ensure that you have a signed copy of the nomination form at the meeting, with both the nominee and nominators signatures. The nominations garnered prior to the meeting and the nominations received on the floor of Senate will be placed on a ballot. Once nominations have ceased, voting will take place by secret ballot at the May 26, 2017 Senate meeting.

Thanking you in advance,
Maria
To: Maria Giampuzzi  
Elections Manager  
Room 212, Assumption Hall

Re: Nomination - Senate Representative on the Board of Governors

I nominate ________________________________ to serve as Senate Representative
(Please print name)
on the Board of Governors.

______________________________
SIGNATURE – NOMINATOR

(Please print your name under your signature.)

______________________________
I accept the nomination.
SIGNATURE - NOMINEE

Nominations are due no later than 3:00pm, Tuesday, May 16, 2017
In Room 212 Assumption Hall, Attention: Maria Giampuzzi
Senate Representatives on the Board of Governors 2017-2018 Eligibility List

Ex officio members
Dr. M. Guarini
Dr. C. Houser
Dr. P. Weir
Dr. M. Fields
Dr. M. Khan
Dr. L. Patrick
Dr. K. W. M. Siu
Prof. B. Elman

Faculty of Human Kinetics
Dr. J. Dixon
Dr. S. Woodruff

Faculty of Law
Prof. R. Bahdi

Faculty of Nursing
Dr. D. Kane

Faculty of Human Kinetics
Dr. J. Dixon
Dr. S. Woodruff

Faculty of Science
Dr. J. Smit
Dr. J. Gauld
Dr. W. Kedzierski
Dr. S. Goodwin
Dr. I. Samson
Dr. N. Turdaliev
Dr. M. Sangani Monfared

Elected representatives-at-large
Dr. M. Muldoon
Dr. J. Defoe
Dr. S. Martyn
Dr. T. Pugliese
Dr. A. Rossini
Dr. C. Macdonald
Dr. B. Wellington
Dr. F. Baki

Faculty of Engineering
Dr. J. Stagner
Dr. M. Ahmadi
Dr. A. Asfour
Dr. P. Henshaw

Academic Professional
Dr. E. Kustra