

Student Persistence Bibliography

Adelman, C. (1999). *Answers in the tool box: Academic intensity, attendance patterns, and bachelor's degree attainment*. Washington, DC: U.S. Department of Education.

Ahren, C., H.G. Ryan and R. Massa-McKinley (May-June 2008). The why and how of cracking open and using assessment results. *About Campus*, 29-32.

Albert, S. (2010). *Student retention – A moving target*. Academic Colleagues' Discussion Paper. Guelph, ON: Council of Ontario Universities.

Alexander, J. and J. Gardner (May-June 2009). Beyond retention: A comprehensive approach to the first college year. *About Campus*, 14(2), 18-26.

Angrist, J., T. Chambers, T., P. Oreopoulous, and T. Williams, T. (2010). *The "Opportunity Knocks" Supplemental Merit Scholarships Project: A randomized evaluation of merit aid for students receiving need-based aid*. Toronto, ON: Higher Education Quality Council of Ontario.

Astin, A.W. (1984). Student involvement: A developmental theory for higher education. *Journal of College Student Personnel*, 25, 297-308.

Astin, A.W. (1985). Involvement: The cornerstone of excellence. *Change* (July/August), 25-39.

Astin, A. W. (1993). *What matters in college? Four critical years revisited* (1st ed.). San Francisco: Jossey-Bass Publishers.

Auclair, R., P. Bélanger, P. Doray, M. Gallien, A. Groleau, L. Mason, and P. Mercier (2008). *Transitions Research Paper 2: First generation students: A promising concept?* Number 39. Montreal, PQ: Millennium Scholarship Foundation.

Ausubel, D. (1978). The facilitation of meaningful verbal learning in the classroom. *Educational Psychologist*, 12, 251-257.

Bagnoli, J. (2010). *Beating the odds: Recruiting and retaining low-income first generation students*. Paper presented at the AACRAO SEM XX conference, Nashville, TN.

Bandura, A. (1995). *Self-efficacy in changing societies*. Cambridge University Press.

Berger, J. A., A. Motte and A. Parkin (2007). The price of knowledge 2006-07: Chapter 1 – Why access matters. Montreal, PQ: Canadian Millennium Scholarship Foundation.

Black, J. (2003). Who are they and why are they returning to college? In J. Black (Ed.), *Gen Xers return to college: Enrollment strategies for a maturing population*. Washington, DC: American Association of Collegiate Registrars and Admissions Officers

Black, J. (2010). *Creating a retention culture*. Greensboro, NC: SEM Works.

Student Persistence Bibliography

Bontrager, B. (2004). Enrollment management: An introduction to concepts and structures. *College and University*, 79(3), 11-16.

Braskamp, L. (2006). *Putting students first: How colleges develop students purposefully*. Bolton, MA; Anker Publishing Co. Inc.

Canadian Career Development Foundation (2007). *Applying the construct of resilience to career development: Lessons from curriculum development*. Montreal, PQ: Canada Millennium Scholarship Foundation.

Canada Millennium Scholarship Foundation (2007). *The impact of bursaries: Debt and student persistence in post-secondary education*. Millennium Research Note #4.

Canadian Council on Learning (2009). *Post-secondary education in Canada: Meeting our needs?* 3rd Annual Report. Ottawa, ON: Canadian Council on Learning.

CCI Research Inc. (2009). *Measures of student engagement in postsecondary education: Theoretical basis and applicability to Ontario's colleges*. Toronto, ON: Higher Education Quality Council of Ontario.

CCI Research Inc. (2009a). *Measures of student engagement literature review: Annotated bibliography*. Toronto, ON: Higher Education Quality Council of Ontario.

Center for Community College Student Engagement. (2009). *Making connections: Dimensions of student engagement (2009 CCSSE Findings)*. Austin, TX: The University of Texas at Austin, Community College Leadership Program.

Christenson Hughes, J. and J. Mighty, eds. (2010). *Taking stock: Research on teaching and learning in higher education*. Montreal & Kingston: McGill-Queen's University Press.

Conrad, M. and K. Morris (2010). *Shifting from retention rates to retention risk: An alternative approach for managing institutional student retention performance*. Toronto, ON: Higher Education Quality Council of Ontario.

Conway, C., H. Zhao & S. Montgomery (2011). *Issue Paper No. 5 – Student engagement as a quality measure in the Ontario postsecondary education system: What we have learned about measures of student engagement*. NSSE National Data Project. Toronto, ON: Higher Education Quality Council of Ontario.

Copeland, T. (2009). The recruitment and outreach scorecard: Moving from a tactically-driven to a strategy-focused enrolment office. *College and University*, 84(3) 35-39.

Cuseo, J. And T. Farnum (2011). *Seven myths about student retention*. A Teresa Farnum & Associates White Paper. New Boston, NH: Teresa Farnum Associates.

D'Amours, Y. (2010). La scolarité des francophones et des anglophones, à travers les groupes d'âge, au Québec et en Ontario. *Données sociodémographiques en bref*, 14(2), 1-5. Québec City, PQ : Institut de la Statistique du Québec.

Student Persistence Bibliography

DiMaria, F.(2006). Keeping our engaged, at-risk students in college. *Education Digest*. 72(2), 52-57.

Dolence. M. G. (2003). Strategic enrolment management: A primer for campus administrators. Washington, DC: American Association of Collegiate Registrars and Admissions Officers.

Entwistle, N. J. and P. Ramsden (1983). *Understanding student learning*. London: Croom Helm.

Finnie, R., S. Childs and A. Wismer (2010 a). *Large urban, small urban and rural students* (version 12-09-10). A MESA Project L-SLIS Research Brief Toronto, ON: Canadian Education Project.

Finnie, R., S. Childs and A. Wismer (2010 b). *First generation post-secondary education students* (version 02-24-10). A MESA Project L-SIS Research Brief. Toronto, ON: Canadian Education Project.

Finnie, R., S. Childs, K. Korducki and A. Wismer (2010). *Gender and post-secondary education* (version 11-18-10). A MESA Project L-SLIS Research Brief. Toronto, ON: Canadian Education Project.

Finnie, R., S. Childs, M. Kramer and A. Wismer (2010). *Aboriginals in post-secondary education* (version 11-18-10). A MESA Project L-SLIS Research Brief. Toronto, ON: Canadian Education Project.

Finnie, R. and R. E. Mueller (2008). *The effects of family income, parental education and other background factors on access to post-secondary education in Canada: Evidence from the YITS*. A MESA Project research paper. Toronto, ON: Educational Policy Institute.

Finnie, R. and T. Qiu (2008). *The patterns of persistence in post-secondary education in Canada: Evidence from the YITS-B Dataset*. A MESA Project Working Paper. Toronto, ON: Canada Education Project.

Flavell, J. H. (1985). *Cognitive development* (2nd ed.). Englewood Cliffs, NJ: Prentice-Hall.

Fusch, D. (2010). Improving community college student success, Higher Education Impact: Weekly Analysis from *Academic Impressions*, January 14, 2010.

Gerken, J. T. and J. F. Volkwein (2000). *Precollege characteristics and freshman year experiences as predictors of eight-year college outcomes*. Paper presented at the annual meeting of the Association for Institutional Research, May 21-24, Cincinnati, OH.

Grayson, J. P. and K. Grayson (2003). *Research on retention and attrition*. Montreal, PQ: Canada Millennium Scholarship Foundation.

Henderson, S. E. (2005). Refocusing enrolment management: Losing structure and finding the academic context. *College and University*, 80(3), 3-8

Hoffman, D., P. Perillo, C. Hawthorne, J. Hadfield & D. Lee (Nov-Dec 2005). Engagement versus participation: A difference that matters. *About Campus*, 10-17.

Student Persistence Bibliography

Holmes, D. (2005). *Embracing differences: Postsecondary education about aboriginal students, students with children and students with disabilities*. Montreal, PQ: Canada Millennium Scholarship Foundation.

Hossler, D., M. Ziskin and J. Gross (Jan-Feb 2009). Getting serious about institutional performance in student retention: Research-based lessons on effective policies practices. *About Campus*, 13(6), 2-11.

Hossler et al (2008). "Student aid and its role in encouraging persistence". In S. Baum et. Al (Eds.), *The effectiveness of student aid policies: What the research tells us*, NY: The College Board.

Hossler, D. (1990). Organizational approaches. In D. Hossler and J. P. Bean (Eds.). *The strategic management of college enrolments* (pp. 44-54). San Francisco, CA: Jossey-Bass Publishers.

Hu, S. (2010). *Reconsidering the relationship between student engagement and persistence in college*. Innovative Higher Education: Springer Science+Business Media LLC. Published on-line at <http://www.springerlink.com/content/1010342800672878/>.

Jenkins, D., et al. (2009). *Achieving the dream colleges in Pennsylvania and Washington state: Early progress toward building a culture of evidence*. Community College Research Center, Columbus, OH.

Jones, Glen A. (2007). *The "NSSE" Experience: What Have Ontario Universities Learned? Report on the Workshop by the Higher Quality Council of Ontario*. Toronto, ON: Higher Education Quality Council of Ontario.

Kandiko, C. B. (2009). *Student Engagement in Two Countries: A Comparative Study Using NSSE Data*. Paper presented at the meeting of the Australasian Association for Institutional Research, Adelaide, Australia. Available on-line at www.aair.org.au/jir/Mar09/Kandiko.pdf.

Kezaar, A., D. J. Hirsh and C. Burak, eds. (2002). *Understanding the role of academic and student affairs collaboration in creating a successful learning environment*. New Directions for Higher Education. San Francisco, CA: Jossey-Bass Publishers.

Kinzie, J. and others. (2007). Women students at coeducational and women's colleges: How do their experiences compare? *Journal of College Student Development*, 48(2).

Krause, K. L. (2005). *Understanding and promoting student engagement in university learning communities*. Paper presented as a keynote address at the James Cook University Symposium 2005, Sharing Scholarship in Learning and Teaching: Engaging Students, 21-22 September, James Cook University, Queensland.

Kuh, G. D. (2001). Assessing what really matters to student learning: Inside the national survey of student engagement. *Change*, 33(3), 10-17.

Kuh, G. D. (2003). *The National Survey of Student Engagement: Conceptual framework and overview of psychometric properties*. Available online at: http://nsse.iub.edu/pdf/conceptual_framework_2003.pdf.

Kuh, G. D., J. Kinzie, J. H. Schuh, E. J. Whitee, and Associates (2005). *Student success in college: Creating conditions that matter*. San Francisco: Jossey-Bass.

Student Persistence Bibliography

Kuh, G. D., J. Kinzie, J. A. Buckley, B. K. Bridges, and J.C. Hayek (2007). *Piecing together the student success puzzle: Research, propositions and recommendations*. ASHE Higher Education Report, 32 (5). San Francisco: Jossey-Bass Publishers.

Kuh, G. D. and E.T. Pascarella (2004). What does institutional selectivity tell us about educational quality? *Change*, 36(5), 52-58.

LaNasa, S., N. Alleman, and E. Olson (2005). *The impact of residential facility expansion on student engagement and success*. Paper presented at the MidAIR Fall 2005 conference, Columbia, MO.

Light, R. J. (2001). *Making the most of college: Students speak their minds*. Cambridge, MA: Harvard University Press.

Looker, E. D. (2009). *Regional differences in Canadian rural-urban participation rates in post-secondary education*. A MESA Project Research Paper. Toronto, ON: Educational Policy Institute.

Lopez, S. and M.C. Louis (2009). The principles of strengths-based education. *Journal of College Character*, 10 (4), 1-8.

Lounsbury, et al. (2009). An investigation of character strengths in relation to the academic success of college students. *Individual Differences Research*, 7, 52-69.

Macleans. 2010. *University Rankings*. November 22.

Malatest, R. A. et al (2004). *Foundations for success: Early implementation report*. Montreal, PQ: Canada Millennium Scholarship Foundation.

Malnarich, G. (2008). *Increasing student engagement through faculty development: A practice brief based on BEAMS project outcomes*. Indianapolis, IN: The Lumina Foundation.

Mandarino, C. and M.Y. Mattern (2010). *Assessing the validity of CCSSE in an Ontario college*. Toronto, ON: Higher Education Quality Council of Ontario.
http://www.heqco.ca/SiteCollectionDocuments/CCSSE_ENG.pdf (accessed December 8, 2010).

Martinello, F. (2007). *Student transitions and adjustments in Canadian post-secondary education*. Paper presented at the All in the Family: Evidence from the YITS and PSE Access and Persistence conference hosted by the Canada Millennium Scholarship Foundation, Montreal, October 19.

Martinello, F. (2009). Effects of university characteristics and academic regulations on student persistence, degree completion and time to degree completion. A MESA Project Research Paper 2009-5. Toronto, ON: Canadian Education Project.

McElroy, L. (2004). *The millennium bursary in B.C.: Exploring its impact*. Montreal, PQ: Canada Millennium Scholarship Foundation.

Student Persistence Bibliography

McElroy, L. (2005). *Student Aid and university persistence: Does debt matter?* (23). Montreal: Canadian Millennium Scholarship Foundation.

McElroy, L. (2008). *The millennium bursary in New Brunswick: Impact on debt and persistence*. Montreal, PQ: Canada Millennium Scholarship Foundation.

Moreira, P S., F.M. Vaz, P.C. Dias, and P. Petracchi (2009). Psychometric properties of the Portuguese version of the student engagement instrument. *Canadian Journal of School Psychology, 24(4)*, 303-317.

Morphy, D. and L. Smith (2011). The role of retention in Canadian strategic enrolment management. In Smith, C. and S. Gottheil, eds., *SEM in Canada*, Washington, DC: American Association of Collegiate Registrars and Admissions Officers.

Mueller, R. E. (2008). *Access and persistence of students from low-income backgrounds in Canadian post-secondary education: A review of the literature*. A MESA Project Research Paper. Toronto, ON: Educational Policy Institute.

National Survey of Student Engagement (2003). *Converting data into action: Expanding the boundaries of institutional improvement*. Bloomington, IN: Center for Postsecondary Research: Indiana University.

National Survey of Student Engagement (2008). *Promoting Engagement for All Students: The Imperative to Look Within – 2008 Results*. Bloomington, IN: Center for Postsecondary Research: Indiana University. Available online at:

http://nsse.iub.edu/NSSE_2008_Results/docs/withhold/NSSE2008_Results_revised_11-14-2008.pdf

Newton, B. and J. Smith (2009). Steering in the same direction: The importance of academic and student affairs relationships to student success. *College and University, 85(1)*, 12-18.

Pace, C. R. (1980). Measuring the quality of student effort. *Current Issues in Higher Education, 2*, 10-16.

Pace, C. R. (1990a). Measuring the quality of student effort. *Current Issues in Higher Education, 2(1)*, (Monograph). Washington, DC: American Association for Higher Education.

Pace, C. R. (1990b). *The undergraduates*. Los Angeles, CA: Center for the Study of Evaluation, University of California Los Angeles.

Pascarella, E. T., and P.T. Terenzini (1991). *How college affects students: Findings and Insights from twenty years of research* (1st ed.). San Francisco: Jossey-Bass Publishers.

Pascarella, E. T. and P.T. Terenzini (2005). *How college affects students: A third decade of research*. San Francisco: Jossey-Bass Publishers.

Rae, R. K. (2005). *Ontario: A leader in learning – Report and recommendations*. Toronto, ON: Ontario Ministry of Training, Colleges and Universities.

RBC/Ipsos Reid (June 2010). *Stressed university students say working part time affects grades: RBC poll*.

Student Persistence Bibliography

Ross, F., S. Childs, M. Kramer and A. Wismer (2010). *Aboriginals in post-secondary education (Version 11-18-10)*. A MESA Project Research Paper. Toronto, ON: Canadian Education Project.

Shaienks, D. et. al. (2006). *Follow-up on education and labour market pathways of young Canadians aged 18 to 20 – Results from YITS Cycle 3*. Ottawa, ON: Statistics Canada.

Shainks, D. et. al., (2007). *Participation in postsecondary education: Graduates, continuers and dropouts – Results from YITS Cycle 4*. Ottawa, ON: Statistics Canada.

Shaienks, D. et. al. (2008). *Postsecondary education: Participation and dropping out: Differences across university, college and other types of postsecondary institutions*. Ottawa, ON: Statistics Canada.

Sherhoff, D. J. and J.A. Schmidt (2008). Further evidence of an engagement-achievement paradox among U.S. high school students. *J Youth Adolescence*, 37, 564-580.

Smith, C. (2000). The relationship between institutional enrolment performance and enrolment management effectiveness factors. *Journal of College Student Retention*, 2(4), 367-77.

Svinicki, M. D. (2004). *Learning and motivation in the postsecondary classroom*. Bolton, MA: Anker.

Swail, S. (2007). *Retention 101*. Paper presented at The Educational Policy Institute's Retention 101 Professional Development Workshop, Lake Louise, AB (April 19-21).

The Educational Policy Institute (2008). *Access, persistence, and barriers in postsecondary education: A literature review and outline of future research*. Toronto, ON: Higher Education Quality Council of Ontario.

The University of Victoria (2008). *LE, NONET Project: A pilot project to support the success of aboriginal post-secondary students*. Montreal, PQ: Canada Millennium Scholarship Foundation.

Tierney A. and D. Johnston (2008). *How NSSE can help with strategic enrolment management (the University of Calgary experience)*. Available online at:
<http://www.uwindsor.ca/units/sas/sem/SEMLibrary.nsf/inToc/AE6FA6AB022887DD852574660044A784?OpenDocument>.

Tinto, V. (1987). *Leaving college: Rethinking the causes and cures of student attrition* (2nd ed.). Chicago, IL: University of Chicago Press.

Vygotsky, L. S. (1978). Internalization of higher cognitive functions. In M. Cole, V. John-Stiner, S. Scribner & E. Souberman (Eds & Trans.), *Mind and society: The development of higher psychological processes* (pp. 52-57). Cambridge, MA: Harvard University Press.

Ward, J. (2005). Enrollment management: Key elements for building and implementing an enrollment plan. *College and University*, 80(4), 7-12.

Student Persistence Bibliography

Wright, A. et al (2008). *Institutional strategy and practice: Increasing the odds of access and success at the post-secondary level for under-represented students*. Montreal, PQ: The Canada Millennium Scholarship Foundation.