

**University of Windsor – School of Social Work  
Winter 2018 Sessional/Overload Course Offerings**

The School of Social Work intends to offer the following Social Work courses on a sessional or overload basis **subject to final budgetary approval and sufficient enrolment**. Day/time is not negotiable. The School is looking for qualified instructors (must possess an MSW with 2 years post MSW experience) and invite applications from interested persons. Applicants applying for PhD courses must have completed a PhD in Social Work or related field. In accordance with Article 54 of the 2014-2017 Collective Agreement, qualified candidates are invited to apply. Please submit the documents listed in this posting in your application package.

**47-118 (01) Meeting Human Needs Though Social Work Tues/Thurs 2:30 – 3:50 PM**

This course examines the ways in which social workers in generalist practice intervene to meet the needs of clients within the Canadian social welfare system. Attention will be paid to the development of an understanding of generalist social work practice within an ecological and systems perspective. This course provides an introduction to social work processes. Attention will be given to the needs of vulnerable and marginalized populations within traditional and alternative social work perspectives such as ecological, systems, strengths, feminist, and anti-oppressive practice. Students will gain an understanding of personal, professional, agency, and societal needs and values and how they influence social work practice. Students will be introduced to the generalist social work practice perspective within a problem-solving process that includes focused assessment, intervention, termination, and evaluation of practice. Ethical and professional issues such as confidentiality and accountability will be introduced.

**47-204 (01) Issues & Perspectives in Social Welfare Mon/Wed 8:30 – 9:50 AM**

Examines various ideologies that underpin the social welfare system and their impact on citizens, clients, communities, organizations, and society as a whole. The impact of these diverse perspectives on the different roles of social workers are examined with particular emphasis on value conflicts and how these conflicts shape and affect policies and programs. Further, the role and development of professional ethics relative to social service delivery through social welfare systems are explored.

**47-210 (01) Social Work and Diversity Tues/Thurs 11:30 AM – 12:50 PM**

This course examines oppression and anti-oppressive social work practice from a broad ecological framework as they relate to social inequality and life circumstances. Various forms of oppression such as racism, ableism, anti-semitism, heterosexism, and sexism are analyzed at the individual, cultural, and institutional level while applying the professional values and ethics of social work practice. The experiences, needs, and responses of populations that have been historically excluded, marginalized, and disadvantaged are examined. Students develop analytical and self-reflective skills as they relate to social work practice which fosters inclusion, participation, advocacy, and social justice.

**47-339 (01) Theory and Practice of Social Work with Communities/Organizations Tues 8:30 – 11:20 AM**

**47-339 (02)**

This course applies the generalist social work practice model at the macro level. It focuses on planning, implementing, and evaluating interventions with communities and human service organizations. Special emphasis will be placed on addressing the needs and issues of diverse, at-risk, and oppressed populations.

**47-371 (01) Field Education Preparation Fri 11:30 AM – 2:20 PM**

**47-371 (02)**

The Field Education Preparation course (47-371) examines student progress in the social work program with the purpose of evaluating student readiness for a field practicum. Students will demonstrate the foundation level social work knowledge, skills, and values required to meet field education expectations and to ensure success in the field. The course integrates classroom and field learning through co-instructed learning sessions that include skill development facilitated by Field Learning Specialists with extensive practice experience, community resources training from community agencies and practicing professionals, exposure to service users, and assignments that require interaction with agencies and the community. This course will facilitate student development and growth on personal, professional, and civic levels. In addition, the course will ensure a smooth transition from the classroom setting into the field setting by demonstrating how connecting theory and practice results in successful individual, family,

group, and community intervention. Finally, the course facilitates the development of professional, reflective, self-evaluating, and competent social workers.

**47-431 (02) Integration Seminar II** **Fri 8:30 – 11:20 AM**  
**47-431 (03)**  
**47-431 (04)**

The Integration Seminar II course is taken concurrently with the Field Education II course (47-475). This seminar course builds on the knowledge, skills, and values developed in Field Education I (47-473) and Integration Seminar I (47-430). The seminar enables students to integrate academic learning and field work experience to test and advance social work knowledge, values, and skills in preparation for professional social work practice. The course will provide students with opportunities to share their field placement experiences with the instructor and peers. Students will participate in a variety of activities, including self-reflection, discussions, group sharing and problem solving and presentations to facilitate the development of professional, reflective, self-evaluating, and competent social workers. Students will be expected to engage in critical reflection to integrate knowledge and skills from generalist practice into their own developing practice framework.

**47-455 (01) Social Work and Mental Health** **Wed 8:30-11:20 AM**

This course focuses on social work practice in the field of mental health. It will integrate policy, practice and research to mental health issues across the life-span. The course will examine social work practice assessment and intervention techniques. Both chronic and acute mental health issues will be examined. Community-based care and institutional care perspectives will be presented.

**47-523 (01) Challenges in Human Behaviour** **Tues 8:30-11:20 AM**

This course examines how principle biological, psychological, and social theoretical perspectives differentially explain the etiology, occurrence, and response to common life challenges including physical illness and disability, mental illness and substance abuse, economic adversity, family and community violence, and minority status related to culture, ethnicity, or sexuality. An ecological perspective will be used to understand the individual, family, community, and societal issues related to these challenges. Both the impact of these challenges and strategies responding to these challenges will be appraised and critically analyzed.

Applicants are to submit the following documents when applying:

New Applications are required to include the following materials:

- Letter of application, including statement of citizenship/immigration status;
- A current curriculum vitae (for the Faculty Association template go to <http://www.wufa.ca/?q=node/398>);
- A statement of teaching philosophy and interests (maximum of 250 words);
- Two (2) current letters of reference from sources most familiar with the applicant's qualifications (not students);
- Evidence of qualifications to teach the course (i.e. transcripts, certification of degrees, courses taken, dissertation and thesis topic, etc.);
- Evidence of GA/TA supervision;
- Evidence of successful teaching at the university level (i.e. official SETs or equivalent for all courses taught). Please note that unsolicited student comments cannot be submitted as part of any application. If a candidate wishes to include student comments about their teaching, she/he must secure explicit written permission from students to use as part of their application materials;
- A brief statement that explains how the applicant's teaching and research background prepares her/him to teach this particular course;
- Previous syllabi related to the subject matter of the advertised course.

All other candidates who have previously taught at the University of Windsor are strongly encouraged to provide an updated curriculum vitae and **must** submit a brief statement that explains how her/his teaching and research background prepares her/him to teach this particular course.

*For further information, please contact the School of Social Work at ext. 3067.  
Applications, curriculum vitae and reference letters should be sent to:*

**Attention: Dr. Robin Wright, Director  
c/o Ms. Nancy St.Onge  
School of Social Work, University of Windsor  
167 Ferry Street  
Windsor, Ontario N9A 0C5  
or electronically to [nstonge@uwindsor.ca](mailto:nstonge@uwindsor.ca)**

Applications must be received before 4:00 p.m. on Wednesday, October 11, 2017.

The University of Windsor is committed to equity in its academic policies, practices, and programs; supports diversity in its teaching, learning and working environments; and ensures that applications from members of traditionally marginalized groups are seriously considered under its employment equity policy. Those who would contribute to be further diversification of our faculty and its scholarship include, but are not limited to, women, Aboriginal peoples, persons with disabilities, members of visible minorities, and members of sexual minority groups.