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MA in SOCIOLOGY

FLEXIBLE PROGRAM DESIGN



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MASTER OF ARTS DEGREE PROGRAM IN SOCIOLOGY

The University of Windsor's Sociology MA program has an established reputation for critical, contemporary, and interdisciplinary scholarship and for recruiting excellent graduate students year after year. The Sociology MA program leverages the combined expertise and resources of the Department to develop an innovative program that attracts graduate students to the University of Windsor from Canada and the world.

The Department's full-time graduate faculty consists of 27 active researchers with national and international reputations. They have exemplary records of funding and training highly qualified graduate students. This combined network of expertise provides Sociology MA students with invaluable exposure to diverse faculty resources and research opportunities. The programme also provides state of the art research facilities in a scholarly, dynamic, and collaborative research environment.

Faculty expertise is organized around five principal subject areas: International Development; Criminology; Family, Sex and Gender; Work; and Migration, Racialization, and Ethnicity. Graduate students in the Department are expected to specialize in one of these areas and work closely with dedicated faculty supervisors.

Through coursework and thesis research, seminars and networking experience, the program provides students

with an opportunity to acquire academic and professional knowledge in multi-faceted areas of social research.

The program is designed to meet the clear and growing demand for highly qualified personnel. We emphasize student training and the development of research competencies and skills demanded of contemporary professionals. Our students are prepared for work in research settings including community-based or market research, work in public policy in government or non-governmental organizations, and work in the private sector in areas relating to human resources, equity, and community development.

Our graduates have very successful careers. They have positions within and outside academic institutions in Canada and the world. Graduates working outside of the university have obtained professional positions in national and international research institutes, government and policy departments, legal research agencies, and union and advocacy organizations. We are very pleased to have had the opportunity to help launch the professional careers of our students.

The Sociology MA also provides a solid foundation for pursuing research interests at the PhD level. The Department also offers a PhD program in Sociology specializing in Social Justice.

GRADUATE COMMITTEE

Graduate Committee	Extension	Email
Dr. Daniel O'Connor (Chair)	3705	doconnor@uwindsor.ca
Dr. Karen Engle	3976	kengle@uwindsor.ca
Dr. Amy Fitzgerald	2182	afitz@uwindsor.ca
Dr. Muhammad Shuraydi	2198	shurayd@uwindsor.ca
Graduate Secretary	2191	gradsoc@uwindsor.ca

PROGRAM ADMISSIONS AND PROCEDURES

For admission to the MA program in Sociology, applicants must hold an Honours degree in Sociology or a related discipline from a recognized university.

Students with an honours degree in Anthropology must take 02-250, 48-308, 48-302 and one course from 48-403 to 48-406, 48-408 or 48-415 or the equivalent. Students with an honours degree in Criminology must take one course from 48-403 to 48-406, 48-408 or 48-415 or the equivalent. Students with an honours degree in Family and Social Relations must take one course from 48-403 to 48-406, 48-408 or 48-415 or the equivalent. Students not having a sufficient background in statistics and/or social theory may be required to take 02-250 and 48-308 and/or 48-202 and 48-302.

Possession of the minimum academic requirements does not ensure acceptance.

Applicants will be assessed with respect to their academic qualifications, achievements, and letters of recommendation. The specifics of the application process are outlined below.

All applications must be received by January 31 for consideration for the following September admission. Applications must include:

- Transcripts from all post-secondary institutions attended must be sent directly to the Office of the Registrar, Graduate Studies Division;
- Letter from the applicant indicating a statement of interest or plan of study;
- Three letters of reference (must be academic) in a sealed envelope with the referee's signature across the seal (these may be sent by the applicant or under separate cover by the referees);
- A resumé or CV.

The Graduate Committee will review all applications. Ranking of all applicants will be based on the committee's assessment of the quality of their application and the availability of graduate faculty to advise, supervise, and provide funding/research training in conjunction with their own research projects and the diversity of subject areas represented in the applicant pool.

If you have a B+/A- average (GPA 10.0 or better) we strongly encourage you to apply.

See the [Graduate Studies Application Information page](#) for general admission requirements and application procedures.

REGISTRATION

Registration for each semester (Fall, Winter, Summer) is done on the web through the Student Information System (SIS). Full-time students must maintain continuous registration or receive permission for a leave of absence.

Registration requirements and research requirements in the Faculty of Graduate Studies are contained in the calendar, along with other essential information. All graduate students are expected to familiarize themselves with the Graduate Calendar.

The Graduate Web Calendar is your comprehensive guide.

The official calendar of the University of Windsor for its graduate programs is the [Graduate Web Calendar](#). All Graduate Students Must Register Via The Web.

Please complete your registration as follows:

1. Contact your advisor for counselling, in order to complete course selections.
2. Log on to the University's website [Student Information System](#) and register.
3. Course changes made after the last day to register via the web must be submitted for approval using a regular [Course Change Form](#).

Additional Registration Notes:

- For purposes of registration, a thesis is considered one course.
- The graduate program co-ordinator may review all web registrations in order to ensure correct course selection.

FUNDING

See the [Graduate Studies website](#) for a comprehensive list of funding sources.

GRADUATE ASSISTANTSHIPS

Students are guaranteed two (2) semesters of Graduate Assistantship funding and may be eligible for two (2) additional semesters of funding (depending on available resources).

- Financial support in the form of Graduate Assistantship are offered to suitably qualified full-time MA students.
- [Graduate Assistantships](#) Follow this link for more information.
- Assistantships are allocated according to criteria set out in the Agreement between the University of Windsor and [Canadian Union of Public Employees, \(CUPE\) Local 4580](#).

The Undergraduate committee attempts to match the needs of instructors with the qualifications of students in assigning these duties.

Graduate Assistants may be assigned to conduct one or two introductory sociology, anthropology, or criminology tutorials, or labs, or to assist individual instructors with course related duties.

All Graduate Assistants are required to attend the GA/TA Orientation Workshop held in September. The workshop is designed to familiarize the Graduate Assistant with the general teaching duties and regulations associated with holding an assistantship.

RESEARCH ASSISTANTSHIPS

Research Assistantships are available from professors in the department holding research grants. Two members of the department have Canada Research Chairs and regularly offer fellowships and research assistantships to qualified students pursuing work related to their research programs.

SCHOLARSHIPS

- Ontario Graduate Scholarship Program applications are available from the [Ministry of Training, Colleges, and Universities](#). Deadline: October.
- Social Sciences and Humanities Research Council of Canada (SSHRC) [Doctoral & Master's student fellowships](#). Deadline: November.
- Ontario Student Assistance Program: contact the [Office of Student Awards and Financial Aid](#) at the University of Windsor or (519)253-3000 x. 3311.

TUITION FEES

Tuition fees may be paid at any chartered bank with a Student Bank Payment Form by mail using a cheque, money order, or bank draft; or by cheque or money order by depositing the payment into the Payment Drop Box located in the Cashier's area outside of Room 1119, Chrysler Hall North. Students who are holders of a GA/TA/RA contract may have their tuition, residence, and food plan expenses deducted from their pay cheques by completing a Payroll Deferment form **at the beginning of each semester**.

For more information, visit the [cashier's office](#).

Full-time students must be either actively registered for 3 semesters or on approved leave of absence during every term of their program, including Summer term. A graduate student who is registered full-time in any term must be pursuing his or her studies as a full-time occupation, and may not be an employee on campus in that term for more than an average of ten hours a week. **If registration has lapsed, application for readmission is required, and prior term fees may be charged.** Full-time students wishing to discontinue their program for a term, or terms, must request permission for an approved **leave of absence**, from the department Graduate Committee.

Full-time students must be registered for three (3) semesters prior to graduation.

M.A. SOCIOLOGY PROGRAM

THESIS OPTION

The essential components of the Master of Arts degree (thesis option) in sociology are course work and a thesis. Students are expected to complete 4 graduate courses and a thesis proposal (48-590) in two (2) consecutive semesters.

Graduate students in the MA thesis option will be expected to specialize in one of the following areas:

- Criminology
- Family, Sex, and Gender
- International Development
- Work
- Migration, Racialization, and Ethnicity

Course selections and course changes must be made in consultation with a faculty advisor.

Students accepted directly into the candidate year will proceed towards the degree by achieving at least a B-average in all courses.

Total courses:

- Four (4) 500 level graduate courses
- Directed Reading: Development of a Thesis Proposal (48-590)
- MA Thesis (48-797)

Major requirements:

- [48-500 or 48-501](#) (Contemporary or Classical Theory)
- [48-505 or 48-506](#) (Quantitative or Qualitative Research Methods)
- Two (2) other [sociology graduate courses](#), at least one of which must be in the area of specialization. (One course from another graduate program may be substituted with advance permission of the Graduate Committee)
- [48-590](#) Directed Reading: Development of a Thesis Proposal
- [48-797](#) (MA Thesis)

Faculty advisors may recommend particular courses to develop the skills necessary for thesis work. After completion of the courses, the focus shifts to the thesis 48-797 (MA Thesis), which is an independent research project conducted in consultation with your thesis advisor and thesis committee.

COURSE STREAM OPTION

The essential component of the Master of Arts degree (course stream option) in Sociology involves course work which includes the acquisition of demonstrable research skills. The MA course stream is intended to provide students with general knowledge of the field of Sociology. Students are encouraged to design their program of study to reflect the diversity of subject areas in the department.

Course selections and course changes must be made in consultation with the student's faculty advisor.

Students accepted directly into the candidate year will proceed towards the degree by completing a total of seven courses and achieving at least a B- average in all courses.

Total courses:

- Seven (7) graduate courses

Major requirements:

- [48-500 or 48-501](#) (Contemporary or Classical Theory)
- [48-505 or 48-506](#) (Quantitative or Qualitative Research Methods)
- Five (5) other [sociology graduate courses](#) (One course from another graduate program may be substituted with advance permission of the Graduate Committee)

Note:

- Every student in the Master's program must undertake a full program of study for a minimum of one academic year (three semesters)
- Well-organized Thesis-stream and Course-stream programs are expected to be completed in three semesters
- Changing from thesis option to course stream option, or vice versa, requires approval of the Graduate Committee
- The minimum passing grade in a graduate course is B-. A student who fails to achieve a grade of B- in a graduate course may repeat the course once (scheduling considerations may require the Graduate Committee to substitute an alternative course). If a student fails to achieve a grade of B- in their second attempt, or fails to achieve a grade of B- in two courses, a recommendation will normally be made to the Dean of Graduate Studies that the student be required to withdraw from the program.

THE THESIS ADVISOR

On entering the program, students will be assigned a temporary advisor. Temporary advisors are provided for incoming students to assist with course selection and to provide advice on succeeding in the graduate program. By the end of the first semester, students in the MA Sociology program will be required to declare a title and provide an abstract for their thesis and to list the members of their supervisory committee. **MA students must submit a report concerning their progress through the program by January 15th and May 15th of each year.** Permission to continue to register in the program depends on a satisfactory report. Your temporary advisor does not have to be your thesis supervisor.

THE THESIS COMMITTEE

The thesis committee must consist of:

- An advisor selected from the department's graduate faculty
- Two (2) other University of Windsor faculty members, one of whom shall belong to a program other than the one in which the student is obtaining the degree

Additional members may be added with the approval of the Graduate Committee. A form listing the thesis committee members **must be completed by the end of the first term** and be submitted to the Graduate Secretary for approval by the Graduate Chair and the Executive Committee of the Faculty of Graduate Studies. The member(s) from outside the program need not participate in the direction of research but shall contribute a judgement on its completion.

ESTABLISHING A THESIS COMMITTEE

The best way to establish a Thesis Committee is to:

- Meet a variety of professors, not only those with whom you have taken classes.
- Prepare a list of possible thesis topics and your theoretical orientation and methodological preferences.
- Make appointments with graduate faculty members you would like to work with. Ask them questions about their preferred thesis procedures and expected time for completion of coursework and thesis. Ask what their expectations are of their graduate students

and consider these in relation to your own expectations. Determine their availability over the next two years. Find out if you can stay in contact by e-mail.

- Discuss potential committee members with your advisor. Mention faculty that you would like to have on your committee. Listen to the suggestions of your advisor and agree on one or two choices.
- Approach your second reader and ask her/him if they would be interested in serving as second reader on your committee. If they do not have time or indicate reluctance, do not persist. Move on to the next person on your list. Follow the same procedure with your external reader. Inform them who the other two committee members are, and what your study will be about. Also discuss your proposed time frame from proposal to thesis defence. Check the schedules of the other two committee members.

If you have a problem with any member, discuss your problem with your thesis advisor. If you have a problem with your thesis advisor, try to work it out and if this proves to be impossible, discuss the problem with the Chair of the Graduate Committee. If you find yourself in the position where you want to change your thesis advisor or the composition of your committee, ensure that: (a) all parties are informed in writing and (b) approval of the Graduate Committee is obtained. Do not assume because you like a particular professor that this person will be the best advisor for you, nor should you assume that a professor will want to be your thesis advisor because you received a good grade in their course. Keep in mind that faculty are not expected to advise more than four students at one time.

THE THESIS PROPOSAL

The Thesis Proposal is an outline of your thesis project, prepared under the supervision of the thesis advisor and committee. The thesis proposal should be a concise document of no more than 15 double spaced pages that discusses: the central research topic of the thesis, the significance of the research, the theoretical framework guiding the research, proposed research methods, a plan and schedule for the completion of the thesis, the feasibility of the research project, and ethical issues arising from the research. A grant proposal format derived from

major funding agencies such as the Social Sciences and Humanities Research Council of Canada or the Canadian Institutes for Health Research can be the standard format for the proposal.

The thesis proposal must be approved at a meeting with the thesis committee before the research can proceed. The purpose of the meeting is to reach an agreement that the research is well-designed, feasible, and appropriately grounded in the relevant literature. All MA students are required to comply with the ethical principles, values, and standards contained in the Canadian Sociology and Anthropology Association's Code of Ethics.

The proposal for thesis research involving human subjects must be approved by the University of Windsor, Research Ethics Board before the research work commences. The Research Ethics Board administers the TriCouncil Policy Statement. Please see the [Research Ethics Boards website](#).

When a date and time has been set for the proposal meeting, you must notify the Graduate Secretary by submitting one (1) copy of the completed thesis proposal at least seven business days in advance of the proposal date. Copies of the proposal must also be provided to all of the thesis committee members at the same time. The secretary then distributes a notice concerning the date, time, place of proposal, and title of thesis to members of the department, graduate students and the Graduate Studies Office. Registration for the course 48-590 should occur in the semester of the thesis proposal meeting. Credit is received for 48-590 upon its successful completion.

THESIS PREPARATION

There are two formats for a Master's thesis currently in use in this department. The student may choose which format to use in consultation with the thesis committee. The first is a journal article format, based on the structure of an article found in a scholarly journal such as *The Canadian Journal of Sociology*. The second is a more traditional thesis structure, in which the student produces a document of 70-100 double-spaced pages that provides a review of the literature, theoretical framework, research methods, analysis, and conclusion. The thesis should display awareness about the theoretical, methodological and practical choices made during the research process and the implications of the research.

Thesis research and writing processes vary significantly, depending on the methods used and preferences in working style. Research may begin after the thesis proposal meeting. Many students find it beneficial to meet with their advisor weekly, or biweekly, because it enables them to remain focused and to work expeditiously through challenges and issues as they arise.

Once you begin your research, you may want to devise a schedule with your advisor that establishes specific times at which your work is to be submitted. Many students find it useful to submit work as it is completed, receiving feedback before additional work is undertaken.

Your committee is composed of three professors, each with their own unique insights and skills. Keep in constant contact with all of the members so that you and your project can benefit from their comments and considerations. The thesis must be prepared according to the Procedures to Follow in Preparing a Thesis or Dissertation distributed by the [Faculty of Graduate Studies](#).

The thesis must follow the style form of the Canadian Journal of Sociology, outlined on the Leddy Library Style Sheet Format for Sociology and Criminology, or another standardized format (e.g. Canadian Review of Sociology and Anthropology, APA, MLA, Chicago Guide to Preparing Electronic Manuscripts) approved by the thesis advisor.

THESIS DEFENCE

A copy of the completed thesis must be submitted to each thesis committee member and to the Graduate Secretary at least ten (10) business days before the oral defence. You must bring a copy of the thesis to the Academic Assistant in the Graduate Studies Office to be checked for grammar and format well in advance of the deadline for graduation. Three copies of the completed thesis, **one of which must have the original signature page**, must be deposited in the Graduate Studies Office in order to graduate. One of the copies will become the property of the Department. MA theses are graded on a Pass/Fail basis.

APPLICATION FOR GRADUATION

- To apply for graduation visit www.uwindsor.ca/convocation

RESEARCH FACILITIES

COMPUTING

Students have access to a department lab with 25 Windows-based computers. SPSS, Corel Draw, WordPerfect, MS Office, and other software are available in the lab using the university's Novell network. The university also maintains a student lab and classrooms at the Computer Centre that are open approximately 20 hours each day on weekdays, and for shorter hours on weekends. Access to email, the internet, additional software (e.g. SPSS, SAS, IMSL), library catalogues, and current listing services are available in both these labs through the university system which can be accessed from off campus for a modest fee. The university subscribes to the data liberation initiative, making national and international databases appropriate for research on a wide variety of issues available to students.

SOCIAL JUSTICE AND GLOBALIZATION DATA ARCHIVE AND RESEARCH LAB

This data archive is located in 10A Chrysler Tower (CHT) and set up to house a wide range of data on historical, contemporary, case study, ethnographic, and policy relevant social justice and globalization issues. It is designed to share and disseminate information in an electronic machine readable format for easy retrieval and analysis, and supply data to students and researchers to encourage further research analysis. The facilities also include a research lab that contains ten computers connected to stationary workstations. The computers are equipped with Windows based web and archiving software, NVivo, SPSS, and internet access.

SURVEY RESEARCH CENTRE

A survey research and graduate data analysis lab is located in 9B CHT. This lab contains ten laptop computers connected to stationary work stations. Computers are outfitted with Computer Assisted Telephone Interviewing and Computer Assisted Self or Interviewer Assisted Interviewing (CATI/CASI) and survey development software which allows direct entry of responses to survey questions either as part of telephone interviewing, direct interviewing, or self interviewing. The laptops make it possible for data collection at the university or at off

campus sites. Computers are equipped with SPSS (quantitative data analysis software), QSR, NVivo (qualitative data analysis software), Citation (a bibliographing and archiving software), and internet access.

LEARNING CENTRE LAB

A small computer lab with office space is located in Chrysler Hall South room 154. This room may be used for individual or group interviews, for statistical computing or for quiet study. The room is equipped with 6 computer workstations, 6 large study desks, and a small table with chairs.

CENTRE FOR STUDIES IN SOCIAL JUSTICE

The [Centre for Studies in Social Justice](#) provides a place for researchers from the University of Windsor and other universities, centres and institutes, policy makers, and community members to: address the causes and impact of widespread social and economic changes; research the elements that promote or impede social justice; access resources, training, and knowledge; stimulate discussion and debate on social justice issues; and to formulate recommendations on policies or strategies which could diminish existing injustices.

The Centre for Studies in Social Justice serves as a forum to provide information and research exchanges related to a wide range of social justice issues: health, sexuality, racism, literacy, poverty and gender inequalities, as well as the legal, environmental, and cultural challenges of restructuring, the global economy, and international development.

Activities of the Centre include:

- Distinguished Speaker Series
- Annual Receptions to honour Social Justice Persons/Projects of the Year Conferences
- Brownbag Seminar Series
- Establishment of a network of researchers, activists, and educators

FEMINIST RESEARCH GROUP

The Feminist Research Group (FRG) is a multidisciplinary group of graduate students seeking to highlight feminist research at the University of Windsor.

For the past nine years, the FRG has organized a conference dedicated to graduate student feminist research (broadly defined) across all disciplines (e.g. nursing, english, history, psychology, human kinetics, sociology, law, philosophy, women's studies, and visual arts). The conference is now open to all graduate students in Canada and Michigan.

Becoming involved in the FRG provides an opportunity to meet new people, discuss feminist issues, be exposed to new ideas, and develop professionally as you organize the conference. To learn more about the FRG, please [visit their website](#) or email frg@uwindsor.ca

GRADUATE FACULTY AREAS OF RESEARCH

Adam, Barry D. (PhD, Toronto 1977; University Professor) Social Movements, Social Theory, Gay and Lesbian Studies, HIV Research, Globalization and Social Change.

Albanese, John (PhD, McMaster 2003; Assistant Professor) Physical Anthropology, Forensic Anthropology.

Arnold, Robert (PhD, McMaster 1988; Associate Professor) Quantitative Methods, Family, Stratification, Program Evaluation.

Basok, Tanya (PhD, York 1988; Professor) International Migration, International Development, Ethnicity.

Cheran, Rudhramoorthy (PhD, York 2001; Assistant Professor) Ethnicity, Migration, Racialization, Identity, International Development.

Coulter, Kendra (PhD, University of Toronto 2007; Assistant Professor) Neoliberalism, Anti-poverty, Women, Work, and Political Consciousness, Union Organizing and Political Action

Cradock, Gerald (PhD, University of British Columbia 2003; Assistant Professor) Family, Children, Theory

de Lint, Willem (PhD, Toronto 1997; Associate Professor) Policing and Security, Governmentality, Surveillance.

Deukmedjian, John Edward (PhD, Toronto 2002; Associate

Professor) Policing, Security, Intelligence, Conflict Governance.

Engle, Karen (PhD, Alberta 2005; Assistant Professor) Social Theory, Visual Culture, and Cultural Studies.

Fitzgerald, Amy (PhD, Michigan State, 2006; Assistant Professor) "Green" Criminology, Environmental Sociology, Gender Studies, Animal Studies.

George, Glynis (PhD, Toronto 2000; Associate Professor) Social Justice, International Development, Gender and Social Movements.

Hall, Alan (PhD, Toronto 1989; Associate Professor) Work, Criminology, Health, Rural Sociology.

Ilcan, Suzan (PhD, Carleton 1993; Professor) Development Studies, Globalization, Gender, Cultural Studies.

Ku, Jane (PhD, Toronto 2003; Assistant Professor) Newcomer Settlement, Immigrant Women, Feminist Activism.

Lewis, Jacqueline (PhD, Toronto 1994; Associate Professor) Crime, Deviance, SocioLegal Studies, Qualitative Methodology, Health & Illness.

Lippert, Randy (PhD, University of British Columbia 1998, Associate Professor) Law and Society, Criminology, Policing and Security

Mann, Ruth (PhD, Toronto 1996, Associate Professor) Criminology/ Delinquency, Deviant Behaviour/Social Disorganization, Collective Behaviour/Social Movements/Family.

Maticka-Tyndale, Eleanor (PhD, Calgary 1989; University Professor) Sexuality and Homosexuality, Medical Sociology, Sex and Gender, Quantitative Methodology.

Mogyorody, Veronika (PhD, Rensselaer 1993; Associate Professor) Social Movements, Urban and Environmental Sociology.

Nakhaie, Reza (PhD, Waterloo 1986; Professor) Race/Ethnic/ Minority Relations, Stratification/Mobility, Political Sociology.

O'Connor, Daniel (PhD, Carleton 1998, Associate Professor) Social Theory, Criminology, Policing and Security, Sociology of Culture and Communication.

Omorodion, Francisca Isi (PhD, Benin, Nigeria 1995, Associate Professor) Development, African Immigrant Families, Trafficking, Women and Adolescent's Health.

Phillips, Lynne (PhD, Toronto 1985; Professor) Gender,

Rural Development, Globalization, Anthropology.

Phipps, Alan G. (PhD, Iowa 1978; Professor) Urban Sociology, Statistics, Microcomputing, Urban Planning.

Ramcharan, Subhas (PhD, York 1974; Professor) Race/Ethnic/ Minority Relations, Deviant Behaviour/Social Disorganization, Criminology/Delinquency.

Robertson, Leslie (PhD, British Columbia 2001; Assistant Professor) Ethnography, Colonial Relations, Human Difference, Urban Anthropology, Health.

Shuraydi, Muhammad (PhD, Alberta 1973; Associate Professor) Social Psychology, Theory, Arab/Muslim Culture.

Soulliere, Danielle (PhD, Wayne State 2001; Associate Professor) Crime/Deviance, Victimology, Sex and Gender, Popular Culture.

SELECTED PUBLICATIONS OF THE GRADUATE FACULTY

For a list of current publications, please visit the [faculty website links](#)

GRADUATE STUDENT SOCIETY

The Graduate Students Handbook is a publication of the [Graduate Student Society](#) and is designed to offer graduate students guidance and assistance in academic, personal, and financial matters while they are registered at the University of Windsor. All registered graduate students receive a copy of the Graduate Student Handbook as its publication is partially funded through the Graduate Student Society compulsory fee structure.

Graduate Student Society, University of Windsor, 484 Sunset Avenue, Windsor, ON, N9B 3B1. (519) 253-3000, Ext. 3915 Fax: (519) 561-1401 email: sgpsea@uwindsor.ca

THE INTERNATIONAL STUDENT SOCIETY

The International Student Society, located in Cody Hall, provides guidance and assistance to international students regarding student authorization, immigration regulations,

and financial matters (www.uwindsor.ca/international)

HOUSING

On campus: For application materials contact the [Office of Residence Services](#) at the University of Windsor, (519) 253-3000 ext. 3279. Residence Services offers both dormitory accommodations and rental house accommodations.

Off Campus: See places4students.com.

SOCIOLOGY GRADUATE COURSE DESCRIPTIONS

All courses listed will not necessarily be offered every year. All courses are taught as seminars.

48-500. Sociological Theory

A seminar on current and emerging trends in social theory from social constructionism to world systems theory, including contemporary debates on impacts of globalization, modernity and postmodernity, and the recovery of neglected voices in sociological theory.

48-501. Classical Theories and Beyond

A seminar on selected classical writings by theorists such as Marx, Weber, and Durkheim, as well as critical extensions of their work. Attention will be paid to contributions to the sociology of knowledge.

48-505. Quantitative Methods and Statistics

Construction and testing of regression and logit models, sampling and questionnaire construction. Additional topics may be selected in view of the needs and interests of students.

48-506. Qualitative Methodology I

An examination of the ethics and politics of research. An emphasis will be placed on interviews and life histories, discourse analysis, and select approaches to historical sociology. The course is designed to provide students with an opportunity to engage in various research activities and debates.

48-520. Social Movements and Popular Mobilization

Seminar on the theory and research of large-scale transformations through historical and cross-cultural examinations of such topics as the development and impact of social movements, states and social revolutions, and the mobilization of people around issues concerning human rights, working conditions, racism, gender, sexuality, environment, peace, poverty, and globalization.

48-521. Social Inequality and the State

Seminar on the theory and research of structured inequality in the national and international context. The focus will be on the role of the state in creating, sustaining

and altering different aspects of inequality in terms of resource attainment, political ideology and behaviour. Policy related issues may include globalization, family, sexuality, multiculturalism, immigration, employment, crime, education, health and welfare.

48-525. International Development and its Discontents

Seminar on the central theoretical and empirical issues raised in understanding the ways in which national and global processes of socio-economic development are experienced locally.

48-530. Work and Social Change

This course examines current research and theoretical approaches in the sociology of work with an emphasis on understanding the relationship between the transformation of work and broader social change in class, gender and ethnic relations. Areas of concentration may include the organization of production, worker control and resistance, state labour policies and legislation, unemployment, labour market segregation, and globalization.

48-540. Race and Ethnic Relations

A comparative analysis of race and ethnic relations focussing on such issues as ethnic stratification and mobility patterns, assimilation and cultural pluralism, and policies and legislation governing multiculturalism, employment equity and collective rights.

48-550. Family Relations and Gender Politics

An examination of historical and contemporary debates on gender politics within the context of family formation and social change in Canada. Special attention will be given to the gender division of labour, sexuality, economy and class, and to related social justice issues such as state regulation of marriage, divorce, child care and procreation, reproductive engineering and rights, and ideological power structures and practices that construct family members in particular social and cultural contexts.

48-555. Sexualities and Social Justice

This course will investigate the relationship between sexuality, power inequalities and social change. This may include an examination of the impact of globalization processes on sexualities, the development of lesbian, gay, bisexual, transgender and queer identities and movements, the racialization and gendering of sexual identity (and the sexualization of racial, ethnic and gender relations), the criminalization of sexualities, and the construction of sexual 'health'.

48-561. Crime and Exclusion

An exploration of research and theory on the conception, construction, and production of crime and other exclusionary processes. Substantive topics may include violence, victimization and the impact of culture, borders, inequalities, and regulatory agencies on crime and deviance.

48-562. Security and Regulation

An examination of research and theory on the regulatory

agencies of criminal law and social policy (e.g. courts, police, corrections, social service agencies), modes of regulation (e.g. discipline, surveillance, detention) and their application (e.g. to bodies, spaces, borders and subjectivities).

48-565. Law and Governance

This course examines perspectives on moral regulation, the social construction of law and law as governance. The focus will be the analysis of various forms of law, policy and regulation. Substantive issues to be covered may include sexuality, immigration and exclusion, labour and economic policies, drug policies and communication, or cultural policies.

48-567. Special Topics and Current Issues in Criminology

An examination of contemporary research in criminology, deviance, and/or social justice. Students will critically engage with the results of recent research central to these areas of investigations

48-568. Critical Perspectives on Policy Development and Evaluation

This course provides an in-depth study of the process of policy formation, development, and implementation in the area of crime and criminal justice broadly defined.

48-569. Culture and Globalization

This seminar course uses cultural perspectives to explore processes of globalization. Topics may include migration, mass mediated practices, transnational organizations, work and employment, and human rights.

48-574. Health and Social Justice

Examines the social construction, production, and subjectivities of health and illness with reference to a variety of social justice developments and policy issues.

48-580. Subordination, Identity and Empowerment

A micro level examination of the effects of subordination on everyday life in the generation of acquiescence and resistance, including the use of discourse in identity formation and popular ideologies.

48-590. Directed Readings: Development of the Thesis Proposal

Students will register for this course with a faculty advisor in their declared area of specialization with the purpose of developing a thesis proposal. (Available for credit only in the MA program by thesis.)

48-797. MA Thesis

48-600 Social Theory and Social Justice

A seminar to develop the theoretical foundations of doctoral research by critically examining the location of research and researchers in the global system, presumptions concerning human subjectivity and empowerment, and the conceptualization and practice of social justice (Prerequisite: 48-500 or permission of instructor).

48-605 Statistics and Quantitative Methods

Sociological applications of structural equation modeling, hierarchical modeling, non-linear models, multinomial and ordinal logics, consideration of the strengths and limitations of quantitative sociology and political issues in its exercise. (Prerequisite: 48-505 or permission of instructor).

48-606 Qualitative Methodology II

A critical exploration of the epistemological assumptions and analytical tools associated with qualitative

methodologies. Students will be exposed to a variety of research issues in the areas of sociological field work, select ethnographic techniques, the analysis of documents, and participatory action research. The course is designed to assist students in developing the methodological component of their PhD proposal. (Prerequisite: 48-506 or permission of instructor.)

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