



EDUCATION

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University
of Windsor

The Faculty of Education provides an empowering, learner-centered environment. Our mission is shaped by a commitment to equity and social justice. Our professors' goal is to promote your professional and scholarly growth as a reflective, caring, competent and innovative educator.

We are dedicated to helping teacher candidates, graduate students and in-service teachers learn to:

- Think critically about the nature of teaching and learning
- Conceptualize teaching as a lifelong journey of learning
- Develop the dispositions and habits of mind to adapt to the changing nature of the classroom.

1 CONSECUTIVE PROGRAMS

BACHELOR OF EDUCATION

(Consecutive program for candidates with an existing degree)

Our two-year, consecutive program integrates on-campus classes with 80 to 110 days of classroom observation and teaching.

Your placements will be in school settings under the direction of experienced teachers in one of three divisions: primary-junior (JK - Grade 6), junior-intermediate (Grade 4-10) and intermediate-senior (Grade 7-12) as well as specialized practicums.

BEd OR DIPLOMA IN TECHNOLOGICAL STUDIES

This program is offered over 14 months, with course work being held during July and August each summer, and the practicum between the two summers.

It provides the preparation required for certification by the Ontario College of Teachers for teaching technological studies in Ontario high schools. Candidates with a bachelor's degree will receive a BEd degree in Technological Studies. Candidates with no degree receive a Diploma in Education - Technological Studies. Broad-based technological education subjects (intermediate-senior division) include: communications technology; computer technology; construction technology; green industries; hairstyling and aesthetics; health care; hospitality and tourism; manufacturing technology; technological design; and, transportation technology.

2 CONCURRENT PROGRAMS

PSYCHOLOGY/EDUCATION/ECE

This program is offered jointly over five years by the Faculty of Arts, Humanities and Social Sciences, and the Faculty of Education, in co-operation with St. Clair College.

The aim is to provide the opportunity and preparation to individuals who wish to teach at the preschool and primary-junior levels.

Graduates receive two degrees and a diploma and acquire the necessary skills and knowledge to fulfill the requirements to be recommended for certification to the Ontario College of Teachers.

FIRST-YEAR COURSES

- Effective Writing I and II
- Introduction to Psychology as a Behavioural Science
- Introduction to Psychology as a Social Science

BA OR BSc/BEd INTERMEDIATE/SENIOR DIVISION

These intensive, five-year programs are designed for students who wish to pursue a BA (General), BMus Honours, or BSc (General) in the above-listed areas, while concurrently studying education and doing field experience in schools. Graduates receive two degrees and are eligible to teach at the intermediate/senior (Grades 7-12) level.

Areas of undergraduate study:

- Drama
- (English) Language and Literature
- French Studies
- History
- General science (choose from chemistry, biology or physics)
- Mathematics
- Visual Arts
- Music

CONCURRENT DRAMA/EDUCATION

- Effective Writing I and II
- Nature of Theatre I and II
- Introduction to Drama in Education and Community I and II
- Teaching and Learning Part I

CONCURRENT ENGLISH LANGUAGE AND LITERATURE/EDUCATION

FIRST-YEAR COURSES

- Effective Writing I and II
- Writing About Literature
- Early British Literature
- Later British Literature
- Teaching and Learning Part I

CONCURRENT FRENCH/EDUCATION

FIRST-YEAR COURSES

- Effective Writing I and II
- French Language Training I and II
- Introduction to Literary Studies
- Realism and Naturalism
- Teaching and Learning Part I

CONCURRENT HISTORY/EDUCATION

FIRST-YEAR COURSES

- Effective Writing I and II
- Past to Present: Understanding History
- The World in the 20th Century, 1914-1945
- Europe Encounters the World: Facing Islam, 8th-15th Century
- The World in the 20th Century, 1945-Present
- Teaching and Learning Part I

CONCURRENT MATHEMATICS/EDUCATION

FIRST-YEAR COURSES

- Linear Algebra
- Vectors and Linear Algebra
- Functions and Differential Calculus
- Differential Calculus
- Introduction to Algorithms and Programming I and II
- Key Concepts in Computer Science
- Mathematical Foundations
- Integral Calculus
- Teaching and Learning Part I

CONCURRENT GENERAL SCIENCE/EDUCATION

Please see the University of Windsor online Guide to Registration at: www.uwindsor.ca/guidetoregistration for information on potential fall and winter courses.

Teachable areas may be Chemistry, Biology or Physics. Please seek counselling in the Faculty of Science office when selecting Science courses. Email science@uwindsor.ca for an appointment.

Normally, the teachables are selected from the two areas of concentration in the Faculty of Science General Program. Students should consult the Faculty of Education website for a list of teachables and combinations of second teachables. All students should see an adviser in the Faculty of Science and the Faculty of Education on a regular basis to discuss course selection and academic progress.

CONCURRENT VISUAL ARTS/EDUCATION

FIRST-YEAR COURSES

- Effective Writing I and II
- Studio Practice and Ideas/Space
- Studio Practice and Ideas/Image
- Studio Practice and Ideas/Drawing
- Studio Practice and Ideas/Time Based
- Contemporary Visual Culture
- Survey of Art History: Ancient to Medieval
- Survey of Art History: Renaissance to Modern
- Teaching and Learning Part I

CONCURRENT MUSIC/EDUCATION

The University of Windsor School of Creative Arts and the University of Windsor Faculty of Education offer a five-year concurrent Bachelor of Music in Music Education (Honours) and a Bachelor of Education program in both Classical and Jazz/Pop streams.

Students accepted into the program will receive both a Bachelor of Music – Music Education (Honours) and a Bachelor of Education degree in five years and will be eligible for certification to teach in Ontario.

FIRST-YEAR COURSES

- Foundations of Music Education and Seminar in Elementary Music Education
- Private Lessons
- Large Ensemble (Wind Ensemble, University Singers, Jazz Ensemble)
- Music Theory I and II
- Music History and Literature I and II
- Basic Skills I and II

3 SERVICE LEARNING SPECIALIZATION OPTIONS

All Faculty of Education programs provide the unique opportunity to gain valuable skills in service learning.

By the end of Semester I, teacher candidates must select one service learning opportunity.

Your final placement in Semester IV will be in a school, business or agency associated with the service learning project in local or international settings.

BEGINNING TIME AB/ORIGINAL TEACHINGS (PJ/JI)

The service-learning course, “Beginning Time Ab/Original Teachings”, provides you with the opportunity to participate in a series of learning experiences by: providing clear distinctions between the culture of the original peoples and popular mystical and mythical concepts of “Aboriginal” people; expanding teacher candidates’ familiarity and knowledge about the culture of the Anishinaabe people; and providing teacher candidates with the opportunity to think through, and learn from traditional teaching and learning modalities.

Part of the course involves participating in a two-and-a-half day cultural camp in a rural setting outside of

Windsor, as well as learning traditional practices that have been passed down from generation to generation. When available, selected teacher candidates complete a practicum on a reserve.

GLOBAL LEARNING: CULTURAL ENGAGEMENT (ALL)

This course allows you to experience intercultural dialogue and engagement. It is designed to enrich the learning and teaching practice experiences of teacher candidates from diverse cultural backgrounds and/or those for whom English is an additional language. You will learn methods of educating across social and cultural differences.

LEADERSHIP EXPERIENCE ACADEMIC DIRECTION - LEAD (JI/IS)

You will gain an understanding of youth in the 21st century who are identified as being in-risk. Social learning theories, theories of resilience and personal and social responsibility are integrated into the course. Outdoor education experiences and pathways to success are included.

MILE PROJECT (P/J)

In this community based project, in addition to practice teaching, you will engage students in a variety of alternative programs to address their educational, social and emotional needs. Your involvement will allow you to go the extra MILE to combine academic study with service learning in the community.

GLOBAL EDUCATION, RESEARCH AND DEVELOPMENT INITIATIVE

The Faculty of Education's "Teachers for Tanzania" project provides Bachelor of Education students and graduates the unique opportunity to travel to Tanzania to implement projects that focus on the children of the Kititimo Centre for Orphaned and Vulnerable Children in the town of Singida. The project also involves working with two primary and three secondary schools, as well as the O'Brien School for the Maasai in Kilimanjaro.

TEACHER EDUCATION RECIPROCAL LEARNING PROGRAM

The Teacher Education Reciprocal Learning Program (RLP) provides an exceptional experience with international engagement to broaden your horizons for a society of increasing diversity, foster international collaboration among individuals interested in cross-cultural studies, multi-cultural education, and to enhance the international reputation of the University of Windsor.

Each fall, students from Southwest University, China, come to the Faculty of Education to observe classes in Windsor, Ont., schools and to audit courses in the pre-service program at the Faculty of Education while participating in the SSHRC Partnership Grant research project.

University of Windsor teacher candidates are involved with the visitors, and then travel to China in the spring for the same purpose. Students in this program are eligible to apply for Mitacs Globalink Research Awards (\$5,000 each applicant) to participate in this research-oriented international internship.

4 INTERNATIONAL EDUCATOR CERTIFICATE

The Faculty of Education offers the International Educator Certificate (IEC) for Pre-service teacher candidates and teachers who already hold a teaching certificate or equivalent.

The IEC prepares teachers and teacher candidates for international education that goes beyond inquiry and empathy. It engages them as self-directed, critical-thinking, compassionate, lifelong learners who can communicate globally and understand that other people, with their differences, can also be right. The Faculty of Education offers the IEC at the Primary Years Program, Middle Years Program and Diploma Program levels.

The Faculty of Education is a recognized partner with the International Baccalaureate Organization. Therefore, program completion provides direct access to the internationally recognized IB certificate. Holders of this certificate may have greater opportunities for gaining employment nationally and internationally.



FINANCIAL AID

For entrance and in-course award opportunities, please visit our Award Search at my.uwindsor.ca. Click on the Financial Matters heading and then Search for Awards in the sidebar.

In addition to entrance awards, the **Outstanding Scholars Program** attracts top high school students entering any first-year honours undergraduate program at the University of Windsor. Approximately 100 high-achieving, first-year students will be offered status as an

Outstanding Scholars Candidate in Year 1 of their studies. The goal of this program is to challenge and stimulate students by providing them with the unique opportunity of holding an undergraduate academic appointment in their second year of studies and beyond where students will work closely with faculty on academic research projects.

For additional information, please visit: uwindsor.ca/outstandingscholars

STUDENT RECRUITMENT OFFICE

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