



University
of Windsor



EDUCATION
EXPERIENCE MAP

EDUCATION



CONSECUTIVE EDUCATION PROGRAM

EDUCATION (BED)/DIPLOMA IN TECHNOLOGICAL EDUCATION

CONCURRENT EDUCATION PROGRAMS

HIGHLIGHTS AND SKILLS

PROGRAM HIGHLIGHTS

Consecutive Program - Bachelor of Education (BEd) - Our two-year consecutive program is for candidates with an existing degree. It integrates on-campus classes with a minimum of 80 days of classroom observation and teaching and qualifies you to teach in one of three possible divisions of teaching specialization: Primary Junior (JK to Grade 6), Junior/Intermediate (Grades 4 to 10), or Intermediate/Senior (Grades 7-12).



Education (BEd)/Diploma in

Technological Education - This unique program is offered in blended delivery over the course of fourteen months, with practical face-to-face courses being held on campus during July of Summer I and August of Summer II. Candidates with a Bachelor's degree receive a B.Ed. degree in Technological Studies and candidates with no degree receive a Diploma in Education - Technological Studies. All successful candidates will qualify for certification by the Ontario College of Teachers for teaching Technological Studies in Ontario High Schools.

Concurrent Programs (Primary/Junior)








Successful completion of these intensive 5-year programs will earn you two degrees and eligibility to teach




at the primary/junior level (K-6). The Concurrent Psychology/Education/ECE program is offered in co-operation with St. Clair College and will prepare you to teach at the preschool and primary/junior levels (K-6).

- Modern Languages with Second Language Education (BA - Honours)  / Concurrent Education (BEd)
- Psychology (BA)  / Concurrent Education (BEd)/Early Childhood Education (ECE)

Concurrent Programs (Intermediate/Senior)


Successful completion of these 5-year programs will earn you two degrees and eligibility to teach at the intermediate/senior level (Grades 7-12).

- Communication, Media and Film (BA)  / Concurrent Education (BEd)
- Drama (BA)  / Concurrent Education (BEd)
- English Language and Literature (BA)  / Concurrent Education (BEd)
- French Studies (BA)  / Concurrent Education (BEd)
- General Science (BSc)  / Concurrent Education (BEd)
- History (BA)  / Concurrent Education (BEd)
- Mathematics (BMath)  / Concurrent Education (BEd)

- Music Education (BMus)  / Concurrent Education (BEd)
- Political Science (BA)  / Concurrent Education (BEd)
- Visual Arts (BA)  / Concurrent Education (BEd)

FUNCTIONAL KNOWLEDGE

- Understanding in detail the structure and organization of school systems
- Speaking to a live audience and engaging with youth from Kindergarten to grade 12
- Making appropriate curricular accommodations and modifications to provide adequate learning opportunities to students with exceptional learning profiles
- Designing and executing creative, engaging, and time-managed original lesson plans that successfully address given learning outcomes
- Exercising emotional intelligence to intuitively provide appropriate support for students when required
- Understanding and applying best practices for equity and diversity in the classroom, being sensitive to relevant legislation and board policies

 General  Honours *Candidates must have a previous degree

BUILD YOUR SKILLS AND EXPERIENCE

Your UWindsor experience is more than attending classes. It is a combination of academics, co-curricular activities, and extracurricular involvement. By making the most of all three elements of your

university experience, you will maximize your opportunities to build your skills, broaden your personal network, and clarify your long term academic and career goals.



CURRICULUM

Courses of study specific to each program



CO-CURRICULAR

Activities and experiences that complement coursework (Outstanding Scholars, peer mentoring, VIP)






EXTRACURRICULAR

Activities falling outside the scope of set curriculum (Part-time job, clubs, volunteering, athletics)

CAREER PLANNING CYCLE

Intentional career planning will help you prepare for your next step after graduation and beyond. It is a fluid, dynamic, and lifelong process. You can move on or return to an earlier stage in the cycle at any time.



	FIRST/SECOND YEAR CONCURRENT STUDENTS	THIRD YEAR CONCURRENT STUDENTS	FOURTH YEAR CONCURRENT STUDENTS	FIFTH YEAR CONCURRENT STUDENTS	
ACADEMICS <i>Your coursework</i> 	<ul style="list-style-type: none"> Take required courses for your undergraduate degree plus Teaching and Learning Part I (Concurrent Education course) in Year 1 and Community Service Concurrent Education (Concurrent Education course) in Year 2 (except for Psychology/Concurrent Education/ECE and Music/Concurrent Education) Research second teachable options for those in intermediate-senior concurrent programs (and begin taking required courses for second teachable by Year 2) Meet with an academic advisor from your undergraduate and Concurrent Education degree programs and review degree requirements In Year 2, Psychology/Education/ECE Concurrent attend St. Clair College to complete the ECE Diploma 	<ul style="list-style-type: none"> First Full Year of Education! Take required Education courses. Explore completing a research project in final year HIP Research potential international practicum courses (England, China, Tanzania, etc.) HIP Consider taking International Educator Certificate (IEC) to qualify to teach in an International Baccalaureate Organization school 	<ul style="list-style-type: none"> Take required courses to complete your undergraduate degree plus Teaching and Learning Part II-Concurrent Education (except for Psychology/Concurrent Education/ECE and Music/Concurrent Education) Meet with academic advisor early in the year from your undergraduate and Concurrent Education degree programs to make sure you are on the right path For those in Intermediate-Senior Concurrent programs, complete courses for second teachable Consider declaring a minor and/or specialization 	<ul style="list-style-type: none"> Second and Final Year of Education! Take all required courses to complete your B.Ed. degree Apply to graduate through UWinsite Student Portal Begin or complete required courses for International Educator Certificate (IEC) Research Additional Qualifications (AQs) possibilities Consider a research project and the possibility of applying for funding through MITACS HIP Explore professional development opportunities such as International Educator Certificate for IB Qualification or Additional Qualification courses through the Faculty of Education, or TESOL through Continuing Education 	EXPLORE OPPORTUNITIES USING THIS CHART <p>Explore a selection of opportunities recommended for students in your program. This chart shows some of your many options and requirements - You don't have to do every optional opportunity, or limit yourself to them. Engage in opportunities from each of the three categories to set yourself up for success.</p>
EXPERIENCE <i>Ways to get involved</i> 	<ul style="list-style-type: none"> Explore which school board you would like to select for your first field placement with the GECD SB, WECDSB, LKDSB or SCCDSB HIP Volunteer at local school or with a former teacher (events, coaching, etc.) Investigate research opportunities as part of the Outstanding Scholars program HIP Join a club like the Concurrent Education Society or UWSA Participate in the Bystander Initiative workshop Consider applying for Ignite: Work Study position 	<ul style="list-style-type: none"> Participate in the UWill Discover undergraduate research conference HIP Attend required Education program events such as the Professional Learning Series, social justice events, conferences, workshops, and fundraisers Expand your skills by taking on a summer, part-time or volunteer position such as tutoring or coaching sports teams HIP Look for a leadership role in a club or society Consider participating in the Alternative Spring Break (ASB) Consider applying for Ignite: Work Study position 	<ul style="list-style-type: none"> Participate in the UWill Discover undergraduate research conference HIP Expand your skills by taking on a summer, part-time or volunteer position such as tutoring or coaching sports teams HIP Look for a leadership role in a club or society Consider applying for Ignite: Work Study position 	<ul style="list-style-type: none"> Complete required placement with local school board HIP Attend required Education program events such as the Professional Learning Series, Social Justice events, conferences, workshops, and fundraisers Attend the Education Career Fair Attend the Concurrent Education Society Gala Become a tutor for Students Offering Support (SOS) HIP Work with a local non-profit organization through our Social Justice Service Learning course HIP Consider teaching in international contexts (e.g., in China through the Reciprocal Learning Program) If you are considering applying to graduate school, be aware of early application deadlines 	HIGH-IMPACT PRACTICE (HIP) HIP <p>A HIP is an enriching educational experience that can be life-changing and often includes learning outside of the classroom while encouraging meaningful interaction and collaboration, such as:</p>
CAREER <i>Plan ahead for what's next</i> 	<ul style="list-style-type: none"> Begin researching local, national, and international teaching opportunities and the requirements for obtaining them Meet with a career advisor in Career Development and Experiential Learning (CDEL) for help developing a plan for your future years Get involved with a part-time job, volunteer opportunity, campus group, or research assistantship Attend CDEL workshops to learn how to find a summer or part-time job and write a university level resumés 	<ul style="list-style-type: none"> Research all career fields and occupations with the help of a CDEL career advisor Explore opportunities and meet potential employers by participating in job fairs and industry networking events Create a LinkedIn profile and have it critiqued Take part in informational interviews and join online communities like LinkedIn and Ten Thousand Coffees to connect with people in your targeted profession or industry 	<ul style="list-style-type: none"> Research career fields and occupations with the help of a CDEL career advisor Explore employer networking events and career fairs Explore further educational opportunities by attending the Graduate and Professional Schools Fair and researching admission requirements Create a LinkedIn profile and have it critiqued Become familiar with deadlines and requirements for unique international teaching opportunities (e.g., Japan's JET Programme) 	<ul style="list-style-type: none"> Meet with CDEL to prepare application documents like a resumé, cover letter, CV, or personal statement for jobs or other graduate programs you are applying to Attend CDEL's workshops on interview skills and job search strategies Use InterviewStream to practice your interview skills online Set up an in-person mock interview with a career advisor for professional school or job applications Compose a portfolio of relevant academic and work experience, including finalizing your field experience e-portfolio Attend the Education Career Fair in January 	<ul style="list-style-type: none"> Co-op, internship or field experiences Research with faculty Culminating senior experience Capstone courses Service-learning Learning communities Study abroad

LIFE AFTER GRADUATION

95.3% **EMPLOYMENT
RATE OF
GRADUATES**

[OUGS Education, 2015]

CAREER TRACKS*

Academic administrator
Academic advisor
Child and youth worker
Department head
Doctor
Educational assistant
Elementary teacher

Guidance counsellor
Health educator
Industry trainer
Journalist
Lawyer
Learning strategist
Life coach

Organization director
Personal trainer
Principal
Professor
Program developer
Project manager
Public affairs officer

Public official
Research co-ordinator
Secondary teacher
Special education teacher
Speech language pathologist
Superintendent
Tutoring services co-ordinator

** Additional education and/or training required for some of the above careers.*



COMMON SECTORS FOR GRADUATES

- **Academia:** Advanced social research
- **Business:** Human resources, training, management
- **Concurrent Educational Materials Industry:** Publishing and sales
- **Elementary/secondary school teaching**
- **Government**
- **Community and youth services**
- **Private teaching/tutoring**
- **Teaching overseas:** ESL, international schools
- **Training, team building, corporate instruction**
- **Media, marketing, journalism, and publishing**

CAREER-READINESS COMPETENCIES



**CRITICAL THINKING
AND PROBLEM
SOLVING**



**PROFESSIONALISM
AND WORK ETHIC**



**TEAMWORK AND
COLLABORATION**



COMMUNICATION



We've got you covered!

CAMPUS RESOURCES

- Research scholarships and bursaries through the **Student Awards and Financial Aid Office**
- Visit **Leddy Library** and the **Writing Support Desk** for help with academic assignments
- Learn about our **Bounce Back** program designed to support students struggling to find both personal and academic success in their post-secondary experience
- Build leadership skills and find leadership opportunities at the **Leadership Hub**
- Experience international service learning on an **Alternative Spring Break** team
- Get advice and support about your academic status by making an appointment with **Academic Advising**
- Seek out assistance with academic accommodation from **Student Accessibility Services**
- Discover ways to get involved on campus through the **Student Success and Leadership Centre**
- Look into the **Ignite: Work Study** program for on-campus employment opportunities
- Get assistance developing your career plan and job search skills from **Career Development and Experiential Learning**
- Consult with the **EPICentre** if you are interested in starting your own business
- Broaden your cultural awareness through the **International Student Centre** and **Student Exchange Office**
- Find support for Indigenous learners and broaden your understanding of Indigenous culture by visiting **Turtle Island**
- Tend to your health and wellness with support from **Student Health Services** and **Lancer Recreation**
- Receive confidential mental health counselling delivered by trained professionals at the **Student Counselling Centre**
- Seek personal support or learn more about sexual violence education through the **Sexual Misconduct Response and Prevention Office**
- Explore professional development opportunities such as **International Educator Certificate for IB Qualification** or **Additional Qualification** courses through the **Faculty of Education**, or **TESOL** through **Continuing Education**

GET IN TOUCH

STUDENT RECRUITMENT

Phone: 519-973-7014
Toll-Free: 1-800-864-2860
ask.uwindsor.ca

FACULTY OF EDUCATION

Phone: 519-253-3000, Ext. 3800
Email: educ@uwindsor.ca

CAREER DEVELOPMENT AND EXPERIENTIAL LEARNING

Phone: 519-253-3000, Ext. 3895
Email: careerservices@uwindsor.ca