



University  
of Windsor



**FRENCH STUDIES  
EXPERIENCE MAP**

# FRENCH STUDIES



**FRENCH STUDIES**

**INTERDISCIPLINARY ARTS AND SCIENCE**

**FRENCH (BA)/CONCURRENT EDUCATION (BED)**

## HIGHLIGHTS AND SKILLS

### PROGRAM HIGHLIGHTS

#### French Studies **G H C**

Get a leg up on the competition for careers in the federal or provincial civil service, among other jobs, by mastering this official language. Our faculty comes from around the world, infusing the program with an international flavour. We keep class sizes small, guaranteeing you lots of one-on-one attention.

**MIN. AVG.\* 70% ONTARIO COURSE REQUIREMENTS**  
ENG4U required and any Grade 12U French.

#### French (BA) **G**/Concurrent Education (BEd)

Completez deux baccalauréats en même temps. You'll learn from French professors from around the world in a program with small class sizes. The theory-practice connection is strong in the education portion of your program. You'll gain the practical experience you need to be eligible to teach in grades 7 to 12.

**MIN. AVG.\* 75% ONTARIO COURSE REQUIREMENTS**  
ENG4U required. Grade 12U French with a minimum 75% also required. Admission to first year only.

#### Interdisciplinary Arts and Science **H**

If high achievement is in your DNA, this elite program is for you. It's for students who want to develop knowledge and skills in the sciences and the arts, humanities and social sciences. You can tailor your program to match your interests and career aspirations. Our students go on to do research or graduate degrees in their field. This program is small by design to give your talents the attention they deserve.

**MIN. AVG.\* 80% ONTARIO COURSE REQUIREMENTS**  
ENG4U, MHF4U, and two from SBI4U, SCH4U, or SPH4U. MCV4U is strongly recommended.

### FUNCTIONAL KNOWLEDGE

- Understanding human behaviour, communication, and interaction as shaped by social and cultural contexts
- Speaking and writing effectively and persuasively in French
- Reading, comprehending and analyzing primary texts in French; conducting original research
- Appreciating the cultural and linguistic diversity of the French-speaking world
- Understanding the science of language, and appreciating the ways in which language influences expression and communication
- Determining and describing how people, places, and events have influenced modern cultures and human practices
- Understanding significant differences and commonalities between groups, societies, religions, and cultures
- Using this knowledge to identify commonalities and to bridge differences in the workplace and elsewhere

**G** General **H** Honours **C** Combined Honours programs available \* Minimum grade point average for admission to program. A higher average may be required.

## BUILD YOUR SKILLS AND EXPERIENCE

Your UWindsor experience is more than attending classes. It is a combination of academics, co-curricular activities, and extracurricular involvement. By making the most of all three elements of your

university experience, you will maximize your opportunities to build your skills, broaden your personal network, and clarify your long term academic and career goals.

## CAREER PLANNING CYCLE

Intentional career planning will help you prepare for your next step after graduation and beyond. It is a fluid, dynamic, and lifelong process. You can move on or return to an earlier stage in the cycle at any time.



#### CURRICULUM

Courses of study specific to each program



#### CO-CURRICULAR

Activities and experiences that complement coursework (Outstanding Scholars, peer mentoring, VIP)



#### EXTRACURRICULAR

Activities falling outside the scope of set curriculum (Part-time job, clubs, volunteering, athletics)

## EXPLORE OPPORTUNITIES USING THIS CHART

Explore a selection of opportunities recommended for students in your program. This chart shows some of your many options – you don't have to do everything on it or limit yourself to it. Engage in opportunities from each of the three categories to set yourself up for success.

### HIGH-IMPACT PRACTICE (HIP)

A HIP is an enriching educational experience that can be life-changing and often includes learning outside of the classroom while encouraging meaningful interaction and collaboration, such as:

- Co-op, internship or field experiences
- Research with faculty
- Culminating senior experience
- Capstone courses
- Service-learning
- Learning communities
- Study abroad

## FIRST YEAR

### ACADEMICS

*Your coursework*



- Take required courses including Language Training I and II and Introduction to Literary Studies
- Review degree course requirements
- Enrol in first-year language training and literature courses; explore course options for the second year and consider what might become your areas of particular interest within French Studies
- Meet with an academic advisor such as the program coordinator or a faculty advisor
- Receive peer mentorship from upper-year students and Teaching Assistants; become involved in francophone activities on campus and in Windsor

## MIDDLE YEARS

- Take required courses and consult with your faculty advisor to ensure that you are on the right path
- Enquire about completing a research project in your final year **HIP**
- Consider completing a minor or a second teachable to pair with your French Studies major
- Seek out courses that offer field experience **HIP**
- Start taking courses required as pre-requisites for graduate/professional school
- Consider declaring a minor and/or specialization

## FINAL YEAR

- Meet with faculty and your academic advisor to go over degree requirements
- Complete all required courses for your degree
- Apply to graduate through **UWinsite Student Portal**
- Work with a faculty member on a research project or publication **HIP**

### EXPERIENCE

*Ways to get involved*



- Explore volunteer or placement opportunities relevant to your studies in the French language and/or in francophone literatures and cultures
- Volunteer with local government or a language training organization
- Investigate research opportunities as part of the **Outstanding Scholars** program **HIP**
- Research student exchange opportunities for middle years, particularly within regions that are primarily French speaking **HIP**
- Join clubs such as the **French Club**, **UWSA**, or **Classics Club**
- Participate in the **Bystander Initiative** workshop to gain skills that will help you be an effective and supportive ally to prevent sexual assault on campus

- Join a professional association in your field such as the **Canadian Association of Second Language Teachers** or **Canadian Education Association**
- Participate in the **UWill Discover** undergraduate research conference **HIP**
- Attend an education or French culture conference
- Apply for student exchange **HIP**
- Expand your skills by taking a summer, part-time or volunteer position
- Look for a leadership role in a club or society
- Consider applying for a co-curricular experience such as **VIP - Community Service Learning**

- Work as a teaching assistant **HIP**
- Shadow a second language educator to learn applicable skills
- Run for a **UWSA** executive position
- Conduct research with a faculty member **HIP**
- Become a tutor for **Students Offering Support (SOS)** **HIP**
- Join the **UWindsor Model NATO** or **Model United Nations**

### CAREER

*Plan ahead for what's next*



- Create a list of things that you enjoy, areas in which you excel, and your skills
- Meet with a career advisor in **Career Development and Experiential Learning (CDEL)** for help developing a plan for the years ahead
- Consider a career assessment appointment to help you identify possible career paths
- Get involved with a part-time job, volunteer opportunity, campus group, or research assistantship
- Attend **CDEL** workshops to learn how to find a summer or part-time job and write a university-level resumé
- Drop in to meet with one of **CDEL**'s peer advisors to get answers to your career and job search questions

- Research career fields and occupations with the help of a **CDEL** career advisor
- Explore opportunities and meet potential employers by participating in job fairs and industry networking events
- Explore further educational opportunities by attending the **Graduate and Professional Schools Fair** and researching admission requirements for programs you are interested in
- Create a **LinkedIn** profile and have it critiqued
- Take part in informational interviews and join online communities like **LinkedIn** and **Ten Thousand Coffees** to connect with people in your targeted profession or industry
- Search job postings to learn what skills, knowledge, and credentials you will need for potential careers

- If you are considering applying to graduate or professional school, be aware of early application deadlines
- Meet with **CDEL** to prepare application documents like a resumé, cover letter, CV, or personal statement for jobs and education programs you are applying to
- Attend **CDEL**'s workshops on interview skills and job search strategies
- Use **InterviewStream** to practice your interview skills online
- Set up an in-person mock interview with a career advisor for professional school or job applications
- Meet employers at the annual job fair in January
- Compile a portfolio of relevant academic and work experience
- Explore professional development opportunities through Continuing Education

# LIFE AFTER GRADUATION



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In addition to strengthening my proficiency in French and preparing me for a teaching career in French as a first language, my undergraduate studies at the University of Windsor developed my critical and analytical skills, helped me gain an appreciation for international francophone culture and literature, and fostered an openness to the world. Classes led in an intimate setting by personable and knowledgeable faculty made my experience unforgettable, nurturing in me a desire to remain a lifelong learner.”

*Ashley Campagna (née Boutros) - BAH in French Studies with Minor in Psychology [2010]*

49 NUMBER OF GRADUATES (2018)

96.6%

EMPLOYMENT RATE OF GRADUATES

*Employment rate of graduates 2 years following degree completion (OUGS Humanities, 2015)*

## CAREER TRACKS\*

Administrative assistant  
Archivist  
Border services officer  
Business advisor  
Communications specialist  
Curator  
Editor

Historical consultant  
Human resources manager  
Immigration services  
Industry instructor  
Journalist  
Language advisor  
Lawyer

Librarian  
Marketing manager  
Media analyst  
Museum director  
Professor  
Public official  
Public policy advisor

Public relations officer  
Reporter  
Research co-ordinator  
Speech pathologist  
Teacher  
Television/Radio analyst  
Translator

\* Additional education and/or training required for some of the above careers.



## COMMON SECTORS FOR GRADUATES

- **Arts and culture**
- **Business:** research and analysis, human resources
- **Education:** teaching, language teaching
- **Government:** multilingual positions
- **Immigration and community integration**
- **Law and law enforcement**
- **Media, marketing, journalism, and publishing**
- **Research agencies:** public and private

## CAREER-READINESS COMPETENCIES



CRITICAL THINKING  
AND PROBLEM  
SOLVING



PROFESSIONALISM  
AND WORK ETHIC



TEAMWORK AND  
COLLABORATION



COMMUNICATION





# CAMPUS RESOURCES

- Research scholarships and bursaries through the **Student Awards and Financial Aid Office**
- Visit **Leddy Library** and the **Writing Support Desk** for help with academic assignments
- Learn about our **Bounce Back** program designed to support students struggling to find both personal and academic success in their post-secondary experience
- Build leadership skills and find leadership opportunities at the **Leadership Hub**
- Experience international service learning on an **Alternative Spring Break** team
- Get advice and support about your academic status by making an appointment with **Academic Advising**
- Seek out assistance with academic accommodation from **Student Accessibility Services**
- Discover ways to get involved on campus through the **Student Success and Leadership Centre**
- Look into the **Ignite: Work Study** program for on-campus employment opportunities
- Get assistance developing your career plan and job search skills from **Career Development and Experiential Learning**
- Consult with the **EPICentre** if you are interested in starting your own business
- Broaden your cultural awareness through the **International Student Centre** and **Student Exchange Office**
- Find support for Indigenous learners and broaden your understanding of Indigenous culture by visiting **Turtle Island**
- Tend to your health and wellness with support from **Student Health Services** and **Lancer Recreation**
- Receive confidential mental health counselling delivered by trained professionals at the **Student Counselling Centre**
- Seek personal support or learn more about sexual violence education through the **Sexual Misconduct Response and Prevention Office**
- Explore professional development opportunities through **Continuing Education**

*We've got you covered!*

## GET IN TOUCH

### STUDENT RECRUITMENT

Phone: 519-973-7014  
Toll-Free: 1-800-864-2860  
[ask.uwindsor.ca](mailto:ask.uwindsor.ca)

### DEPARTMENT OF LANGUAGES, LITERATURES AND CULTURES

Phone: 519-253-3000, Ext. 2873  
Email: [llc@uwindsor.ca](mailto:llc@uwindsor.ca)

### CAREER DEVELOPMENT AND EXPERIENTIAL LEARNING

Phone: 519-253-3000, Ext. 3895  
Email: [careerservices@uwindsor.ca](mailto:careerservices@uwindsor.ca)