



University
of Windsor



MUSIC
EXPERIENCE MAP

MUSIC



MUSIC (BA)

MUSIC (BMUS) - COMPREHENSIVE STREAM

MUSIC (BMUS) - MUSIC EDUCATION STREAM

MUSIC (BMUS)/CONCURRENT EDUCATION (BED)

MUSIC COMBINED HONOURS PROGRAMS

INTERDISCIPLINARY ARTS AND SCIENCE

HIGHLIGHTS AND SKILLS

PROGRAM HIGHLIGHTS

Music (BA) ^{H C} Find your jam in our music program. You'll study a wide variety of musical genres, with the option of specializing in jazz. The program's home is in our amazing School of Creative Arts, a beautifully renovated historic armouries building. We keep class sizes small so our faculty can give your talent the attention it deserves. You have the option of combining your music studies with another discipline, or pursuing a concurrent degree in education.

MIN. AVG.* 70% ONTARIO COURSE REQUIREMENTS
ENG4U required.

Music (BMus) - Comprehensive Stream ^H Be your own maestro in our Bachelor of Music program. Here you'll study music through performance and academic study. Your home base is our beautifully renovated School of Creative Arts, where our class sizes are small and our faculty is dedicated to your success.

MIN. AVG.* 70% ONTARIO COURSE REQUIREMENTS
ENG4U required. Music audition required.

Music (BMus) - Music Education Stream ^H Spread the love of music in this program that focuses on the methods and practice of teaching. You'll take

specific voice or instrument training, and also learn music theory, the foundations of music education and basic conducting. The School of Creative Arts, where the program is housed, is stunning. We keep class sizes small so our caring faculty can give you lots of personal attention.

MIN. AVG.* 70% ONTARIO COURSE REQUIREMENTS
ENG4U required. Music audition required.

Music (BMus) ^{H C}/Concurrent

Education (BEEd) This program will strike a chord with students set on teaching music or basic rhythms and instruments in high school. At the end of this five-year program you'll have both an honours degree in music and a bachelor of education degree. You'll have lots of hands-on learning experiences to put the theory of music and education you've learned into practice.

MIN. AVG.* 75% ONTARIO COURSE REQUIREMENTS
ENG4U required. Music audition required. Admission to first year only.

Interdisciplinary Arts and Science ^H

If high achievement is in your DNA, this elite program is for you. It's for students who want to develop knowledge and skills in the sciences and the arts, humanities and social sciences. You can tailor your program to match your interests and

career aspirations. Our students go on to do research or graduate degrees in their field. This program is small by design to give your talents the attention they deserve.

MIN. AVG.* 80% ONTARIO COURSE REQUIREMENTS
ENG4U, MHF4U, and two from SBI4U, SCH4U, or SPH4U. MCV4U is strongly recommended.

FUNCTIONAL KNOWLEDGE

- Creating, arranging, playing, and editing music across genres for diverse audiences and purposes
- Designing, staging, managing, and otherwise overseeing effective musical performances
- Analyzing and assessing live and recorded music for formal/technical quality of expression
- Explaining fundamental musical techniques to others
- Assessing and appreciating the respective sociocultural roles of various musicians and schools of music
- Appreciating the respective roles of various public and private musical organizations and stakeholders

^H Honours ^C Combined Honours programs available * Minimum grade point average for admission to program. A higher average may be required.




BUILD YOUR SKILLS AND EXPERIENCE

Your UWindsor experience is more than attending classes. It is a combination of academics, co-curricular activities, and extracurricular involvement. By making the most of all three elements of your

university experience, you will maximize your opportunities to build your skills, broaden your personal network, and clarify your long term academic and career goals.

CAREER PLANNING CYCLE

Intentional career planning will help you prepare for your next step after graduation and beyond. It is a fluid, dynamic, and lifelong process. You can move on or return to an earlier stage in the cycle at any time.

	CURRICULUM Courses of study specific to each program
	CO-CURRICULAR Activities and experiences that complement coursework (Outstanding Scholars, peer mentoring, VIP)
	EXTRACURRICULAR Activities falling outside the scope of set curriculum (Part-time job, clubs, volunteering, athletics)



EXPLORE OPPORTUNITIES USING THIS CHART

Explore a selection of opportunities recommended for students in your program. This chart shows some of your many options – you don't have to do everything on it or limit yourself to it. Engage in opportunities from each of the three categories to set yourself up for success.

HIGH-IMPACT PRACTICE (HIP) HIP

A HIP is an enriching educational experience that can be life-changing and often includes learning outside of the classroom while encouraging meaningful interaction and collaboration, such as:

- Co-op, internship or field experiences
- Research with faculty
- Culminating senior experience
- Capstone courses
- Service-learning
- Learning communities
- Study abroad

FIRST YEAR

ACADEMICS

Your coursework



- Take required core courses in Music Theory and Music History/Literature
- Review degree course requirements
- Focus on core courses to learn which disciplines within music you want to focus on in later years
- Meet with an academic advisor such as Undergraduate Coordinator or faculty advisor
- Perform with **SoCA** ensembles throughout your degree
- Receive peer mentorship from members of the **UWindsor Music Society**

MIDDLE YEARS

- Take required courses and maintain regular contact with academic advisors to make sure you are on the right path
- Look into completing a research/performance project in final year HIP
- Begin taking courses in accordance with **Certificate in Arts Management**
- Seek out courses that offer field experience HIP
- Start taking courses required as pre-requisites for graduate/professional school
- Consider declaring a minor and/or specialization

FINAL YEAR

- Meet with an academic advisor to go over degree requirements
- Complete all required courses for your degree
- Apply to graduate through **UWinsite Student Portal**
- Work with a faculty member on a research project or publication HIP
- Complete required courses for **Arts Management Certificate**
- Take a field work or practicum course to optimize your senior experience HIP
- Present a capstone recital or project that reflects your artistic identity HIP

EXPERIENCE

Ways to get involved



- Explore available upper-year Music internship or practicum courses HIP
- Investigate research opportunities as part of the **Outstanding Scholars** program or **Ignite: Work Study** positions
- Receive private instruction to work on perfecting technical aspects HIP
- Research student exchange opportunities for middle years, especially in the UK HIP
- Join clubs such as the **Music Society, Lancer Band, or UWSA**
- Participate in the **Bystander Initiative** workshop to gain skills that will help you be an effective and supportive ally to prevent sexual assault on campus
- Apply for a co-curricular experience such as **VIP-Community Service Learning**

- Join a professional association such as the **Ontario Music Association** or **Ontario Music Educators' Association**
- Perform ensembles such as the **University Singers, University Wind Ensemble, or Jazz Ensemble**
- Participate in the **UWill Discover** undergraduate research conference HIP
- Attend a **Windsor Symphony Orchestra** event
- Apply for student exchange HIP
- Expand your skills by taking on a summer, part-time or volunteer position
- Look for a leadership role in a club or society

- Become an **Ignite: Work Study** assistant, teaching assistant, or research assistant with a faculty member HIP
- Conduct field research with a faculty member HIP
- Become a tutor for **Students Offering Support (SOS)** HIP
- Complete Graduation Project or final-year Recital (Bachelor of Music students) HIP
- Work with a department on campus to help produce music for a marketing or promotional video

CAREER

Plan ahead for what's next



- Create a list of things that you enjoy, areas in which you excel, and your skills
- Meet with a career advisor in **Career Development and Experiential Learning (CDEL)** for help developing a plan for your future years
- Consider a career assessment appointment to help you identify possible career paths
- Get involved with a part-time job, volunteer opportunity, campus group, or research assistantship
- Attend **CDEL** workshops to learn how to find a summer or part-time job and write a university-level resumé
- Drop in to meet with one of **CDEL's** peer advisors to get answers to your career and job search questions

- Research career fields and occupations with the help of a **CDEL** career advisor
- Explore opportunities and meet potential employers by participating in job fairs and industry networking events
- Explore further educational opportunities by attending the **Graduate and Professional Schools Fair** and researching admission requirements for programs you are interested in
- Attend **CDEL's** workshops on interview skills and job search strategies
- Create a **LinkedIn** profile and have it critiqued
- Take part in informational interviews and join online communities like **LinkedIn** and **Ten Thousand Coffees** to connect with people in your targeted profession or industry
- Search job postings to learn what skills, knowledge, and credentials you will need for potential careers

- If you are considering applying to graduate or professional school, be aware of early application deadlines
- Meet with **CDEL** to prepare application documents like a resumé, cover letter, CV, or personal statement for jobs and education programs to which you are applying
- Attend an **Interview Skills Workshop** and **Job Search Tips Workshop**
- Use **InterviewStream** to practice your interview skills online
- Set up an in-person mock interview with a career advisor for professional school or job applications
- Meet employers at the annual job fair in January
- Compose a portfolio of relevant academic and work experience
- Explore professional development opportunities through Continuing Education

LIFE AFTER GRADUATION

20 NUMBER OF GRADUATES (2018)

95% EMPLOYMENT RATE OF GRADUATES

Employment rate of graduates 2 years following degree completion (OUGS Fine and Applied Arts, 2017)

CAREER TRACKS*

Business advisor
Communications specialist
Consultant
Development specialist
Executive director
Industry trainer
Journalist

Lawyer
Legal consultant
Marketing manager
Music educator
Music therapist
Musician
Opera singer

Operations director
Playwright
Policy analyst
Private instructor
Professor
Program manager
Project manager

Public official
Public relations officer
Publicist
Recreational director
Research co-ordinator
Sale manager
Studio operator

** Additional education and/or training required for some of the above careers.*



COMMON SECTORS FOR GRADUATES

- **Academia and research:** musicology, pedagogy
- **Advertising and marketing**
- **Education:** Public and private streams
- **Government:** Research and policy development
- **Healthcare and counselling:** Music and art therapy
- **Media and journalism:** Criticism
- **Music (traditional):** Symphonies, ensembles, and theatre companies; recording industry
- **Music (non-traditional):** New and interactive media, digital properties, etc.

CAREER-READINESS COMPETENCIES



CRITICAL THINKING
AND PROBLEM
SOLVING



PROFESSIONALISM
AND WORK ETHIC



TEAMWORK AND
COLLABORATION



COMMUNICATION



CAMPUS RESOURCES

- Research scholarships and bursaries through the **Student Awards and Financial Aid Office**
- Visit **Leddy Library** and the **Writing Support Desk** for help with academic assignments
- Learn about our **Bounce Back** program designed to support students struggling to find both personal and academic success in their post-secondary experience
- Build leadership skills and find leadership opportunities at the **Leadership Hub**
- Experience international service learning on an **Alternative Spring Break** team
- Get advice and support about your academic status by making an appointment with **Academic Advising**
- Seek out assistance with academic accommodation from **Student Accessibility Services**
- Discover ways to get involved on campus through the **Student Success and Leadership Centre**
- Look into the **Ignite: Work Study** program for on-campus employment opportunities
- Get assistance developing your career plan and job search skills from **Career Development and Experiential Learning**
- Consult with the **EPICentre** if you are interested in starting your own business
- Broaden your cultural awareness through the **International Student Centre** and **Student Exchange Office**
- Find support for Indigenous learners and broaden your understanding of Indigenous culture by visiting **Turtle Island**
- Tend to your health and wellness with support from **Student Health Services** and **Lancer Recreation**
- Receive confidential mental health counselling delivered by trained professionals at the **Student Counselling Centre**
- Seek personal support or learn more about sexual violence education through the **Sexual Misconduct Response and Prevention Office**
- Explore professional development opportunities through **Continuing Education**

We've got you covered!

GET IN TOUCH

STUDENT RECRUITMENT

Phone: 519-973-7014
Toll-Free: 1-800-864-2860
ask.uwindsor.ca

SCHOOL OF CREATIVE ARTS - MUSIC

Phone: 519-253-3000, Ext. 2829
Email: soca@uwindsor.ca

CAREER DEVELOPMENT AND EXPERIENTIAL LEARNING

Phone: 519-253-3000, Ext. 3895
Email: careerservices@uwindsor.ca