

History

Made in Windsor.



HISTORY

HISTORY (BA)/CONCURRENT EDUCATION (BED)

INTERDISCIPLINARY ARTS AND SCIENCE

 uwindsor.ca/history

 History Experience Map

 University of Windsor

Highlights and Skills

PROGRAM HIGHLIGHTS

History **G****H****C**

Be versatile! In our history program, you will develop your research and writing skills. Lots of careers are based on that. We offer public history courses relating to how people interact with the past — think museums, documentaries, walking tours and history websites — with an emphasis on digital history, and practicums for hands-on experience.

MIN. AVG.* 70% ONTARIO COURSE REQUIREMENTS
ENG4U required.

History (BA) **G** /Concurrent Education (BEd)

Become a history teacher to help students examine the past events and how they relate to present day. Our history department is small and close-knit, and our faculty of education will nurture your love of teaching by giving you lots of practical experience. With your two degrees, you'll be eligible to teach grades 7 to 12.

MIN. AVG.* 75% ONTARIO COURSE REQUIREMENTS
ENG4U required. Admission to first year only.

Interdisciplinary Arts and Science **H**

If high achievement is in your DNA, this elite program is for you. It's for students who want to develop knowledge and skills in the sciences and the arts, humanities and social sciences. You can tailor your program to match your interests and career aspirations. Our students go on to do research or graduate degrees in their field. This program is small by design to give your talents the attention they deserve.

MIN. AVG.* 80% ONTARIO COURSE REQUIREMENTS
ENG4U, MHF4U, and two from SBI4U, SCH4U, or SPH4U.
MCV4U is strongly recommended.




FUNCTIONAL KNOWLEDGE

- Producing well-researched written and oral material that integrates contemporary and historical perspectives and engages diverse audiences
- Researching at a high level by collecting data and processing/ synthesizing substantial information
- Articulating the nature and importance of events in appropriate cultural, social, and historical contexts
- Identifying historic precedents for governmental and institutional policies and strategic plans
- Acquiring skillsets that facilitate the creation of public and digital exhibitions, datasets and websites
- Appreciating, understanding, internalizing, and applying various historical and cultural perspectives to real-world situations

G General – 3-year program **H** Honours – 4-year program **C** Combined Honours programs available * Minimum grade point average for admission to program. A higher average may be required.

Build your Skills and Experience

Your UWindsor experience is more than attending classes. It is a combination of academics, co-curricular activities, and extracurricular involvement. By making the most of all three elements of your university experience, you will maximize your opportunities to build your skills, broaden your personal network, and clarify your long term academic and career goals.

	CURRICULUM Courses of study specific to each program
	CO-CURRICULAR Activities and experiences that complement coursework (Outstanding Scholars, peer mentoring, VIP)
	EXTRACURRICULAR Activities falling outside the scope of set curriculum (Part-time job, clubs, volunteering, athletics)

Career Planning Cycle

Intentional career planning will help you prepare for your next step after graduation and beyond. It is a fluid, dynamic, and lifelong process. You can move on or return to an earlier stage in the cycle at any time.



Explore Opportunities Using This Chart

Explore a selection of opportunities recommended for students in your program. This chart shows some of your many options – you don't have to do everything on it or limit yourself to it. Engage in opportunities from each of the three categories to set yourself up for success.

High-Impact Practice (HIP)

A HIP is an enriching educational experience that can be life-changing and often includes learning outside of the classroom while encouraging meaningful interaction and collaboration, such as:

- Co-op, internship or field experiences
- Research with faculty
- Culminating senior experience
- Capstone courses
- Service-learning
- Learning communities
- Study abroad

Academics



Your Coursework





First Year

- Take required course Past to Present, which includes weekly mentorship with an upper-year history student to answer all your questions regarding your first-year experience
- Take two first year history courses. Choose courses from the series on modern world history from WWI to the present, or the series on the pre-modern world from 1000 to 1800
- Review degree course requirements
- Enrol in a variety of History courses to determine your core interests
- Meet with an academic advisor
- Receive further peer mentorship from members of the **History Students' Association**

Middle Years

- Take required courses and check in with an academic advisor to make sure you are on the right path
- Look into completing a research project in final year 
- Seek out courses that offer field experience 
- Start taking courses required as pre-requisites for graduate/professional school
- Consider declaring a minor and/or specialization



Final Year




- Meet with an academic advisor to go over degree requirements
- Complete all required courses for your degree
- Apply to graduate through **UWinsite Student Portal**
- Work with a faculty member on a research project or publication 
- Take a capstone or practicum course to optimize your senior experience 

Experience

Ways To Get Involved



- Volunteer with a local museum or a non-profit organization
- Investigate research opportunities as part of the **Outstanding Scholars** program 
- Research student exchange opportunities for middle years 
- Join a club like the **History Students' Association, UWSA, or Pre-Law Society**
- Participate in the **Bystander Initiative** workshop to gain skills that will help you be an effective and supportive ally to prevent sexual assault on campus
- Apply for a co-curricular experience such as **VIP-Community Service Learning**

- Join a professional association in your field such as the **Canadian Historical Association**
- Present original research in the **Borderland Stories** local history conference 
- Publish your best paper in **The Great Lakes Journal of Undergraduate History**
- Participate in the **UWill Discover** undergraduate research conference 
- Apply for student exchange program 
- Expand your skills by taking on a summer, part-time or volunteer position
- Look for a leadership role in a club or society

- Explore available History internships or field placements 
- Run for a **UWSA** executive position
- Conduct field research with faculty member 
- Become a tutor for **Students Offering Support (SOS)** 
- Join the **UWindsor Model NATO** or **Model United Nations**
- Work with a local organization, heritage society, or museum
- Work as an editor on the **Great Lakes Journal of Undergraduate History**

Career

Plan Ahead For What's Next



- Create a list of things that you enjoy, areas in which you excel, and your skills
- Meet with a career advisor in **Career Development and Experiential Learning (CDEL)** for help developing a plan for your future years
- Consider a **Career Exploration Program** appointment to help you identify possible career paths
- Get involved with a part-time job, volunteer opportunity, campus group, or research assistantship
- Attend **CDEL** workshops to learn how to find a summer or part-time job and write a university-level resumé
- Chat with an advisor during **CDEL's Drop In** hours to get answers to your career and job search questions

- Research career fields and occupations with the help of a **CDEL** career advisor
- Explore opportunities and meet potential employers by participating in **Job Shadow Experience**, job fairs, and industry networking events
- Explore further educational opportunities by attending the **Graduate and Professional Schools Fair** and researching admission requirements for programs that interest you
- Create a **LinkedIn** profile and have it critiqued by **CDEL**
- Take part in informational interviews and join online communities like **LinkedIn** and **Ten Thousand Coffees** to connect with people in your targeted profession or industry
- Search job postings to learn what skills, knowledge, and credentials you will need for potential careers

- If you are considering applying to graduate or professional school, be aware of early application deadlines
- Meet with **CDEL** to prepare application documents like a resumé, cover letter, CV, or personal statement for jobs and education programs you are applying to
- Attend **CDEL's** workshops on interview skills and job search strategies
- Set up a mock interview with a career advisor for professional school or job applications
- Take part in recruitment events and job fairs hosted by **CDEL** and other organizations

Life After Graduation



Choosing History at UWindsor was the best decision I ever made. My degree was as unique as they come—balancing History with Biological Sciences—but from day one, I was encouraged that my diverse interests were a strength. The History department gave me every opportunity to succeed, from office hours spent going line-by-line through my papers teaching me to write like a historian to a hands-on research assistantship. The skills I gained are not abstract. I use them every day in my career as a history editor—a job I owe to my professors who invested in me.”

*Sharon Hanna - Bachelor of Arts and Science
(Major Concentration: History; Minor Concentration: Biology)*

26 Number of Graduates

(2020)

Career Tracks*

Archivist
Border services officer
Communications specialist
Financial researcher
Government official
Heritage interpreter

Historical projects co-ordinator
Information manager
Journalist
Judicial clerk
Lawyer
Librarian

Museum curator
Political aide
Post-secondary administrator
Project manager
Public policy advisor
Publishing editor

Publishing sales representative
Research co-ordinator
Scriptwriter/screenwriter
Teacher
Tourism consultant
TV/radio research assistant

**Additional education and/or training required for some of the above careers.*



Common Sectors For Graduates

- **Academia:** University libraries, professorships
- **Arts and Culture:** Cultural societies and initiatives
- **History:** Archives, historical sites and societies
- **Education:** Teaching, corporate training
- **Government and Civil Service**
- **Law**
- **Marketing**
- **Media and Communication:** Publishing, web content
- **Museum and Institution:** Galleries, public exhibitions
- **Public relations**

Career-Readiness Competencies



Critical Thinking & Problem Solving



Professionalism & Work Ethic



Teamwork & Collaboration



Communication





Campus Resources

- Research undergraduate scholarships and bursaries through the **Student Awards and Financial Aid Office**
- Visit **Leddy Library** and the **Writing Support Desk** for help with academic assignments
- Check out the **Bounce Back** program designed to improve academic performance as well as decrease feelings of stress and anxiety through both effective learning strategies and life skills acquisition
- Build leadership skills and find leadership opportunities at the **Leadership Hub**
- Get advice and support about your academic status by making an appointment with **Central Academic Advising**
- Seek out assistance with academic accommodation from **Student Accessibility Services**
- Discover ways to get involved on campus through the **Student Success and Leadership Centre**
- Broaden your cultural awareness through the **International Student Centre** and **Student Exchange Office**
- Look into the **Ignite: Work Study** program for on-campus employment
- Get assistance developing your career plan and job search skills from **Career Development and Experiential Learning**
- Develop your entrepreneurial skills and learn how to start your own business at **EPICentre**
- Find support for Indigenous learners and broaden your understanding of Indigenous culture by visiting the **Aboriginal Education Centre - Turtle Island**
- Tend to your health and wellness with support from **Student Health Services**, the **Wellness Outreach Office** and **Lancer Recreation**
- Receive confidential mental health counselling delivered by trained professionals at the **Student Counselling Centre**
- **Prevent.Resist.Support.** Seek personal support or learn more about sexual violence prevention and resistance education through the **Office of Sexual Violence Prevention, Resistance & Support**
- Explore professional development opportunities through **Continuing Education**



experience.uwindsor.ca

Student Recruitment

Phone: 519-973-7014

Toll-Free: 1-800-864-2860

Email: info@uwindsor.ca

Department Of History

Phone: 519-253-3000, Ext. 2318

Email: history@uwindsor.ca

Career Development and Experiential Learning

Web: uwindsor.ca/cdel

Email: careerservices@uwindsor.ca