



INTERNATIONAL TEACHING ONLINE SYMPOSIUM

June 17th and June 18th, 2021



TO OUR PROPOSAL AUTHORS

- Thank you for taking interest in our symposium, we wouldn't be able to do this without you!
- Our review team is coming close to completing the proposal review and we hope to have a notice sent out to you by next week. Thank you for your patience.



TO OUR REVIEW TEAM

- Thank you for volunteering to be a part of our review team, this process is moving along quickly and smoothly because of you!
- OneDrive folders with your assigned proposals were emailed to you a few weeks ago, along with the link to the Microsoft Proposal Review Form. If you haven't received either of those items or are having difficulty opening them, please email symposium@uwindsor.ca as soon as possible.
- Reminder: the **deadline to submit the Proposal Review Forms is April 15, 2021.**



TO OUR SYMPOSIUM PARTICIPANTS

- We are so excited to see you all this spring! Tell your colleagues to join as well! **Registration closes June 4, 2021.**
- Please note: we are using Microsoft Teams, so we will only be able to accommodate up to 300 active participants.
- After 300 people join the live session, everyone else will become a view-only participant (you will be able to join but features such as camera, audio, chatbox, and moving to breakout rooms will be disabled).
- We suggest you join the meeting as soon as possible after the Symposium begins to acquire a spot as an active participant. Thank you for your understanding.
- **Post-secondary students who register and attend the Symposium will be entered in a draw for the chance to win one of four \$100 gift cards!**



JOURNAL OF THE MONTH

[International Graduate Students' Challenges and Learning Experiences in Online Classes](#)

Abstract

The purpose of this case study was to identify the learning experiences and examine the challenges facing three international graduate students enrolled in online, asynchronous classes in an American public university. Applying the lens of constructivism, data were collected from a questionnaire, semi-structured interviews, and a focus group. Findings from the study indicate that the students faced challenges with English language proficiency, isolation, instructor's lack of experience, and a lack of motivation to study... check out the article for more information

For more information, please visit our [Symposium Website](#).