



# INTERNATIONAL TEACHING ONLINE SYMPOSIUM

June 17th and June 18th, 2021



## MEET OUR KEYNOTE SPEAKERS

### The Blue Sky University

The presentation will cover: (1) Blue Sky Vision; (2) How and Why We Learn; (3) Learner-Designed Experiential Learning; (4) Doing Online Learning Differently; (5) Belonging; and (6) Support Groups.



#### Dr. Nadia Abu-Zahra

Dr. Nadia Abu-Zahra holds the Joint Chair in Women's Studies at the University of Ottawa and Carleton University and works with students, staff, and faculty as well as local and transnational organizations towards transforming the structures and contexts of learning.



#### Dr. Emily Regan Wills

Dr. Emily Regan Wills is an associate professor of comparative politics at the University of Ottawa. She is the co-director of the Community Mobilization in Crisis project, which develops and implements innovative multilingual digital pedagogical tools for teaching community mobilization skills in the Middle East and elsewhere.



#### Shannon Labelle

Shannon Labelle is a researcher in psychotherapy, inclusion, and pedagogies, and coined the title of this presentation, "Blue Sky University". At the Centre of Excellence for Child and Youth Mental Health, she's facilitated trainings on engagement and inclusion practices.

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### Theory to Practice to Practicing Evermore

For the second keynote, we will tie together the research, practices, and ideas we've all explored together, culminating in a commitment to action. Participants will focus on practical, actionable next steps to pursue following the Symposium.



#### Jess Mitchell

Jess Mitchell is Senior Manager, Research + Design at the Inclusive Design Research Centre at OCAD University in Toronto. Here's what you need to know: Jess is often a misfit, values a critical perspective, and appreciates the messy parts of human interaction.

For more information on the keynote speakers and their presentations, visit our [Symposium website](#)



## SYMPOSIUM PRESENTERS

- Proposal submissions have been reviewed and notifications of acceptance have been sent out. Congratulations to those who have been selected. We are excited to have you!
- Please use the template the team provided as a rough layout for your extended abstract to be published in our conference proceedings. **The deadline to submit is June 25th, 2021.**
- Send your extended abstract and other presenting materials you would like published to [symposium@uwindsor.ca](mailto:symposium@uwindsor.ca)



## SYMPOSIUM PANELISTS

- Thank you to those who showed interest in holding a spot on a panel. With the number of people who signed up, we were not able to invite everyone to be a panelist.
- Selected individuals have been notified via email to join the Faculty/Emerging Scholars panel, International Student panel, or the Joint panel on Day Two. Thank you for your help!
- This session will allow individuals from different backgrounds/disciplines to share their thoughts and experiences on open and/or online learning. **Participants: bring any questions you have and gain the perspective of our panel members!**



## SYMPOSIUM PARTICIPANTS

- For those who have not registered yet, you still have time! **Registration closes June 4, 2021.**
- **We ask that all those who intended on being present at the event to register. This includes speakers, panelists, presenters, and chairs.**
- Please note: we are using **Microsoft Teams**, so we will only be able to accommodate up to 300 active participants. Use the following link to [download Teams](#) to your desktop, laptop, or mobile device.
- After 300 people join the live session, everyone else will become a view-only participant (you will be able to join but features such as camera, audio, chatbox, and moving to breakout rooms will be disabled).
- We suggest you join the meeting as soon as possible after the Symposium begins to acquire a spot as an active participant. Thank you for your understanding.
- **Post-secondary students who register and attend the Symposium will be entered in a draw for the chance to win one of four \$100 gift cards!**



## JOURNAL OF THE MONTH

Online Students: Relationships between Participation, Demographics and Academic Performance

### Abstract

Using information technology to support teaching and learning is becoming ubiquitous in tertiary education. However, how students participate and perform when a major component of the learning experience is conducted via an online learning environment is still an open question. The objective of this study was to investigate any relationships between the participation, demographics and academic performance of students in an information technology course that was taught wholly online... check out the article for more information.

For more information, please visit our **[Symposium Website](#)**.