**Creating an Authentic Learning Environment**

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| **1) What are students are supposed to LEARN in your discipline? Think of at least one item in each domain.** | | |
| a) What kinds of ideas, concepts, or content should they learn (*cognitive* domain)? | b) What kinds of skills should they learn (*performative* domain)? | c) What kinds of attitudes and values should they learn (*affective* domain)? |
| **2) Review your course learning outcomes. Match each item identified above with one or more of your course’s learning outcomes.** | | |
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| **3) Think of the PERFORMANCE ENVIRONMENT for your discipline or profession.** | | |
| a) How might the ideas, skills, attitudes and values expressed in your learning outcomes be used in society? | b) In what sort of context might someone from your program be expected to practice using this knowledge? | c) In what sort of context might someone from your program be expected to practice using this knowledge? |
| **4) Normally, how would you simulate that performance environment in the LEARNING EXPERIENCES you provide?** | | |
| Think about which *aspects* of the performance environment are especially relevant to the competent use of that knowledge – then ask yourself how you could *simulate* those aspects in your face-to-face course? In an online course? | | |
| **5) What sort of ASSESSMENT, AUTHENTIC in nature, could you align with those (online) learning experiences and outcomes?** | | |
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