

Third Annual



*Celebration of
Teaching Excellence*

March 10, 2009



Pictured on cover:

Standing: Brian Brown, Avinash Thadani, Reza Nakhaie, Trevor Pitcher, Aaron Fisk, Hugh MacIsaac, Francis Lemire, Richard Lewis, David Palmer, Timothy Reddish, Reem Bahdi, Sreekanta Das, Marcela Aroca. Seated: Wayne Marino, Kenneth Cramer, vice-provost Alan Wright, provost Neil Gold, Finney Cherian, Siyaram Pandey, Lana Lee, Donna-Marie Eansor.



NEIL GOLD, PROVOST AND VICE-PRESIDENT, ACADEMIC

I just want to be sure, is this “Are you smarter than a 5th grader”? Do I get to just choose anyone in the class? Maybe you don’t all watch “5th grader”. Anybody here watch “Are you smarter than a 5th grader”? Thank you Gwen, it’s good to have some company.

It’s a great pleasure to be here at the Celebration of Teaching Excellence again this year. It’s a wonderful occasion each and every time because what we’re celebrating is so fundamentally important to the main mission of our university. I know we care about a lot of things in universities, and we should. Contributing to society in a multiplicity of ways is fundamentally important. The Research that we do is one of the ways in which innovation touches our society and through it we improve the quality of personnel that go into the world. But fundamentally we wouldn’t be here if it weren’t for teaching, if it weren’t for the mission that we have as a university to better the entire society through the improvement of learning among our students as they move towards graduation. And the measure of a university is not only the measure of the work of faculty but it’s also the measure of the work of faculty. That’s to say that faculty are the core of the institution in the work that they do, and research and teaching, and we count on them to care about students. It is that caring that is at the root, I think, of teaching excellence. It’s that putting others above self that is at the core of what makes for a wonderful teacher. If you close your eyes and try to remember your own teaching days, to think about what it was like, whenever that was, whether it was fifth grade, whether it was second year university, or that last year when you were just trying to that thesis and finish the doctoral degree, whenever it was, who that wonderful teacher was, the someone who paid attention to you, to your needs, to your interests, to your very special difference.

And what we’re celebrating today is those people who have touched individuals because they cared about them. Because they cared about how they would become, what they would become, the means through which they would become, whatever it was that together that individual instructor was helping the student to become. And it is through this mission of helping others become whatever it is they’re aiming to be, whatever it is we hope they can be, whatever it is we need for them to be, that makes for the celebration of teaching excellence. And so this very large class of extraordinary teachers recognized nationally, recognized provincially, recognized within our university by multiple organizations showing that we do as an institution care funda-



mentally and deeply about them, for their caring for others. And so we thank all of you, and you will all be thanked in order, in a certain order, prescribed by the program, for what you have done. And we are extremely grateful to you, not just for what you have done, but because of what you’re achievements say about us as an institution, a caring and supportive one, as what your accomplishments say about us as an institution that is dedicated to others. So thank you for what you’ve done for others, for your students, for your university, for your community, for your society, and I hope you enjoy this. I hope it was an experience for you that gave you great satisfaction, and I hope fundamentally that you learned too. That there is no learning, there is no teaching without learning in my experience, and I hope that for you there was that learning too that motivated your participation.

Dr. Wright, you and your staff have done a fabulous job in preparing many of the applications that were put forward that gave rise to these awards. Unfortunately in the business of achieving awards, not only do extraordinary individuals have to have done extraordinary things, their applications have to be prepared in an extraordinary way. And we know the Centre for Teaching and Learning, I was going to say Learning and Teaching, we know the Centre for Teaching and Learning has supported all of this, and the Centre is a very important part of our culture, of our environment, because it is our expression that we care about teaching and we want to show you that we do. So thank you for all you’ve done, and you and your staff, I won’t name them all but I hope you will mention some of them along the way. Thanks to the grade five class over here, very well behaved, not seated exactly as one would have hoped, but none the less, thank you all, and I look forward to all of these awards.

AWARD DESCRIPTIONS

DEPARTMENT AND FACULTY-LEVEL AWARDS

HIGHEST WEIGHTED MEANS TEACHING SCORE AWARD

- Established in 2000 by the Faculty of Science to recognize a single faculty member from each department for their contribution to teaching.
- Taught 100 students and had the highest weighted mean and teaching score over all courses taught in the Summer, Fall and Winter terms.

**FACULTY OF ARTS AND SOCIAL SCIENCES'
KATHLEEN E. MCCRONE TEACHING AWARD**

Two broad performance categories are considered:

- Teaching performance in the classroom and availability and help provided to students outside the classroom ; and/or
- The introduction and successful application of innovative teaching methods.

HIGHEST WEIGHTED MEANS TEACHING SCORE AWARD



Dr. Avinash Thadani

CHEMISTRY AND BIOCHEMISTRY

Have yet to get this bio.



HIGHEST WEIGHTED MEANS TEACHING SCORE AWARD



Dr. Richard Frost

COMPUTER SCIENCE

Dr. Richard Frost (BSc Hons. Physics, London; MSc Medical Physics, Aberdeen; PhD Computer Science, Strathclyde), a recipient of the *Highest Weighted Means Teaching Score Award*, is a Professor of Computer Science at the University of Windsor.

Dr. Frost has been involved in university instruction for 30 years, exercising his ability to listen, help, counsel, and commit to teaching and research. Former Head of the School of Computer Science, he is well-informed on academic as well as pedagogical issues. He is actively engaged in research and curriculum development, with the aim of assisting students to become insightful, active learners. Dr. Frost's SpeechWeb project, funded by the Natural Science and Engineering Council of Canada, employs advanced Computer Science theory to provide people with natural-language speech access to a Public Domain Speech Web. This project began with a suggestion from a

visually impaired student who attended one of Dr. Frost's classes.

Dr. Frost believes that the "primary role of faculty should be to motivate and encourage students to become fully engaged in learning," and while maintaining their role as mentors, help "students reach their potential by creating well-organized courses with clear expectations, active student participation, and fair means of assessment."

In 2007, Dr. Frost was also awarded the prestigious Leadership in Faculty Teaching (LIFT) Award, and in 2002, Dr. Frost received the University of Windsor Alumni Award for Distinguished Contributions to University Teaching.



Dr. Aaron Fisk

EARTH AND ENVIRONMENTAL SCIENCES - NOT HIS PIC

Have yet to get this bio.



HIGHEST WEIGHTED MEANS TEACHING SCORE AWARD



Dr. Francis Lemire

MATHEMATICS AND STATISTICS

Have yet to get this bio.



Dr. Timothy Reddish

PHYSICS

Dr. Timothy Reddish (Hons. Physics, Manchester; PhD, Manchester), winner of the Highest Weighted Means Teaching Score Award, is an Associate Professor in Physics at the University of Windsor.

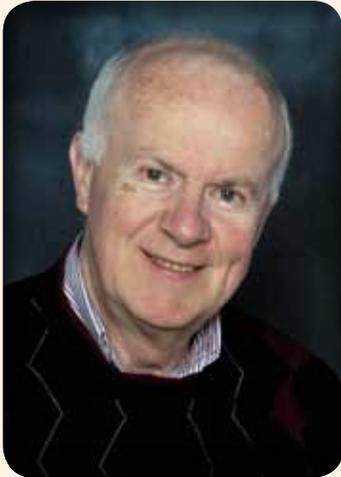
Dr. Reddish has been involved in university instruction since 1989, when he began a position with Newcastle University (UK) as a 'New Blood' Lecturer. He was promoted to Senior Lecturer in 1998 and to Reader in 'Experimental Atomic Physics' in 2001. In September of 2002, he joined the University of Windsor's Department of Physics.

Dr. Reddish's research interests are in the field of experimental atomic and molecular physics. He is particularly interested in photoionisation mechanisms - including double ionisation - and ionic state spectroscopy, together with the development of sophisticated instrumentation for detecting low energy electrons and ions. Dr. Reddish is also interested in time-of-flight methods for determining the momenta of ions and electrons and the production of high-resolution low energy electron beams for spectroscopy. Recently, he has developed a novel electrostatic 'electron recycling spectrometer' - a desk-top sized low energy charged-particle accelerator with race-track geometry - for use in collision physics.

When it comes to teaching, Dr. Reddish says, "Although I get great job satisfaction in performing research, this does not belittle my joy and effort in teaching, as communicating a subject you love in a way that inspires and enthuses students is an essential task for any university teacher. I endeavour to be sympathetic the students' point of view, pitch each course at the appropriate mathematical level, and get across the essential physical principles and concepts."



FACULTY OF ARTS AND SOCIAL SCIENCES'
KATHLEEN E. MCCRONE TEACHING AWARD



Professor David Palmer

MUSIC

Recipient of the Faculty of Arts' and Social Sciences' Kathleen E. McCrone Teaching Award, David Palmer (University of Michigan) is a Professor in the School of Music at the University of Windsor, and Organist and Choir Director of all Saints' Church in Windsor.

Professor Palmer has performed from coast to coast in Canada, has given recitals in such American centres as San Francisco, Washington, New York, and several cities in the Midwest, and has played in England and France, including recitals in the cathedrals of Notre Dame in Paris and Chartres. CBC Radio has broadcast nationally many of his performances, both solos and appearances with the Windsor Symphony Orchestra. He has been a judge for several organ playing competitions, among them the nationals of the Royal Canadian College of Organists, and the semi-final round of the Second Calgary International Organ Festival. In the 2005-06 year, he gave recitals and workshops across Canada as Travelling Clinician for the RCCO. December 2006 saw the release of his CD, *Canadian Organ Music Showcase*; and in 2008, he and School of Music colleague Gregory Butler launched their piano-organ CD, *Double Exposure*.

Professor Palmer has developed a specialty in the keyboard music of Olivier Messiaen. He has given many workshops and lectures, and has written several articles on aspects of Messiaen's music. In October 1990, he gave the first Canadian performance of *Livre du Saint Sacrement* at St. James' Cathedral in Toronto, broadcast on CBC Stereo on "Arts National", and was invited to perform excerpts of the work at the Fifth International Congress of Organists in Montreal in July 1993. His CD of *Meditations sur le mystere de la Sainte Trinite*, recorded in the Cathedral-Basilica Mary Queen of the World in Montreal, was released in 1999.

For Professor Palmer, teaching is at the apex of the creative impulse. To be able to transmit to students the marvel of musical expression, to stimulate that same wonder and sense of play in them, and then watch their voice come alive in performance or composition or teaching is at the centre of his experience in higher education.



AWARD DESCRIPTIONS

STUDENT-INITIATED AWARDS

GREEN TRUSS AWARD

- First Line
- Second if necessary

**STUDENTS' LAW SOCIETY PROFESSOR OF THE YEAR AWARD /
STUDENTS' LAW SOCIETY SESSIONAL OF THE YEAR AWARD**

- Need to get this.

**ORGANIZATION OF PART-TIME STUDENTS (OPUS)
TEACHER OF THE YEAR AWARD**

- Initiated in 2006 to recognize professors who demonstrate outstanding dedication to part-time students, helping them achieve academic excellence and greater learning.
- Based on letters submitted by students, the OPUS Evaluation, and the Teacher Evaluation and ratings.

OPUS FACULTY AWARD

- Initiated in 1992 to recognize and applaud the efforts of faculty members who unselfishly assist part-time students in their efforts to achieve academic excellence.
- The range of recognized teaching accomplishment may include, but are not limited to, effectiveness in large-class teaching, effective implementation of teaching and learning innovations, or development of materials for flexible learning and delivery.
- Starting in 2003, a maximum of three faculty members may receive recognition for their teaching accomplishments.

**UNIVERSITY OF WINDSOR STUDENTS' ALLIANCE
(UWSA) TEACHER OF THE YEAR**

- Promote and recognize professors who demonstrate outstanding dedication to the education of students.
- Distributed to one female and one male instructor per year. (REALLY?)



GREEN TRUSS AWARD



Dr. Sreekanta Das

CIVIL AND ENVIRONMENTAL ENGINEERING

Dr. Sreekanta Das (B.E., Calcutta; M.E., Wollongong; Ph.D., Alberta), Assistant Professor of the Department of Civil and Environmental Engineering, is a dedicated teacher and researcher; although, he believes that teaching is the most important aspect among all his duties. As a teacher, Dr. Das consistently tries to bridge the gap between students, and ensure that all of his students enjoy and understand the subject matter and benefit equally. He respects every student and helps them by being their mentor and friend.

As a researcher, Dr. Das has achieved great success in safety of ship structure, oil and gas pipeline, and masonry structures. His commitment and innovative ideas have attracted various organizations to contribute funding for his research work and build a strong research environment in the University of Windsor. He performs collaborative research work with the scientists from the Department of National Defence, researchers from the National Research Council, Canada, and various private industries.

Dr. Das has been awarded the Green Truss Award for his compassion, dedication, and excellence in teaching by the University of Windsor Engineering Society.



STUDENTS' LAW SOCIETY PROFESSOR OF THE YEAR AWARD



Reem Bahdi

LAW

Professor Reem Bahdi (B.A.; M.A., Western; LLB; LL.M., Toronto) of the Faculty of Law recognizes that teaching requires time and dedication: "It's not just what you do in the classroom that counts. Good teaching is also about the support and challenges you provide students beyond time spent in class. And, good teaching starts with loving what you do and recognizing how privileged you are to do it."

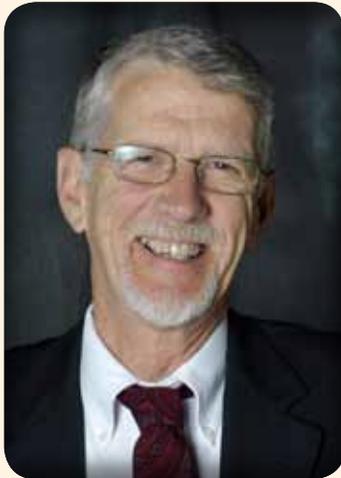
Professor Bahdi is passionate about justice and access to justice. She aims to bring that commitment into her classroom by drawing on her research interests. Her current research focuses on two areas. The first concentrates on the human rights dimensions of national security laws and policies in Canada. The second focuses on access to justice in the Palestinian context.

Professor Bahdi is Co-Director of KARAMAH, The Project on Judicial Independence and Human Dignity, a multi-million dollar initiative which aims to support access to justice in Palestine through research, continuing judicial education and directed civil society engagement. She is the Editor-in-Chief (with Dr. Chris Waters) of the Windsor Yearbook of Access to Justice, a board member of the International Association of Law Schools and a board member of the BC Civil Liberties Association.

Professor Bahdi teaches Access to Justice and Torts. She was awarded the Student Law Society Faculty Award for exemplary teaching and dedication to Windsor Law in 2008 and the University of Windsor Faculty Recognition Award in 2005.



STUDENTS' LAW SOCIETY PROFESSOR OF THE YEAR AWARD



Professor Emir Mohammed

LAW - NOT HIS PIC

Professor Emir A. C. Mohammed (BA, Western Ontario; LL.B., London; LL.M., Strathclyde; LL.M., Osgoode Hall Law School; PhD Candidate, Osgoode Hall Law School) joined the Faculty of Law in July 2007 as a Legal Research and Writing Lecturer. In July 2008 he was subsequently appointed to the rank of Assistant Professor.

His research interests include all aspects of Intellectual Property (domestic, comparative and international), Information Technology Law (broadly defined), Medical Law, Gaming Law, and Contract Drafting / Negotiation. Professor Mohammed has worked in-house for several publicly traded IT companies and negotiated and managed several multi-million dollar contracts. He has also drafted and filed several dozen patent and trade-mark applications in Canada, the US and Europe.

Professor Mohammed is also an appointed member of the Justices of the Peace Review Council, which has a mandate to receive and investigate complaints against justices of the peace, review and approve standards of conduct, deal with the continuing education plan and decide whether a justice of the peace may engage in other remunerative work.

Professor Mohammed received the Students' Law Society Professor of the Year Award in 2008 and again in 2009, and is the Founder of the Canadian Law Student Conference – the only LLB or JD level conference of its kind in Canada. Professor Mohammed is also the Founder of the Harold G. Fox Moot, the only competitive, Intellectual Property Moot in Canada. For Professor Mohammed, teaching is about respecting and connecting with your audience. Teaching is not about demonstrating how smart 'you' are; rather it is about making students aware of their own potential. Teaching is a dialogue, not a performance.



STUDENTS' LAW SOCIETY SESSIONAL OF THE YEAR AWARD



Marcella Aroca

LAW

Have yet to get this bio, or boi as the spanish say.



**ORGANIZATION OF PART-TIME STUDENTS (OPUS)
TEACHER OF THE YEAR AWARD**



Dr. Richard Lewis

COMMUNICATION STUDIES

Recipient of a Organization of Part-Time Students (OPUS) Teacher of the Year Award, Dr. Richard F. Lewis has taught at the post-secondary level for 36 years, 24 of them at Windsor. He holds a Ph.D. in Instructional Technology from Syracuse University (1973). Passion and enthusiasm drive his passion for subject matter and the quest to teach students to yearn for learning.

Students in Dr. Lewis' classes can expect clear statements of outcomes at the outset and testing based on those outcomes. Learning theorists suggest that one form of teaching must be altered every 12-18 minutes. Dr. Lewis' innovative integration of many types teaching techniques keep students engaged throughout a class. He has previously won the UWSA Teaching Award, the Faculty of Social Science Teaching Award, and a special award from Children's Television Workshop.

Dr. Lewis' pioneering work on super classrooms laid the foundation for the many Super Classrooms in use today. He (and other colleagues) held a \$250,000 research grant from IBM which introduced microcomputers to the campus. He has chaired the Senate Committee on Teaching and Learning, the Senate Committee on Student Evaluations, and the committee establishing the Alumni Award for Distinguished Teaching Accomplishment. Dr. Lewis has published papers on Sesame Street, learning theories applied to teaching and other teaching issues. He also chaired the CBC Sesame Street for over 20 years, and has been an international consultant for the International Research and Development Centre and the United Nations Commission for Asia and the Pacific.



ORGANIZATION OF PART-TIME STUDENTS (OPUS) FACULTY AWARD

Dr. Alan Hall

LABOUR STUDIES

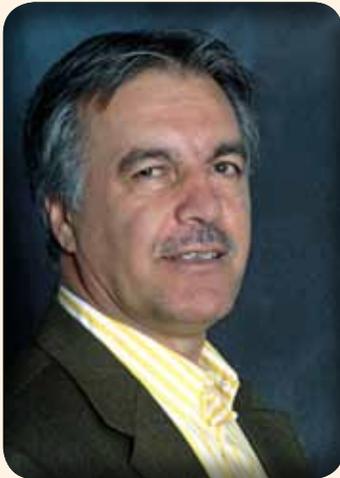
Dr. Alan Hall (Ph.D., Toronto), recipient of the Organization of Part-Time Students Faculty Award, is an Associate Professor in the Department of Sociology and Anthropology at the University of Windsor, and Director of the Labour Studies Program at the University of Windsor.

Dr. Hall teaches courses on labour law, work and social change, corporate crime, labour unions, and labour markets. He and the Labour Studies program have been at the forefront of efforts at this university to create innovative more accessible university courses and programs for workers and working class students, including a hybrid model which mixes reduced class time with on line instruction and interaction. Dr. Hall has also been active in trying to create more seamless connections between education and practice with new kinds of practicum and internship courses tied to the community through a Workers' Action and Education Centre and through voluntary research activities with unions and other organizations in the labour area.

Dr. Hall has three distinct areas of research interest. One is the study of agri- environmental practices and policies in Canada with an emphasis on understanding the development of sustainable agriculture and organic farming. He is one of few sociologists in Canada concentrating on these kinds of environmental issues and his work has made an important contribution to an understanding of the limits and origins of recent changes in agricultural practices relevant to the environment. A second concentration is research on the relationship between the state and labour unions in Canada examined broadly from a regulation perspective. His most recent research in this area examines recent developments in the policing of labour strikes and protests. A final key area of interest is occupational health and safety. He is currently doing research on the links between ethnicity and workplace injury reporting and is completing a book



ORGANIZATION OF PART-TIME STUDENTS (OPUS) FACULTY AWARD



Professor Reza Nakhaie

SOCIOLOGY AND ANTHROPOLOGY

Professor Reza Nakhaie (Sociology) joined the University of Windsor's Department of Sociology and Anthropology in 1997. He has been actively involved in the study of social class, gender, and race/ethnicity as principle categories in the organization of daily social life and how these shape social ranking, access to resources and life experiences. His main focus of investigation in the area of social inequality is on the role of equity (justice and fairness) and diversity (various demographic concerns) in Canadian society, in general, and more recently, in higher education. His research interests also involve topics such as social capital, crime and delinquency and the role of the media in perpetuating a hegemonic conception of social reality.

Professor Nakhaie's current research involves investigation of several areas: political and ethnic culture of Canadian professors and their mobility through the ranks; labour market integration of immigrants; and the importance of norms of reciprocity, trust, networks, social connections as they relate to health, crime, inequality and political participation. In general, his research is characterized by sophisticated methodological analysis of highly diverse data bases and by critical theoretical contributions to Marxist, feminist and cultural theorists.

For Professor Nakhaie, winner of the Organization of Part-Time Students (OPUS) Faculty Award, teaching at an institution of higher learning involves ensuring that one's enthusiasm for the subject matter shows throughout the time one is involved with students. He believes that students at the University of Windsor are relatively savvy and have a strong desire to learn: "If teachers are not passionate about the students or the subject matter, students will not care about the learning process. Therefore, I make sure to use every means available in my disposal (e.g., humour, music, class networks, etc.) in order to engage students in the process of learning, to use tactics that encourage active learning, and to relate the lecture content to issues, problems, and practical situations in the lives of students."

Philip Rose

PHILOSOPHY

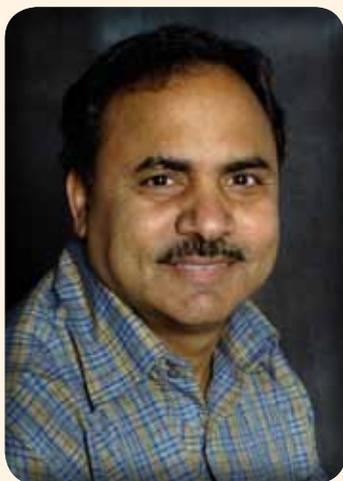
Professor in the Department of Philosophy at the University of Windsor Dr. Philip Rose (BA, Memorial; MA, PhD, Queen's), is a recipient of the Organization of Part-Time Students (OPUS) Faculty Award for his unselfish assistance to part-time students in their efforts to achieve academic excellence.

Dr. Rose specializes in Environmental Philosophy with particular emphasis on environmental ethics, metaphysics, the philosophy of nature, and the philosophy of technology. His current research is aimed at developing a more Speculative approach to Environmental Philosophy that builds upon the work of C.S Peirce and A.N. Whitehead. Some of the important speculative themes covered by Dr. Rose's research include: the nature of space and time, the nature and role of efficient and final causation, the ontological status of natural kinds, and the nature of normativity as such. Drawing heavily upon both the Anglo-American and Continental traditions, Dr. Rose's long term project involves the systematic application of his speculative work in such important fields as the philosophy of nature, the philosophy of the self, argumentation and reasoning, the philosophy of technology, aesthetics, and ethics.

When teaching, Dr. Rose tries "to help students understand what it means to approach, analyze, assess and evaluate particular questions, issues, problems, etc. in a philosophical manner." His teaching philosophy is marked by his desire "to help students learn how to learn, that is, to approach any topic in philosophically critical, constructive manner."



UNIVERSITY OF WINDSOR STUDENTS' ALLIANCE (UWSA)
TEACHER OF THE YEAR AWARD



Dr. Siyaram Pandey

CHEMISTRY AND BIOCHEMISTRY

Since joining the University of Windsor's Department of Chemistry and Biochemistry as an Assistant Professor just eight years ago, Dr. Siyaram Pandey (BSc Hons, MSc, BHU, India; PhD, JNU/CCMB, India), now an Associate Professor and recipient of the University of Windsor Students' Alliance (UWSA) Teacher of the Year Award, has made a powerful impression as a passionate teacher, researcher, and writer.

Prior to teaching, Dr. Pandey's primary focus was research, and though he has established himself as a prominent cancer researcher, he is also respected here and elsewhere as an accessible, engaging, and personable faculty member and professor, who enthusiastically attends to the needs of his students. He is an explorer of innovative teaching methods, always willing to look to students for input on ways of improving their classroom experience.

Dr. Pandey's teaching philosophy reflects his versatility, integrity, and flair for creating a positive learning environment. He believes that "each class is a pool of budding scientists." Teachers must make sure students are "interested in the subject, so the learning becomes automatic...Interest among students in the subject area ignites the curiosity in them to learn more."

In the past, Dr. Pandey has been a recipient of the 2008 Alumni Award for Distinguished Contributions to University Teaching and the UWSA Teacher of the Year Award (2004; 2007), awarded for commitment to teaching and learning.

AWARD DESCRIPTIONS
ALUMNI AWARDS

EXCELLENCE IN MENTORING AWARD

- Award given by the University of Windsor Alumni Association
- Sponsored by Patrick Palmer (Class of 1970)
- Recognizes faculty who offer personal, academic and/or professional guidance to students, and make a significant contribution to their all-around development up to and following graduation



ALUMNI AWARD FOR DISTINGUISHED CONTRIBUTIONS TO UNIVERSITY TEACHING

- Award given by the University of Windsor Alumni Association
- Awarded annually at Spring Convocation
- Honours and recognizes excellence in teaching on campus

EXCELLENCE IN MENTORING AWARD, 2008



Dr. Hugh MacIsaac

GREAT LAKES INSTITUTE FOR ENVIRONMENTAL RESEARCH

As a teacher, Dr. Hugh MacIsaac (B.Sc., Windsor; M.Sc., Toronto; Ph.D., Dartmouth) is concerned with engaging students in the material covered by interacting with the class, and attempting to convey information in an interesting manner that students can appreciate. His research mentoring philosophy is based upon providing students with all of the tools they require to succeed, collaborative training, and hard work.

Professor and Invasive Species Research Chair in the department of Biological Sciences, and the Great Lakes Institute for Environmental Research, at the University of Windsor, Dr. MacIsaac teaches undergraduate and graduate students, and is a leading researcher in the field of aquatic invasive species.

Dr. MacIsaac is recipient of the Excellence in Mentoring Award for demonstrating excellence by offering personal, academic or professional guidance to students, and making a significant contribution to their all-around development up to and following graduation.



EXCELLENCE IN MENTORING AWARD, 2007



Dr. Lana Lee

CHEMISTRY AND BIOCHEMISTRY

One of the goals of Dr. Lana Lee, Associate Professor of Chemistry and Biochemistry (A.B. Mount Holyoke College, Ph.D. University of Alberta) is to make a difference in the lives of her students. Winner of the 2007 Alumni Excellence in Mentoring Award, Dr. Lee demonstrates her commitment to her students by offering personal academic and professional guidance, thereby making a significant contribution to their all around professional development up to and following graduation.

Inside the lab, her interests lie in elucidating protein structure and function; inside the classroom, she strives to convey information in an enthusiastic manner, to make the teachings relevant to everyday life, to stimulate and challenge her students, and to develop the critical thinking skills for her students to become problem solvers.

Making connections with students is one important role; however this process extends beyond the classroom. Dr. Lee has been a keen promoter of science, and made presentations at local elementary and secondary schools. At the University of Windsor, Dr. Lee provides guidance and practical support to students interested in medical, dentistry, pharmacy, science, and other professional careers, and helps her students nurture their dreams and achieve their potential. Making connections between former graduates already in professional schools, with current aspiring students, informs and better prepares them for the entire admission process. These efforts have a great impact on the students, these disciplines, the university, and the community.

Dr. Lee says, "I have tried to live by the motto 'to teach = to inspire'. As a teacher inside and outside of the classroom, I find it very rewarding to try to teach, inspire, care for, motivate, nurture, and encourage students. To see them grow and blossom is a joy." Dr. Lee finds great satisfaction from knowing that she has made a positive difference in the lives of her students. Outside of the university setting, her contributions to public education have also been recognized by her being awarded in 2005 The Champions for Education Award by the Greater Essex County District School Board.



ALUMNI AWARD FOR
DISTINGUISHED CONTRIBUTIONS TO UNIVERSITY TEACHING, 2008



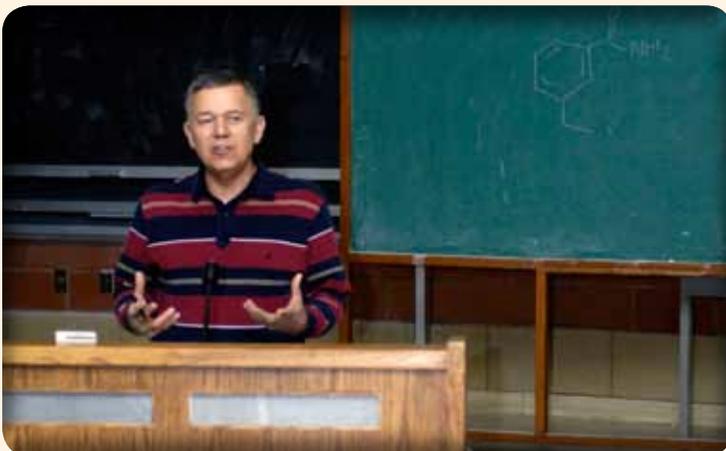
Dr. Wayne Marino

HUMAN KINETICS

For Dr. Wayne Marino (BA, BPE, McMaster; MPE, Windsor; PhD, Illinois), being in the classroom is the best part of every day. According to Dr. Marino, there is no secret to good teaching other than hard work and treating every student fairly and with respect. In front of the classroom or in one on one meetings, it is important to make every student feel like they are your most important student. There have been many highlights but for Dr. Marino, every class in every course has been enjoyable and important and he is especially proud and pleased that some of his favourite students have completed post-graduate degrees and returned to become colleagues in Kinesiology at the University of Windsor. At the graduate level, Dr. Marino has advised and mentored over 25 master's graduates. Seeing them go on to careers in research, teaching, administration, and medicine has also provided tremendous satisfaction.

Dr. Marino, winner of the Alumni Award for Distinguished Contributions to University Teaching, is a Professor, the Department Head of Kinesiology, and Undergraduate Program Coordinator. He specializes in the area of Sport Biomechanics, and has been a member of the Board of Directors of the International Society of Biomechanics in Sports since 1991, publishing extensively in sport biomechanics conference proceedings and journals.

Dr. Marino's research interests lie in applied biomechanics in sports such as hockey and baseball. He has also contributed to the literature in the area of gait analysis. Dr. Marino has been a consultant for Baseball Canada, Louisville Hockey, and The Hockey Company.





AWARD DESCRIPTIONS

PROVINCIAL AND NATIONAL AWARDS

OUSA ONTARIO UNDERGRADUATE STUDENT ALLIANCE (OUSA) TEACHING AWARD

- Acknowledges professors who have made a significant contribution to teaching excellence and for facilitating a positive learning experience for students in Ontario.



2008 BIG IDEAS BEST LECTURER TVO COMPETITION FINALIST

- TVO's Big Ideas Best Lecturer Competition celebrates the most engaging and intellectually stimulating lecturers in Ontario.
- TVO viewers and a panel of judges determine the winning lecturer

OCUFA ONTARIO CONFEDERATION OF UNIVERSITY FACULTY ASSOCIATIONS (OCUFA) AWARD

- Established in 1973
- Recognizes teachers who embrace virtually all levels of instruction – graduate and undergraduate teaching, continuing education, and faculty development, and those whose instruction extends well beyond the classroom
- Acknowledges those who excel in course design, curriculum development, organization of teaching programs, and other significant forms of leadership

3M National Teaching Fellowships

- Established in 1986
- 3M National Teaching Fellows work individually and collaboratively to enhance teaching and learning at their own institutions and through larger collaborative initiatives
- Considered the most prestigious recognition of teaching excellence in Canada

2008 BIG IDEAS BEST LECTURER TVO COMPETITION FINALIST



Dr. Finney Cherian

EDUCATION

Having been influenced by the work of educational psychologist Seymour Sarason (1993), for Dr. Finney Cherian (B.Sc.; B.Ed.; M.Ed.; Ph.D, University of Toronto), teaching allows him to prepare new teachers to develop teaching philosophies and practices which honours the intellectual, interpersonal, social and developmental needs of diverse student populations; navigate the strong currents of public criticisms and debates which seem to perpetually change expectations placed on teachers; develop a voice of responsibility not only to their students, but as stewards who make informed decisions which shape the future of schools as social-educational organizations; and assist teachers to become critical agents of change, engaged in critical discourse with their students to question the social practices which marginalize individuals and further distance teaching and learning from the ideals of democratic education and social justice.

Professor in the Faculty of Education at the University of Windsor, Dr. Cherian began his career as a classroom teacher serving the families and students of the Jane and Finch community. He believes the wisdom, needs, and hopes of playground intellectuals he encountered in the schools of the Jane and Finch community have been responsible for the teaching and research recognitions he has received provincially and abroad. He describes his teaching philosophy in the following way: "Teaching requires the movements reflecting the courage, grounding and momentum of a sumo wrestler along with the finesse and grace of a ballet dancer. At times it also needs the seductive movements of a belly dancer. I want my students to be passionate seekers of knowledge rather than content proprietors of it. To have more questions in hand than answers— and to question the answers found."

Dr. Cherian's research interests are in the area of urban education, critical literacy, and the integration of technology in classrooms at all levels. He was names one of ten finalists in TVO's 2008 Big Ideas Best Lecturer Competition.





(OCUFA) AWARD

ONTARIO CONFEDERATION OF UNIVERSITY FACULTY ASSOCIATION



Professor Donna-Marie Eansor

LAW

For Professor Donna-Marie Eansor (LL.B., Windsor; LL.M., Wayne State; of Osgoode Hall, Barrister-at-Law), cultivating dialogue in the classroom promotes autonomous learning and intellectual growth.

This long-time Law professor at the University of Windsor was among six Ontario university and college faculty members awarded an Ontario Confederation of University Faculty Association (OCUFA) Teaching Award. A former Associate Dean, Professor Eansor has a long-standing interest in student wellness, academic support, and issues of aboriginality, racialization, gender, and disability. Her learning environment is sensitive, caring, and supportive.

Professor Eansor's teaching philosophy reflects a deep commitment to assisting students in transforming themselves into autonomous learners, critical thinkers, and creative problem solvers. She writes of her desire to "cultivate a sensitive, caring, inclusive, nurturing, and supportive environment with trust and honesty as the centerpiece of the student-teaching partnership."

Professor Eansor has previously received the Leadership in Faculty Teaching (LIFT) award for teaching excellence, leadership, and innovation in teaching methods (2007); the Alumni Award for Distinguished Contributions to University Teaching (2006); Faculty of Law Students' Law Society's Teaching Excellence Award (2004); Mature Students Excellence Award; Faculty of Law Mature Student Society (1995); and has been mentioned as a Popular Professor in Maclean's Guide to Canadian Universities. With Professor Chartrand, she is co-author of Academic Access and Support Programs in Canadian Law Schools, and she is the designer of the Academic Success Program in the Faculty of Law, the first of its kind in Canada.





3M NATIONAL TEACHING FELLOW



Dr. Ken Cramer

PSYCHOLOGY

ONTARIO UNDERGRADUATE STUDENTS' ALLIANCE (OUSA) TEACHING AWARD; 2008 BIG IDEAS BEST LECTURER TVO COMPETITION FINALIST; ONTARIO CONFEDERATION OF UNIVERSITY FACULTY ASSOCIATIONS (OCUFA) TEACHING AWARD; AND 2009 3M NATIONAL TEACHING FELLOW

Since Dr. Ken Cramer (PhD, Manitoba) came to the University of Windsor in 1998, following a three-year limited term position at the University of Saskatchewan, he has been a major contributor to the Department of Psychology, and specifically is responsible for revitalizing its large introductory course.

In addition to being a consistently highly regarded professor by his students, Dr. Cramer has excelled in his area(s) of specialty: teaching technologies, the impact of Maclean's rankings on university students, and various topics in educational, personality, and social psychology. Recently, Dr. Cramer has become interested in new strategies for dealing with student engagement and attention, specifically, how to stimulate active learning in larger classrooms. His commitment to teaching, coupled with his innovative teaching methods, continue to inspire hundreds of introductory level students with a deeper understanding of themselves and the field of psychology. Dr. Cramer says, "in this environmental age, teaching is biodegradable: it's a job you work yourself out of...Our job is less about information and far more about inquiry. That is, our goal as educators should be to provide students with not just the interest to ask questions, but with the skills to answer them; so I can't be all too surprised when, if I've done what I set out to do, I wake up one day without a job."

Just this past year alone, Dr. Cramer has received the *Ontario Undergraduate Students' Alliance Teaching Award*; *2008 Big Ideas Best Lecturer TVO Competition Finalist*; *Ontario Confederation of University Faculty Associations Teaching Award*; and *2009 3M National Teaching Fellowship*. He is also a former recipient of the *Alumni Award for Distinguished Contributions to University Teaching* (2007).

For Dr. Cramer, teaching is a pleasure, and an opportunity to offer personal, academic, and professional support to the 21st century student, equipping him or her with the resources to understand and transmit new knowledge in a sort of infectious fashion. He is a specialist in classroom management and student wellness, and his contributions to university instruction make him a leader in innovative teaching practices.





CELEBRATION OF TEACHING EXCELLENCE, MARCH 2009



Lynda Corkum, Barbara Zielinski, Ken Cramer, Akshai Aggarwal, Lionel Walsh, Donna-Marie Eansor, Richard Frost and Siyaram Pandey.



Lionel Walsh, Dean Cecil Houston and Ken Cramer.



Brian Mazer, Donna-Marie Eansor and Dean Bruce Elman.



Andrew Hubberley, Akshai Aggarwal, Lynda Corkum, Siyaram Pandey, Richard Frost, Barbara Zielinski and Phil Dutton.



Ranjana Bird and Alan Wright.

Award Recipients

DEPARTMENTAL AND FACULTY-LEVEL AWARDS

DR. AVINASH THADANI, CHEMISTRY AND BIOCHEMISTRY
DR. RICHARD FROST, COMPUTER SCIENCE
DR. AARON FISK, EARTH AND ENVIRONMENTAL SCIENCES
DR. FRANCIS LEMIRE, MATHEMATICS AND STATISTICS
DR. TIMOTHY REDDISH, PHYSICS
PROFESSOR DAVID PALMER, MUSIC

HIGHEST WEIGHTED MEANS TEACHING SCORE AWARD
KATHLEEN E. MCCRONE TEACHING AWARD , FACULTY OF
ARTS AND SOCIAL SCIENCES

STUDENT-INITIATED AWARDS

DR. SREEKANTA DAS, CIVIL AND ENVIRONMENTAL ENGINEERING
DR. REEM BAHDI, LAW
PROFESSOR EMIR MOHAMMED, LAW
DR. MARCELA AROCA, LAW
DR. RICHARD LEWIS, COMMUNICATION STUDIES

DR. ALAN HALL, LABOUR STUDIES
DR. REZA NAKHAIE, SOCIOLOGY AND ANTHROPOLOGY
DR. PHILIP ROSE, PHILOSOPHY
DR. SIYARAM PANDEY, CHEMISTRY AND BIOCHEMISTRY

GREEN TRUSS AWARD
STUDENTS' LAW SOCIETY PROFESSOR OF THE YEAR
STUDENTS' LAW SOCIETY PROFESSOR OF THE YEAR
STUDENTS' LAW SOCIETY SESSIONAL OF THE YEAR
ORGANIZATION OF PART-TIME STUDENTS (OPUS)
TEACHER OF THE YEAR
OPUS FACULTY AWARD
OPUS FACULTY AWARD
OPUS FACULTY AWARD
UNIVERSITY OF WINDSOR STUDENTS' ALLIANCE (UWSA)
TEACHER OF THE YEAR, 2007

ALUMNI AWARDS

PROFESSOR HUGH MACISAAC, GREAT LAKES INSTITUTE FOR
ENVIRONMENTAL RESEARCH

DR. LANA LEE, CHEMISTRY AND BIOCHEMISTRY

DR. WAYNE MARINO, HUMAN KINETICS

2008 ALUMNI ASSOCIATION EXCELLENCE IN MENTORING AWARD

2007 ALUMNI ASSOCIATION EXCELLENCE IN MENTORING AWARD

ALUMNI AWARD FOR DISTINGUISHED CONTRIBUTIONS TO
UNIVERSITY TEACHING, 2008

PROVINCIAL AND NATIONAL AWARDS

DR. FINNEY CHERIAN, EDUCATION
PROFESSOR DONNA-MARIE EANSOR

DR. KENNETH CRAMER, PSYCHOLOGY

2008 BIG IDEAS BEST LECTURER TVO COMPETITION FINALIST
ONTARIO CONFEDERATION OF UNIVERSITY FACULTY
ASSOCIATIONS (OCUFA) TEACHING AWARD
2009 3M NATIONAL TEACHING FELLOW;
ONTARIO CONFEDERATION OF UNIVERSITY FACULTY
ASSOCIATIONS (OCUFA) TEACHING AWARD;
2008 BIG IDEAS BEST LECTURER TVO COMPETITION FINALIST;
ONTARIO UNDERGRADUATE STUDENTS' ALLIANCE (OUSA)
TEACHING AWARD