

THE CENTRE FOR TEACHING
AND LEARNING PRESENTS THE



*Celebration of
Teaching Excellence*

ELEVENTH

ANNUAL

NOVEMBER 16, 2016



University
of Windsor

Order of Events

Welcoming Remarks



Introducing the Award Winners



Student-Initiated Awards



Faculty Awards



University Teaching Certificate Graduates



Campus-Wide Awards



Provincial Awards

OCUFA Teaching Award Winners 1973-2015



National Award



Closing Remarks



STUDENT-INITIATED AWARDS

COMMERCE SOCIETY AWARDS

Awarded by the Business undergraduate student body to professors in Accounting, Finance, Management, Management Science, Marketing, and Strategy, who demonstrate excellence in teaching



Eksa Kilfoyle

ODETTE SCHOOL
OF BUSINESS

*Professor of the Year,
Accounting*



Eahab Elsaid

ODETTE SCHOOL
OF BUSINESS

Professor of the Year, Finance



Martha Reavley

ODETTE SCHOOL
OF BUSINESS

*Professor of the Year,
Management*



Peter Miller

ODETTE SCHOOL
OF BUSINESS

*Professor of the Year,
Management Science*



Bill Wellington

ODETTE SCHOOL
OF BUSINESS

*Professor of the Year,
Marketing*



Chris Fredette

ODETTE SCHOOL
OF BUSINESS

Professor of the Year, Strategy



Jim Marsh

ODETTE SCHOOL
OF BUSINESS

Sessional Instructor of the Year

EDUCATION SOCIETY AWARDS

Recognizes professors who excel as teachers and mentors to future educators, and influence the lives and careers of their students



Finney Cherian

FACULTY OF EDUCATION

Education Society Professor of the Year (Primary/Junior)



Cam Cobb

FACULTY OF EDUCATION

Education Society Professor of the Year (Junior/Intermediate)



Susan Holloway

FACULTY OF EDUCATION

Education Society Professor of the Year (Intermediate/Senior)

NURSING SOCIETY AWARDS

Recognize teaching accomplishments that may include, but are not limited to, effectiveness in large-class teaching, effective implementation of teaching and learning innovations, and development of materials for flexible learning and delivery



Sherry Morrell

FACULTY OF NURSING

Nursing Society Excellence in Undergraduate Teaching Award



Jayne Rajaratnam

FACULTY OF NURSING

Nursing Society Excellence in Clinical Teaching Award



Hossein Ghabris

BAYSHORE HOME HEALTH

Nursing Society Preceptor of the Year Award

STUDENTS' LAW SOCIETY AWARDS

- The Honourable Justice Robert Abbey Award for Outstanding Special Lecturer is presented to the sessional instructor who best exemplifies the attributes of an exceptional teacher for the school year in question
- The Faculty Award is presented to professors who best exemplify the attributes of an exceptional teacher for the school year in question



Marcela Aroca

FACULTY OF LAW

*Honourable Justice Robert
Abbey Award for Outstanding
Special Lecturer*



Anneke Smit

FACULTY OF LAW

*Students' Law Society Faculty
Award*



Sujith Xavier

FACULTY OF LAW

*Students' Law Society Faculty
Award*

SCIENCE SOCIETY AWARD

Recognizes instructors who inspire a sense of discovery, create a passion for learning, and demonstrate outstanding dedication to the education of students



Sam Johnson

DEPARTMENT OF
CHEMISTRY & BIOCHEMISTRY

*Science Society Excellence
in Instruction Award*

ORGANIZATION OF PART-TIME STUDENTS (OPUS) FACULTY AWARD

Recognizes teaching accomplishments that may include, but are not limited to, effectiveness in large-class teaching, effective implementation of teaching and learning innovations, and development of materials for flexible learning and delivery



Dusty Johnstone

WOMEN'S AND GENDER STUDIES

"Dr. Johnstone is one of the best professors I have ever met. She has helped me and others countless times, giving us such valuable advice on both academic and personal matters." ~ Student Nominator

OPUS FACULTY AWARDS (Cont'd)



Mark Lubrick

OFFICE OF OPEN LEARNING

"Mark offers excellent active learning opportunities, presenting online course material and lectures in effective, informative ways." ~ *Student Nominator*

OPUS TEACHER OF THE YEAR AWARD

Recognizes professors who demonstrate outstanding dedication to part-time students, helping them to achieve academic excellence and greater learning



Lorenzo Buj

DEPARTMENT OF LANGUAGES, LITERATURES & CULTURES

"Dr. Buj is so good at engaging students in the subject matter. He is well prepared, uses many relatable examples, and has a great sense of humour." ~ *Student Nominator*

UNIVERSITY OF WINDSOR STUDENTS' ALLIANCE (UWSA) EXCELLENCE IN TEACHING AWARD

Promotes and recognizes professors who demonstrate outstanding dedication to the education of students



Andrew Allen

FACULTY OF EDUCATION



Shelagh Towson

DEPARTMENT OF
PSYCHOLOGY



FACULTY AWARDS

FACULTY OF ENGINEERING MEDAL OF EXCELLENCE – TEACHING

Recognizes a faculty member who has demonstrated superior performance in teaching



Kemal Tepe

ELECTRICAL AND COMPUTER ENGINEERING

"Dr. Tepe's students appreciate his dedicated, inspiring approach to teaching and mentoring, applauding his teaching methods, departmental support, and volunteer work." ~ *Award Citation*

WAYNE MARINO FACULTY OF HUMAN KINETICS TEACHING EXCELLENCE AWARD

Recognizes and honours instructors who show teaching excellence at the undergraduate and/or graduate level, through teaching, curriculum development, or other educational leadership activities



David Andrews

DEPARTMENT OF KINESIOLOGY

“Regardless of his busy schedule, Dave always sets aside time to meet with students and assist them in their academic transition or life challenges. The line-up of students at his door, and the smile on his face as they pass in and out of his office, can be seen any given day of the week.” ~ *Former Student*

FACULTY OF SCIENCE ROGER THIBERT TEACHING EXCELLENCE AWARD

Recognizes faculty who show excellence in undergraduate and/or graduate teaching, curriculum development, or educational leadership, and who develop a positive, learning-centred environment



Arunita Jaekel

SCHOOL OF COMPUTER SCIENCE

“Dr. Jaekel connects with all of her students,...encouraging us to question and challenge our ideas.... She has a knack for making the most complicated ideas understandable... She is more than just a professor, she is a mentor and a great inspiration.” ~ *Nomination Package*



Tanya Noel

DEPARTMENT OF BIOLOGICAL SCIENCES

“Dr. Noel demonstrates true teaching excellence and educational leadership. She is committed to creating a positive learning environment. Seven years have passed since I have been her student, and still she continues to support, mentor, inspire, and challenge me.” ~ *Nomination Package*

SCHULICH SCHOOL OF MEDICINE AND DENTISTRY – WINDSOR PROGRAM EDUCATORS’ AWARD OF EXCELLENCE IN MEDICAL EDUCATION

Recognizes educators or staff members who have displayed exceptional interest and enthusiasm for the learning needs of all students; leadership; teaching ability; accessibility or willingness to help learners beyond the norm; and the ability to serve as an exemplary role model



Kylie Hamilton

SCHULICH SCHOOL OF MEDICINE & DENTISTRY - WINDSOR PROGRAM

“Kylie is welcoming and generous, and has been a tremendous source of support to students in the Windsor program. She is objective and approachable, and always has the students’ best interests at heart.” ~ *Student Nominator*

FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES (FAHSS) INNOVATION AWARD FOR TEACHING AND SERVICE

Recognizes instructors who have contributed to innovations in teaching and service



Chris Abeare

DEPARTMENT OF PSYCHOLOGY

FAHSS INNOVATION AWARD FOR TEACHING

Recognizes instructors who have contributed to innovations in teaching



Heidi Jacobs and Rob Nelson

LEDDY LIBRARY AND DEPARTMENT OF HISTORY



Debra Hernandez Jozefowicz

SCHOOL OF SOCIAL WORK



The University Teaching Certificate (UTC) Program is the first internationally recognized program in North America focused on educating faculty members and graduate students to teach at the post-secondary level. Each participant who completes a level of the program receives a certificate from the Centre for Teaching and Learning and a certificate from the Staff and Educational Development Association (SEDA), based in the United Kingdom.

The UTC Program offers systematic professional development to faculty members and graduate students who wish to realize their potential as scholarly teachers of their disciplines – and educational leaders in their academic communities. Participants receiving their certificates in 2016 have completed the first level of the program, *Fundamentals of University Teaching*, which focuses on the principles and practices of learning-centred teaching, including use of engaged teaching strategies, authentic assessment, constructively-aligned course design, the use of threshold concepts, strategies to facilitate creative and critical thinking skills, and more.

Congratulations to the UTC Program's sixth graduating cohort!

Joan Craig, Department of Psychology

Ashlyne O'Neil, Department of Psychology

Jenni Hotte, School of Social Work



CAMPUS-WIDE AWARDS

GA/TA AWARD FOR EDUCATIONAL LEADERSHIP

Recognizes and honours exemplary GAs and TAs who contribute to a positive, learning-centred environment at the University



Adam Goodwin

DEPARTMENT OF KINESIOLOGY

“Adam is not only an exceptional and dependable worker, but he has demonstrated creativity, maturity, vision, and a level of involvement and competence as an educational leader that are well beyond his years and academic level.”
~ *Nomination Package*

GRADUATE STUDENT SUPERVISION AND TEACHING AWARD

Promotes and recognizes the higher ideals of graduate supervision, and highlights the University of Windsor as an excellent environment for graduate education



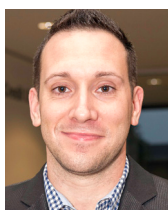
Eleanor Maticka-Tyndale

DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY & CRIMINOLOGY

“From our first meeting, Eleanor has been consistently forthright, empathetic, pragmatic, ethical, and supportive... She has demonstrated a respect and concern for me as a person, and has been critical to my ability to self-confidently and effectively pursue my academic career.” ~ *Nomination Package*

OFFICE OF HUMAN RIGHTS, EQUITY & ACCESSIBILITY AWARD FOR ACCESSIBLE EDUCATION, TRAINING AND AWARENESS

Recognizes those who have helped foster a more accessible learning environment at the University through course development and delivery, teaching policy, and the delivery of workshops



John Cappucci

DEPARTMENT OF PSYCHOLOGY

“John treats all people fairly and justly in light of their unique circumstances. He believes that all students have an equal opportunity to reach their full potential... [and] works very hard to ensure that his course materials are delivered in the most equitable way possible.” ~ *Nomination Package*

ALUMNI ASSOCIATION EXCELLENCE IN MENTORING AWARD

Recognizes and honours instructors who show teaching excellence at the undergraduate and/or graduate level, through teaching, curriculum development, or other educational leadership activities



Jess Dixon

DEPARTMENT OF KINESIOLOGY

“Jess is truly a one-of-a-kind mentor, supervisor, faculty member, supporter, coach, confidante, friend, and all-around outstanding individual...His mentorship has been the single most important experience in the development of my career. I will forever be in his gratitude.” ~ *Nomination Package*



Peter Frise

DEPARTMENT OF MECHANICAL, AUTOMOTIVE AND MATERIALS
ENGINEERING

“Now as I mentor my own graduate students, I follow many of the same practices that I learned [as a student] from Dr. Frise: treat each student as a unique individual; be responsive to students’ needs; and share my own professional network so they can build productive, meaningful ones of their own.” ~ *Nomination Package*

ALUMNI ASSOCIATION AWARD FOR DISTINGUISHED CONTRIBUTIONS TO UNIVERSITY TEACHING

Honours and recognizes excellence in teaching on campus



Vincent Georgie

ODETTE SCHOOL OF BUSINESS

“Dr. Georgie’s willingness to accept invitations to teach, attend community events, and hold leadership roles is inspiring...He is more than a professor; he is a one-of-a-kind teacher who knows what a student needs before the student is even aware...He truly cares about his students and their success.” ~ *Nomination Package*



Ziad Kobti

SCHOOL OF COMPUTER SCIENCE

“To say that Ziad is energetic is to understate the point – we call him the ‘Energizer Bunny’ out of deep respect for the boundless energy and zeal he brings to all things... His unwavering support of students and willingness to look for and support new initiatives make him someone I am honoured to know.” ~ *Nomination Package*



PROVINCIAL AWARDS

COUNCIL OF ONTARIO UNIVERSITY PROGRAMS IN NURSING (COUPN) EXCELLENCE IN TEACHING AWARD

Recognizes faculty who excel in teaching; stimulate students to think creatively and critically; care for student learning and well-being; and foster the development of students as nursing professionals



Jason Kiernan

FACULTY OF NURSING

“While nurses have an impact on the patients that they care for on a day-to-day basis, the profession also has an impact on the person who is a nurse. There’s something fundamentally gratifying and human about caring for another individual; not only is the individual helping another individual in their time of need but the profession itself is bringing out the best in that individual.” ~ Jason Kiernan, *COUPN Interview*

ONTARIO CONFEDERATION OF UNIVERSITY FACULTY ASSOCIATIONS (OCUFA) TEACHING AWARD

- Recognizes teachers who embrace virtually all levels of instruction – graduate and undergraduate teaching, continuing education, and faculty development, and those whose instruction extends well beyond the classroom
- Acknowledges those who excel in course design, curriculum development, organization of teaching programs, and other significant forms of leadership



David Andrews

DEPARTMENT OF KINESIOLOGY

“I had thought of several other career paths during my time at the University, including teaching, but it was not until I observed Dave’s teaching and mentoring that I realized I wanted to follow in his footsteps, to be able to encourage others to take pride in their work – to learn because they want to, and not because they need a passing grade. Dr. Dave Andrews is the reason I decided I want to never stop learning.” ~ Former Student



NATIONAL AWARD

3M TEACHING FELLOWSHIP

Considered the most prestigious recognition of post-secondary teaching excellence in the country, the 3M Fellowship recognizes 10 instructors across Canada who enhance teaching and learning at their own institutions and through larger collaborative initiative



Veronika Mogyorody

SCHOOL OF CREATIVE ARTS

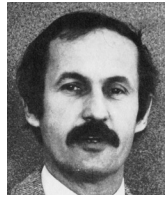
“Dr. Mogyorody’s leadership has transformed learning at the University, from the individual experiences of students and practices of instructors, to direct impact on many of the largest building blocks of institutional capacity for learning – its physical and virtual spaces, teaching improvement practices, and community context. She is an exceptional leader, bringing to all her efforts extensive and varied expertise, a frankly superhuman appetite for work, commitment to her communities, optimism, pragmatism, a true gift for negotiation and translation, and an exceptionally clear vision of how learning occurs and the contexts, practices, and environments which support it.” ~ *Nomination Package*



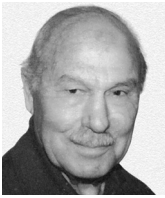
OCUFA TEACHING AWARD WINNERS
1973-2015



1973
Om P. Chandna
MATHEMATICS



1973
Robert K. Jull
GEOLOGY



1973
Homer Plante
ENGLISH



1973
Walter Romanow
COMMUNICATION STUDIES



1976
Alan Trenhaile
GEOGRAPHY



1979
Thomas Carney
COMMUNICATION STUDIES



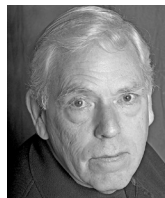
1979
Jack Ransome
GEOGRAPHY



1981
Sue Martin
DRAMATIC ART



1982
Peter Halford
FRENCH



1983
Colin Atkinson
ENGLISH



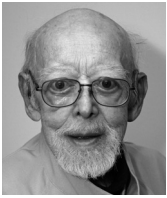
OCUFA TEACHING AWARD WINNERS
1973-2015



1984
Bathsheba Garnett
DRAMATIC ART



1984
Edward Kovarik
MUSIC



1985
Ronold Pazik
CLASSICAL AND
MODERN LANGUAGES



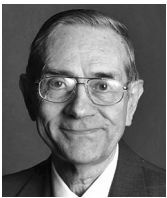
1988
Mary Lou Dietz
SOCIOLOGY



1988
Leigh West
LAW



1989
Sue Goerzen
HOME ECONOMICS



1989
Roger J. Thibert
CHEMISTRY AND
BIOCHEMISTRY



1991
Stewart Moore
SOCIAL WORK



1992
Diana Mady Kelly
DRAMATIC ART



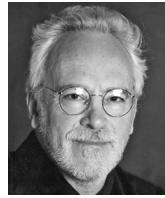
1993
Michael Farrell
VISUAL ARTS



OCUFA TEACHING AWARD WINNERS
1973-2015



2004
Ian Crawford
EDUCATION



2004
Jon Lovett-Doust
BIOLOGICAL SCIENCES



2006
Akshai K. Aggarwal
COMPUTER SCIENCE



2007
Ken Cramer
PSYCHOLOGY



2007
Donna-Marie Eansor
LAW



2009
Donald Leslie
SOCIAL WORK



2012
Judy Bornais
NURSING



2013
Richard Caron
MATHEMATICS
AND STATISTICS



2016
David Andrews
KINESIOLOGY



RECOGNITION OF RESEARCH INTO TEACHING AND LEARNING

CENTRED ON LEARNING INNOVATION FUND (CLIF)

In 2007, the Centre for Teaching and Learning established the CLIF grant to stimulate the development, implementation, and assessment of innovative projects that enhance the student learning experience and explore learning outcomes.

The 2015/16 CLIF recipients are:

Developing a UWindsor Guide to Assist Department Heads Evaluate Teaching

Dave Andrews, Department of Kinesiology; Dora Cavallo-Medved, Department of Biological Sciences;
and Chitra Rangan, Department of Physics

Developing a Supplementary Student Ratings of Instruction Instrument for Evaluating the Student Experience in Online, Blended, and Technology-Enabled Courses

Nick Baker, Office of Open Learning; Maureen Sterling, Odette School of Business; and
Chitra Rangan, Department of Physics

Evaluating the Potential of SET Exploration Tools for Reflective Practice

Phil Graniero, Department of Earth and Environmental Sciences; Beverley Hamilton, Office of the
Provost; and Charles Macdonald, Department of Chemistry and Biochemistry

Teaching Assistants: Evaluating Lab Instructors to Support Development and Improvement in Teaching Skills

Julie Smit and Tanya Noel, Department of Biological Sciences

Myth Busting the SET: Student Retention & Satisfaction

Patricia Weir and James Gauld, Faculty of Graduate Studies and Office of Quality Assurance; Jess Dixon,
Department of Kinesiology; and Lori Buchanan, Department of Psychology

Visit ctl.uwindsor.ca/grants for more information on CLIF



RECOGNITION OF RESEARCH INTO TEACHING AND LEARNING

UNDERGRADUATE RESEARCH EXPERIENCE GRANTS (UREG)

In 2013, the Office of Research and Innovation Services and Centre for Teaching and Learning developed the Undergraduate Research Experience Grant (UREG) to support projects that involve undergraduates in research and scholarly activities, and encourage faculty to mentor students as they pursue this research. This initiative was funded by the Strategic Priority Fund and the Office of the Vice-President, Research and Innovation.

The 2015/16 UREG recipients are:

Validation of Novel Cognitive Affective Measures in Acquired Brain Injury

Christopher Abeare, Department of Psychology

Connecting Classroom, Practicum, and Research-Based Learning to Promote Pro-Social Bystander Behavior in Response to Partner Violence in LGBTQ Communities

Betty Barrett, Women's and Gender Studies

Fostering Strong Collaborative Relationships Between Students: Engaging and Mentoring Peers to Build Skills and Confidence Amongst First-Year Students

Judy Bornais, Faculty of Nursing

Exploring the Impact of the Relative Age Effect on Player Injuries in Professional Sports

Jess Dixon, Department of Kinesiology

Race, Athletics, Courage in Chatham, ON: A Digital Archive Devoted to the Barrier Breaking Life of Wilfred "Boomer" Harding (1915-1991)

Heidi Jacobs, Leddy Library

Examining School-Based Sex Education in Ontario

Dana Levin, School of Social Work

Can 3 Minutes Make a Difference?

Carlin Miller, Department of Psychology



RECOGNITION OF RESEARCH INTO TEACHING AND LEARNING

eCAMPUS GRANTS

In 2013, the Ministry of Training, Colleges and Universities issued its first call for proposals for funding in the development of online courses and open access resources. In 2014 they committed to funding the development of a centre of excellence in online education (eCampus Ontario), which funds innovative online teaching and learning practices. The University of Windsor's innovative and exemplary faculty have been highly successful in winning these grants, with 18 projects funded since 2014.

The 2015/16 recipients are:

Health Economics

Ana Belciug, Department of Economics

Rearranging and Solving Equations: An Open Access Resource

Mark Lubrick, Office of Open Learning

Physics and Society: The Present

Chitra Rangan, Department of Physics

Virtual Tool Kit for Transfer Student Success

Betty Barrett, Women's & Gender Studies; and Tim Brunet, Liberal Arts & Professional Studies

Introduction to Supply Chain Management

Fazle Baki, Odette School of Business

Writing Skills for Human Services Professionals

James Coyle, School of Social Work

Bioterrorism, Food and Environmental Forensics

Shashi Jasra and Pardeep Jasra, Forensic Sciences

Forensic Medicine: Toxins and Pathology

Shashi Jasra and Pardeep Jasra, Forensic Sciences

Call for Nominations

UNIVERSITY OF WINDSOR EDUCATIONAL LEADERSHIP AWARD

We are proud to extend the call for the first University of Windsor Educational Leadership Award. This award honours the contributions of individuals who have led significant and sustained initiatives to improve teaching, curriculum, teaching spaces and resources, and policies and procedures that promote effective teaching. The award will be presented at the University of Windsor's Celebration of Teaching Excellence held annually in November.

Nominations due: Tuesday August 15, 2017

For more details: ctl.uwindsor.ca



DR. ALAN WRIGHT AWARD FOR EXEMPLARY ONLINE AND TECHNOLOGY-ENHANCED TEACHING

Sponsored by the Office of Open Learning, the Dr. Alan Wright award for Exemplary Online and Technology-Enhanced Teaching recognises exceptional educators who have demonstrated a commitment to innovation and enhancement of teaching in online, hybrid, and open learning. The award recognises educators who have engaged in scholarly teaching practices to develop effective online and technology-enhanced learning environments. Winners of this award will be outstanding educators who use exemplary teaching practices worthy of sharing broadly with the university community.

The Office of Open Learning will issue a Call for Nominations annually in January. Complete nomination packages must be submitted electronically to the Office by Monday May 1, 2017. For more information, contact Nick Baker (nbaker@uwindsor.ca, ext. 4925) or go to www.uwindsor.ca/openlearning



University of Windsor