

THE CENTRE FOR
TEACHING AND LEARNING
PRESENTS THE 12TH ANNUAL



*Celebration of
Teaching Excellence*

NOVEMBER 22, 2017



University
of Windsor

Order of Events

Welcoming Remarks



Introducing the Award Winners



Student-Initiated Awards



Faculty-Level Awards



University Teaching Certificate Graduates



Campus-Wide Awards



External Awards



Closing Remarks



STUDENT-INITIATED AWARDS

COMMERCE SOCIETY AWARDS

Awarded by the Business undergraduate student body to professors in Accounting, Finance, Management, Management Science, Marketing, and Strategy, who demonstrate excellence in teaching



Peter Savoni

ODETTE SCHOOL
OF BUSINESS

*Professor of the Year,
Accounting*



Eahab Elsaid

ODETTE SCHOOL
OF BUSINESS

Professor of the Year, Finance



Sandra Neposlan

ODETTE SCHOOL
OF BUSINESS

*Professor of the Year,
Management*



Peter Miller

ODETTE SCHOOL
OF BUSINESS

*Professor of the Year,
Management Science*



Bill Wellington

ODETTE SCHOOL
OF BUSINESS

*Professor of the Year,
Marketing*



Chris Fredette

ODETTE SCHOOL
OF BUSINESS

Professor of the Year, Strategy



Jim Stevens

ODETTE SCHOOL
OF BUSINESS

Sessional Instructor of the Year

EDUCATION SOCIETY AWARDS

Recognizes professors who excel as teachers and mentors to future educators, and influence the lives and careers of their students



Finney Cherian

FACULTY OF EDUCATION

Education Society Professor of the Year (Primary/Junior)



Larry Glassford

FACULTY OF EDUCATION

Education Society Professor of the Year (Junior/Intermediate)



Leo Clark

FACULTY OF EDUCATION

Education Society Professor of the Year (Intermediate/Senior)

STUDENTS' LAW SOCIETY AWARDS

The Honourable Justice Robert Abbey Award for Outstanding Special Lecturer is presented to the sessional instructor who best exemplifies the attributes of an exceptional teacher for the school year in question

The Faculty Award is presented to professors who best exemplify the attributes of an exceptional teacher for the school year in question



Marcela Aroca

FACULTY OF LAW

Honourable Justice Robert Abbey Award for Outstanding Special Lecturer



Noel Semple

FACULTY OF LAW

Students' Law Society Faculty Award



Jeffery Hewitt

FACULTY OF LAW

Students' Law Society Faculty Award

SCIENCE SOCIETY AWARD EXCELLENCE IN INSTRUCTION AWARD

Recognizes instructors who inspire a sense of discovery, create a passion for learning, and demonstrate outstanding dedication to the education of students



Steven J. Rehse

DEPARTMENT OF PHYSICS

ORGANIZATION OF PART-TIME STUDENTS (OPUS) FACULTY AWARD

Recognizes teaching accomplishments that may include, but are not limited to, effectiveness in large-class teaching, effective implementation of teaching and learning innovations, and development of materials for flexible learning and delivery



Ziad Kobti

SCHOOL OF COMPUTER SCIENCE



Renu Sharma-Persaud

DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY AND CRIMINOLOGY

UNIVERSITY OF WINDSOR STUDENTS' ALLIANCE (UWSA) EXCELLENCE IN TEACHING AWARD

Promotes and recognizes professors who demonstrate outstanding dedication to the education of students



Dora Cavallo-Medved

DEPARTMENT OF BIOLOGICAL SCIENCES

FACULTY-LEVEL AWARDS

Faculty of Arts, Humanities and Social Sciences (FAHSS)

FACULTY MERITORIOUS SERVICE AWARD

Recognizes a faculty member whose service record is judged to be both quantitatively and qualitatively superior over a period of years



Eleanor Maticka-Tyndale

DEPARTMENT
OF SOCIOLOGY,
ANTHROPOLOGY AND
CRIMINOLOGY



Valerie Scatamburlo-D'Annibale

DEPARTMENT OF
COMMUNICATION, MEDIA
AND FILM

KATHLEEN E. MCCRONE TEACHING AWARD

Considers teaching performance, availability, and the introduction and successful application of innovative teaching methods



Antonio Pascual-Leone

DEPARTMENT OF PSYCHOLOGY

Faculty of Engineering

MEDAL OF EXCELLENCE IN TEACHING

Recognizes a faculty member who has demonstrated superior performance in teaching



Michael Wang

DEPARTMENT OF MECHANICAL, AUTOMOTIVE AND MATERIALS ENGINEERING

“Mike has done yeoman's duty over the last several years when it comes to teaching. Whenever there was a need to have someone cover a course for whatever reason, he always stepped up to the plate...and his courses...are always in demand.”

~ Award Citation

WAYNE MARINO FACULTY OF HUMAN KINETICS TEACHING EXCELLENCE AWARD

Recognizes and honours instructors who show teaching excellence at the undergraduate and/or graduate level, through teaching, curriculum development, or other educational leadership activities



Victoria Paraschak

DEPARTMENT OF KINESIOLOGY

“Vic allows you to be creative....Not only does she think outside of the box, but she pays attention to what is important inside that box as well. She is philosophical and wise beyond words. Her courses have changed my life for the better. For her, teaching is more than just a career; it is a way of life.” ~ *Nomination File*

Schulich School of Medicine and Dentistry – Windsor Program

ASSOCIATE DEAN’S AWARD OF EXCELLENCE IN MEDICAL EDUCATION

Recognizes individuals who contribute to providing the best learner experience; promote leadership and personal growth; and build and foster core values of integrity, respect, and commitment to service within the Windsor Program



Adewale Akinlosotu

SCHULICH SCHOOL OF MEDICINE & DENTISTRY - WINDSOR PROGRAM

“Dr. Akinlosotu demonstrates great passion and dedication for teaching, and performs all of his duties with kindness, compassion, a sense of humour, and a genuine humility.” ~ *Nomination File*



Lawrence Aoun

SCHULICH SCHOOL OF MEDICINE & DENTISTRY - WINDSOR PROGRAM

“All students should have the opportunity to spend time with Dr. Aoun as he is such a great example of how we should all aspire to be as physicians. He is a real advocate for his patients and he truly loves what he does.” ~ *Nomination File*



Bianca Vasapolli

SCHULICH SCHOOL OF MEDICINE & DENTISTRY - WINDSOR PROGRAM

“Bianca continuously strives for excellence, ensuring all learners receive the best education.” ~ *Nomination File*

EDUCATORS' AWARD OF EXCELLENCE IN MEDICAL EDUCATION

Recognizes educators or staff members who have displayed exceptional interest and enthusiasm for the learning needs of all students; leadership; teaching ability; accessibility or willingness to help learners beyond the norm; and the ability to serve as an exemplary role model



Barry Emara

SCHULICH SCHOOL OF MEDICINE & DENTISTRY - WINDSOR PROGRAM

"Despite being a busy ophthalmologist, Dr. Emara leads lectures and small groups... and is always willing to supervise research projects or mentor students. His presence on our campus is invaluable." ~ *Nomination File*



Lana Lee

DEPARTMENT OF CHEMISTRY & BIOCHEMISTRY

"Dr. Lee has been an outstanding mentor and educator throughout my training over the past number of years. She promoted medicine and taught her courses with such a passion to ensure that her students loved what they were learning." ~ *Former Student*



Christine Wellington

FACULTY OF NURSING

"Chris is a great champion for interprofessional education....She is a font of career advice and enthusiasm for the healthcare system and an amazing resource for her students." ~ *Nomination File*

Faculty of Science

GA EXCELLENCE AWARD

Recognizes graduate assistants who have shown excellence in teaching labs, curriculum development, and/or educational leadership



Kathleen Fontana

DEPARTMENT
OF CHEMISTRY &
BIOCHEMISTRY



Don Karl Roberto

DEPARTMENT OF
BIOLOGICAL SCIENCES

GRADUATE MENTORING AWARD

Recognizes faculty mentors who go well beyond advising by bringing their skills and commitment to graduate student learning and professional development as future teachers, practitioners, researchers, and scholars through mentoring



Oliver Love

GREAT LAKES INSTITUTE FOR ENVIRONMENTAL RESEARCH

STUDENT ENGAGEMENT AWARD

Recognizes faculty who have shown a commitment to high impact learning experiences (e.g., undergraduate research, study abroad, service learning, internships, etc.) that enhance student learning and retention



Dora Cavallo-Medved

DEPARTMENT OF BIOLOGICAL SCIENCES

"Dr. Cavallo is a leading voice in the biology department for a switch from a purely lecture-based system to an experiential model....I have seen the impact that this has on students – when they can see the living, moving organisms that have been described to them in class, their passion for the subject is ignited." ~ *Former Student*

ROGER THIBERT TEACHING EXCELLENCE AWARD

Recognizes faculty who show excellence in undergraduate and/or graduate teaching, curriculum development, or educational leadership, and who develop a positive, learning-centred environment



Tranum Kaur

DEPARTMENT OF CHEMISTRY & BIOCHEMISTRY

"Dr. Tranum exudes all the qualities of an exceptional leader and teacher. She is an...exceptional program coordinator, and her lectures are always very exciting. Dr. Tranum is a 'Teacher par Excellence'." ~ *Nomination File*



The University Teaching Certificate Program (UTC) offers systematic professional development to faculty members and graduate students who wish to realize their potential as scholarly teachers of their disciplines – and educational leaders in their academic communities. Participants receiving their certificates in 2017 have completed the first level of the program, *Fundamentals of University Teaching*, which focuses on the principles and practices of learning-centred teaching, including use of engaged teaching strategies, authentic assessment, constructively-aligned course design, and more. The UTC Program is the first internationally recognized program in North America focused on educating faculty members and graduate students to teach at the post-secondary level.

Congratulations to the UTC Program's 2017 graduating cohort!

Laura Chittle, Department of Kinesiology

Isioma Morka-Christian, Faculty of Law

Michelle Krieger, Department of Psychology

Brittany Powers, Department of Sociology,
Anthropology and Criminology

Clayton Smith, Faculty of Education

Alaa Almani, Faculty of Education

Virginia Amato, School of Social Work

Michelle Bondy, Faculty of Science



CAMPUS-WIDE AWARDS

GA/TA AWARDS

Recognizes and honours exemplary GAs and TAs who contribute to a positive, learning-centred environment at the University

EDUCATIONAL LEADERSHIP



Cody Caba

DEPARTMENT OF CHEMISTRY & BIOCHEMISTRY

“Cody always tried to help students tie in class material with appropriate lab-based examples, driving students to realize their potential, and providing them with a desire for learning.” ~ *Nomination File*

EDUCATIONAL PRACTICE



Kennedy Myers

ODETTE SCHOOL OF BUSINESS

“Kennedy was a very respectful and caring TA. She never made anyone feel less intelligent than another; she made you feel at ease and that you had her utmost attention.” ~ *Nomination File*



Sara Santarossa

DEPARTMENT OF KINESIOLOGY

“What makes Sara an individual like no other is her kindness. It is evident that she truly cares about the work she does, and the students she teaches. I am grateful to have had her as a professor, and so is any other student in a course of hers.” ~ *Nomination File*

OFFICE OF HUMAN RIGHTS, EQUITY & ACCESSIBILITY (OHREA) AWARD

Recognizes an individual who has contributed to the advancement of culture, diversity, and inclusivity at the University of Windsor



Erica Stevens Abbitt

SCHOOL OF DRAMATIC ART / HUMANITIES RESEARCH GROUP

“Dr. Abbitt contributes to the advancement of culture, diversity, and inclusivity at all levels of her work such as through publishing academic articles regarding inclusive pedagogy and by incorporating and acknowledging [these principles] throughout her teaching and practice.” ~ *Award Citation*

OHREA AWARD: ACCESSIBLE EDUCATION, TRAINING AND AWARENESS

Recognizes those who have helped foster a more accessible learning environment at the University through course development and delivery, teaching policy, and the delivery of workshops



Donald Leslie

SCHOOL OF SOCIAL WORK

“Don collaborated with multiple departments to establish an Undergraduate Disability Studies Degree program here at the University; and worked with Student Disability Services to enhance and promote programs, with particular attention to accessible education.” ~ *Award Citation*

DR. ALAN WRIGHT AWARD FOR EXEMPLARY ONLINE AND TECHNOLOGY-ENHANCED TEACHING

Recognizes exceptional educators who have demonstrated a commitment to innovation and enhancement of teaching in online, hybrid, and open learning, and who have engaged in scholarly teaching practices to develop effective online and technology-enhanced learning environments



Werner Keller

ODETTE SCHOOL OF BUSINESS

“A wealth of knowledge, a proponent of peer-based collaborative learning, and an enthusiast of web-enhanced learning – these are the characteristics of Professor Werner Keller that cannot be disputed.” ~ *Former Student*

ALUMNI ASSOCIATION EXCELLENCE IN MENTORING AWARD

Recognizes faculty who offer personal, academic, and/or professional guidance to students, and make a significant contribution to their all-around development up to and following graduation



Anneke Smit

FACULTY OF LAW

“Professor Anneke Smit is a mentor and role model for her pupils, her peers, and her community. I cannot think of a nominee more deserving of this award.” ~ *Nomination File*

ALUMNI ASSOCIATION AWARD FOR DISTINGUISHED CONTRIBUTIONS TO UNIVERSITY TEACHING

Honours and recognizes excellence in teaching on campus



Judy Bornais

FACULTY OF NURSING

“Students consistently attest to Judy’s knowledge, caring, approachability, and the creative variety of teaching strategies she utilizes. She is enthusiastic about what she teaches and interested in her students and their progress.” ~ *Nomination File*



Jeremy Rawson

DEPARTMENT OF CHEMISTRY & BIOCHEMISTRY

“Dr. Rawson is a dedicated educator, and has a particularly engaging style of lecturing – he is entertaining, and manages to convey complex ideas in a way that is easy to understand.” ~ *Nomination File*

UNIVERSITY OF WINDSOR EDUCATIONAL LEADERSHIP AWARD

Honours the contributions of individuals who have led significant and sustained initiatives to improve teaching, curriculum, teaching spaces and resources, and policies and procedures that promote effective teaching



Maureen Sterling

ODETTE SCHOOL OF BUSINESS

“Maureen is a critical friend of the utmost integrity...She has a formidable intellect, immense passion for teaching and learning, and strong dedication for service – always willing to put up her hand, roll up her sleeves, and get to work on even the toughest and most intractable of problems.” ~ *Nomination File*



SPECIAL CERTIFICATE FOR EXCEPTIONAL TEACHING

Awarded by Beijing Sport University to individuals who contribute to a positive educational culture



Scott Martyn

DEPARTMENT OF KINESIOLOGY

“Professor Martyn is both an outstanding teacher and an exceptional mentor.... He has that rare ability to connect with undergraduate and graduate students, instructors, faculty, and our administration across the entire institution.” ~ *Beijing Sport University*

COUNCIL OF ONTARIO UNIVERSITY PROGRAMS IN NURSING (COUPN) TEACHING AWARD: MASTER'S STUDENT AWARD OF EXCELLENCE

Recognizes academic excellence in a Master's graduate whose academic work demonstrates the potential to contribute significantly to the nursing community and enhance nursing knowledge



Fran Meloche

FACULTY OF NURSING

TEACHING ASSISTANTS AWARDS OF EXCELLENCE FROM THE CANADIAN COUNCIL OF DEPARTMENTS OF PSYCHOLOGY

Recognizes the important contributions made by students who are dedicated to excellence in teaching and learning in Canadian departments of psychology



Joan Craig

DEPARTMENT OF PSYCHOLOGY

"The students absolutely love her, and each year a number of them have let me know how valuable Joan's assistance was to them in conducting their thesis." ~ *Faculty Member*



Jann MacIsaac

DEPARTMENT OF PSYCHOLOGY

"Jann handled the demands of this position with the skill and patience of a much more advanced graduate student...giving extensive and thoughtful written feedback on students' assignments that contributed to great improvements in the quality of their work." ~ *Faculty Member*



Kristin Schramer

DEPARTMENT OF PSYCHOLOGY

"Kristin has shown dedication and passion for creating meaningful learning opportunities for the students." ~ *Faculty Member*

ONTARIO CONFEDERATION OF UNIVERSITY FACULTY ASSOCIATIONS (OCUFA) ACADEMIC LIBRARIANSHIP AWARD

Embraces all aspects of librarianship that contribute to the scholarly achievement of all members of the university community, including the development and delivery of services, provision of educational materials, and collection development and management



Karen Pillon

LEDDY LIBRARY

“Karen Pillon’s passion for learning and research has impacted students beyond the University of Windsor campus. Her commitment to accessible learning and innovative teaching methods is praiseworthy.” ~ *Award Citation*

OCUFA TEACHING AWARD

Recognizes teachers who embrace virtually all levels of instruction – graduate and undergraduate teaching, continuing education, and faculty development, and those whose instruction extends well beyond the classroom; acknowledges those who excel in course design, curriculum development, organization of teaching programs, and other significant forms of leadership



Dora Cavallo-Medved

DEPARTMENT OF BIOLOGICAL SCIENCES

“Dr. Cavallo is constantly working to break down the barriers between herself and students. She would remember your name, make sure you understood the topic, and ask you how you were doing outside of class. Being in her class was probably the only reason that I did not feel lost in a sea of over 400 students. I felt as though there was someone there who I could partner with in my education who wanted me to succeed just as much as I did. She is humble in her abilities and recognizes areas for her own improvement as an educator. Being a first-generation post-secondary student, she gave me the opportunity to take charge of my life and develop the drive to show the world what I am made of.” ~ *Nomination File*



RECOGNITION OF RESEARCH INTO TEACHING AND LEARNING

CENTRED ON LEARNING INNOVATION FUND (CLIF)

In 2007, the Centre for Teaching and Learning established the CLIF grant to stimulate the development, implementation, and assessment of innovative projects that enhance the student learning experience and explore learning outcomes.

The 2016/17 CLIF recipients are:

Tools for Teaching Everyday Anti-Racist Intersectional Practice

Cara Fabre, Women's and Gender Studies

Embedded Information Literacy for Engineering Students

Grace Liu, Leddy Library; and Lisa Salfi, Faculty of Engineering

**Development of a Web-Based GIS Learning Module for
Community-Asset Mapping to Improve Service Learning in Social Work**

Wansoo Park, School of Social Work; and Xue Luo, Leddy Library

**Developing a Work-Integrated Learning Model for Human Performance: A Collaboration Between
the Department of Kinesiology and the Department of Athletics and Recreational Services**

Chad Sutherland and Kevin Milne, Department of Kinesiology; and
Lucas Hodgson and David Stoute, Department of Athletics and Recreational Services

Establishing a Faculty Learning Community Focused on Teaching in Large Classes

Dora Cavallo-Medved, Department of Biological Sciences; Danielle Soulliere, Faculty of Arts, Humanities
and Social Sciences; and Judy Bornais, Faculty of Nursing

Tactical Workshops: Professional Practices for Emerging Artists

Karen Engle, Jennifer Willet, and Cyndra MacDowall, School of Creative Arts

Digital Storytelling to Foster Engagement and Learning in Undergraduate Physiology Courses

Kevin Milne, Matthew Krause, Kenji Kenno, and Cheri McGowan, Department of Kinesiology

**Vertical Peer Mentoring as a High Impact Experiential Learning Opportunity: Expansion and
Evaluation of the SURE Program (Science Undergraduate Research Experiences)**

John Trant, Department of Chemistry and Biochemistry; and Christopher Houser, Faculty of Science

Visit ctl.uwindsor.ca/grants for more information on CLIF



UNDERGRADUATE RESEARCH EXPERIENCE GRANTS (UREG)

In 2013, the Office of Research and Innovation Services and Centre for Teaching and Learning developed the Undergraduate Research Experience Grant (UREG) to support projects that involve undergraduates in research and scholarly activities, and encourage faculty to mentor students as they pursue this research. This initiative was funded by the Strategic Priority Fund and the Office of the Vice-President, Research and Innovation.

The 2016/17 UREG recipients are:

Are Cognitive Tests Developed for Native English Speakers Appropriate to Use in Diverse Populations? A Study in Cross-Cultural Neuropsychology

Laszlo Erdodi, Department of Psychology

A Collaborative Student Approach to Address First-Year Academic Challenges in Science

Dora Cavallo-Medved, Department of Biological Sciences

Mapping the Toronto Theatre Blogosphere

Michelle Macarthur, School of Dramatic Art; and Mehdi Kargar, School of Computer Science

Study of Anticancer Activities of Natural Compounds and Extracts Alone and in Combination with Chemotherapeutic Drugs in Human Cancer Cell Lines

Siyaram Pandey, Department of Chemistry & Biochemistry

Usability of Law: Pilot Phase

Noel Semple and Annette Demers, Faculty of Law

Developing Nimble Researchers: Coordinating Undergraduate Multi-Disciplinary Research Teams to Solve Industry Problems

Myra Tawfik, Faculty of Law; Francine Schlosser, Odette School of Business;
and Jill Urbanic, Mechanical, Automotive & Materials Engineering



RECOGNITION OF RESEARCH INTO TEACHING AND LEARNING

eCAMPUS GRANTS

In 2013, the Ministry of Training, Colleges and Universities issued its first call for proposals for funding in the development of online courses and open access resources. In 2014 they committed to funding the development of a centre of excellence in online education (eCampus Ontario), which funds innovative online teaching and learning practices. The University of Windsor's innovative and exemplary faculty have been highly successful in winning these grants, with 18 projects funded since 2014.

The two-year funding period, Open Content Initiative and New Program Development 2016-2018 recipients are:

Open eTextbook on Pension Finance and Management

Rajeeva Sinha, Odette School of Business

Online Course Based Masters of Science in Physics Program

Chitra Rangan, Department of Physics

Diploma in Materials Chemistry and Nanoscience

Department of Chemistry and Biochemistry

Graduate Certificate in Industrial and Organizational Psychology

Greg Chung-Yan, Department of Psychology

Online Computer Science Pathway Initiative

Department of Computer Science and St. Clair College

The one-year funding period, eCampus Ontario Research & Innovation Grant 2017-2018 recipients are:

Evaluation of the Impact of Lightboard Videos in Online Astronomy Classes

Mark Lubrick, Office of Open Learning

Investigating Student Engagement in Technology-Enhanced

Learning at the Intersection of Law and Business

Werner Keller, Odette School of Business

Investigation of Learning Analytics in Higher Education and Development of Best Practices

Nobuko Fujita, Office of Open Learning

**Establishing Institutional Frameworks for Effective Course-Redesign
in Critical, Large-Enrolment First-Year Courses**

Nurlan Turdaliev, Department of Economics

Call for Nominations

UNIVERSITY OF WINDSOR EDUCATIONAL LEADERSHIP AWARD

We are proud to extend the call for the University of Windsor Educational Leadership Award. This award honours the contributions of individuals who have led significant and sustained initiatives to improve teaching, curriculum, teaching spaces and resources, and policies and procedures that promote effective teaching. The award will be presented at the University of Windsor's Celebration of Teaching Excellence held annually in November.

Nominations due: Friday August 10, 2018

For more details: ctl.uwindsor.ca



DR. ALAN WRIGHT AWARD FOR EXEMPLARY ONLINE AND TECHNOLOGY-ENHANCED TEACHING

Sponsored by the Office of Open Learning, the *Dr. Alan Wright award for Exemplary Online and Technology-Enhanced Teaching* recognises exceptional educators who have demonstrated a commitment to innovation and enhancement of teaching in online, hybrid, and open learning. The award recognizes educators who have engaged in scholarly teaching practices to develop effective online and technology-enhanced learning environments. Winners of this award will be outstanding educators who use exemplary teaching practices worthy of sharing broadly with the university community.

The Office of Open Learning will issue a Call for Nominations annually in January. Complete nomination packages must be submitted electronically to the Office by Monday May 14, 2018. For more information, contact Nick Baker (nbaker@uwindsor.ca, ext. 4925) or visit uwindsor.ca/openlearning



University of Windsor