

The Centre for Teaching and Learning
Presents the



Celebrated Virtually
Wednesday, February 24, 2021



University
of Windsor

Order of Events

Indigenous Welcome



Opening Remarks



Introducing the Award Winners



Student-Initiated Awards



Faculty-Level Awards



Teaching Certificate Graduates



Campus-Wide Awards



Provincial Awards



National & International Awards



Closing Remarks



STUDENT-INITIATED AWARDS

Students' Law Society Awards

The Honourable Justice Robert Abbey Award for Outstanding Special Lecturer is presented to the sessional instructor who best exemplifies the attributes of an exceptional teacher for the school year in question.

The Faculty Award is presented to professors who best exemplify the attributes of an exceptional teacher for the school year in question.



Wissam Aoun

Faculty of Law

*Students' Law Society
Faculty Award*



Reem Bahdi

Faculty of Law

*Students' Law Society
Faculty Award*



Paul Layfield

Faculty of Law

*Honourable Justice Robert Abbey
Award for Outstanding Special
Lecturer*

Science Society Excellence in Instruction Award

Recognizes instructors who inspire a sense of discovery, create a passion for learning, and demonstrate outstanding dedication to the education of students



Tanya Noel

Department of Integrative Biology

Organization of Part-Time Students (OPUS) Faculty Award

Recognizes teaching accomplishments that may include, but are not limited to, effectiveness in large-class teaching, effective implementation of teaching and learning innovations, and development of materials for flexible learning and delivery



John Albanese

Department of Sociology, Anthropology and Criminology

"He has worked well with students to apply course programming and was very knowledgeable on the course content." ~ *Student Nominator*



Bruce Kotowich

School of Creative Arts

"Through his excellent musicianship and delivery-style of teaching, Dr. Kotowich is able to lift the spirits of students in every way." ~ *Nomination Letter*



Rashid Rashidzadeh

Faculty of Engineering

"His teaching methods and upbeat attitude are exceptional." ~ *Nomination Letter*

OPUS Teacher of the Year Award



Philip Ricciardi

Department of Psychology

"Prof. Ricciardi is a very personable and genuine instructor" who shows great respect to his students. ~ *Nomination Letter*



FACULTY-LEVEL AWARDS

Faculty of Arts, Humanities and Social Sciences

Kathleen E. McCrone Teaching Award

Considers teaching performance, availability, and the introduction and successful application of innovative teaching methods



Tom Najem

Department of Political Science

"Dr. Najem fosters a welcoming environment that makes students feel comfortable soliciting his input on issues relating to academic and career opportunities...and he creates meaningful relationships with his students that promote our personal, professional, and academic growth." ~ *Nomination Letter*

Faculty of Engineering

Medal of Excellence for Online Teaching

Recognizes a faculty member who has demonstrated superior performance in teaching



Arezoo Emadi

Department of Electrical & Computer Engineering

"Faculty of Engineering and our students are fortunate to have such dedicated and engaged faculty members as Arezoo who value great teaching as much as excellent research." ~ *Nomination File*

Medal of Excellence in Teaching

Recognizes a faculty member who has demonstrated superior performance in teaching



Ofelia Jianu

Department of Mechanical, Automotive & Materials Engineering

"Dr. Jianu sets high standards for herself and her students, making her a dedicated and accomplished educator." ~ *Nomination File*

Faculty of Human Kinetics

Excellence in Graduate Mentorship Award

Recognizes and honours a faculty member's excellence in mentorship of graduate students within the Faculty of Human Kinetics



Todd Loughead
Department of Kinesiology

"I was able to get a closer look at the attention that Dr. Loughead pays to his students, the effort he takes to develop engaging course material that is useful beyond the classroom, and to pick his brain about teaching-related questions I had so that I could be a successful instructor in the future." ~ *Nomination File*

Wayne Marino Faculty of Human Kinetics Teaching Excellence Award

Recognizes and honours instructors who show teaching excellence at the undergraduate and/or graduate level, through teaching, curriculum development, or other educational leadership activities



Sean Horton
Department of Kinesiology

"Dr. Horton is an engaging speaker who knows how to elicit interest from his diverse audience. His ability to draw the essence from important topics and to relate to his students are second to none." ~ *Nomination File*

Schulich School of Medicine and Dentistry – Windsor Program

Associate Dean's Award of Excellence in Medical Education

Recognizes individuals who contribute to providing the best learner experience; promote leadership and personal growth; and build and foster core values of integrity, respect, and commitment to service within the Windsor Program



Michael Farquhar
Schulich School of Medicine & Dentistry - Windsor Program

"Most to all mornings, Michael is in the class first thing to say hello, see how the previous day went, and give a quick run-down on how the current day is planned. He answers any questions that he can and does a check-in with students, ensuring they are on their best learning track." ~ *Nomination File*

Associate Dean's Award of Excellence in Medical Education (Cont'd)



Jenna Rawlins

Schulich School of Medicine & Dentistry - Windsor Program

"Regardless of how much extra time students demand in our day, Dr. Rawlins is one of the first people to volunteer herself to their learning. I truly believe that she has an invested interest in their growth and development." ~ *Nomination File*



Indryas Woldie

Schulich School of Medicine & Dentistry - Windsor Program

"Dr. Woldie is always so kind and thoughtful, helping students feel very comfortable with him. He also has a fantastic wit that is enjoyed by all." ~ *Nomination File*

Educators' Award of Excellence in Medical Education

Recognizes educators or staff members who have displayed exceptional interest and enthusiasm for the learning needs of all students; leadership; teaching ability; accessibility or willingness to help learners beyond the norm; and the ability to serve as an exemplary role model



Ian Brown

Schulich School of Medicine & Dentistry - Windsor Program

"Dr. Brown is completely committed to ensuring that all learners receive the best experience possible while on rotation. He advocates for residents and their needs; a constant support for learners on a busy CTU rotation." ~ *Nomination File*



Hema Gangam

Schulich School of Medicine & Dentistry - Windsor Program

"Hema is always working to ensure that students gain knowledge and challenge themselves while working with her. She believes in every learners capabilities and encourages them to achieve their goals." ~ *Nomination File*



Monica Staley-Liang

Schulich School of Medicine & Dentistry - Windsor Program

"Monica is incredibly enthusiastic about teaching and delivers down to earth lectures (she has mentioned on many occasions how much she LOVES teaching!). She provides constructive feedback to the students with great ease and is consistently ranked by the students as a 'favourite!'" ~ *Nomination File*

Faculty of Science

TA Excellence Award

Recognizes teaching assistants who have shown excellence in teaching labs, curriculum development, and/or educational leadership



Noah Campbell

School of Computer Science

"Noah is one of the best TAs I have worked with. Not only is he extremely competent in terms of the course content, he has a genuine concern for the students and goes out of his way to help them reach their full potential." ~ *Nomination File*

GA Excellence Award

Recognizes graduate assistants who have shown excellence in teaching labs, curriculum development, and/or educational leadership



Ashley Dadalt

Department of Chemistry and Biochemistry

"Ashley's ability to convey difficult topics in chemistry and biochemistry with a compassionate undertone is merely the tip of the iceberg that amounts to her positive teaching characteristics." ~ *Nomination File*



Ronaldo Eid

Department of Chemistry and Biochemistry

"Ronaldo is very knowledgeable and always shares the information from his experiences. He encourages us to use all the available resources in effective and efficient manner. He is attentive and always inspires us for participation." ~ *Nomination File*



Justin Roberto

Department of Chemistry and Biochemistry

"Justin always makes it a point to share his experiences with us to help us get better results. He makes sure to point out the pros and cons of every method we use ensuring that we understand the basic principle behind the experimentation." ~ *Nomination File*

Student Mentoring Award

Recognizes faculty mentors who go well beyond advising by bringing their skills and commitment to graduate student learning and professional development as future teachers, practitioners, researchers, and scholars through mentoring



Jeremy Rawson

Department of Chemistry and Biochemistry

"My choice to stay at the University of Windsor for graduate school was solely due to Dr. Rawson's wisdom and passion for teaching and student growth." ~
Nomination Letter



John Trant

Department of Chemistry and Biochemistry

"Through his implementation of a 'vertical peer mentoring system', undergraduates have the opportunity to become both the student and the teacher. I have come to appreciate the novelty of Dr. Trant's approach to experiential learning for his students, and have grown exponentially in all aspects of life because of it." ~
Nomination Letter

Student Engagement Award

Recognizes faculty who have shown a commitment to high impact learning experiences (e.g., undergraduate research, study abroad, service learning, internships, etc.) that enhance student learning and retention



Michelle Bondy

Faculty of Science

"In my opinion there are very few other faculty or staff that contribute more to the engagement of students in high impact, experiential learning, and volunteer opportunities than Michelle, both within the Faculty of Science and outside of it in the broader University community." ~ *Nomination Letter*

International Teaching and Research Award

Recognizes faculty who make outstanding contributions to international teaching and research that elevates the reputation of the Faculty of Science abroad



Hugh MacIsaac

Great Lakes Institute For Environmental Research

"Hugh has been a leading force in the development of cooperative agreements with China, that have led to a proposal for joint undergraduate/graduate teaching and research agreement with Yunnan University. He taught and organized a joint aquatic field course - scheduled to alternate between the Plateau Lakes of China and the Laurentian Great Lakes." ~ *Nomination Letter*

Roger Thibert Teaching Excellence Award

Recognizes faculty who have shown a commitment to high impact learning experiences (e.g., undergraduate research, study abroad, service learning, internships, etc.) that enhance student learning and retention



Pooya Moradian Zadeh
School Of Computer Science

"Dr. Moradian Zadeh created a constructive and diverse learning environment for students to develop new skills beyond their own boundaries and fields. He brings ideas to inspire them and resources for them to work with, but he does not forget to bring some food to compensate for the long hours." - *Former Student*



The University Teaching Certificate (UTC) Program is designed to help academics, at all levels and in all disciplines, develop their teaching practice, with the goal of enhancing student learning. Both practical and theoretically-grounded, the UTC seeks to engage instructors in areas including course design, teaching practices, leadership, scholarship, and assessment, inspiring reflective, critical, evidence-based practice.

Congratulations to the UTC Program's 2020 graduating cohort!

Yousef Aly, Faculty of Law

Brandon Sabourin, Faculty of Education

Paige Coyne, Department of Kinesiology

Anna Sallah, Faculty of Law

Chinyere Obinna, Faculty of Law

Shaymaa Zantout, Department of History



CAMPUS-WIDE AWARDS

GA/TA Awards - Educational Practice

Recognizes and honours exemplary GAs and TAs who contribute to a positive, learning-centred environment at the University



Katie Hirsch
Department of Kinesiology

"Katie encourages students that meet with her to expand on their thoughts and challenges them to explain why they are making one decision over another, which forces them to think about their decisions in different ways." - *Nomination File*



Hio Tong Kuan
Department of Applied Social Psychology

"Hio's ability to empathetically and critically challenge students' emotionally laden work not only showed her respect and care toward students, but had also created an environment in which students felt open to share their experiences and tie it back to class work." - *Nomination File*

GA/TA Awards - Educational Leadership

Recognizes and honours exemplary GAs and TAs who contribute to a positive, learning-centred environment at the University



Amy Natyshak
Faculty of Education

"Weaved throughout her own practice, Amy continuously models superior standards and expectations of integrity, adaptability, respect, honesty, caring, and responsibility." - *Nomination File*

Alumni Association Excellence in Mentoring Award

Recognizes faculty who offer personal, academic, and/or professional guidance to students, and make a significant contribution to their all-around development up to and following graduation



Eleanor Maticka-Tyndale
Department of Sociology, Anthropology and Criminology

"I am so fortunate to learn from her, and I can surely attest to the fact that I would not nearly be as successful, confident, or well equipped for life and my future without her." - *Nomination File*

University of Windsor Educational Leadership Award

Honours the contributions of individuals who have led significant and sustained initiatives to improve teaching, curriculum, teaching spaces and resources, and policies and procedures that promote effective teaching

Johanna Frank

Department of English and Creative Writing
Department Head, Communication, Media and Film

"Dr. Frank is capable of transformative educational leadership. She has a record of looking at poor programs and insufficient teaching practices in the eye as she critically assesses them, dismantles them and rebuilds them from the ground up." ~ *Nomination Letter*



Minister's Award of Excellence

Celebrates the incredible work of professors and instructors on campus, in the community and beyond that have demonstrated their Ontario spirit during the Covid-19 pandemic.



Nick Baker

Office of Open Learning

"Mr. Baker's leadership in the seamless transition from a physical to a virtual learning environment during COVID-19 brought exceptional benefits to his students, Ontario's postsecondary community, and beyond." ~ *Ministry Announcement*



Adriana Duquette

Department of Kinesiology

"Ms. Duquette spent countless hours moving a series of intensive lab-based kinesiology courses into a virtual, online format, while maintaining the highly interactive experience that students have come to expect from her in-person labs." ~ *Ministry Announcement*



NATIONAL & INTERNATIONAL AWARDS

Canadian Association for Medical Education (CAME) Certificate of Merit Award

Promotes, recognizes and rewards faculty committed to medical education in Canadian medical schools



Alice Tsui

Schulich School of Medicine & Dentistry - Windsor Program

Association for Canadian Clinical Legal Education's (ACCLE) Buhler Award

Presented to a professor whose work intersects academic and clinical approaches to clinical and experiential legal education



Gemma Smyth

Faculty of Law

"Professor Smyth is being honoured in recognition of her commitment to researching the practice of clinical legal education across the country and supporting expansion of clinical and experiential programs in law schools."
~ Award Announcement

American Society for Non-destructive Testing (ASNT) Mentoring Award 2020

Recognizes individuals or organizations/groups in the ASNT Society who work to encourage others to reach goals and set examples to the rest of the membership of what they could be accomplishing as mentors



Roman Maev

Department of Physics

3M Teaching Fellowship

Considered the most prestigious recognition of post-secondary teaching excellence in the country, the 3M Fellowship recognizes 10 instructors across Canada who enhance teaching and learning at their own institutions and through larger collaborative initiative



Dave Andrews

Department of Kinesiology

"Many of my achievements are a direct result of Dave's tireless efforts to provide both personal and professional development opportunities from that first day of anatomy class and beyond. I may only be one voice, but I am confident that I represent the masses. There are countless others, both students and colleagues alike, that have been profoundly impacted by Dave's tutelage. He is entirely deserving of this respected accolade." ~ *Nomination Letter*



RECOGNITION OF RESEARCH INTO TEACHING AND LEARNING

Centred on Learning Innovation Fund (CLIF)

In 2007, the Centre for Teaching and Learning established the CLIF grant to stimulate the development, implementation, and assessment of innovative projects that enhance the student learning experience and explore learning outcomes.

The 2019/20 CLIF recipients are:

Fostering students as partners: An examination of student-faculty partnerships in science

Dora Cavallo-Medved, *Department of Biomedical Sciences*;

Laura Chittle, *Department of Kinesiology*; Chris Houser, *Faculty of Science*

**Utilizing simulation to educate nurse practitioners about opioid
Management and Medical Assistance in Dying (MAID)**

Sherry Morrell, Gina Pittman, Amanda Mcewen, & Deborah Rickeard, *Faculty of Nursing*

Game-based labs for transforming students into data scientists

Cameron Proctor & Alice Grgicak-Mannion, *School of the Environment*

**Exploring the factors that (de)motivate UWindsor
engineering students to improve their writing skills**

Lisa Salfi, *Faculty of Engineering*

Visit uwindsor.ca/ctl/364/clif-grants for more information on CLIF



RECOGNITION OF RESEARCH INTO TEACHING AND LEARNING

Nanadagikenim: Seek to Know Grant

In 2019-20, the CTL launched the Nanadagikenim: Seek to Know Grant to support the Indigenization of courses, curricula, and pedagogies, and foster collaborations between instructors, Elders, Indigenous scholars, and community members. Nine proposals were awarded to 34 faculty and community members from across nine units and Faculties.

The 2019/20 recipients are:

Sense of place & exploring perspectives: The role of art in growing the traditional ecological knowledge (TEK) and the environment field course experience

Catherine Febria, *Great Lakes Institute for Environmental Research*; Jennifer Willet, *School of Creative Arts*; and Clint Jacobs, *TEK Course Instructor*

Increasing awareness of Indigenous approaches to psychological research

Catherine Kwantes and Onawa Labelle, *Department of Psychology*

Indigenizing curricula and services in the Faculty of Human Kinetics

Victoria Paraschak, Patricia Millar, and Krista Loughead, *Department of Kinesiology*; and Sandra Ondracka, *Athletics and Recreational Services*

Indigenization of cancer education

Lisa Porter and Dora Cavallo-Medved, *Department of Health & Biomedical Sciences*; Heather Krohn, *Faculty of Nursing*; and Audrey Logan, *Windsor Regional Hospital*

Navigating images in Indigenous art, visual culture and media studies

Lee Rodney, Karen Engle, Michael Darroch, Nick Hector, and Catherine Heard, *School of Creative Arts*

Pathways for Indigenous students from secondary to Odette's BComm programs - Consultation and transformation

Maureen Sterling, Russell Evans, Mohammed Baki, and Kerry-Ann Gray, *Odette School Of Business*; and Kathryn Pasquach, *Aboriginal Education Centre - Turtle Island*

Nanadagikenim: Incorporating Indigenous ways of knowing (IWK) and pedagogy into the postsecondary learning environment

Cynthia Stirbys, *School of Social Work*; and Lindsey Jaber, *Faculty of Education*

Gikinoo'amaadiwag (They teach each other) - Cross-Cultural Instructional Skills Workshop (GCCISW)

Lorna (Lorie) Stolarchuk, *Centre for Teaching and Learning*; Jennifer Soutter, *Leddy Library*, Jacqueline Stagner, *Faculty of Engineering*; and Jen Ward, *University of Alberta*

The Indigenous Legal Orders Institute Indigenous Summer Pre-law Program

Valarie Waboose, Beverly Jacobs, Sylvia McAdams, and Anneke Smit, *Faculty of Law*; and Elder Myrna Kicknosway

Visit uwindsor.ca/ctl/508/nanadagikenim-seek-know-grant for more information on the grant



RECOGNITION OF RESEARCH INTO TEACHING AND LEARNING

Undergraduate Research Experience Grants (UREG)

In 2013, the Office of Research and Innovation Services and Centre for Teaching and Learning developed the Undergraduate Research Experience Grant (UREG) to support projects that involve undergraduates in research and scholarly activities, and encourage faculty to mentor students as they pursue this research. This initiative was funded by the Strategic Priority Fund and the Office of the Vice-President, Research and Innovation.

The 2019/20 UREG recipients are:

Does 20 minutes of forearm ischemia increase circulating microparticles and reduce Notch1 activity?

Anthony Bain & Elizabeth Fidalgo, *Department of Kinesiology*

Investigating the impact of experiential learning in undergraduate cancer research and education

Dora Cavallo-Medved & Lisa Porter, *Department of Biomedical Sciences,*
and Karen Metcalfe, *WE-SPARK Health Institute*

Design, fabrication, test and characterization of microcashed ultrasonic transducer prototype system for breast cancer imaging application

Arezoo Emadi, *Department of Electrical and Computer Engineering*

Healthy headwaters stream ecology and science communication experience

Catherine Febria, *Great Lakes Institute for Environmental Research*
and Candy Donaldson *Department of Integrative Biology*

An examination of the relationship between moral reasoning and personal values on undergraduate business students

George Lan, *Odette School of Business*

Voices of a generation: Millennials in performance

Michelle MacArthur & Alice Nelson, *School of Dramatic Art* and Brent Lee, *School of Creative Arts*

Measuring the effect of cholesterol on the bending rigidity of a eukaryotic (asymmetric) plasma membrane mimic

Drew Marquardt, *Department of Chemistry and Biochemistry*

Social support among refugee youth in Windsor

Jayshree Mohanty, *School of Social Work*

Creation of an undergraduate peer-mentorship program for first-year Physics labs

Steven Rehse, Kimberly Lefebvre & Aldo Dicarolo, *Department of Physics*

Bi-directional coupling of fiber-reinforced elastomeric isolators used in seismic base isolation

Niel Van Engelen, *Department of Civil and Environmental Engineering*

Fantastic realism: Testing experiences from the inspired acting lab

Lionel Walsh, *School of Dramatic Art*

Low-cost portable magnetic resonance scanner for non-invasive detection of blood glucose level

Dan Xiao, *Department of Physics*

Call for Nominations

UNIVERSITY OF WINDSOR EDUCATIONAL LEADERSHIP AWARD

We are proud to extend the call for the University of Windsor Educational Leadership Award. This award honours the contributions of individuals who have led significant and sustained initiatives to improve teaching, curriculum, teaching spaces and resources, and policies and procedures that promote effective teaching. The award will be presented at the University of Windsor's Celebration of Teaching Excellence held annually in November.

Nominations due: **August 16, 2021**

For more details: ctl.uwindsor.ca/422/educational-leadership-award



DR. ALAN WRIGHT AWARD FOR EXEMPLARY ONLINE AND TECHNOLOGY-ENHANCED TEACHING

Sponsored by the Office of Open Learning, the *Dr. Alan Wright award for Exemplary Online and Technology-Enhanced Teaching* recognises exceptional educators who have demonstrated a commitment to innovation and enhancement of teaching in online, hybrid, and open learning. The award recognizes educators who have engaged in scholarly teaching practices to develop effective online and technology-enhanced learning environments. Winners of this award will be outstanding educators who use exemplary teaching practices worthy of sharing broadly with the university community.

The Office of Open Learning will issue a Call for Nominations annually in January. Complete nomination packages must be submitted electronically to the Office. See our website for submission deadlines.

For more information, contact Nick Baker (nbaker@uwindsor.ca, ext. 4925) or visit uwindsor.ca/openlearning



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