

THE CENTRE FOR TEACHING AND  
LEARNING PRESENTS THE

17<sup>TH</sup> ANNUAL



*Celebration of  
Teaching Excellence*

MARCH 1, 2023

A RECOGNITION OF TEACHING  
AWARDS RECEIVED BY UNIVERSITY  
OF WINDSOR INSTRUCTORS



University of Windsor

# *Order of Events*

*Indigenous Welcome*



*Opening Remarks*



*Introducing the Award Winners*



*Student-Initiated Awards*



*Faculty-Level Awards*



*University Teaching Certificate Graduates*



*Campus-Wide Awards*



*National Awards*



*International Award*



*Closing Remarks*



# STUDENT-INITIATED AWARDS

## Commerce Society Awards

Awarded by the Business undergraduate student body to professors who demonstrate excellence in teaching.



**David Van Rijt**

Odette School  
of Business

*Professor of the Year, Accounting*



**Eahab Elsaid**

Odette School  
of Business

*Professor of the Year, Finance*



**Sandra Neposlan**

Odette School  
of Business

*Professor of the Year,  
Management*



**Peter Miller**

Odette School  
of Business

*Professor of the Year,  
Management Science*



**Dave Bussiere**

Odette School  
of Business

*Professor of the Year, Marketing*



**Ali Abdulhussein**

Odette School  
of Business

*Professor of the Year, Strategy*



**Jonathan Lee**

Odette School  
of Business

*Professor of the Year, Strategy*



**Leann Sassine**

Odette School  
of Business

*Professor of the Year, Sessional  
Instructor*



**Anne Mullen**

Odette School  
of Business

*Professor of the Year, Master of  
Management*



**Gerry Kerr**

Odette School  
of Business

*MBA Professor of the Year*

## Education Society Awards

Recognizes professors who excel as teachers and mentors to future educators, and influence the lives and careers of their students.



**Catherine Vanner**

Faculty of Education

*Education Society Professor of the Year (Primary/Junior)*



**James Oloo**

Faculty of Education

*Education Society Professor of the Year (Junior/Intermediate)*



**Joelle Nagle**

Faculty of Education

*Education Society Professor of the Year (Intermediate/Senior)*

## Students' Law Society Awards

The Faculty Award is presented to professors who best exemplify the attributes of an exceptional teacher for the school year in question.

The Honourable Justice Robert Abbey Award for Outstanding Special Lecturer is presented to the sessional instructor who best exemplifies the attributes of an exceptional teacher for the school year in question.



**Beverly Jacobs**

Faculty of Law

*Students' Law Society Faculty Award*



**Claire Mumme**

Faculty of Law

*Students' Law Society Faculty Award*



**John Rokakis**

Faculty of Law

*Honourable Justice Robert Abbey Award for Outstanding Special Lecturer*

## Nursing Society Awards

Recognizes teaching accomplishments that may include, but are not limited to, effectiveness in large-class teaching, effective implementation of teaching and learning innovations, and development of materials for flexible learning and delivery.



**Debra Charron**  
Faculty of Nursing

*Nursing Society Excellence in  
Clinical Teaching Award*



**Gina Pittman**  
Faculty of Nursing

*Nursing Society Excellence in  
Undergraduate Teaching Award*

## School of Dramatic Art Faculty Award

Recognizes excellence in teaching.



**Michael Keating**  
School of Dramatic Art

*Club SoDA, 2021 Faculty Award*

## Organization of Part-Time Students (OPUS) Faculty Award

Recognizes teaching accomplishments that may include, but are not limited to, effectiveness in large-class teaching, effective implementation of teaching and learning innovations, and development of materials for flexible learning and delivery.



**Vincent Manzerolle**  
Department of Communication, Media and Film



**Victor Sevillano Canicio**  
Department of Languages, Literatures and Cultures



## FACULTY-LEVEL AWARDS

### Faculty of Arts, Humanities and Social Sciences

#### Kathleen E. McCrone Teaching Award

Considers teaching performance, availability, and the introduction and successful application of innovative teaching methods.



**Nick Hector**

School of Creative Arts

"Nick's devotion to ensuring a student-centred teaching environment exceeds anything I have ever observed or even considered as part of this profession."

*- Nomination Letter*

### Faculty of Engineering

#### Excellence in GA Award

Recognizes a graduate student who has demonstrated superior performance in teaching.



**Jen Sears**

Department of Mechanical, Automotive and Materials Engineering

"Jen's contributions are not only invaluable to faculty, but most notably to students. Her enthusiasm and initiative are beyond compare. She rises to the occasion when presented with challenges because she sees the opportunities for personal growth that they offer her." *- Nomination Letter*

#### Medal of Excellence for Online Teaching

Recognizes a faculty member who has demonstrated superior performance in online teaching.



**Roberto Muscedere**

Department of Electrical and Computer Engineering

"I have witnessed firsthand Dr. Muscedere's dedication and the way he ran Capstone despite all the challenges we faced in the past two years. His contributions and willingness to run Capstone during such time is truly worthy of recognition." *- Nomination File*

## Medal of Excellence in Teaching

Recognizes a faculty member who has demonstrated superior performance in teaching.



**Shahpour Alirezaee**

Department of Mechanical, Automotive and Materials Engineering

"Dr. Alirezaee's passion for developing the course content is evident, and his 'hands-on' teaching style is very exciting to watch." ~ *Nomination File*

## Faculty of Human Kinetics

### Excellence in Graduate Mentorship Award

Recognizes and honours a faculty member's excellence in mentorship of graduate students within the Faculty of Human Kinetics.



**Krista Chandler**

Department of Kinesiology

"One of Krista's greatest mentorship qualities is her ability to lead by example. She is extremely diligent and takes pride in the work that she produces. This admirable quality inspires her students to put forth their best effort and strive for excellence." ~ *Nomination File*

## Schulich School of Medicine and Dentistry – Windsor Program

### Associate Dean's Award of Excellence in Medical Education

Recognizes individuals who contribute to providing the best learner experience; promote leadership and personal growth; and build and foster core values of integrity, respect, and commitment to service within the Windsor Program.



**Abdurrahim Elashaal**

Schulich School of Medicine & Dentistry - Windsor Program

"Dr. Elashaal is an exceptional Fellowship Director. He consistently demonstrates extraordinary dedication to the fellows' education as well as their personal and professional successes, even to the extent of supporting the fellows personally with his own money." ~ *Nomination File*



**Christine Mackie**

Schulich School of Medicine & Dentistry - Windsor Program

"It is clear to me that Christine cares very deeply for the student experience and would encourage change if she felt the student experience could be improved." ~ *Nomination File*



## Deyzi Owens

Schulich School of Medicine & Dentistry - Windsor Program

"Dr. Owens is committed to providing excellence in medical education. In challenging times, she stepped up to the plate to accommodate learners in her office when rotations were cancelled due to COVID outbreaks at other community offices." - *Nomination File*

## Educators' Award of Excellence in Medical Education

Recognizes educators or staff members who have displayed exceptional interest and enthusiasm for the learning needs of all students; leadership; teaching ability; accessibility or willingness to help learners beyond the norm; and the ability to serve as an exemplary role model.



## Matthew Battiston

Schulich School of Medicine & Dentistry - Windsor Program

"Dr. Battiston frequently takes a lot of time between every patient to educate and is quite enthusiastic in his teaching, encouraging many questions. He ensures that every case is discussed in detail, and he goes in-depth regarding the nuances of care." - *Nomination File*



## Magbule Doko

Schulich School of Medicine & Dentistry - Windsor Program

"My experience working with Dr. Doko has been one of the best experiences of my medical career so far, and I see the impact that she has on other students through her teaching, and on the community through her services." - *Nomination File*



## Nicole Hugel

Schulich School of Medicine & Dentistry - Windsor Program

"Dr. Hugel is a great addition to our hospital and Clinical Teaching Unit (CTU) group. She keeps clinical teaching at the forefront of the function of the CTU along with patient care." - *Nomination File*

## Faculty of Science

## TA Excellence Award

Recognizes teaching assistants who have shown excellence in teaching labs, curriculum development, and/or educational leadership.



## Karla Alnajm

Department of Integrative Biology

"Karla is remarkably helpful and engages with students during labs, providing them with support, recommendations, and proper direction in order to enable them to obtain higher degrees of success." - *Nomination File*



## GA Excellence Award

Recognizes graduate assistants who have shown excellence in teaching labs, curriculum development, and/or educational leadership.



### Taylor Bendig

Department of Integrative Biology

"Taylor is engaged with students in the course by sharing her own undergraduate and graduate research experiences. And she provides advice on how students can begin their own journeys into research." ~ *Nomination File*

## Student Mentoring Award

Recognizes faculty mentors who go well beyond advising by bringing their skills and commitment to graduate student learning and professional development as future teachers, practitioners, researchers, and scholars through mentoring.



### Phillip Karpowicz

Department of Biomedical Sciences

"My time under Dr. Karpowicz's guidance both challenged me and inspired me, and I believe the support, encouragement, and opportunity for development he has provided myself and many other students is worthy of recognition." ~ *Nomination Letter*

## Student Engagement Award

Recognizes faculty who have shown a commitment to high impact learning experiences (e.g., undergraduate research, study abroad, service learning, internships, etc.) that enhance student learning and retention.



### Jim Green

Department of Chemistry & Biochemistry

"Dr. Green provides a structured environment that is welcoming for students at multiple levels. He is also very attentive and ensures an inclusive, supportive structure." ~ *Nomination Letter*

## International Teaching and Research Award

Recognizes faculty who make outstanding contributions to international teaching and research that elevates the reputation of the Faculty of Science abroad.



### Cameron Proctor

School of the Environment

"Dr. Proctor's approachable demeanor and engaging presence mark his teaching style, and his enthusiasm and passion for teaching are contagious. It is without a doubt that these attributes have contributed to my growth as a researcher and writer." ~ *Nomination Letter*

## Roger Thibert Teaching Excellence Award

Recognizes faculty who show excellence in undergraduate and/or graduate teaching, curriculum development, or educational leadership, and who develop a positive, learning-centred environment in the Faculty of Science.



**Drew Marquardt**

Department of Chemistry & Biochemistry

"Drew makes special efforts to work closely with other departments and faculties to help develop programs and policies that improve the learning experiences for all students." ~ *Nomination File*



The University Teaching Certificate (UTC) Program is designed to help academics, at all levels and in all disciplines, develop their teaching practice, with the goal of enhancing student learning. Both practical and theoretically-grounded, the UTC seeks to engage instructors in areas including course design, teaching practices, leadership, scholarship, and assessment, inspiring reflective, critical, evidence-based practice.

Congratulations to the UTC Program's 2022-23 graduating cohort!

**Mohamed Aboelnga**, Department of Chemistry & Biochemistry

**Natalie Beltrano**, School of Social Work

**Fatma Boraie**, Odette School of Business

**Rashveen Chawla**, Faculty of Law

**Zachary Evans**, Department of Kinesiology

**Irene Muir**, Department of Kinesiology

**Kalyani Selvarajah**, School of Computer Science



## GA/TA Awards - Educational Practice

Recognizes and honours exemplary GAs and TAs who contribute to a positive, learning-centred environment at the University, and incorporate practical, transferable skill development into learning experiences.



**Frank Ely**

Department of Kinesiology

"Frank is passionate about knowledge translation. His goal in the classroom is to help learners understand theory and concepts in 'real world' situations. Frank is a master at using course-based information to teach transferable skills." ~ *Nomination File*



**Ala Alam Falaki**  
School of Computer Science

"Ala is a role model for how to be a respected, successful, and caring GA and teacher. He touches all those who are fortunate to interact with him. Ala's passion, creativity, dedication, and humility shine through. I have learned so much from him and I am proud to have him in our school." ~ *Nomination File*

## **GA/TA Awards - Educational Leadership**

Recognizes and honours exemplary GAs and TAs who organize, create or otherwise lead initiatives for pedagogical information-sharing, skill-development, or pedagogical innovation, among GA/TAs at the departmental, faculty, or institutional level.



**Paige Coyne**  
Department of Kinesiology

"Ms. Coyne continues to strive for perfection in all she does. She is a stellar academic, a skilled and motivated researcher, an active member of our community, and an excellent teacher, mentor and leader." ~ *Nomination File*

## **Alumni Association Award for Distinguished Contributions to University Teaching**

Recognizes faculty who offer personal, academic, and/or professional guidance to students, and make a significant contribution to their all-around development up to and following graduation.



**Steven Rehse**  
Department of Physics

"Dr. Rehse's teaching is his enthusiasm and genuine desire to not only ensure his students learn the material, but to ensure that his students want to learn the material. Dr. Rehse has the uncanny knack for creating and nurturing student interest in the topics of his lessons." ~ *Nomination File*

## **University of Windsor Educational Leadership Award**

Honours the contributions of individuals who have led significant and sustained initiatives to improve teaching, curriculum, teaching spaces and resources, and policies and procedures that promote effective teaching.



**Katherine Quinsey**  
Department of English and Creative Writing

"Dr. Quinsey embodies what it means to be an excellent servant leader. She values all students, faculty and staff, always putting others first and promoting their strengths. As a true leader, she truly attends to and cares about those she mentors, the faculty, and the University." ~ *Nomination Letter*



## Teaching Assistants Awards of Excellence from the Canadian Council of Departments of Psychology

Recognizes the important contributions made by students who are dedicated to excellence in teaching and learning in Canadian departments of psychology.



**Anissa Barnes**  
Department of Psychology

"Anissa consistently demonstrates strong engagement and completes her work in an efficient, organized, and professional manner. She is always timely, thorough, and responsive to both the instructor's and the students' needs." ~ *Nomination File*



**Tabarak Baher and Mallory Forward**  
Department of Psychology

"Tabarak and Mallory are both incredibly responsive, flexible, and terrific supports and models for Intro Psych students." ~ *Nomination File*

## Wighton Fellowship

Awarded annually since 1987, the Wighton Fellowship recognizes excellence in the development and teaching of laboratory-based courses in Canadian undergraduate engineering programs.



**Arezoo Emadi**  
Department of Electrical and Computer Engineering

"Dr. Emadi strives to create a quest for learning, an appetite for seeking solutions, and a drive for curiosity in all her students. Her vision is to ensure that students develop the critical skill sets to flourish, innovate, and generate ideas." ~ *Nomination File*



## INTERNATIONAL AWARD

### Robert L. (Lex) Dilworth Award

Bestowed by the Global Forum on Strategic Transformations, Leadership and Learning, this award honours individuals who have made a major contribution to executive and management education.



**Ira Cohen**

Odette School of Business

"Dr. Cohen's liaison and development of a center of excellence in creating peer-to-peer executive dialogues with proponents of Business-Driven Action Learning, alongside advocates of the American and U.K. models, demonstrates one of his strongest attributes as a global networker." ~ *Congratulatory Speech*



## RECOGNITION OF RESEARCH INTO TEACHING AND LEARNING

### Centred on Learning Innovation Fund (CLIF)

In 2007, the Centre for Teaching and Learning established the CLIF grant to stimulate the development, implementation, and assessment of innovative projects that enhance the student learning experience and explore learning outcomes.

The 2021/22 CLIF recipients are:

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**Toward the creations of a program advisory board**

Jess Dixon, Terry Eddy, & Patricia Millar, *Faculty of Human Kinetics*

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**Using an equity walk to create inclusive learning environments  
for undergraduate nursing students: A participatory action project**

Rachel Elliot, Edward Cruz, Debra Sheppard-Lemoine, Sherry Morrell & Gina Pittman,  
*Faculty of Nursing*

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**Building an E-Mentoring Program: Adapting Traditional Peer  
Mentorship Models for a New Higher Education Context**

Tamsin Bacon, *Leddy Library*; Tina Pugliese & Meagan Auer, *School of Dramatic Art*

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Visit [ctl.uwindsor.ca/364/clif-grants](http://ctl.uwindsor.ca/364/clif-grants) for more information on CLIF

## Undergraduate Research Experience Grants (UREG)

In 2013, the Office of Research and Innovation Services and Centre for Teaching and Learning developed the Undergraduate Research Experience Grant (UREG) to support projects that involve undergraduates in research and scholarly activities, and encourage faculty to mentor students as they pursue this research. This initiative was funded by the Strategic Priority Fund and the Office of the Vice-President, Research and Innovation.

The 2021/22 UREG recipients are:

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**Power me up: On the design of non-aqueous redox-flow batteries**

Marcus Drover, *Department of Chemistry and Biochemistry*

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**Intergenerational perspectives of immigrant parents and children towards educational aspirations and outcomes in Southern Ontario**

James Oloo, *Faculty of Education*

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**Showing off some shaking! - Research in structural dynamics**

Niel Van Engelen, *Department of Civil And Environmental Engineering*

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## Curriculum Project Engagement Grant (CoPE) Project

The Curriculum Project Engagement (CoPE) Grant is a new CTL initiative, designed to support the creation and enhancement of sustainable, effective, and engaging curriculum practices and processes.

The 2021/22 CoPE recipients are:

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**Experiential learning and HIP practices in the School of Dramatic Art**

Tina Pugliese, David Court & Lionel Walsh, *School of Dramatic Art*

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**Curriculum mapping of Department of Languages, Literatures and Cultures programs**

Tanja Collet Najem, Patricia Fagan & Jeremy Worth,  
*Department of Languages, Literatures and Cultures*

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**Incorporating experiential learning in Social Work curricula**

Kristen Lwin, Robin Wright, Kristina Nikolova, Mary Kay Morand, Wayne Ambrose-Miller,  
*School of Social Work*

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**Incorporating indigenous ways of knowing in the engineering undergraduate curriculum**

Alex Pershai, Jacqueline Stagner, Afsaneh Edrisy & Jo Asuncion, *Faculty of Engineering*

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**Developing an evidence-based approach to  
incorporating indigenous knowledge into science curricula**

Dora Cavallo-Medved, Phil Dutton & Isabelle Barrett-Ng, *Faculty of Science*

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**Decolonization of a graduate program that targets international students**

Brent Furneaux & Robyn Herman, *Odette School of Business*

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**Creating an inventory of international exchange opportunities for BComm students**

Fazle Baki, Phil Baluyot, *Odette School of Business*; Michelle Fitzgerald, *International Student Centre*

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**Creating an effective integrated criminal practice curriculum**

Wissam Aoun, Jasminka Kalajdzic & Gemma Smyth, with Danardo Jones,  
Jillian Rogin, David Tanovich & Sara Wharton, *Faculty of Law*

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**Renewing the bachelor of education (B.Ed.) program**

Abby Nakhaie, Ken Montgomery, George Zhou, and Pre-Service Committee Membership,  
*Faculty of Education*

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**Curriculum mapping and review in the Faculty of Human Kinetics**

Linda Rohr, Patti Millar, Jess Dixon & Adriana Duquette, *Faculty of Human Kinetics*

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**Creating effective systems for monitoring and tracking curricular change in Nursing**

Susan Fox & Kathryn Pfaff, *Faculty of Nursing*

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## Call for Nominations

### UNIVERSITY OF WINDSOR EDUCATIONAL LEADERSHIP AWARD

The University of Windsor Educational Leadership Award honours the contributions of individuals who have led significant and sustained initiatives to improve teaching, curriculum, teaching spaces and resources, and policies and procedures that promote effective teaching. The award will be presented at the University of Windsor's Annual Celebration of Teaching Excellence.

Nominations due: **August 14, 2023**

For more details, visit: [uwindsor.ca/ctl/422/educational-leadership-award](http://uwindsor.ca/ctl/422/educational-leadership-award)

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### DR. ALAN WRIGHT AWARD FOR EXEMPLARY DIGITAL TEACHING

Sponsored by the Office of Open Learning, the *Dr. Alan Wright Award for Exemplary Digital Teaching* recognises exceptional educators who have demonstrated a commitment to innovation and excellence in teaching in digitally enabled learning environments.

The award recognises educators who have engaged in scholarly teaching practices to develop effective online and technology-enhanced learning environments. Winners of this award will be outstanding educators who use exemplary teaching practices worthy of sharing broadly with the university community.

For more details, visit: [uwindsor.ca/openlearning/408/awards](http://uwindsor.ca/openlearning/408/awards)

The call for 2024 closes **February 16, 2024**.

The 2023 award will be announced during Open Education Week, March 6-10<sup>th</sup>.



University  
of Windsor