

THE CENTRE FOR TEACHING AND
LEARNING PRESENTS THE

13TH ANNUAL



*Celebration of
Teaching Excellence*

NOVEMBER 21, 2018



University
of Windsor

Order of Events

Welcoming Remarks



Introducing the Award Winners



Student-Initiated Awards



Faculty-Level Awards



Teaching Certificate Graduates



Campus-Wide Awards



National Awards



Closing Remarks



STUDENT-INITIATED AWARDS

Commerce Society Awards

Awarded by the Business undergraduate student body to professors who demonstrate excellence in teaching.



Peter Savoni

Odette School
of Business

Professor of the Year, Accounting



Eahab Elsaid

Odette School
of Business

Professor of the Year, Finance



Trevor McFadyen

Odette School
of Business

*Professor of the Year,
Management*



Peter Miller

Odette School
of Business

*Professor of the Year,
Management Science*



Dave Bussiere

Odette School
of Business

Professor of the Year, Marketing



Chris Fredette

Odette School
of Business

Professor of the Year, Strategy



Keith Cheung

Odette School
of Business

*Professor of the Year, Master of
Management*



**Mahmood
Mohebshahedin**

Odette School
of Business

*Professor of the Year, Master of
Business Administration*

Education Society Awards

Recognizes professors who excel as teachers and mentors to future educators, and influence the lives and careers of their students.



Barbara Pollard
Faculty of Education

*Education Society Professor of
the Year (Primary/Junior)*



John Freer
Faculty of Education

*Education Society Professor of
the Year (Junior/Intermediate)*



Leo Clark
Faculty of Education

*Education Society Professor of
the Year (Intermediate/Senior)*

Students' Law Society Awards

The Honourable Justice Robert Abbey Award for Outstanding Special Lecturer is presented to the sessional instructor who best exemplifies the attributes of an exceptional teacher for the school year in question.

The Faculty Award is presented to professors who best exemplify the attributes of an exceptional teacher for the school year in question.



Reem Bahdi
Faculty of Law

*Students' Law Society Faculty
Award*



Paul D. Ocheje
Faculty of Law

*Students' Law Society Faculty
Award*

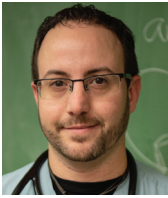


Michal Kasprowicz
Faculty of law

*Honourable Justice Robert Abbey
Award for Outstanding Special
Lecturer*

Nursing Society Awards

Recognize teaching accomplishments that may include, but are not limited to, effectiveness in large-class teaching, effective implementation of teaching and learning innovations, and development of materials for flexible learning and delivery



Andre Dafesh
Faculty of Nursing

*Nursing Society Excellence in
Clinical Teaching Award*



Debbie Rickeard
Faculty of Nursing

*Nursing Society Excellence in
Undergraduate Teaching Award*

Science Society Excellence in Instruction Award

Recognizes instructors who inspire a sense of discovery, create a passion for learning, and demonstrate outstanding dedication to the education of students



Drew Marquardt
Department of Chemistry & Biochemistry

Organization of Part-Time Students (OPUS) Faculty Award

Recognizes teaching accomplishments that may include, but are not limited to, effectiveness in large-class teaching, effective implementation of teaching and learning innovations, and development of materials for flexible learning and delivery



Antoine Khoury
Department of Languages, Literatures and Cultures

Prof. Khoury "is very accomodating to part-time students always providing additional office hours for mature students who have family and work responsibilities." - *Nomination Letter*

OPUS Teacher of the Year Award



Pardeep Jasra
Department of Forensic Sciences

Dr. Jasra is "a kind and responsible professor who offers help in any way he can to fulfill any of his students' concerns....He wants students to achieve success" - *Nomination Letter*

FACULTY-LEVEL AWARDS

• Faculty of Arts, Humanities and Social Sciences (FAHSS) •

Faculty Meritorious Service Award

Recognizes a faculty member whose service record is judged to be both quantitatively and qualitatively superior over a period of years



Kendall Soucie

Department of Psychology

Dr. Soucie "demonstrates a strong commitment to teaching and student mentorship....She is a warm and personable individual, and genuine in relating to both students and faculty." ~ *Nomination Letter*

Kathleen E. McCrone Teaching Award

Considers teaching performance, availability, and the introduction and successful application of innovative teaching methods



Ben C. H. Kuo

Department of Psychology

Dr. Kuo "cultivates a safe learning environment for his students, encourages them to explore and question their own learning, and responds to student queries accurately and empathically." ~ *Nomination Letter*

• Faculty of Engineering •

Medal of Excellence in Teaching

Recognizes a faculty member who has demonstrated superior performance in teaching



Daniel Green

Department of Mechanical, Automotive and Materials Engineering

Dr. Green's "work helps people to develop new and improved products and provides them with a competitive advantage in the marketplace." ~ *Faculty Colleague*

Faculty of Human Kinetics

Wayne Marino Faculty of Human Kinetics Teaching Excellence Award

Recognizes and honours instructors who show teaching excellence at the undergraduate and/or graduate level, through teaching, curriculum development, or other educational leadership activities



Kevin Milne

Department of Kinesiology

"Kevin was the perfect balance of encouraging and motivating, always inspiring me to push myself but also knowing and respecting my limits....He is a superior educator." ~ *Nomination File*

• Schulich School of Medicine and Dentistry – Windsor Program •

Associate Dean's Award of Excellence in Medical Education

Recognizes individuals who contribute to providing the best learner experience; promote leadership and personal growth; and build and foster core values of integrity, respect, and commitment to service within the Windsor Program



Alex Carson

Schulich School of Medicine & Dentistry - Windsor Program

"Alex is a team player who exemplifies pro-activeness in everything she does." ~ *Nomination File*



Wally Liang

Schulich School of Medicine & Dentistry - Windsor Program

"Dr. Liang made me feel that he cared about each student and their learning experience." ~ *Nomination File*



Edward Sabga

Schulich School of Medicine & Dentistry - Windsor Program

"With Dr. Sabga's kind and patient willingness to teach, I, along with many other students, have been able to join him in the ER. This has been an invaluable learning opportunity." ~ *Nomination File*

Educators' Award of Excellence in Medical Education

Recognizes educators or staff members who have displayed exceptional interest and enthusiasm for the learning needs of all students; leadership; teaching ability; accessibility or willingness to help learners beyond the norm; and the ability to serve as an exemplary role model



Tyceer Abouhassan

Schulich School of Medicine & Dentistry - Windsor Program

"We are very lucky to have a teacher like Dr. Abouhassan who truly thinks from his students' perspective and advocates for our learning wellness." ~ *Nomination File*



Selinda Berg

Department of Chemistry & Biochemistry

"Dr. Berg did an exceptional job relating the weekly discussion topics to real world issues and pushed students to bring their own experiences to shape the discussion." ~ *Nomination File*



Albert Schumacher

Schulich School of Medicine & Dentistry - Windsor Program

"Dr. Schumacher is immensely proud of all of his students and will go above and beyond the call of duty to see that they succeed in their chosen field." ~ *Nomination File*

Faculty of Science

GA Excellence Award

Recognizes graduate assistants who have shown excellence in teaching labs, curriculum development, and/or educational leadership



Andrew Ouellette

Department of Physics

"Andrew is very patient and kind...he always makes sure students understand solutions before moving forward." ~ *Nomination File*



Alex Stirk

Department of Chemistry & Biochemistry

"Alex demonstrates professionalism in his conduct with students of various learning capabilities, influencing and challenging those who strive to acquire additional knowledge while being more thorough and patient with those that struggle to grasp certain concepts." ~ *Nomination File*

Graduate Mentoring Award

Recognizes faculty mentors who go well beyond advising by bringing their skills and commitment to graduate student learning and professional development as future teachers, practitioners, researchers, and scholars through mentoring



Lisa Porter

Department of Biological Sciences

"Students in Dr. Porter's lab are given ownership over their research and provided with all of the necessary tools to succeed. She strives to ensure students become independent and creative thinkers.... stepping in to provide the help needed when necessary." ~ *Nomination Letter*

Student Engagement Award

Recognizes faculty who have shown a commitment to high impact learning experiences (e.g., undergraduate research, study abroad, service learning, internships, etc.) that enhance student learning and retention



Kirsten Poling

Department of Biological Sciences

"Dr. Poling donates her time to many science outreach programs present at the University of Windsor, whether it be providing insight to high school students on our science program or helping organize programs such as the MySci Mentoring program." ~ *Former Student*



The University Teaching Certificate Program (UTC) offers systematic professional development to faculty members and graduate students who wish to realize their potential as scholarly teachers of their disciplines – and educational leaders in their academic communities. Participants receiving their certificates in 2018 have completed the first level of the program, *Fundamentals of University Teaching*, which focuses on the principles and practices of learning-centred teaching, including use of engaged teaching strategies, authentic assessment, constructively-aligned course design, and more. Congratulations to the UTC Program's 2018 graduating cohort!

Aituaje Aizenobie, Faculty of Law

Sirous Tabrizi, Faculty of Education

Sara Santarossa, Department of Kinesiology

Anna Kozarova, Department of Chemistry & Biochemistry

Elizabeth Ismail, Argumentation Studies

Kristy Smith, Department of Kinesiology

John Freer, Faculty of Education

CERTIFICATE IN ONLINE AND OPEN LEARNING

The Certificate in Online and Open Learning (COOL) is a flexible program offered by the Office of Open Learning to help prepare instructors for designing, developing, and teaching high quality online, blended, technology-enhanced, and open courses. The program offers a high level of flexibility for busy academics, allowing them to tailor their learning to their own interests and needs.

John Freer, Faculty of Education

Richard Lebert, Lambton College

Brandon Sabourin, Faculty of Education

Jane Sylvester, Career Development and Experiential Learning

Paula Van Wyk, Department of Kinesiology

CAMPUS-WIDE AWARDS

GA/TA Awards - Educational Practice

Recognizes and honours exemplary GAs and TAs who contribute to a positive, learning-centred environment at the University



Ashley DaDalt

Department of Chemistry & Biochemistry

"Ashley's diverse experience working as a graduate assistant has garnered her with an understanding of the various ways GAs can enhance the teaching and learning experience. Her hard work ethic and dedication to her students will surely help Ashley to develop as a leader in her industry." ~ *Nomination File*



Kristy Smith

Department of Kinesiology

"Kristy is a dedicated teacher constantly challenging herself and consistently engaging in professional development opportunities to grow as both a teacher and learner." ~ *Nomination File*

Office of Human Rights, Equity & Accessibility Human Rights and Social Justice Award

Recognizes an individual who has contributed to the advancement of culture, diversity, and inclusivity at the University of Windsor



Beverly Jacobs

Faculty of Law

"My experience as a student in her class has been the nexus of all my other courses. The class discussions that we engage in, the lessons from my other courses, and everything in between, has caused me to think deeply and critically about the structure of today's society and the forces that uphold them." ~ *Award Citation*

Mary Lou Dietz Equity Leadership Award

Honours individuals who demonstrate leadership through their contributions to creating an equity culture on campus.



Laverne Jacobs

Faculty of Law

"Dr. Jacobs has created innovative courses such as *Law, Disability, and Social Change*. She has truly distinguished herself as a pioneering scholar and teacher."
~ Citation

Dr. Alan Wright Award for Exemplary Online and Technology-Enhanced Teaching

Recognizes exceptional educators who have demonstrated a commitment to innovation and enhancement of teaching in online, hybrid, and open learning, and who have engaged in scholarly teaching practices to develop effective online and technology-enhanced learning environments



Pardeep Jasra

Department of Forensic Sciences

"His online classes were some of the most interesting I've taken in the last four years – mainly due to his vested interest in the course material and constant innovative ways to make the virtual classes more interactive." ~ Former Student

Alumni Association Excellence in Mentoring Award

Recognizes faculty who offer personal, academic, and/or professional guidance to students, and make a significant contribution to their all-around development up to and following graduation



Trantum Kaur

Department of Chemistry & Biochemistry

"Even though I have graduated, we are still in contact and Dr.Kaur continues be a positive, impactful influence on my choices to be ambitious with my goals, have faith in myself, and follow my heart." ~ Nomination File



Antonio Pascual-Leone

Department of Psychology

"From the moment I entered graduate school in 2006 until the present, he has been alongside with me in one way or another, cheering me when I struggled, congratulating me for any and all accomplishments, and also giving firm, pointed feedback when such a strong stance was needed." ~ Nomination File

Alumni Association Award for Distinguished Contributions to University Teaching

Honours and recognizes excellence in teaching on campus



Susan Holloway
Faculty of Education

"Dr. Holloway has demonstrated time and again that she is a gifted teacher. She brings to the students in a direct way issues of social justice and creates classroom conditions where 'difficult conversations' can take place in thoughtful and careful ways." ~ *Nomination File*



Arunita Jaekel
School of Computer Science

"I was amazed to observe how Dr. Jaekel takes a genuine interest in her students, and how much she cares about their success not only in her course, but also at the University and their future career." ~ *Nomination File*

University of Windsor Educational Leadership Award

Honours the contributions of individuals who have led significant and sustained initiatives to improve teaching, curriculum, teaching spaces and resources, and policies and procedures that promote effective teaching



Antonio Pascual-Leone
Department of Psychology

"The new Psychological Services and Research Centre (PSRC) exists largely due to Dr. Pascual-Leone's willingness to take on a task that required an unusual degree of service...He continuously demonstrated leadership, a capacity for vision for the future of the PSRC and the clinical psychology program, and a talent for bringing people together to develop and realize such a vision for the education of our students." ~ *Nomination File*



NATIONAL AWARDS

Canadian Institute for Theatre Technology Educational Achievement Award

Awarded to an individual, in recognition of longstanding career achievement as an educator who engages in the teaching of a technical or related discipline, while preparing students for work within the Canadian live performance industry



Esther Van Eek
School of Dramatic Art

"Esther is incredibly passionate about her art and the success of her students. She makes herself available to students outside the classroom and has voluntarily accepted numerous independent studies in design to further develop the skills taught in the classroom....Esther teaches the students the importance of proper portfolio presentation and encourages young designers to put their best foot forward to reach their fullest potential" ~ *Award Citation*

3M Teaching Fellowship

Considered the most prestigious recognition of post-secondary teaching excellence in the country, the 3M Fellowship recognizes 10 instructors across Canada who enhance teaching and learning at their own institutions and through larger collaborative initiative



Judy Bornais
Faculty of Nursing

"As I enter my final year of the Nursing program, I am filled with nostalgia for the University I have not yet left. With Judy's encouragement and guidance, I am currently finishing a second research project and embarking on a third in hopes of contributing to research in higher education before my graduation. She was and continues to be the motivation and inspiration for my educational and professional pursuits. Her mentorship throughout these past four years has opened up doors I didn't know existed, shed light on fulfilling career paths I had never dreamed of pursuing, and helped to shape the person that I am today. Ask any of her students and they can repeat to you her favourite mantra: "treat each patient as though they are the person you love most in the world." I believe she takes this same approach to her teaching, research, and mentoring" ~ *Nomination File*



Centred on Learning Innovation Fund (CLIF)

In 2007, the Centre for Teaching and Learning established the CLIF grant to stimulate the development, implementation, and assessment of innovative projects that enhance the student learning experience and explore learning outcomes.

The 2017/18 CLIF recipients are:

Exploratory Study of Implementation of a First-Year Seminar in Science

Chitra Rangan, Department of Physics; Dora Cavallo-Medved; Department of Biological Sciences; Maria Cioppa, Department of Earth and Environmental Sciences; Philip Dutton, Department of Chemistry and Biochemistry; Christopher Houser, Faculty of Science

Creating and Piloting a New and Engaging Science Living Learning Community

Dora Cavallo-Medved, Department of Biological Sciences; and Lynn Charon, Residence Services

Revamping the Medical Biotechnology Capstone Experience With an "Authentic" Focus

Christopher Dieni, Department of Chemistry and Biochemistry

Sport Management Case Studies Repository:

An Online Resource for the Exploration and Discovery of Teaching Case Studies

Jess Dixon, Department of Kinesiology

The Healthcare Digital Storytelling Project

Laurie Freeman and Heather Krohn, Faculty of Nursing

Visit ctl.uwindsor.ca/364/clif-grants for more information on CLIF



RECOGNITION OF RESEARCH INTO TEACHING AND LEARNING

Undergraduate Research Experience Grants (UREG)

In 2013, the Office of Research and Innovation Services and Centre for Teaching and Learning developed the Undergraduate Research Experience Grant (UREG) to support projects that involve undergraduates in research and scholarly activities, and encourage faculty to mentor students as they pursue this research. This initiative was funded by the Strategic Priority Fund and the Office of the Vice-President, Research and Innovation.

The 2017/18 UREG recipients are:

Nonlinear Filter Bank Implementation for Artificial Cochlea

Shahpour Alirezaee and Mohamed Jalal Ahamed,
Department of Electrical and Computer Engineering

Going for the Green: Professional Golfers, Social Media, and Endorsement Possibilities

Craig Greenham and Jess Dixon, Department of Kinesiology

Keyword Search Over Structured Big Data

Mehdi Kargar, School of Computer Science

Measuring University Undergraduate Academic Engagement With Participant-Observers

Carlin Miller and Jill Singleton-Jackson, Department of Psychology

A Machine Learning Approach to Identifying Cancer Subtype Biomarkers

Alioune Ngom and Luis Rueda, School of Computer Science

Research Approaches to Foster Greater Communication Skills for Science Undergraduates

Kirsten Poling and Dennis Higgs, Department of Biological Sciences

**The Role of Culture in Shaping the Retrieval, Recollection and
Salience of Shared Memories in Emerging Adulthood**

Kendall Soucie, Department of Psychology

**A Study of Student Involvement in Post-Secondary
Curriculum Design and Development: A Scoping Review**

Darren Stanley and Karen Roland, Faculty of Education; and Scott Cowan, Leddy Library

Acetal-Free Carbohydrates: Anti-Cancer Research and Undergraduate Vertical Peer Mentoring

John Trant, Department of Chemistry and Biochemistry

Call for Nominations

UNIVERSITY OF WINDSOR EDUCATIONAL LEADERSHIP AWARD

We are proud to extend the call for the University of Windsor Educational Leadership Award. This award honours the contributions of individuals who have led significant and sustained initiatives to improve teaching, curriculum, teaching spaces and resources, and policies and procedures that promote effective teaching. The award will be presented at the University of Windsor's Celebration of Teaching Excellence held annually in November.

Nominations due: Friday August 9, 2019

For more details: ctl.uwindsor.ca/422/educational-leadership-award



DR. ALAN WRIGHT AWARD FOR EXEMPLARY ONLINE AND TECHNOLOGY-ENHANCED TEACHING

Sponsored by the Office of Open Learning, the *Dr. Alan Wright award for Exemplary Online and Technology-Enhanced Teaching* recognises exceptional educators who have demonstrated a commitment to innovation and enhancement of teaching in online, hybrid, and open learning. The award recognizes educators who have engaged in scholarly teaching practices to develop effective online and technology-enhanced learning environments. Winners of this award will be outstanding educators who use exemplary teaching practices worthy of sharing broadly with the university community.

The Office of Open Learning will issue a Call for Nominations annually in January. Complete nomination packages must be submitted electronically to the Office by Monday May 13, 2019. For more information, contact Nick Baker (nbaker@uwindsor.ca, ext. 4925) or visit uwindsor.ca/openlearning



University of Windsor