A Guide for Providing Effective Peer Feedback

Be constructive: When providing feedback, give feedback in a way that your peers can improve their writing or engagement.

Be specific: When providing feedback, clearly identify the areas (e.g., use quotes and page numbers) you are talking about. Avoid generalizations (e.g., *This section doesn't sound correct. I don't agree with this.*)

- While reviewing the assessment, think about the following questions:
    - What surprised you?
    - What intrigued you?
    - What did you not understand and need further information about?

- Start with providing comments about what you appreciated or enjoyed in the assessment.
    - What engaged you?
    - What was positive about the assignment?
    - What contributed to your learning?
    - Were there new ideas that you did not consider; identify these.

- Identify areas where you think your peer could improve (ensure these comments are realistic). Phrase these comments as suggestions, such as:
    - I'd like to hear more about…
    - I found this section interesting; I'm wondering more about…
    - Did you think about …?

Additional Considerations:

- When giving feedback, ensure your comments are phrased as suggestions and not "facts".
- Pay attention to your language; do not be judgemental, stay positive and constructive.
- Focus on strengths and areas for improvement within your peer's work; providing feedback is not about your peers' personality.