# High Impact Practices Resources

## Overview

**“High -Impact Educational Practices:** What They Are, Who Has Access to Them, and Why They Matter” George D. Kuh (2008)  
http://carleton.ca/viceprovost/wp-content/uploads/kuh\_2008\_brief\_overview.pdf (Overview)

https://keycenter.unca.edu/sites/default/files/aacu\_high\_impact\_2008\_final.pdf (full)

**High-Impact Practices: Applying the Learning Outcomes Literature to the Development of Successful Campus Programs** Brownell, J.E., Swaner, L.E. (2009)http://carleton.ca/viceprovost/wp-content/uploads/brownell\_swaner.pdf

**National Survey of Student Engagement and HIP**  
http://nsse.indiana.edu/html/high\_impact\_practices.cfm

**Ensuring quality & taking high-impact practices to scale**  
Kuh, George D. & O'Donnell, K. (2013). Ensuring quality & taking high-impact practices to scale. Washington, DC: Association of American Colleges & Universities.

**Experiences That Matter: Enhancing Student Learning and Success Annual Report 2007**  
http://nsse.indiana.edu/NSSE\_2007\_Annual\_Report/docs/withhold/NSSE\_2007\_Annual\_Report.pdf

## Impact of HIPS on Learning

**The link between high-impact practices and student learning: some longitudinal evidence** by Kilgo, Sheets, Pascarello (2014)http://s3.amazonaws.com/academia.edu.documents/42881440/Kilgo\_Sheets\_\_\_Pascarella\_2015.pdf?AWSAccessKeyId=AKIAIWOWYYGZ2Y53UL3A&Expires=1489976526&Signature=iY%2BQJWrhGcbwunzenzUC7DZs9gM%3D&response-content-disposition=inline%3B%20filename%3DKilgo\_C.\_A.\_Sheets\_J.\_K.\_E.\_and\_Pascarel.pdf

**High Impact Educational Practices Link to Deep Learning and Self-Reported Gains** https://www.aacu.org/sites/default/files/files/LEAP/HIP\_tables.pdf

**High-Impact Practices: What’s all the Hype?** Kinzie (2015) http://nsse.indiana.edu/pdf/bucknell/2B\_High\_Impact\_Practices\_What\_All\_the\_Hype.pdf

**Exploring the effects of a HIP culture on campus: Measuring the relationship between the importance faculty place on high-impact practices and student participation in those practices, by** Nelson Laird, T., BrckaLorenz, A., Zilvinskis, J., & Lambert, A.Association for the Study of Higher Education Annual Conference, Washington, DC, 2014, November http://nsse.indiana.edu/pdf/presentations/2014/ASHE14-HIPCulturePaperFINAL.pdf

**List of Articles about NSSE and High-Impact Practices Impact**

http://nsse.indiana.edu/html/NSSEPubSearch.cfm?SearchPubFormFlag=yes&search\_keywords=high%20impact

## Examples of practices

**E-Portfolios:**

Eynon, B. & Gambino, L. (2017) *High-Impact ePortfolio Practice: A catalyst for student, faculty and institutional learning*, Stylus Publishing, Virginia.

Video of George Kuh speaking about e-Portfolio as a HIP: http://www.centerforengagedlearning.org/eportfolio-as-high-impact-practice/

**LEAP Case Studies**https://www.aacu.org/campus-model/3325

**Windsor**

**Information for students on NSSE:** <http://www1.uwindsor.ca/provost/nsse/nsse-students.html>

**Students examples** http://www1.uwindsor.ca/provost/question-of-the-month-january-2017

**UWill Discover Undergraduate Research:** <http://scholar.uwindsor.ca/uwilldiscover/2017/>

**Waterloo**   
<https://uwaterloo.ca/centre-for-teaching-excellence/resources/integrative-learning/high-impact-practices-hips-or-engaged-learning-practices>

**Carleton**  
http://carleton.ca/viceprovost/curriculumrenewal/high-impact-practices/

**University of Wisconsin-Eau Claire**  
http://www.uwec.edu/AcadAff/academic-master-plan/high-impact/  
http://www.uwec.edu/AcadAff/academic-master-plan/high-impact/priorities-actions.htm