

Hypothetical Program Curriculum Map Samples – Program Level Outcomes to Courses

These samples below provide a visual of curriculum maps using the online [Curriculum Mapping Aid \(CuMA\)](#) tool and an excel template. We encourage the use of the online Curriculum Mapping Aid tool to complete your curriculum map. Once you have completed the map using the online tool, it can be exported as an Excel spreadsheet and printed. Two types of grid layouts are available with the mapping tool (shown below), along with a form layout. If you would like guidance on how to use the Curriculum Mapping Aid, please contact the Centre for Teaching and Learning for a training session.

Program Curriculum Map Sample 1 with Curriculum Mapping Aid tool snapshot: Program learning outcomes in columns layout in the mapping tool. You will be able to select the types of assessments and teaching methods with drop down boxes (not shown), indicate what methods are assessed and if the methods used are high impact. Descriptions of program outcomes and course titles will show up with mouse-over. Other features are also available in the tool.

Courses to Program Outcomes: Genericology 2.0 (core courses)

	A	B	B	C	D	F	G	I
Courses	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8
GEN-101	I ^A	I	I ^H				I ^H	I
GEN-102	I ^A	R	I ^A		I	R	R	I
STATS-201					R ^A		R	I
GEN-202	R ^A	M			R		R	R
GEN-302	I ^H						R	R
STATS-301	M ^A		I			M	R	R
Choose 1 of 2 below								
GEN-400			M				M ^A	M ^H
GEN-460	M				M ^A		R	M

Legend

PLO	Program Learning Outcome
A, B, C, D, F, G, I	U Windsor Graduate Attributes
I	Introduction
R	Reinforcement
M	Mastery
A	assessments indicated
H	high-impact practices indicated

Note: this map has a several U Windsor graduate attributes that are missing. It's important to make sure that at least one program learning outcome exists for each graduate attribute

Program Curriculum Map Sample 2 with Curriculum Mapping Aid tool snapshot: Program learning outcomes in rows in the mapping tool.

Courses to Program Outcomes: Genericology (core courses)

		Courses							
		GEN-101	GEN-102	STATS-201	GEN-202	GEN-302	STATS-301	GEN-460	GEN-400
A	PLO 1	I ^A	I ^A		R ^A	I ^H		M	M ^H
B	PLO 2	R ^H	I ^A						M ^H
B	PLO 3	I ^H	I ^A				I		M ^H
C	PLO 4		I ^A		I ^A	R ^H			M ^H
D	PLO 5		R ^A	R ^A			M ^A		M ^H
F	PLO 6		R ^A		I ^A				M ^H
G	PLO 7	I ^H	R	R	R	R		R	
I	PLO 8		R ^A				I ^A		M ^H

Legend

PLO	Program Learning Outcome
A, B, C, D, F, G, I	U Windsor Graduate Attributes
I	Introduction
R	Reinforcement
M	Mastery
A	assessments indicated
H	high-impact practices indicated

Note: this map has a several U Windsor graduate attributes that are missing. It's important to make sure that at least one program learning outcome exists for each graduate attribute

Program Curriculum Map Sample 3 with Excel: This layout is quite useful for mapping long lists of courses, particularly when printing the map as a document. A template is available on the CTL website.

I = Introduction, R = Reinforcement, M = Mastery, H = High Impact Practices

Program Learning Outcomes *I = Introduction R=Reinforcement M=Mastery	Program outcome 1		Program outcome 2		Program outcome 3	
	A. Indicate I, R, or M*	B. Identify Assessments and High Impact Practices (H)	A. Indicate I, R, or M*	B. Identify Assessments and High Impact Practices (H)	A. Indicate I, R, or M*	B. Identify Assessments and High Impact Practices (H)
Course 1	I	Midterm & final exam - multiple choice			R	Midterm and final exam - written
Course 2	I	Not assessed	I	Midterm & final exam		
Course 3	R	Quiz, reflection paper, final exam	I	Not assessed	I	Essay
Course 4			R	Quiz, practicum (H)		
Course 5	M	Research project – group (H)			R	Practicum (H)

Program Curriculum Map Sample 4 with Excel: This layout allows for both easy reading of program learning outcomes and relatively easy scrolling through each year of a program, particularly when working with a spreadsheet. A template is available on the CTL website.

I = Introduction, R = Reinforcement, M = Mastery, H = High Impact Practices

Program Learning Outcomes	*I = Introduction R=Reinforcement M=Mastery	Course 1	Course 2	Course 3	Course 4	Course 5
Program outcome 1	A. Indicate I, R, or M*	I	I	R		M
	B. Identify Assessments and High Impact Practices (H)	Midterm & final exam - multiple choice	Not assessed	Quiz, reflection paper, final exam		Research project – group (H)
Program outcome 2	A. Indicate I, R, or M*		I	I	R	
	B. Identify Assessments and High Impact Practices (H)		Midterm & final exam	Not assessed	Quiz, practicum (H)	
Program outcome 3	A. Indicate I, R, or M*	R		I		R
	B. Identify Assessments and High Impact Practices (H)	Midterm and final exam - written		Essay		Practicum (H)