

## Call for Instructors Professional Development for Educators Spring and Summer 2026

The Faculty of Education at the University of Windsor is currently seeking qualified instructors to teach as part of our Continuing Teacher Education Programs. We are hiring for two streams offered in this program for the spring and summer 2025 semesters. These courses are taught online in an asynchronous format.

- 1) Additional Qualification (AQ) courses
- 2) Additional Basic Qualification (ABQ) courses

Please note that Professional Development Course Instructor appointments do not carry University of Windsor sessional seniority credits.

Not all courses offered for spring and summer 2026 are posted for hire.

TERM	COURSES START	COURSES END	SEMESTER LENGTH
Spring 2026	April 13, 2026	May 25, 2026	6 Weeks
Summer 2026	June 8, 2026	August 24, 2026	11 weeks

<b>Spring 2026 AQ Courses</b>	
ABQ First Nations, Métis and Inuit Studies, Intermediate Division	
ABQ Geography, Senior Division	
ABQ Junior Division	ABQ Primary Division
AQ Teaching LGBTQ Students	
<b>Dramatic Arts Courses</b>	
ABQ Dramatic Arts, Intermediate Division	AQ Dramatic Arts, Part 2
<b>French Courses</b>	
ABQ French as a Second Language, Senior Division	AQ French as a second Language, Part 1, Part 2 and Specialist courses
<b>Guidance Courses</b>	
AQ Guidance and Career Education, Part 1, Part 2 and Specialist courses	
<b>Health and Physical Education Courses</b>	
ABQ Health and Physical Education, Senior Division	AQ Honour Specialist, Health and Physical Education
AQ Health and Physical Education, Intermediate and Senior, Part 2 and Specialist courses	
<b>Kindergarten Courses</b>	
AQ Kindergarten, Part 1, Part 2 and Specialist courses	
<b>Religious Education Courses</b>	
ABQ Religious Education in Catholic Schools, Intermediate Division	
AQ Religious Education in Catholic Schools, Part 2 and specialist courses	
<b>Special Education Courses</b>	
AQ Special Education, Part 1, Part 2 and Specialist courses	
<b>Teaching English Language Learners Courses</b>	
AQ Teaching English Language Learners, Part 1, Part 2 and Specialist courses	
<b>Technological Education Courses</b>	
ABQ Technological Design, Grades 9 and 10	ABQ Technological Design, Grades 11 and 12

<b>Summer 2026 AQ Courses</b>	
AQ The Learning Environment	
<b>Biology Courses</b>	
ABQ Science – Biology, Senior Division	AQ Honour Specialist, Biology
<b>English Courses</b>	
ABQ English, Intermediate Division	ABQ English, Senior Division
AQ Honour Specialist, English	
ABQ Dramatic Arts, Intermediate Division	AQ Dramatic Arts, Specialist
<b>French Courses</b>	
ABQ French as a Second Language, Senior Division	AQ French as a second Language, Part 1, Part 2 and Specialist courses
<b>Guidance Courses</b>	
AQ Guidance and Career Education, Part 1, Part 2 and Specialist courses	
<b>Health and Physical Education Courses</b>	
ABQ Health and Physical Education, Senior Division	AQ Honour Specialist, Health and Physical Education
AQ Health and Physical Education, Intermediate and Senior, Part 2 and Specialist courses	
<b>History Courses</b>	
ABQ History Senior Division	<b>AQ Honour Specialist, History</b>
<b>Integration and Computer Technology Courses</b>	
AQ Integration of Information and Computer Technology, Part 1, Part 2 and Specialist	
<b>Music Courses</b>	
AQ Music – Vocal, Intermediate and Senior, Part 1, Part 2 and Specialist	
AQ Music – Instrumental (Strings), part 1, Part 2 and Specialist	
<b>Social Sciences Courses</b>	
ABQ Social Sciences – General, Senior Division	AQ Honour Specialist, Social Sciences
<b>Special Education Courses</b>	
AQ Special Education, Part 1, Part 2 and Specialist courses	
<b>Teaching English Language Learners Courses</b>	
AQ Teaching English Language Learners, Part 1, Part 2 and Specialist courses	
<b>Technological Education Courses</b>	
ABQ Technological Design, Grades 9 and 10	ABQ Technological Design, Grades 9 and 10
AQ Honour Specialist in Technological Education	
<b>Visual Arts Courses</b>	
ABQ Visual Arts, Senior Division	AQ Visual Arts, Part 1, Part 2 and Specialist

### Qualifications

- A Bachelor of Education is preferred.
- A Graduate and/or terminal degree in the subject area is preferred.
- Appropriate educational qualifications as normally evidenced by a relevant Ph.D., Master’s Degree or terminal degree and/or equivalent professional qualifications where appropriate.
- At least five years relevant experience.
- Experience in the teaching field and/or division.
- Except in exceptional circumstances, applicants should possess a proven track record of excellence in teaching within an established professional development program. This would be evidenced by one or more of the following:
  - 1) Course evaluations from credit and non-credit courses
  - 2) Qualitative student assessments
  - 3) Client testimonials
- Appropriate subject matter knowledge/expertise. This could be evidenced by one or more of:
  - 1) Publications (refereed articles, textbooks, articles in professional journals, etc.)
  - 2) work experience
  - 3) consulting experiences

- Experience with instructing using the Brightspace Learning Management System or other learning platforms is preferred.
- It is preferred that Instructors be a certified member with the Ontario College of Teachers.

Interested applicants must provide:

1. A cover letter or statement of interest in teaching that specifies the course(s) you wish to be considered for. This statement should detail how you meet the stated qualifications.
2. A copy of your CV. Note: Instructors who have previously taught the course for which they are applying must include their most recent CV.
3. Prior qualitative student assessments and/or client testimonials.

Interested applicants will submit applications directly to the Faculty of Education by completing an online application.

Online application Link -[https://uwindsor.ca1.qualtrics.com/jfe/form/SV\\_e8ur4ATV9tCkDgW](https://uwindsor.ca1.qualtrics.com/jfe/form/SV_e8ur4ATV9tCkDgW)

Please contact [aq@uwindsor.ca](mailto:aq@uwindsor.ca) should you require assistance.

**We thank all applicants in advance for their interest in being an AQ instructor for the Faculty of Education, however, only successful applicants will be contacted.**

**The deadline for receipt of application is Thursday, March 12, 2026**

The University of Windsor is situated on the traditional territory of the Three Fires Confederacy of First Nations: the Ojibwa, the Odawa, and the Potawatomi. The University of Windsor is a comprehensive research and teaching institution with more than 16,000 students. We are a welcoming community committed to Indigenization and decolonization, and equity, diversity, inclusion, and accessibility in our teaching, learning, and work environments.

In pursuit of the University's Employment Equity Plan, members from the designated groups (women, Indigenous/Aboriginal (First Nations, Métis, Inuit) persons, racialized persons/visible minorities, persons with disabilities, and persons of a minority sexual orientation and/or gender identity) are encouraged to apply and to self-identify.

If you need an accommodation for any part of the application and hiring process, please notify the Faculty of Education at [aq@uwindsor.ca](mailto:aq@uwindsor.ca). Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility ([www.uwindsor.ca/ohrea](http://www.uwindsor.ca/ohrea)). All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Please be advised that Continuing Teacher Education Program information is located on the Faculty of Education website.

**The Faculty of Education** - [www.uwindsor.ca/education](http://www.uwindsor.ca/education)

**Continuing Teacher Education** - [www.uwindsor.ca/education/continuing](http://www.uwindsor.ca/education/continuing)

**Continuing Teacher Education Programs** - [register.continue.uwindsor.ca](http://register.continue.uwindsor.ca)