



FACULTY OF EDUCATION

OPTIONAL EQUITY CONSIDERATION FORM

GUIDELINES

The Faculty of Education, University of Windsor, reaffirms its principle and policy of fairness and equity for individuals who are qualified for the teaching profession and reflect the ethno-cultural and social diversity of the population of students in Ontario’s schools. In pursuit of this principle and policy, we seek to identify candidates with backgrounds and perspectives that will diversify and enrich the teaching and learning community. Applications are encouraged from individuals from groups that are traditionally under-represented in the teaching profession. If you belong to one of these groups, please complete this form.

1. Statements must be prepared in your own words without professional assistance.
2. Use only the space allocated on this Form. Any additional pages will be removed before the application is read.
3. Ensure that your completed form is received by the Office of the Registrar, University of Windsor, by 4:15 p.m. E.S.T., **February 1, 2024**.

Completed forms are to be submitted via email only to ask@uwindsor.ca
Include the following information in the email Subject Line: Equity Form, Name, and Student Number

Last Name: _____ **First Name:** _____

OUAC/TEAS Application #: _____ **Student # :** _____

Please select the program to which you are applying

B.Ed. Consecutive (indicate the division(s) to which you have applied below)

Primary/Junior Intermediate/Senior

B.Ed. / Diploma in Technological Studies

SELF-IDENTIFICATION

Self-identification is for the purpose of developing and delivering initiatives to promote fairness and equity at the University of Windsor. The definitions and terminology used in this optional equity consideration form include the four (4) designated groups in accordance with the Federal Contractors Program and Employment Equity Act and a fifth designated group, Sexual/Gender Minorities, as per University of Windsor policy. Please select one or more designated groups that you self-identify with:

Women

Racialized People/Visible Minorities

Indigenous/Aboriginal Peoples (First Nations, Inuit and Métis)

Persons with Disabilities

Sexual/Gender Minorities

INSTRUCTIONS FOR PERSONAL STATEMENTS

In the space provided below, submit a personal statement in which you identify the specific aspects from the "Guidelines" above for which you are seeking equitable consideration. You may use the following guiding questions in writing your statement:

1. Why are you applying for admissions to a Faculty of Education? (*maximum 250 words*)

2. What do you hope to gain from, and contribute to, our program? (*maximum 250 words*)

3. What do you bring or have to offer to the teaching profession? You can state here how your educational experiences, and background, and/or the advantages and disadvantages you experienced in school or in life will make you an excellent candidate for our program. (*maximum 250 words*)