

Faculty of Education

GRADUATE ASSISTANT (GA) POSITIONS AVAILABLE

FALL 2020 and WINTER 2021

In accordance with Article 12:01 of the CUPE 4580 Collective Agreement, the Faculty of Education invites applications for GA positions for the **Fall 2020/Winter 2021** terms. The total number of projected Graduate Assistantship positions allocated to the Faculty of Education for 2020/2021 will be 24 GAs for 6160 hours. *All positions are subject to sufficient enrolment and final budgetary approval.*

Below is the list of courses that may utilize Graduate Assistants for **Fall 2020/Winter 2021**:

Course Code	Course Name	Instructor	# of projected positions and hours per position	Duration of position
EDUC 5203	Psychology in Education	Dr. Jaber	1 GA position for 280 hrs. *	September 10 to April 30
EDUC 5204	Differentiated Instruction	Dr. Cobb	2 GA positions for 560 hrs.**	September 10 to April 30
EDUC 5211	Mental Health in the Classroom	Dr. Jaber	2 GA positions for 140 hrs	September 10 to December 31
EDUC 5207	Service Learning Specialization	Dr. Beckford	1 GA position for 280 hrs.*	September 10 to April 30
EDUC 5209	Critical Analysis of Social, Global & Cultural Issues in Education (P/J/I/S)	Dr. Greig	1 GA position for 140 hrs.	September 10 to December 31
EDUC 5315	Math Methodology (Year 2 P/J)	Dr. Correa	1 GA position for 280 hrs. *	September 10 to April 30
EDUC 5335/5325	Math Foundations (Year 2 JI/S) Math Methodology (Year 2 J/I)	Dr. Correa	1 GA position for 280 hrs. *	September 10 to April 30
EDUC 5367/5368 EDUC 5326	Music Methodology Music (Teachable Vocal/Instrumental)	Dr. Sefton	1 GA position for 280 hrs.*	September 10 to April 30
EDUC 5312	Digital Technology (Year 1 P/J)	Dr. Zhang	1 GA position for 280 hrs. *	September 10 to April 30
EDUC 5314	Language Arts (P/J)	Dr. Cherian	2 GA positions for 560 hrs.**	September 10 to April 30
EDUC 5315	Mathematics Methodology	Dr. Allen	1 GA position for 280 hrs.*	September 10 to December 31
EDUC 5316	Music Methodology	Dr. Vanderkooy	1 GA position for 280 hrs.*	September 10 to April 30

EDUC 5322	Digital Technology (Year 2 I/S)	Dr. Zhang	1 GA position for 280 hrs. *	September 10 to April 30
EDUC 5332/5207	Digital Technology/ Digital/Workplace Learning	Dr. Stewart	2 GA positions for 560 hrs.**	September 10 to April 30
EDUC 5358	French (Year 1 & 2 P/J/I/S)	Dr. Parker	1 GA position for 280 hrs.*	September 10 to April 30
EDUC 5366 Part I	Mathematics (Teachable J/I/S)	Dr. Martinovic	1 GA position for 280 hrs.*	September 10 to April 30
EDUC 5366 Part II	Mathematics (Teachable J/I/S)	Dr. Martinovic	1 GA position for 280 hrs.*	September 10 to April 30
EDUC 374/376	Chemistry/Physics (Teachable)	Dr. Zhou	1 GA position for 280 hrs.*	September 11 to April 30
EDUC 5207 (22), (12)	Broaden the Horizon: Pre-Service Teaching Education Reciprocal Learning Program	Dr. Xu	2 GA positions for 560 hrs.**	September 10 to April 30

* This may be one individual holding a GA ship for 2 semesters (280hrs.), or two individuals holding a 1 semester GAship each (140hrs.)

** This may be two individuals holding a GA ship for 2 semesters each (280hrs.), or four individuals holding a GAship for 1 semester each (140hrs.)

For time of the above courses, please visit: <http://www.uwindsor.ca/registrar/uwinsite-student>

All positions are subject to sufficient enrolment and final budgetary approval.

Note that Graduate Assistants must apply each term by the application deadline, in accordance with Article 13:

"With respect to those students who have applied for and been accepted for Assistantships, the Assistant will not be paid for any shortfall of hours at the end of their respective program, provided the University has satisfied its obligation to post available positions each term in writing and on the AAU website and to offer the minimum terms of support in accordance with Article 13:01 (a) & (b) **and provided that the Assistant has applied in writing or via e-mail by the application deadline for each term until they have received the minimum terms of support in accordance with Article 13:01 (a) & (b).**"

Application forms are available on the Faculty of Education website.

Applications must be submitted electronically to:

**Mandy Turkalj, Administrative Assistant to the Associate Dean,
Graduate Studies and Research Faculty of Education**
edugrad@uwindsor.ca

Deadline to submit applications: August 10, 2020

Eligibility requirements:

GA appointments shall be offered in accordance with the criteria specified in Article 12:03 of the Collective Agreement. The following are *essential qualifications* required for the appointments above:

- Must be a full time registered student at the time of hiring and maintain registration throughout the appointment
- Must be available to attend lecture/labs/exams at specified times
- All GA duties will be performed remotely for Fall 2020 semester and potentially Winter 2021.

Required Essential Qualifications

- **Must have access to a computer with reliable internet connection with video and audio capabilities**
- **Must be familiar with Blackboard and MS Teams or be able to acquire knowledge through training**

EDUC 5203: Required: Must be available to attend all online synchronous course time and lectures and if return to face-to-face format for Winter 2021; Preferred: Preference given to applicants with background in educational/development psychology; Degree in in Psychology would be an asset.

EDUC 5204: Required: Must have good communication skills and must be available to attend classes. Must be able to navigate/utilize Blackboard for instructional and communicative purposes. Preferred: Preference will be given to applicants who have a background in special education.

EDUC 5211: Required: Must have good communication and organizational skills; Knowledge and understanding of online teaching tools and platforms; Must be able to attend all online synchronous course time. Preferred: Preference will be given to applicants with background in mental health and psychology.

EDUC 5207: Required: Good communication skills; Independence and initiative; Preferred: Knowledge and experience with course content.

EDUC 5209: Required: Excellent oral and written communication skills; Preferred: Knowledge of teaching and learning.

EDUC 5315/5335/5325: Required: Attend class (both sections); Comfortable communicating with students and commenting on student work; Familiar with video making/editing. Preferred: Background in Mathematics Education.

EDUC 5326/53675/368: Required: Background in Music Preferred: Experience with an instrument.

EDUC 5312/5332: Preferred: Preference given to applicant with background in Information and Communication Technologies; Preference given to applicants with research interest in ICT.

EDUC 5314: Required: Strong communication skills.

EDUC 5315: Preferred: Preference for applicants B.Ed (Windsor) experience with primary math education experience or specialization and the ability to work autonomously and professionally.

EDUC 5316: Required: Good communication; Available to attend synchronous teaching times; Preferred: Preference will be given to applicants with background in music.

EDUC 5332/5207: Required: Excellent English communication skills; Participatory digital communication; Experience with providing feedback (RISE model preferred); Experience with creating digital artifacts, including videos, blogs, podcasts; Experience with social media; Understanding of Universal Design for Learning (UDL) principles and differential learning.

EDUC 5356 I & II: Required: Must have very strong written and verbal English proficiency; Background in literacy, literature and language learning an asset. Excellent computer skills. Preferred: Preference to applicants with English Methodology teachable

EDUC 5358: Required: Must have French language proficiency; Exceptional English language writing skills; Copy editing required.

EDUC 5366: Required: Must be available during the teaching hours; skilled in using technology, teaching mathematics and using different assessment approaches. Will be using Blackboard.

EDUC 5374/5376: Required: Must be available to attend classes (Virtual or face to face) Preferred: Preference will be given to applicants with Science education background

EDUC 5207(22) (12): Required: Good communication skills with diverse student body; ability to monitor on-line discussions and to fulfill all duties on campus; Interest in teacher education and K-12 education. Preferred: Bilingual competence in English and Chinese would be an asset.

Please Note:

- A student must maintain **full time** registration throughout the term and must be in good standing in the degree program to hold a Graduate Assistantship. A full graduate assistantship according to the Collective Agreement requires an average of 10 hours per week for a maximum of 140 hours per semester. Refer to Articles 12, 13, and 14 of the CUPE 4580 Collective Agreement for eligibility details.

In pursuit of the University of Windsor's Employment Equity Plan, members from the designated groups (Women, Aboriginal Peoples, Visible Minorities, Persons with Disabilities, and Members of Sexual Minorities) are encouraged to apply.