

Faculty of Education

GRADUATE ASSISTANT (GA) POSITIONS AVAILABLE

FALL 2021 and Winter 2022

In accordance with Article 12:01 of the CUPE 4580 Collective Agreement, the Faculty of Education invites applications for GA positions for the **Fall 2021/Winter 2022** terms. The total number of projected Graduate Assistantship positions allocated to the Faculty of Education for 2021/2022 will be 22 GAs for 5040 hours.

All positions are subject to sufficient enrolment and final budgetary approval.

Below is the list of courses that may utilize Graduate Assistants for **Fall 2021/Winter 2022**:

Course Code	Course Name	Instructor	# of projected positions and hours per position	Duration of position
EDUC 5201	Foundations of Practice I: (P/J/I/S)	Dr. Vanner	2 GA position for 280 hrs. *	September 9 to December 31
EDUC 5202	Foundations of Practice II: (P/J)	Dr. Vanner	1 GA position for 140 hrs. *	January 6 to April 30
EDUC 5203	Psychology in Education	Dr. Jaber	1 GA position for 280 hrs. *	September 9 to April 30
EDUC 5204	Differentiated Instruction	Dr. Cobb	2 GA positions for 560 hrs.**	September 9 to April 30
EDUC 5210	Foundations of Practice III: (P/J/I/S)	Dr. Oloo	1 GA position for 140 hrs. *	September 9 to December 31
EDUC 5211	Mental Health in the Classroom	Dr. Jaber	2 GA positions for 280 hrs. *	September 9 to December 31
EDUC 5315	Math Methodology (Year 2 P/J)	Dr. Correa	1 GA position for 280 hrs. *	September 9 to April 30
EDUC 5318	Social Studies (P/J)	Dr. Bakali	1 GA position for 280 hrs. *	September 9 to April 30
EDUC 5325	Math Methodology (Year 2 J/I)	Dr. Correa	1 GA position for 140 hrs. *	January 6 to April 30
EDUC 5314	Language Arts (P/J)	Dr. Cherian	2 GA positions for 560 hrs.**	September 9 to April 30
EDUC 5215	Mathematics Methodology	Dr. Allen	1 GA position for 140 hrs. *	September 9 to December 31
EDUC 5316	Music Methodology	Dr. Vanderkooy	1 GA position for 280 hrs.*	September 9 to April 30
EDUC 5332	Digital Technology (Year 2 I/S)	Dr. Zhang	2 GA position for 560 hrs. *	September 9 to April 30
EDUC 5332/5207	Digital Technology/ Digital/Workplace Learning	Dr. Stewart	1 GA positions for 280 hrs.**	September 9 to April 30
EDUC 5358	French (Year 1 & 2 P/J/I/S)	Dr. Parker	1 GA position for 280 hrs. *	September 9 to April 30
EDUC 5366 Part I/II	Mathematics (Teachable J/I/S)	Dr. Martinovic	2 GA position for 560 hrs. *	September 9 to April 30

Eligibility requirements:

GA appointments shall be offered in accordance with the criteria specified in Article 12:03 of the Collective Agreement. The following are *essential qualifications* required for the appointments above:

- Must be a full time registered student at the time of hiring and maintain registration throughout the appointment
- Must be available to attend lecture/labs/exams at specified times
- Duties for Fall 2021 are expected to be performed remotely except for some courses as indicated below. Duties for Winter 2022 are to be determined. The University's health and safety protocols and public health and safety regulations that are in place at that time will be observed for any face-to-face or on-campus duties that may be required to support the listed courses.

Required Essential Qualifications

- Must have access to a computer with reliable internet connection with video and audio capabilities
- Must be familiar with Blackboard and MS Teams or be able to acquire knowledge through training

EDUC 5201: Required: Must be available to attend lectures (online); Preferred: Preference for applicants with undergraduate or graduate Studies in educational philosophy; Teaching experience in K-12, or extracurricular or learning settings; Strong English language and overall communication skills.

EDUC 5202: Required: Must be available to attend lectures (TBD); Preferred: Teaching experience in K-12; Strong English language and overall communication skills.

EDUC 5203: Required: Must be available to attend lectures; Preferred: Preference given to applicants with background in educational/development psychology; Degree in Psychology would be an asset.

EDUC 5204: Required: Must have good communication skills and must be available to attend classes. Must be able to navigate/utilize Blackboard for instructional and communicative purposes. Preferred: Preference will be given to applicants who have a background in special education.

EDUC 5210: Required: Must be available to attend lectures (online); Good communication skills.

EDUC 5211: Required: Must have good communication and organizational skills; Knowledge and understanding of online teaching tools and platforms; Must be able to attend all online synchronous course time. Preferred: Preference will be given to applicants with background in mental health and psychology.

EDUC 5315/5325: Required: Attend class and be available for support; Meet with Supervisor; Assist group activities (online or face to face) during synchronous instruction; Comfortable communicating with students and commenting on student work; Preferred: Background in Mathematics Education.

EDUC 5312/5332: Preferred: Preference given to applicant with background in Information and Communication Technologies; Preference given to applicants with research interest in ICT.

EDUC 5314: Required: Excellent oral and written English proficiency; Attend lectures.

EDUC 5215: Required: Hold office hours; Consultation with students; Preferred: Preference for who are graduates of our BEd (P/J) program

EDUC 5316: Required: Attend lecture (synchronous and asynchronous); Good communication; Preferred: Preference will be given to applicants with formal background in music.

EDUC 5318: Preferred: Preferences for applicants who are graduates of our Pre-Service program (P/J) or students with teaching experience and familiarity with Ontario P/J curriculum.

EDUC 5332/5207: Required: Excellent English communication skills; Participatory digital communication; Experience with providing feedback (RISE model preferred); Experience with creating digital artifacts, including videos, blogs, podcasts; Experience with social media; Understanding of Universal Design for Learning (UDL) principles and differential learning;

EDUC 5358: Required: Must have French language proficiency; Clear communication skills; Attend lectures or virtual classes; Hold office hours; Consulting with students (including electronic consultation)

EDUC 5366: Required: Must be available during the teaching hours (Virtual Fall, Winter TBD); skilled in using technology, teaching mathematics and using different assessment approaches. Will be using Blackboard.

* This may be one individual holding a GA ship for 2 semesters (280hrs.), or two individuals holding a 1 semester GAship each (140hrs.)

** This may be two individuals holding a GA ship for 2 semesters each (280hrs.), or four individuals holding a GAship for 1 semester each (140hrs.)

For schedule of the above list courses, please visit: <https://www.uwindsor.ca/registrar/541/timetable-information>

Note that Graduate Assistants must apply each term by the application deadline, in accordance with Article 13:

"With respect to those students who have applied for and been accepted for Assistantships, the Assistant will not be paid for any shortfall of hours at the end of their respective program, provided the University has satisfied its obligation to post available positions each term in writing and on the AAU website and to offer the minimum terms of support in accordance with Article 13:01 (a) & (b) **and provided that the Assistant has applied in writing or via e-mail by the application deadline for each term until they have received the minimum terms of support in accordance with Article 13:01 (a) & (b).**"

Please Note:

- A student must maintain **full time** registration throughout the term and must be in good standing in the degree program to hold a Graduate Assistantship. A full graduate assistantship according to the Collective Agreement requires an average of 10 hours per week for a maximum of 140 hours per semester. Refer to Articles 12, 13, and 14 of the CUPE 4580 Collective Agreement for eligibility details.

Application forms are available on the Faculty of Education website: <https://www.uwindsor.ca/education/graduateprograms>

Applications must be submitted electronically to:

**Mandy Turkalj, Assistant to the Associate Dean,
Graduate Studies and Research Faculty of Education**
edugrad@uwindsor.ca

Deadline to submit applications: August 4, 2021

In pursuit of the University of Windsor's Employment Equity Plan, members from the designated groups (Women, Aboriginal Peoples, Visible Minorities, Persons with Disabilities, and Members of Sexual Minorities) are encouraged to apply.

The University of Windsor sits on the traditional territory of the Three Fires Confederacy of First Nations, which includes the Ojibwa, the Odawa and the Potawatomie. We respect the longstanding relationship with First Nations people in this place in the 100-mile Windsor-Essex peninsula and the straits – les détroits – of Detroit.