



# FACULTY OF EDUCATION

## OPTIONAL EQUITY CONSIDERATION FORM

### GUIDELINES

The Faculty of Education, University of Windsor, reaffirms its principle and policy of fairness and equity for individuals who are qualified for the teaching profession and reflect the ethno-cultural and social diversity of the population of students in Ontario’s schools. In pursuit of this principle and policy, we seek to identify candidates with backgrounds and perspectives that will diversify and enrich the teaching and learning community. Applications are encouraged from individuals from groups that are traditionally under-represented in the teaching profession. If you belong to one of these groups, please complete this form.

1. Statements must be prepared in your own words without professional assistance.
2. Use only the space allocated on this Form. Any additional pages will be removed before the application is read.
3. Statements submitted that have not been signed by you will not be read.
4. Ensure that your completed Form is received in the Office of the Registrar, University of Windsor, by 4:15 p.m. E.S.T., **December 1, 2022**. Faxed copies are not accepted.

Office of the Registrar  
University of Windsor  
401 Sunset Avenue  
Windsor, Ontario N9B 3P4

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**Last Name:** \_\_\_\_\_ **First Name:** \_\_\_\_\_

**OUAC/TEAS Application #** \_\_\_\_\_ **Student #** \_\_\_\_\_

**Please indicate the program to which you are applying**

**B.Ed. Consecutive** ( *\*please indicate the division(s) to which you have applied* ) | **Technological Education**

Primary/Junior

Junior/Intermediate

Intermediate/Senior

## **INSTRUCTIONS FOR PERSONAL STATEMENTS**

In the space provided below, submit a personal statement in which you identify the specific aspects from the "Guidelines" above for which you are seeking equitable consideration. You may use the following guiding questions in writing your statement:

1. Why are you applying for admissions to a Faculty of Education? (*maximum 250 words*)

2. What do you hope to gain from, and contribute to, our program? (*maximum 250 words*)

3. What do you bring or have to offer to the teaching profession? You can state here how your educational experiences, and background, and/or the advantages and disadvantages you experienced in school or in life will make you an excellent candidate for our program. *(maximum 250 words)*