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## Differentiated Instruction

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*To be completed during Week 2*

Differentiated instruction incorporates a variety of approaches to instruction, assessment and environments so that all learners are able to participate in a meaningful way, based on his or her interest, learning style and ability. Teachers can differentiate by content, process, product and assessment/evaluation.

	Evidence
<i>What evidence do you see in your classroom of differentiation?</i>	
<i>What ministry documents should be used to support differentiated instruction?</i>	

**Reflection Questions:**

- 1) How does your AT determine HOW to differentiate?
- 2) How do you know if differentiation is effective?
- 3) How does DI impact teacher planning?