
Assessment and Evaluation

To be completed during Week 2

Assessment FOR Learning is the process of seeking and interpreting evidence for use by learners and their teachers to decide where the learners are in their learning, where they need to go, and how best to get there.

- **Diagnostic Assessment:** *Occurs before instruction begins so teachers can determine students' readiness to learn new knowledge and skills, as well as obtain information about their interests and learning preferences.*
- **Formative Assessment:** *Occurs frequently and in an ongoing manner during instruction, while students are still gaining knowledge and practicing skills.*

Assessment AS Learning focuses on the explicit fostering of students' capacity over time to be their own best assessors, but teacher need to start by presenting and modeling external, structured opportunities for students to assess themselves.

- **Formative Assessment:** *Occurs frequently and in an ongoing manner during instruction, with support, modeling and guidance from the teacher.*

Assessment OF Learning is the assessment that becomes public and results in statements or symbols about how well students are learning. It often contributes to pivotal decisions that will affect students' futures.

- **Summative Assessment:** *Occurs at or near the end of a period of learning and may be used to inform further instruction.*

(Growing Success, 2010)

Record the examples of Assessment that you see being used in your placement classroom.

Type of Assessment	Examples
Assessment FOR Learning <ul style="list-style-type: none">- Diagnostic- Formative	
Assessment AS Learning <ul style="list-style-type: none">- Formative	

Assessment OF Learning - Summative	

Reflection Questions:

- 1) How can you use assessment to inform further instruction and teaching?**