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## Daily Timetables and Long-term Planning (*Elementary*)

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*To be completed during Week 2*

<b>How is the timetable determined for each day?</b>	
<b>How do teachers determine in what order to teach particular strands, topics and units?</b>	
<b>How can the time students will need on a particular lesson, unit or topic be predicted?</b>	
<b>How far ahead does your AT keep their daybook ?</b>	
<b>What types of things need to be planned well in advance?</b>	

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## Daily Timetables and Long-term Planning (*Secondary*)

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*To be completed during Week 2*

<b>How does your AT sequence and time curriculum content?</b>	
<b>How does a class length impact planning?</b>	
<b>How do the different streams and levels of a grade or class impact the planning and delivery of a lesson?</b>	
<b>How far ahead does your AT keep their daybook ?</b>	
<b>What types of things need to be planned well in advance?</b>	