
Structure of a Lesson

To be completed during Week 2

Use the outline below to guide your observation of a structured lesson taught by your associate teacher.

Observation	Evidence
<p><i>Topic/Focus of the Lesson</i></p> <p><i>What will the students learn about?</i></p>	
<p><i>Curriculum Connection</i></p> <p><i>Where does this lesson fit into the curriculum? Are there any cross-curricular connections?</i></p>	
<p><i>Learning Goals and Success Criteria</i></p> <p><i>State the displayed learning goals and success criteria for this lesson.</i></p>	
<p><i>Introduction</i></p> <p><i>How does your AT settle and gather students in the classroom?</i></p> <p><i>How is your AT engaging students?</i></p> <p><i>Are students made aware of the learning goals and success criteria?</i></p>	
<p><i>Questions</i></p> <p><i>Comment on the variety and level of questions used in the lesson.</i></p> <p><i>What kind of questions did the students ask?</i></p>	
<p><i>Working On It</i></p> <p><i>How does this lesson relate to</i></p>	

<p><i>a previous lesson or the overall unit?</i></p> <p><i>What materials and resources are used?</i></p> <p><i>What activities will the students take part in?</i></p>	
<p>Consolidation</p> <p><i>How will the learning be consolidated?</i></p> <p><i>How do students show what they have learned?</i></p>	
<p>Assessment</p> <p><i>What types of assessment do you see in this lesson?</i></p> <p><i>How does the teacher determine what students already know?</i></p>	

Reflection Questions:

- 1) **Discuss with your AT his or her approach to planning. What are the implications for your own planning during this practicum?**
- 2) **What other questions do you have for your AT regarding the lesson planning process?**