



**Faculty of Education**

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**AREA OF CONCENTRATION SELECTION FORM**

Name: \_\_\_\_\_

Student Number (if available) \_\_\_\_\_

Page 1 of this document must be completed and submitted by each applicant with her or his application package. Please answer the following question after reviewing the information that follows it.

**Which one of the following do you choose as your area of concentration?**

- Educational Administration**
- Curriculum Studies**
- Second Language Acquisition in Culture and Society**

## **Description of Areas of Concentration and associated courses:**

### Educational Administration Concentration:

This concentration will enable you to examine philosophical orientations, theoretical frameworks, and research methodologies relevant to the study of educational administration, policy and leadership in a Canadian and international context. The program objectives will be accomplished through the completion of one of the three streams (course based, major paper, thesis). This graduate program will allow you to develop your skills and knowledge to enhance your professional practice.

### Curriculum Studies Concentration:

This concentration will enable you to examine philosophical orientations, conceptual frameworks, and research methodologies relevant to the study of theoretical and developmental aspects of curriculum in a Canadian and international context. The program objectives will be accomplished through the completion of one of the three streams (course based, major paper, thesis). This graduate program will allow you to develop your skills and knowledge to enhance your professional practice.

Second Language Acquisition in Culture and Society (SLACS): This concentration will enable you to examine philosophical orientations, conceptual frameworks, and research methodologies relevant to the study of theoretical and developmental aspects of language acquisition, bearing in mind cultural and societal influences. It will enable you to teach in linguistically and culturally diverse schools with a more robust sense of cultural and linguistic responsiveness, and will encourage international and interdisciplinary collaborations in teaching and research. The program objectives will be accomplished through the completion of one of the three streams (course based, major paper, thesis). This graduate program will allow you to develop your skills and knowledge to enhance your professional practice.

## **Courses**

Mandatory courses:

Students must take one of the following courses, as determined by their Area of Concentration.

- 80-539. Theories and Approaches in Language Acquisition and Instruction
- 80-524. Fundamentals of Curriculum Theory and Development
- 80-529. Theories of Educational Administration

Students in the Major Paper and Thesis stream must take 80-510 and 80-527, as identified below.

Students in the Course Based stream must take 80-527 and either 80-510 or 80-530.

- 80-510. Statistics in Education
- 80-527. Research in Education
- 80-530. Qualitative Methods in Research

All students must take one of the following courses, depending on the completion stream they have chosen.

- 80-795. Final Project Seminar (1 credit)
- 80-796. Major Paper (2 credits)
- 80-797. Thesis (4 credits) (Note: Students in the Thesis stream must also complete 80-794. Thesis Proposal)

Students must complete their 10 credit requirement by taking courses from the following lists of courses. The Calendar specifies the number of courses that must be taken from the Area of Concentration list, depending on the completion Stream chosen.

### **Educational Administration Options**

- 80-515. Comparative and International Education
- 80-529. Theories of Educational Administration
- 80-530. Qualitative Methods in Educational Research
- 80-531. Supervision of the Instructional Process
- 80-532. Organization and Administration of the School
- 80-533. Survey Design and Research
- 80-534. Individual Reading
- 80-535. Organizational Behaviour in Educational Institutions
- 80-536. Introduction to Educational Policy Analysis
- 80-538. The Arts and Education
- 80-550. Issues in Education
- 80-551. Information and Communication Technologies (ICT) for Teaching and Learning
- 80-545. Teaching for Sustainability: An Introduction to Environmental Education
- 80-555. Strategies for the Implementation of Change
- 80-556. Approaches to Literacy Development
- 80-558. Psychology of Learning Problems
- 80-559. The Recent History of Education in Ontario
- 80-560. Politics of Education
- 80-561. Legal Aspects of Education
- 80-562. Educational Finance
- 80-565. Sociological Aspects of Education
- 80-566. Interpersonal Relationships in Education
- 80-591. Special Topics in Education

### **Curriculum Studies Options**

- 80-503. The Psychology of Learning and Teaching
- 80-515. Comparative and International Education
- 80-524. Fundamentals of Curriculum Theory and Development
- 80-530. Qualitative Methods in Educational Research
- 80-533. Survey Design and Research
- 80-534. Individual Reading
- 80-537. Language Arts in the Elementary School
- 80-538. The Arts and Education
- 80-539. Theories and Approaches in Language Acquisition and Instruction
- 80-541. The Social Sciences Curriculum
- 80-545. Teaching for Sustainability: An Introduction to Environmental Education
- 80-547. Learning in Science
- 80-550. Issues in Education
- 80-551. Information and Communication Technologies (ICT) for Teaching and Learning
- 80-552. Curriculum Developments in Mathematics Education
- 80-553. The Teaching and Learning of Mathematics
- 80-554. Fundamentals of Instructional Design
- 80-555. Strategies for the implementation of Change
- 80-556. Approaches to Literacy Development
- 80-557. The English Language Arts
- 80-558. Psychology of Learning Problems
- 80-565. Sociological Aspects of Education
- 80-572. Theory and Practice in Early Childhood Education
- 80-591. Special Topics in Education

### **Second Language Acquisition in Culture and Society Options**

- 80-515. Comparative and International Education
- 80-524. Fundamentals of Curriculum Theories and Development
- 80-527. Research in Education
- 80-530. Qualitative Methods in Educational Research
- 80-533. Survey Design and Research
- 80-534. Individual Reading
- 80-550. Issues in Education
- 80-551. Information and Communication Technologies (ICT) for Teaching and Learning
- 80-556. Approaches to Literacy Development
- 80-557. The English Language Arts
- 80-565. Sociological Aspects of Education
- 80-591. Special Topics in Education

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