FACULTY OF EDUCATION

NOTICE RE: GRADUATE ASSISTANT (GA) POSITIONS AVAILABLE FOR

FALL 2025 and Winter 2026

In accordance with Article 12:01 of the CUPE 4580 Collective Agreement the Faculty of Education invites applications for GA positions for Fall 2025 and Winter 2026 semesters.

The total number of projected Graduate Assistantship positions for Fall 2025 is 22 GAs and Winter 2026 is 16 GAs for a total of 5040 hours. All positions are subject to sufficient enrolment and final budgetary approval.

List of courses that may utilize Graduate Assistants for the Fall 2025 and Winter 2026 semesters.

Course Code	Course Name	Instructor	# of projected positions and hours per position	Duration of position
EDUC 5200	Religion (P/J/I/S)	Dr. Greig	1 GA position for 140 hrs.	September 4 to December 31
EDUC 5201	Foundations of Practice I	TBA	2 GA positions for 280 hrs.**	September 4 to December 31
EDUC 5203	Educational Psychology	ТВА	2 GA position for 280 hrs. **	September 4 to December 31
EDUC 5204	Differentiated Instruction	Dr. Cobb	1 GA positions 140 hrs.	September 4 to December 31
EDUC 5204	Differentiated Instruction	TBA	1 GA position for 140 hrs.	September 4 to December 31
EDUC 5204	Differentiated Instruction	TBA	2 GA position for 280 hrs. **	January 5 to April 30
EDUC 5206	Aboriginal Ways of Knowing: Cultural, Political and Linguistic Contexts	ТВА	2 GA position for 280 hrs. *	September 4 to April 30
EDUC 5207	Service-Learning Specialization (Reciprocal Learning Program -RLP)	Dr. Xu	1 GA position for 280 hrs. *	September 4 to April 30
EDUC 5210 (P/J/I/S)	Foundations of Practice (III): Law and Ethics- School Governance	Dr. Oloo	1 GA positions for 280hrs.*	September 4 to April 30
EDUC 5210	Foundations of Practice (III): Law and Ethics- School Governance	ТВА	1 GA positions for 280 hrs.*	September 4 to April 30
EDUC 5212	Anti-Oppressive and Culturally Sustaining Pedagogy (P/J/I/S)	Dr. Bakali	1 GA position for 280hrs.*	September 4 to April 30

EDUC 5213	Teaching Culturally and Linguistically Diverse Students	Dr. Smith	1 GA position for 140 hrs.	September 4 to December 31
EDUC 5218	Concepts and Practices in Health and Physical Education	Dr. Bushi	1 GA position for 140 hrs.	September 4 to December 31
EDUC 5214/5314	Critical Literacy/ Language Arts Methodology (P/J)	Dr. Kaya	1 GA position for 280 hrs.*	September 4 to April 30
EDUC 5314	Language Arts (P/J)	Dr. Cherian	1 GA position for 140 hrs.	January 5 to April 30
EDUC 5317	Science (P/J)	Prof. Shujah	1 GA position for 280 hrs. *	September 4 to April 30
EDUC 5318	Social Studies (P/J)	Dr. Mason	1 GA position for 280 hrs. *	September 4 to April 30
EDUC 5405/5316	Music Pedagogy II/ (P/J) Music (P/J)	Dr. Vanderkooy	1 GA position for 280 hrs.*	September 4 to April 30
EDUC 5356	English Teachable (Yr1/2)	Dr. Holloway	1 GA position for 280 hrs.*	September 4 to April 30
EDUC 5374/5376	Chemistry/Physics	Dr. Zhou	1 GA position for 280 hrs.*	September 4 to April 30
EDUC 5403	Gender and Sexuality in Education	Dr. Vanner	1 GA position for 140 hrs.	September 4 to December 31
EDUC 5408	Engaging and Supporting the Adolescent Learner	Dr. Jaber	1 GA position for 140 hrs.	January 5 to April 30

^{*} This may be one individual holding a GAship for 2 semesters (280hrs.), or two individuals holding a 1 semester GAship each (140hrs.)

Refer to the timetable http://www.uwindsor.ca/registrar/timetable-information for class and exam hours and location.

Expected GA duties:

Projected duties are in accordance with article 14:03.

Assistants cannot commence their GA/TA duties until email confirmation of the approval of their contract is received from Human Resources (email titled "Authorization to Commence GA/TA Duties").

GA employees are expected to make themselves available to report for all assigned duties, **both in-person/on-campus and remote/online duties**. Most classes across the University are held face-to-face on campus and even online classes may require on-campus face-to-face duties.

Eligibility requirements:

Successful applicants must be available to attend at the specified time of the course/lab/exams and to report for all assigned duties, which may include both in-person/on-campus and remote/online duties.

GA appointments will be offered to qualified applicants in accordance with the criteria specified in Article 12:03 of the CUPE4580 Collective Agreement.

^{**} These positions will be 2 individuals holding a GAship for 140 hours each.

To be eligible for a Graduate Assistantship you must be a registered fulltime graduate student:

- must be registered for the term of work at the time of hiring
- must maintain fulltime registration throughout the term and must be in good standing in the degree program
- Must be legally eligible to work in Canada with a valid social insurance number and valid study permit

GA appointments cannot exceed **140** hours total for the Fall **2025** term period (Sept. **1**st to Dec. **31**st) or the Winter **2026** term period (Jan. **1**st to Apr. **30**th). Refer to Articles 12, 13, and 14 of the CUPE 4580 Collective Agreement for eligibility details.

Required essential qualifications: Successful applicants must meet all essential qualifications.

EDUC 5200: Preferred: Preference will be given to applicants with Catholic Religious teaching experience

EDUC 5201: <u>Preferred</u>: Preference will be given to applicants that have studies related to educational philosophy; teaching experience (K-12, extracurricular or alternative learning settings)

EDUC 5202: Required: Teaching experience K-12 or experience with classroom management. Preferred: Interest in social justice education or background in Social Studies would be an asset.

EDUC 5203: Preferred: Preference given to applicants with background in educational/development psychology; Degree in Psychology would be an asset.

EDUC 5204: Required: Must have good communication skills; Must be able to navigate/utilize Brightspace for instructional and communicative purposes. Preferred: Preference will be given to applicants who have a background in special education.

EDUC 5207: Required: Good communication skills with diverse student body; ability to monitor on-line discussions and to fulfill all duties on campus. Interest in teacher education and K-12 education; Liaison with Chinese RLP participants to prepare for arrival on campus; Preferred: Bilingual competence in English and Chinese will be an asset.

EDUC 5210: Preferred: Preference will be given to applicants with classroom management or classroom teaching experience

EDUC 5212: Required: Must have strong communication; Interests in issues related to race, racism, and anti-oppressive education.

EDUC 5213: Required: Background with teaching culturally and linguistically diverse students

EDUC 5218: Required: Experience in Physical Education (K-12); Experience with Brightspace; Knowledge of OPHEA guidelines and website contents; Knowledge of Ontario Physical and Health Education Curriculum

EDUC 5314: Required: Teaching experience at secondary level; some knowledge of language and literacy development/instruction

EDUC 5356: Required: Strong background in Literature; Preferred: Preference will be given to applicants with strong written and oral skills; Excellent computer skills to support Brightspace

EDUC 5403: Required: Experience with K-12 Education and familiarity with gender and sexuality issues in educational spaces. Preferred: Experience with Brightspace; Experience with coding or website design would be an asset

EDUC 5405/5316: Required: Background or interest in Music and Music Education; Excellent writing skills

EDUC 5408: Required: Background in mental health, social and emotional learning, psychology within educational contexts

EDUC 5317: Required: Must have background in PJ teaching with classroom experience; good understanding of elementary science curriculum in Ontario; Good assessment and evaluation skill to provide meaningful feedback.

EDUC 5318: Preferred: Preference will be given to applicants with assessment experience

EDUC 5374/5376: Required: Degree in Physics or Chemistry

Application forms are available on the Faculty of Education website: https://www.uwindsor.ca/education/graduateprograms

Completed applications and questions must be submitted via email to: edugrad@uwindsor.ca

Mandy Turkalj, Faculty of Education

Assistant to the Associate Dean, Graduate Studies and Research

Deadline for receiving applications: July 11, 2025

Note that Graduate Assistants must apply each term by the application deadline, in accordance with Article 13:

"With respect to those students who have applied for and been accepted for Assistantships, the Assistant will not be paid for any shortfall of hours at the end of their respective program, provided the University has satisfied its obligation to post available positions each term in writing and on the AAU website and to offer the minimum terms of support in accordance with Article 13:01 (a) & (b) and provided that the Assistant has applied in writing or via e-mail by the application deadline for each term until they have received the minimum terms of support in accordance with Article 13:01 (a) & (b)."

In pursuit of the University of Windsor's Employment Equity Plan, members from the designated groups (Women, Aboriginal Peoples, Visible Minorities, Persons with Disabilities, and Members of Sexual Minorities) are encouraged to apply.

Date posted: July 2, 2025