



Canada-China Reciprocal Learning in Teacher Education and School Education

Dr. Shijing Xu

Canada Research Chair

SSHRC Partnership Grant Project Director

Reciprocal Learning Program Coordinator

Ph: 519-253-3000 Ext. 3828 or 2131

shijing@uwindSOR.ca

With Yuhan Deng (Graduate Assistant)

March 2, 2023

EDUC 5207 Teacher Education Reciprocal Learning Program

Course Work at University of Windsor

UWindsor teacher candidates can take this course
in Windsor **without** the international internship



Course Schedule:

Weekly Modules:

1. The **Concept of Reciprocal Learning**
2. The **Educational Philosophy** in China and in Canada
3. **Kindergarten and Elementary Education** in China and in Canada
4. **Secondary School Education** in China and Canada
5. **Higher Education** in China and in Canada
6. **Teacher Education** in China and in Canada
7. **Rural Education** in China and in Canada
8. **Special Education and Student Support** in China and in Canada



Course Schedule:

Weekly Modules:

- 11. The Chinese **Traditional Culture in Education** and **Indigenous Education** in Canada
- 12. **Cultural Diversity** and Globalization in Education: **Dialogue among Civilizations**
- 13. **Global Competences** and **Intercultural Competences**
- 14. **Multicultural Education** in Canada and in China
- 15. Pre-service Teachers' **Identities** in Multicultural Education
- 16. The **Relationships between Teacher and Student** in Multicultural Context
- 17. The Development of **Teacher Profession** in Canada and China
- 18. School Education and **Parental Involvement** in Canada and China



Course Schedule:

Learning about Chinese culture:

- A bite of China: General information
- Art and nutrition of Chinese cuisine
- Chinese traditional architectures
- Chinese traditional costume
- Chinese traditional transportation
- Chinese poetry
- Chinese calligraphy and brush painting
- Chinese sculptures
- Chinese opera
- Chinese ethnic groups
- Chinese traditional festivals
- Chinese national parks and travel resorts
- Chinese folk stories
- Chinese five elements
- Chinese traditional music and instruments
- Chinese traditional dance
- Chinese animation
- Chinese movies

Learning about the Chinese language:

- basic Pin Yin system for spelling the Chinese characters
- the orders of writing the Chinese characters
- key radicals for recognizing the meanings of the Chinese characters
- the differences among Mandarin, Cantonese, and other Chinese dialects
- Chinese calligraphy
- greetings
- brief self-introduction
- asking for information (e.g., phone numbers, price, time and dates, weather etc.)
- visiting a Chinese family
- ordering food
- numbers

Online Exchanges between Canadian Pre-service Teachers and Chinese Pre-Service and In-Service Teachers



Weekly Modules:

Class 9	<p>Clash of Civilizations or Dialogue of Cross- cultures (Pls see the Course Reading List)</p> <p>Required readings: Huntington, S. P. (2000). Hayhoe, R., & Li, J. (2017).</p> <p>Recommended readings: Guo, S., & Pungur, L. (2008). Xu, S. J. (2011).</p>
Nov 10, 2022	<p>Learning Chinese Language and Culture</p> <ul style="list-style-type: none"> • <i>Chinese Lesson 9</i> - Food <p>Learn Different Foods in Mandarin How to say different flavours How to describe the TASTES of food</p> <ul style="list-style-type: none"> • <i>Chinese culture 9: Chinese opera</i> <p>https://www.youtube.com/watch?v=PnMRIzpO4nU</p> <p>Chinese traditional operas</p> <p>https://www.youtube.com/watch?v=76Ojw_xVRLw</p> <p>The kid actor in Chinese opera-performing</p> <p>https://www.youtube.com/watch?v=gCGY51yoAGc</p>



Weekly Modules:

<p>Class 5</p>	<p>Global Citizen Education (Pls see the Course Reading List)</p> <p>Required readings: Craig, C., Zou, Y., & Curtis, G. (2018).</p> <p>Recommended readings: Banks, J. A. (2014).</p>
<p>Oct 06, 2022</p>	<p>Learning Chinese Language and Culture</p> <ul style="list-style-type: none"> • <i>Chinese Lesson 6</i> - Numbers 1 Count 1 to 10, 1 to 20, 1 to 100 in Mandarin Chinese hand gestures • Chinese Culture 6: Chinese poetry - Chinese poetry "Gazing on the Peak" by Du Fu https://www.youtube.com/watch?v=uGxHeoxWM9Q - Dufu documentary https://www.youtube.com/watch?v=Sm0lziolZyM


Table of Contents

- Chinese Lesson 5
- Chinese Culture 5: Chinese


Week 5 Global Citizenship Education

Build Content ▾ Assessments ▾ Tools ▾ Partner Content ▾

Chinese Lesson 5




Learn Chinese Numbers: Count 1 to 10, 1 to 20, 1 to 100 in Mandarin Chinese




Count 1-10 in Chinese Using Your Fingers

Hand gestures

Chinese Culture 5: Chinese poetry



Chinese poetry "Gazing on the Peak" by Du Fu



Dufu documentary



Online Exchanges with Chinese Pre-Service Teachers

The screenshot displays a Google Slides presentation titled "reciprocal learning winter exchange slideshow". The slide shown is titled "Materials" and contains the following text:

Materials

Students should be given some time to collect and acquire materials they'll want to use for their instrument construction.

Since this is a lesson constructed around recycling, these materials should be repurposed and not bought brand new.

Examples include...

- Elastic bands
- Pringles containers
- Plastic containers
- Metal and plastic containers
- Bottle caps
- Paper plates
- Different sized strings
- Toilet paper rolls
- Pipe cleaners
- Expired pasta
- Etc.

The slide also features images of Pringles containers, a pile of colorful elastic bands, a water bottle, and a paper plate.

On the right side of the screen, a video call interface is visible, showing several participants. At the bottom of the video call, two icons are labeled "FS" (Fatimah Shawaf) and "DH" (Derek Hick).



Online Exchanges with Chinese In-Service Teachers

The screenshot displays the Wondershare PDFElement software interface. The main window shows a presentation slide with the following text:

3. How do you approach a difficult student (behaviour wise)?
4. How far along do you create your lesson plans?
5. Do you use resources from the government or online such as teacherspayteachers?
6. Do your students do a lot of hands-on work in their learning or is it more teaching at the board and from textbook? (Lucy老师已回答)

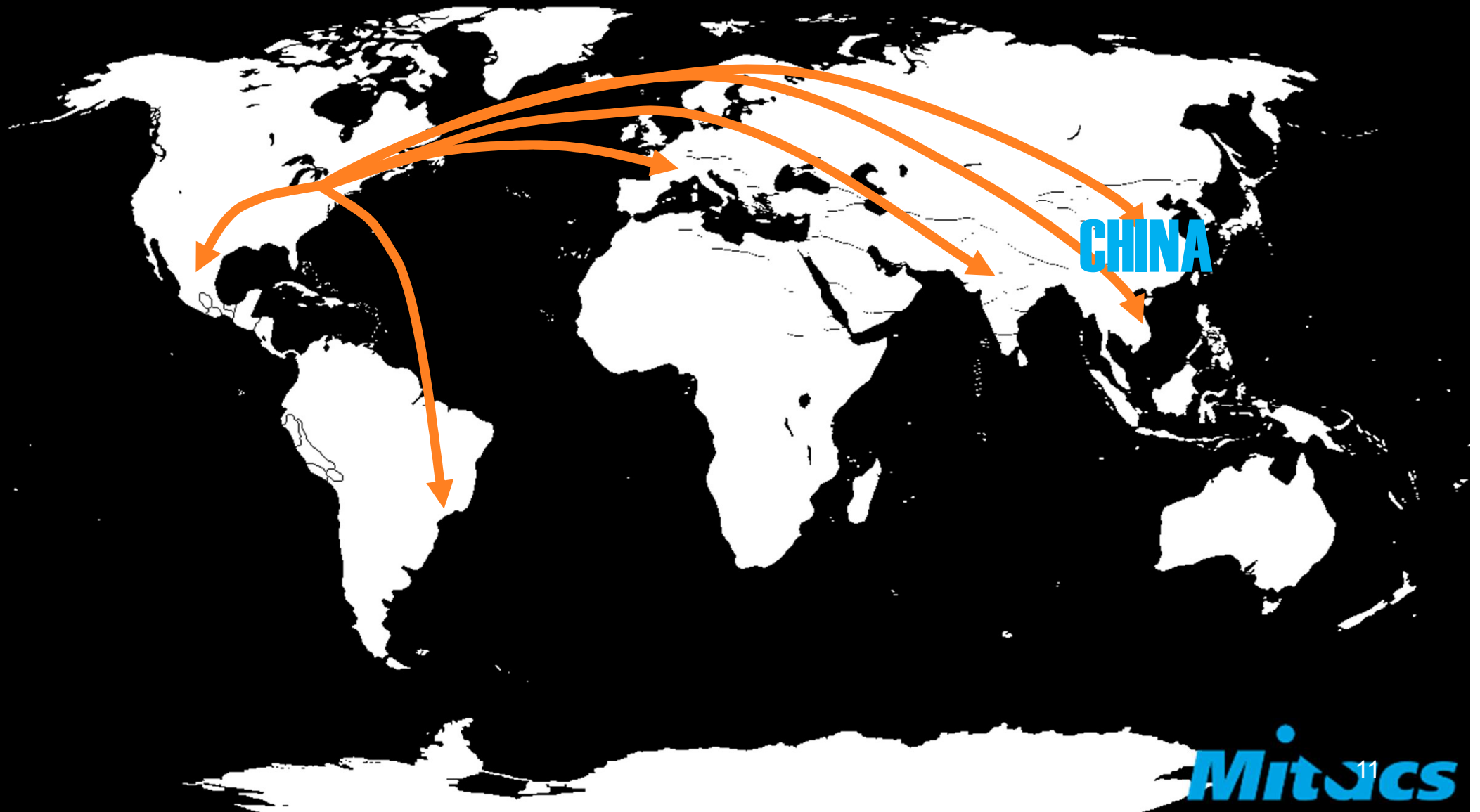
The sidebar on the right contains a list of documents, including "HYZhuZi TongNianTiW". Below the list is a button labeled "开通会员后下载 (1)".

On the far right, a vertical strip of video thumbnails shows several participants in a virtual meeting. The bottom of the interface includes a status bar with the text "幻灯片 3 / 12", "template", and "T? 缺失字体".





GLOBALINK RESEARCH AWARD (GRA)



- Mitacs Globalink is building a living bridge between Canada and its international partners, establishing and reinforcing international links through the two-way mobility of exceptional students, researchers and faculty.
- **Mitacs Globalink Research Award:** sends Canadian students abroad to work with leading international researchers
 - 3-month research project in China
 - Jointly supervised by a Canadian professor and an international collaborator at an accredited university in China
 - Award: **\$6000** research grant for travel costs and accommodations
 - Timeline for application/proposal package will be provided at upcoming workshop

Since 2014,

Mitacs Globalink Research Award (Canada) supports the participants in our Reciprocal Learning Program

- Each registered, full-time, Canadian graduate student and UW teacher candidate can apply for \$6,000 Mitacs Globalink Research Award to cover their Three-Month China Study Trip/Research work/Teaching practice, contextualized in the Reciprocal Learning Program and the SSHRC Partnership Grant Project.

Canada-China

Teacher Education Reciprocal Learning Program

With Mitacs Global Research Award (\$6000)

7:00 PM- 8:00 PM,

Tuesday, March 7th, 2023 via Teams

or

Wednesday, March 8th, 2023 via Teams

[Do your last practicum in China through
Canada-China Reciprocal Learning Program](#)



Highlights

Teacher Education Reciprocal Learning Program

**SWU Teacher Candidates in Windsor
2010-2019**

**UW Teacher Candidates in China
2011-2019**



UWindsor RLP/Mitacs Pre-Service Teachers in Chongqing Sister Schools



温莎大学教育学院的学生2019年春在北京和重庆学校见习

UWindsor RLP/Mitacs Cohort 2019 in Beijing & Chongqing Schools



SWU teacher candidates in Windsor





University of Windsor

March 7th, 7pm-8 pm, TEAMs meeting link:

Microsoft Teams meeting

Join on your computer, mobile app or room device

[Click here to join the meeting](#)

https://teams.microsoft.com/l/meetup-join/19%3ameeting_MGM0ZTIIOTAtYmE4Ni00MTYxLWFkZmYtMTk0YjBINzk3NTFj%40thread.v2/0?context=%7b%22Tid%22%3a%2212f933b3-3d61-4b19-9a4d-689021de8cc9%22%2c%22Oid%22%3a%2202bcdedd-38fd-4ff2-a9ca-6d54f85ff7dc%22%7d

Meeting ID: 232 108 367 96

Passcode: X9MiDY

[Download Teams](#) | [Join on the web](#)

Or call in (audio only)

+1 647-749-9426,,749774587# Canada, Toronto

(866) 603-5721,,749774587# Canada (Toll-free)

Phone Conference ID: 749 774 587#



University of Windsor

March 8th, 7pm-8 pm, TEAMs meeting link:

Microsoft Teams meeting

Join on your computer, mobile app or room device

[Click here to join the meeting](#)

https://teams.microsoft.com/l/meetup-join/19%3ameeting_OGRIZjAxYjEtNmFiYS00ZjQwLWFIMzAtMjA3OGI2ZDI4NThj%40thread.v2/0?context=%7b%22Tid%22%3a%2212f933b3-3d61-4b19-9a4d-689021de8cc9%22%2c%22Oid%22%3a%2202bcdedd-38fd-4ff2-a9ca-6d54f85ff7dc%22%7d

Meeting ID: 266 283 922 368

Passcode: r3vb8w

[Download Teams](#) | [Join on the web](#)

Or call in (audio only)

+1 647-749-9426,,929043710# Canada, Toronto

(866) 603-5721,,929043710# Canada (Toll-free)

Phone Conference ID: 929 043 710#



University of Windsor

1. Watch the **Conference Overview Video** and **Multicultural Night Video** at the 6th annual international West-East reciprocal learning conference held at UWindsor in Oct 2019:
<https://reciprocallearning.ca/c2019/>
2. RLP Overview and 2018 UW Cohort's newsletters:
<https://www.uwindsor.ca/education/supplemental/reciprocal-learning>
3. Watch the RLP Videos made by our UWindsor Alumni
 - 2018 RLP cohort: https://www.youtube.com/watch?v=Oqo01_pRJJg&t=26s
 - 2019 RLP cohort: https://www.youtube.com/watch?v=8b6E8_Kcm0Q&t=6s
4. Publications by our UWindsor RLP participants at *The Journal of Teaching and Learning Special Issue: Reciprocal Learning*: <https://jtl.uwindsor.ca/index.php/jtl/issue/view/510>
5. Mitacs Globalink website: <https://www.mitacs.ca/en/programs/globalink/globalink-research-internship>



Reciprocal Learning Program [P/J, J/I, I/S]

reciprocal-learning.ca

Program Highlights

- K-12 international research internship with teaching opportunities in Chinese schools
- Seminars and Cultural workshops offered by Chinese universities
- Opportunities to visit historical sites and local students' homes
- Learning Chinese culture and language
- Opportunities to get involved in academic conference presentation and writings for publication (e.g. The Journal of Teaching and Learning)
- Career Opportunities in China
- Mentoring from home and host university supervisors

Canada ↔ China



Mitacs

Globalink Research Award
\$6,000 each for international internship



It has been suggested that school children should be engaged with intercultural learning experience, which consequently requires integrating intercultural dialogue and learning into pre-service teacher education (UNESCO, 2005). The purpose of this program is to provide reciprocal learning opportunities

Teacher Candidate Voice

"This was by far the best experience of my life. I had an amazing time learning about the Chinese culture and educational system. I have gained so much knowledge about both subjects and I will be able to incorporate much of this information into my daily life and classroom!"



for University of Windsor pre-service teacher candidates through dialogues across cultures. The Mitacs international internship prepares teacher candidates to work within increasingly diverse societies in Canada as well as within our globalized world.





MORE INFO: 7:00 PM- 8:00 PM

Tuesday, March 7th via Teams

or

Wednesday, March 8th via Teams

DR. SHIJING XU SHIJING@UWINDSOR.CA

YUHAN DENG (RLP GA) DENG11W@UWINDSOR.CA