

Equity Consideration Application

Bachelor of Education (B.Ed.) Programs (Consecutive and Technological Studies)

The Faculty of Education, University of Windsor, reaffirms its commitment to fairness and equity for individuals who are qualified for the teaching profession and reflect the ethno-cultural and social diversity of the population of students in Ontario's schools. In pursuit of this principle and policy, we seek to identify candidates with backgrounds and perspectives that will diversify and enrich the teaching and learning community. Applications are encouraged from individuals from groups that are traditionally under-represented in the teaching profession. If you belong to one of these groups, please complete this form.

1. Statements must be prepared in your own words and without professional assistance.
2. Responses must be entered within the space provided. Additional pages will not be considered.
3. Ensure that your completed form is received by the Office of the Registrar, University of Windsor, **by 4:15 p.m. E.S.T., November 9, 2026**

Completed forms are to be submitted **via email only to ask@uwindsor.ca**

Email subject line must include: "Equity Form – [Full Name] – [Student Number]"

Applicant Information

Last Name: _____

First Name: _____

Student ID #: _____

OUAC/TEAS Application #: _____

Program Division Applied For:

☐ Primary/Junior

☐ Intermediate/Senior

☐ Technological Studies

Self-Identification

Self-identification information is collected for institutional equity purposes and will not be used in isolation to determine admission decisions. The definitions and terminology used in this optional equity consideration form include the four (4) designated groups in accordance with the Federal Contractors Program and Employment Equity Act and a fifth designated group, Sexual/Gender Minorities, as per University of Windsor policy.

As additional contextual consideration (non-designated), Primary/Junior and Intermediate/Senior applicants (this is not necessary for Technological Studies applicants) may also wish to self-identify as a Mature Student (see definition below). Please check all that apply.

- ☐ Women
- ☐ Racialized People/ Visible Minorities
- ☐ Indigenous/Aboriginal Peoples (First Nations, Inuit and Métis)
- ☐ Persons with Disabilities
- ☐ Sexual/Gender Minorities
- ☐ Mature student status (see definition below)

Mature Student Consideration

P/J and I/S applicants may identify as a Mature Student if they:

- are typically 25 years of age or older, and
- have experienced a significant gap between formal studies, or
- are entering the teaching profession following substantial professional, community, caregiving, or life experience.

Mature student applicants are encouraged to describe how their work/life experience has contributed to their readiness for the teaching profession. *(850 character/approx. 120-word maximum)*

Guidance for Applicants

The Equity Consideration statement is an opportunity to provide context for your application if systemic barriers, personal circumstances, or significant life experiences have affected your educational opportunities or academic record. You do not need to disclose personal details that you are uncomfortable sharing, and you should focus on explaining how your experiences have shaped your perspectives, resilience, and preparation for the teaching profession.

Equity Consideration Statement

1. Equity Context / Lived Experience

(850 character/approx. 120-word maximum)

Please describe the circumstances, barriers, or lived experiences that you believe should be considered as part of your application.

2. Reflection on Impact

(850 character/approx. 120-word maximum)

How have these experiences shaped your perspectives, personal development, resilience, or approach to learning?

3. Connection to the Teaching Profession

(850 character/approx. 120-word maximum)

How have your experiences influenced your interest in becoming a teacher or your commitment to inclusive and equitable education?

4. Experience with Diverse Learners or Communities

(850 character/approx. 120-word maximum)

Please describe any experiences you have had working with children, youth, or communities and especially those from diverse backgrounds.

Declaration

I certify that the information provided is true and complete to the best of my knowledge and understand that misrepresentation may affect my application.

Signature: _____

Date: _____