Our Tutoring Program

The goal, through a tutoring program, is to have every child in the care of the Society to reach their potential and for many, this means post-secondary studies.

As a tutor, you are being asked to help us in this goal. Your time spent with the children and youth is very valuable and has proven to be effective in academic success and achieving this goal.

We hope that you understand the sensitivity of assisting children and youth in care of CAS. It is very important if you can nurture a relationship with the student, and also become a role model and mentor for them throughout the time you spend with them. It is also important that you follow through with meetings, documentation and show every commitment to their education.

Benefits Of The Program

Teacher Candidates will work closely with the Education Liaison for the WECAS and be supported throughout the process. This program allows teacher candidates to gain experience working with several age groups and gather experience and knowledge of trauma-informed instruction. Further training opportunities may also be available for program participants.

Teacher Candidates will also work closely with an Educational Mentor, who is a Reading Specialist and qualified in the Orton-Gillingham Philosophy. Select candidates will be trained in an innovative Reading assessment, be able to administrate the assessment with their student, and be guided in the planning of the sessions for Reading Recovery.

What We Need

We are in immediate need of tutors and mentors for our children and youth in Society Care. The program is for volunteer mentors (for potential credit and personal volunteer hours) as well as paid tutors (outside of school realm, i.e., summer). At this time, tutoring will be done virtually based on the current community health needs.

How Can You Apply

For more information, please contact Eileen Topliffe, Educational Liaison via email with your contact information. A formal application to the program will follow.

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