

SESSIONAL POSTING

Department of English and Creative Writing
Faculty of Arts, Humanities, and Social Sciences

Sessional/Overload Course Offerings

In accordance with Article 54 of the 2017-21 Faculty Association Collective Agreement, the Department of English and Creative Writing invites applications from qualified individuals interested in teaching the following course(s) **during Winter 2021 semester**.

NOTE: Please be aware that this course posting requires the course to be offered using alternative learning technology in an online environment. To learn about what resources are available to learn and use these technologies please contact the Office of Open Learning or the Centre for Teaching and Learning.

ENGL 1001 COMPOSITION - Sections 91 and 92. Distance education asynchronous - only. This course will not be offered in-class, nor be assigned a time/s/day slot.

An introduction to the fundamentals of effective writing, including attention to rhetorical concepts of audience, purpose, context, planning, logical development, organization, format and style.

The successful candidate will have:

- Minimum degree requirement - An M.A. in English
- A record of successful teaching at the University level.

ENGL-4004 Publishing Practicum – this course will be offered on-line only. (Mondays and Wednesdays, 10:00 – 11:20 a.m.)

A workshop in the theory and practice of book production starting with an edited manuscript and ending with the creation of a bound publication. Completed projects will be published through a professional press or in the format of a scholarly journal.

The successful candidate will have:

- Minimum degree requirement - An M.A. in English
- A record of successful teaching at the University level
- evidence of GA/TA supervision and contact hours
- facility with digital applications
- proof of publishing experience.

All applicants for the above listed courses should include the following:

- A brief statement that explains how the applicant's teaching and research background prepares her/him to teach this particular course
- A previous syllabus related to the subject matter or a sample syllabus of the advertised course

New Applications should also include the following: (If candidate has previously taught at U of Windsor review Article 54:08 b)

- Letter of application, including statement of citizenship/immigration status
- A current curriculum vitae (for the Faculty Association template click here: <https://www.wufa.ca/article-131/schedule-a-curriculum-vitae-form>)
- A statement of teaching philosophy and interests
- Three **current** letters of reference
- Evidence of qualifications (e.g. transcripts, certification of degrees, courses taken, dissertation and thesis topic, indications of successful teaching, etc.)

Candidates who have previously taught at the University in the past two (2) years (article 54:08 a) and have submitted their written statement of interest by March 1 annually shall be considered for all courses to which they are qualified to teach. Those who have taught previously at the University shall not be required to complete the application form or supply letters of recommendation for each reappointment (article 54:08 b).

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Janee Stallard at janee@uwindsor.ca. Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (OHREA) <http://www.uwindsor.ca/ohrea/>.

Applications should be sent to: Dr. Joanna Luft, Associate Professor and Chair
c/o mmurray@uwindsor.ca
Department of English and Creative Writing
University of Windsor, Windsor, ON N9B 3P4
**DEADLINE FOR RECEIPT OF APPLICATIONS: October 7, 2020 at
Noon**

(Subject to change, sufficient enrolment, and final budgetary approval)

The University of Windsor is committed to equity in its academic policies, practices, and programs; supports diversity in its teaching, learning, and work environments; and ensures that applications from members of traditionally marginalized groups are seriously considered under its employment equity policy. Those who would contribute to the further diversification of our faculty and its scholarship include, but are not limited to, women, Aboriginal peoples, persons with disabilities, members of visible minorities, and members of sexual minority groups, are encouraged to apply and to self-identify.