

## Permanence-Track Learning Specialist, Ancillary Academic Staff II

Position # 002656AAS-2026-SWK

The University of Windsor's School of Social Work invites applications for a Permanence-Track Learning Specialist, Ancillary Academic Staff II (AAS-LS). The position will commence in early 2026.

This hire aligns with the University of Windsor strategic plan, [Aspire: Together for Tomorrow](#), ratified in Spring 2023. The University embraces a people-first philosophy grounded in a culture of academic excellence and deep belonging. Among key strategic priorities are advancing the journey towards truth and reconciliation; building a [just, equitable, diverse, and inclusive university](#); ensuring a high-quality teaching, learning, and student experience; engaging in impactful research, scholarship, and creative activity; fostering a safe, welcoming, and sustainable campus; and engaging in local and global partnerships. The University has already made significant strides on many of these key files, and we are seeking applicants interested in working alongside us to advance them even further. Driven by the University's commitment to anti-racism, the [Black Scholars Institute](#) was established in 2023 supported by a historic [cohort hiring initiative](#) that has brought thirteen Black scholars to UWindsor across several of our faculties.

In pursuit of the University's commitment to employment equity, members from the designated groups including women, Indigenous Peoples (First Nations, Métis, Inuit), racialized persons/visible minorities, persons with disabilities, and persons of a minority sexual orientation and/or gender identity **are encouraged to apply and to self-identify**.

For an accommodation for any part of the application and hiring process, please notify the **Faculty Recruitment Coordinator** ([recruit@uwindsor.ca](mailto:recruit@uwindsor.ca)). Should you require further information on accommodation, please visit the website of the Office of Human Rights, Conflict Resolution and Mediation (<http://www.uwindsor.ca/ohrcrm>).

Our campus is situated on the traditional territory of the Three Fires Confederacy of First Nations: the Ojibwa, the Odawa, and the Potawatomi. We are making steady progress on the [Indigenization](#) of academic programming, an Indigenous Strategic plan, and a cohort hire of Indigenous faculty in 2018-19 followed by additional hiring. Our students mirror the extraordinary cultural richness of our region, one of the most diverse in all of Canada. And we have strong global partnerships and commitments, which are reflected in the increasing number of graduate and undergraduate students we attract from across the world. The University is a signatory to the Scarborough Charter and participates in the Federal 50/30 Challenge.

The University of Windsor is a Canadian public, comprehensive research university enrolling 15,676 students, including 4,709 graduate students. It offers more than 280 academic programs and certificates, including 70 master's and doctoral degrees across its nine faculties: Arts, Humanities, and Social Sciences; Business; Education; Engineering; Graduate Studies; Human Kinetics; Law; Nursing; and Science. It also houses a medical program through the Schulich School of Medicine and Dentistry at Western University. Tenured and tenure-track faculty number about 600.

### Position details

This position supports the MSW for Working Professionals Program within the School of Social Work, as a Field Learning Specialist. The incumbent would be responsible for overseeing MSWwp students across the GTA, Southwestern and Eastern Ontario in an appropriate and supported field education setting as a part of the student's graduate degree program. This includes development of placement opportunities in the above noted geographical locations, coordination of such placements, and supervision of field education experiences which align with the School of Social Work's graduate field curricula and accreditation standards.

The School of Social Work is a dynamic and progressive leader in social work education. It offers a BSW program with two innovative combined degree options: Social Work and Disability Studies and Social Work and Women's Studies; an MSW on- campus and our dynamic online MSW for Working Professionals; and a highly sought after MSW/JD, and doctoral program. Committed to social justice, the school's widely published faculty engage in original, cutting-edge research aimed at advancing the scholarly knowledge in health, child welfare, gerontology, mental health, poverty and inequality, and community capacity building. For further information on the School of Social Work and the University of Windsor, please visit our website at <http://www.uwindsor.ca/socialwork>.

The successful candidate will have: a MSW in Social Work and a minimum of two years direct practice post MSW; experience developing and coordinating field placement opportunities; experience in facilitating/supervising students in field education settings; a history of working in a team-oriented/collaborative instructional environment; an expressed willingness to utilize non- traditional methods for student assessments; a willingness to learn and incorporate Brightspace (or compatible system) into work; a willingness to adapt teaching methods and procedures to meet the unique needs of our students; a willingness to travel as needed to the off-campus sites. Experience in online course delivery would be an asset, as is evidence of excellence in teaching and a commitment to excellence in graduate education that contributes to social work field education and practice would be an asset. The successful candidate will be committed to principles and practices of equity, diversity, accessibility, and inclusion, to anti-racism, anti-oppressive or social justice education, and to fulfillment of the educational Calls to Action as set out by the Truth and Reconciliation Commission (TRC).

**Compensation:**

\$77,218- \$127,218

This is within the 2025-2026 salary range for the rank as outlined in Article A Table A.1 of the current [Collective Agreement](#) with the Windsor University Faculty Association. The compensation offered to the successful candidate will take into consideration their experience and existing salary structure. A full range of [benefits](#) including a pension plan and medical benefits are available to the successful candidate.

**Application Requirements**

- a letter of application, including a statement confirming eligibility to work in Canada;
- a curriculum vitae;
- a one-page statement of commitment to Equity, Diversity, Inclusion, Decolonization and Indigenization;
- a teaching dossier or portfolio demonstrating potential for or evidence of teaching effectiveness and excellence that will include sample course syllabi/outlines, teaching evaluations, and a statement of teaching philosophy and interests (resources and templates for completing a teaching dossier can be found at <https://www.uwindsor.ca/ctl/502/teaching-dossiers>);
- graduate transcripts; and
- three (3) contacts for references. These referees will be contacted only for shortlisted candidates.

The short-listed candidates may be invited to provide further information in support of their applications. To ensure full consideration, complete an **online application** (<http://www.uwindsor.ca/facultypositions>) found on the job advertisement by **January 5, 2026**. Applications may be considered after the deadline date; however, acceptance of late submissions is at the discretion of the appointments committee.

All qualified candidates **are encouraged to apply**. Canadians and permanent residents will be given priority. This position is subject to final budgetary approval.

**Any questions may be sent to:**

**Dr. Wayne Ambrose-Miller, Ph.D., RSW, Director, School of Social Work,**  
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